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ABSTRACT

Findings are presented of research on 902 student teaching programs. The research study focused on: (1) administration of student teaching programs; (2) selected aspects regarding the student teachers themselves; and (3) selected aspects of cooperating teachers and school districts. A prefatory abstract presents a discussion of the objectives of the study and the method of collecting data. It also summarizes the findings and offers conclusions and recommendations. A paper is included which states 24 selected characteristics for an excellent teacher education program and lists, in descending order, 35 institutions which met the highest number of the established criteria. This document includes a copy of the survey instrument, selected preliminary tables, and seven attached supplemental reports on: (1) lawsuits growing out of student teaching; (2) pay cost of student transportation during student teaching; (3) total student teaching budget; (4) innovations in student teaching programs; (5) research grants related to student teaching; (6) university supervisor load formula; and (7) title of person in charge of student teaching. (JD)

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A National Survey of Student Teaching Programs 1981

ED232963

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SP 022 431

Where are the best student teaching programs in the United States?

James A. Johnson
Northern Illinois University

Nearly all teacher educators agree that student teaching is one of the most important components of our teacher education programs. To the extent that this may be true, it would behoove teacher educators to struggle with the question of what constitutes our best student teaching programs. As a spin-off of "A National Survey of Student Teaching Programs" conducted in 1981 at Northern Illinois University, an attempt has been made to identify the best student teaching programs in the United States.

This was done by the researchers arbitrarily deciding that the best student teaching programs in the country would encompass the following characteristics:

1. Must be accredited by one of the regional accreditation associations (North Central, Middle States, New England, Northwest, Southern, Western).

2. Must be accredited by the National Council for the Accreditation of Teacher Education (NCATE).

3. The person in charge of student teaching must devote at least 50% of his/her time to administrative details for the program.

4. The student teaching program for Elementary, Secondary and Special Education must be done full time and off campus.

5. The student teaching office must assume responsibility for assigning student teachers to schools.

6. Must include at least eight of the following criteria as requirements for admission to student teaching program: overall academic record, record in professional ed. courses, record in major field, English proficiency, speech and voice, hearing, physical fitness, recommendation by adviser, emotional stability, personal-social-ethical fitness or extra-class activity.

7. Must have an itemized student teaching budget.

8. Must know the approximate cost of the student teaching program per student teacher.

9. Must think of themselves as innovative.

10. Must have been the recipient of a research grant within past two years, in connection with student teaching program.

11. Most of college supervisors must have a doctors degree.

12. Each full-time college supervisor must have no more than 20 student teachers to supervise at any one time.

(over)

13. College supervisor must visit student teacher at least once every two weeks.

14. College supervisor must average at least an hour per visit with each student teacher.

15. Must provide opportunities for student teaching in disadvantaged areas.

16. Must place no more than one student teacher in a given classroom at a time.

17. Student teachers must have had prior pre-student teaching experiences.

18. Must fail at least 1% of their "first assignment" student teachers.

19. Must ultimately fail and thereby eliminate from the teacher education program, at least 1% of their student teachers.

20. Must utilize six of the following: Use of video-tape equipment with student teachers; Use of tape recorders with student teachers; Use of micro-teaching prior to or during student teaching; Use of simulation techniques prior to or during student teaching; Use of Flander's interaction analysis technique during student teaching; Use of Taba's "teaching strategies" material during student teaching; Use of Bloom's Taxonomy of Educational Objectives during student teaching; Use of sensitivity training for student teachers; or Use of small group seminars with student teachers.

21. Must have written contracts with the schools in which student teachers are placed.

22. Must use four of the following techniques to help train cooperating teachers: Offering a formal course in the supervision of student teaching; Holding workshops for cooperating teachers; Conducting small seminars with cooperating teachers; Holding larger conferences on student teaching; Mailing out student teaching newsletters to cooperating teachers; Sending cooperating teachers to State conferences dealing with student teaching; Sending cooperating teachers to National conferences dealing with student teaching.

23. Cooperating teachers must exemplify "quite well" the competencies that are considered to be most important for helping a student teacher.

24. Must provide three of the following benefits for the cooperating teachers: Some type of college faculty status; Free tuition for college courses; Library privileges; List names in the college catalog; Free consultant service from the college; Passes to athletic events; Passes to concerts.

An analysis was made of the 900+ respondents to determine which, if any, met all of the above criteria. It was found that no student teaching programs did so. In fact, there were no institutions that met all but one or two of these criteria. There were, however, four institutions that met all but three of the criteria. These institutions were:

University of Nebraska-Lincoln
118 Henzlik Hall
Lincoln, NE. 68588

Northern Illinois University
DeKalb, IL 60115

Towson State University
Towson, MD. 21204

River College
P.O. Box 6400
Lawrenceville, NJ 08648

Seven institutions met all but four of the established criteria. These included:

Arizona State University
Tempe, AZ. 85281

Bowling Green State Univ.
444 Education Bldg.
Bowling Green, OH. 43403

Georgia Southern College
School of Education
Statesboro, GA. 30460

Northeastern Ill. University
5500 North St. Louis Avenue
Chicago, IL. 60625

Point Loma College
3900 Lomaland
San Diego, CA. 92106

University of S.W. Louisiana
P.O. Box 44812
USL Station
LaFayette, IL. 70504

Wright State University
Millett Hall
Dayton, OH. 45459

A total of ten institutions met all but five of the criteria. These institutions were:

Calif. State College
San Bernardino, CA. 92407

Central Michigan University
207 Ronan
Mt. Pleasant, MI. 48859

Indiana University-Bloomington
School of Education, Room 323
Bloomington, IN. 47405

University of Miami
School of Education
Coral Gables, FL. 33124

Loyola Marymount University
Loy9la Blvd. at West 80th St.
Los Angeles, CA. 90045

Murray State University
Wells Hall Office #237
Murray, KY. 42071

Nichols State University
College of Education
Thibodaux, LA. 70310

North Adams State College
North Adams, MA. 01247

University of Northern Colorado
28 McKee Hall, College of Education
Greeley, CO. 80639

University of Wyoming
Dept. of Education
Box 3374
Laramie, WY. 82071

Finally, a total of 14 institutions met all but six of the criteria for excellence. These institutions included:

Armstrong State College
11935 Abercorn St.
Savannah, GA. 31406

Christopher Newport College
So. Shoe Lane
Newport News, VA. 23606

Florida Atlantic University
College of Education
Boca Raton, FL. 33431

Boise State University
1910 University Drive
Boise, ID. 83725

Eastern Kentucky University
Combs 201
Richmond, KY. 40475

Georgia College
Milledgeville, GA. 31061

(over)

Idaho State University
Pocatello, ID. 83201

Indiana State University
Terre Haute, IN. 47809

Quachita Baptist University
QBU Station
Arkadelphia, AR. 71923

University of Tenn.-Knoxville
212 Claxton Education Bldg.
Knoxville, TN. 37916

Indiana State University-Evansville
8600 University Boulevard
Evansville, IN. 47712

National College of Education
2840 Sheridan Road
Evanston, IL. 60201

University of S. Carolina-Spartanburg
Spartanburg, S.C. 29303

Youngstown State University
410 Wick Avenue
Youngstown, OH. 44555

While it is true that the criteria for excellence in student teaching programs utilized in this survey were decided subjectively, and while it is true that no institutions met all of the established criteria, this writer believes that the institutions identified as having high-quality student teaching programs in this study do in fact have some of the better student teaching programs in the United States. I would invite my colleagues in clinical work throughout the United States to ponder the question concerning what constitutes excellence in student teaching programs. I would also suggest that interested parties write directly to the institution mentioned in this study concerning details of their programs. Of course, I would also be willing to provide complete results of the larger study from which these data came.

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DeKalb, IL. 60115

815/753-1972

ABSTRACT

The study was conducted in order to obtain data from the directors of student teaching in teacher training institutions throughout the United States regarding selected aspects of their student teaching programs. The research was concerned with three main areas: the current situation relating to selected aspects of the administration of student teaching programs; the current situation relating to selected aspects regarding the student teachers themselves; and the current situation relating to selected aspects of the cooperating school districts and cooperating teachers used by teacher training institutions.

The data were collected by using a mail survey instrument which was sent to all of the 1,173 institutions throughout the United States that were identified as having teacher training programs. Completed returns were received from 902 institutions, giving an overall return rate of 77.2 percent.

The study revealed great diversity among student teaching programs in the United States. Examples of such diversity included the following: the size of student teaching programs; the length of the student teaching assignments; the frequency of visits to students by supervisors; the range of payments to cooperating teachers;

the availability of training for cooperating teachers; and the amount of time spent by directors of student teaching in administering student teaching programs.

The study also identified those areas in which student teaching programs were similar. Similarities included: nearly all institutions placed student teachers in the public school system for student teaching assignments; nearly all institutions placed a strong emphasis on the supervision of student teachers; the majority of institutions denied admission to very few applicants for student teaching; and very few students failed student teaching.

The study identified a number of ways in which the quality of student teaching programs could be improved. These included: increasing the number of institutions receiving national accreditation; reducing the diversity that exists in the length of student teaching placements; raising the entry standards into student teaching programs; and establishing a minimum size at which a student teaching program can effectively function.

Summary of the Findings

General Background of the Institutions (Questions 1 to 7)

1. Over half of the responding institutions in the United States are controlled by private bodies. Of responding institutions, 56 percent were under private control and 43 percent under public control.
2. Although nearly all of the responding institutions have regional accreditation, only slightly more than half have NCATE accreditation. Regional accreditation has been awarded to 95 percent of institutions while 53 percent have been accreditated by NCATE.
3. Nearly all the responding institutions have programs for elementary and secondary age ranges and approximately three-fifths of these have early childhood and special education programs. Of the responding institutions, 95 percent have secondary programs, 93 percent elementary programs, and 58 percent have early childhood and special education programs.
4. The single most common size category of responding institutions were those whose total full-time undergraduate enrollment was between 1,000 and 3,000 students. A total of 34 percent of responding institutions were in this category, and a further 19 percent of institutions had total undergraduate enrollments of between 500 and 1,000 students.

5. The majority of responding institutions had teacher education programs which involved less than 25 percent of their total undergraduate enrollment. Of the institutions responding, 70 percent had less than 25 percent of their undergraduates preparing to be teachers. Only 4 percent of responding institutions had over 50 percent of their undergraduates preparing to be teachers.
6. The size of student teaching programs varied from those with an annual intake of less than 25 student teachers per year to those with an annual intake of up to 2,000 student teachers. Of the responding institutions, 60 percent had an annual intake to the student teaching program of under 100 students per year.

Administration of the Student Teaching Program (Questions 8 to 41)

7. The administrative workload of the person in charge of the student teaching program varied greatly. The differences range from 4 percent of institutions with a full-time director of student teaching supported by a number of full-time administrative personnel to 23 percent of programs administered by persons who spend under 10 percent of their workload on matters connected with student teaching. Over 50 percent of institutions have a person in charge of the student teaching program who spends less than 50 percent of his or her workload

administering the program. The survey returns suggest there was a direct relationship between the size of the student teaching program and the administrative workload.

8. It is evident that a wide diversity exists in the length of the student teaching assignments. Institutional requirements vary from 5 weeks to 19 weeks and the total number of clock hours ranges from 175 hours to 650 hours. For elementary student teachers, a mean of 12.49 weeks and a mean of 353 total clock hours were spent student teaching. For secondary student teachers, a mean of 12.18 weeks and a mean of 326 total clock hours were spent student teaching. For special education student teachers, a mean of 11.77 weeks and a mean of 316 total clock hours were spent student teaching.

9. The number of applicants denied admission to student teaching is small. The data indicate that 60 percent of the responding institutions deny admission to less than two percent of applicants. Of the responding institutions, 7 percent admit all applicants to student teaching; 30 percent deny admission to 1 percent or less; and 23 percent deny admission to between 1 and 2 percent of all applicants. Only 3 percent of institutions deny admission to more than 10 percent of applicants.

10. Only 32 percent of the responding institutions provided information relating to the student teaching budget. These returns showed that the mean total budget spent by each responding institution was $42,000. The mean cost per student teacher was calculated at $424.
11. Forty-five of the responding institutions, from a total of 24 states, have been involved in legal concerns relating to student teaching.
12. Thirty-two of the responding institutions have received grants during the past two years. This represents 3.0 percent of responding institutions.
13. The total number of personnel from the responding institutions involved in the supervision of student teachers during 1981 was 9,713. Of these, 3,343 were full-time supervisors and 6,370 were part-time.
14. Returns indicate that the number of students assigned to each full-time supervisor (or the part-time equivalent) varied greatly between responding institutions. The mean number of student teachers assigned to a supervisor was 11.47. The range of supervision loads varied from those institutions that assigned less than five students to each supervisor to those that assigned over 25 students per supervisor.
15. The number of visits made by a supervisor to a student teacher during a student teaching placement varied

greatly. The range included those who visited twice per week to one institution that reported its supervisors never visited its student teachers. However, 75 percent of responding institutions visited each student at least once a week. The length of visits also varied from those institutions that estimated that 30 minutes was the amount of time spent by a supervisor with each student per visit to those that estimated each visit lasted 90 minutes.

16. The most important characteristics identified by the responding institutions that a college supervisor should possess are good human relationship skills and knowledge of teaching methodology. These two characteristics were followed in the order of ranked importance by a commitment to supervision, subject matter competency and possession of a doctoral degree.

The Student Teachers Themselves (Questions 42 to 56)

17. The most common form of grade used in assessing student teachers was a letter grade. Of the responding institutions, 55 percent used a letter grade, 26 percent used a pass/fail system and 12 percent had adopted a satisfactory/unsatisfactory grading system.
18. Only a very small percentage of student teachers fail student teaching. Fifteen percent of responding institutions indicated that they never fail student

teacher, and a further 50 percent indicated they fail less than one percent. Another 14 percent indicated they failed one percent. The major causes of student teacher failure were indicated, in rank order, as (1) an inability to control students, (2) an unwillingness to work, and (3) a poor knowledge of teaching methodology.

19. Ninety-three percent of responding institutions indicated that they allowed the student teacher to have some say in identifying an assignment. Of the responding institutions, 90 per cent provided the opportunity for students to teach in disadvantaged areas.

20. Approximately 21 percent of responding institutions employ the student teaching center concept. Among the most commonly reported innovative practices were micro-teaching, simulation techniques, video-taping, small group seminars and Bloom's Taxonomy of Educational Objectives.

Cooperating School Districts and Cooperating Teachers (Questions 58 to 69)

21. The number of cooperating teachers used by responding institutions varied according to the number of student teachers in the program. The number of teachers used by those institutions ranged from less than 25 cooperating teachers during the academic year 1979-80 to those which used up to 1,500 cooperating teachers.

22. Of the responding institutions, 46 percent had written contracts with their cooperating schools.

23. The study indicated that institutions have adopted a variety of approaches to help prepare cooperating teachers for working with student teachers. In order of most common usage were: (1) small seminars with cooperating teachers, (2) workshops for cooperating teachers, (3) the opportunity for a formal course in the supervision of student teachers, and (4) contact through a student teaching mailed newsletter.

24. Thirty-two percent of the responding institutions indicated they offered a graduate course dealing with student teaching supervision. The mean number of teachers having enrolled in such courses at those institutions was 34.

25. The survey indicated that exactly half of the respondents made financial payments directly to the cooperating teacher for working with a student. The mean amount of money paid to a cooperating teacher varied among states from $214 per student teacher to $38. A further 19 percent indicated they made a payment directly to the appropriate school district.

Conclusions

1. **There is great diversity among the student teaching programs in the United States.**

The study showed that great diversity exists among student teaching programs in the United States. The diversity is evident in a number of ways. First, the size of the student teaching programs varies from those institutions with fewer than 25 student teachers per year to those with over 2,000 student teachers per year. Second, there is diversity in the length of the student teaching assignments which vary between 5 and 17 weeks. Third, there is diversity in the number of visits a student teacher receives from the college supervisors. The range varies from institutions that visit students twice a week to one that never visits its students. Variation also occurs in the amount of payment made to cooperating teachers. The amount varies from over $200 per student to nothing. A final example of the diversity that exists between programs relates to the amount of time that a person in charge of student teaching spends administering the program. Some institutions have full-time directors who devote all of their time to administering the program, whereas others have a person for whom the administration of the program is only a small part of their total workload. As a

consequence of this diversity it is difficult to identify a typical student teaching program.

2. <u>There are areas of similarity among student teaching programs in the United States.</u>

Although considerable diversity exists among student teaching programs, there are a number of areas of similarity. For example, all institutions place students in the public school system for part of their student teaching assignments. In addition, nearly 90 percent of institutions provide an opportunity for student teachers to work in disadvantaged areas. A further similarity is that most of the responding institutions indicated they offer both elementary and secondary programs. Similarities are also evident in the emphasis placed on visiting and evaluating student teachers.

3. <u>Teacher education institutions generally place a strong emphasis on the supervision of student teachers.</u>

The study showed that the supervision of student teachers is recognized by most institutions as an essential function of teacher education programs. A total of over 9,000 college supervisors were involved in making regular visits to student teachers in schools. Only at 12 percent of institutions were graduate assistants used for this purpose. The literature emphasized the importance of supervision but identified some of the limitations of the college supervisors role.

4. The literature suggests that student teaching has only a limited theoretical basis.

The review of the literature discloses a lack of evidence about the impact of the student teaching experience and emphasized the need for research that will contribute to the development of a theoretical basis for student teaching. The literature stressed that quality research would provide a knowledge base from which future educational policy and practice could be developed.

Recommendations

1. It is desirable that a greater number of institutions involved in teacher training receive NCATE accreditation.

The study shows that only 53 percent of institutions have been awarded NCATE accreditation. In a country with over 1,200 teacher training institutions, it would seem appropriate to widen the influence of a national body which has the authority to implement certain standards for all teacher education programs accreditated by them.

2. Careful consideration should be given to the minimum size at which a student teaching program can effectively operate.

A total of 170 institutions enrolled less than 25 student teachers during the academic year 1979-80. A

number of these programs have a total enrollment of less than 100 students. Comments obtained in the survey suggest that at some of the smaller institutions, one or two members of staff are responsible for the supervision of student teachers and for all methods courses. It would seem appropriate that programs are sufficiently viable, in terms of numbers, to ensure that staff with the desired range of skills and experience are readily available. Some existing programs therefore may be too small to provide these essential resources.

3. <u>The wide diversity that exists in the length of the student teaching assignments should be reduced</u>.

If it is accepted that the development of teaching skills is best acquired in school settings, it seems desirable that student teachers should be placed in schools for a sufficiently long period to ensure they can be observed, diagnosed and influenced by appropriate feedback. It is difficult to accept that institutions that assign students to schools for periods of only five weeks allow sufficient time for the student teaching experience to be of maximum value. It seems desirable that the national mean of 11 weeks is experienced by all student teachers.

4. Entry standards into student teaching programs should be raised.

This conclusion is directed in particular to those institutions which do not deny admission to any applicant for student teaching. It would seem totally inappropriate for institutions to leave only to the applicant the decision to enter a student teaching program. At a time when research referred to in the review of literature suggests that teacher training institutions are selecting from the least academically talented populations applying for college admissions, the need to ensure rigorous entry standards is essential.

5. Greater emphasis should be placed on research related to student teaching.

The study identified that only 3 percent of institutions responding to this survey have received research grants. Although unfunded research has covered, in addition, a range of issues related to student teaching, it does not seem that, in total, research has had significant impact. There is a need for inquiry and scholarship to provide the knowledge upon which future practice can be based.

6. Criteria should be established to determine the number of student teachers assigned to a supervisor.

Although the mean number of students assigned to a supervisor was identified in the study as being 11 students, the range varied from 5 to 25. Comments obtained in the survey suggest that for a considerable number of institutions, the means of determining the number of students assigned to a supervisor, and the process of equating a supervision load to a classroom teaching load, is always a problem. It would seem desirable for state or national criteria to be established.

7. The procedures used to assess student teachers should be regularly reviewed by institions.

The study identifies that 65 percent of institutions fail less than 1 percent of students. While high success rates are sometimes commendable and reflect good teaching, they can also be associated with low standards. It would seem desirable for institutions to ensure that only the competent student passes his or her student teaching.

8. More training courses in supervision skills should be available for cooperating teachers.

Since the supervision process is complex, it would seem inappropriate for trial and error methods to be a satisfactory way of learning to supervise. It would seem

desirable that the number of institutions offering graduate courses in supervision is increased from 32 percent and made more widely available for cooperating teachers.

It is evident that the findings of this study have provided a great deal of descriptive data about student teaching programs in the United States. Such data may be of value in the following ways:

1. For those involved in policy development at a national, state, and local level, aspects of the study may have relevance to the development of future student teaching policy and practice.
2. For those involved in the development and implementation of student teaching programs at the institutional level, the study may enable them to examine how the program stands in relation to the state and national patterns identified in the study. Such an examination may identify areas of development through which future practice can be improved.
3. For those interested in research, the study may, because of its broad scope, provide starting points for a number of more in-depth investigations. The specific areas of future research will, no doubt, arise from the individual interests of those who may become familiar with the findings of this study. Future research may include:

-- identifying the differences and similarities between public and private institutions
-- identifying the differences and similarities between NCATE and Non-NCATE accreditated institutions
-- identifying the benefits and limitations of "large" and "small" programs
-- replicating this study in ten years to update the data and identify trends in student teaching
-- conducting a comparative study of student teaching programs to identify similarities and differences which may assist the development of future practice.

A National Survey of Student Teaching Programs 1981

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and
Mr. John Yates
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DIRECTIONS FOR COMPLETING THIS SURVEY INSTRUMENT:

The purpose of this instrument is to try to gather pertinent information about student teaching programs throughout the United States. We would appreciate having the person in charge of the student teaching program fill out this instrument. Please be as accurate as possible. Where you lack the specific information requested, feel free to use approximations. If you feel that an item does not adequately provide for the situation at your institution, please add explanatory notes in the margin. Please answer all items. Please return your completed form in the stamped self-addressed envelope provided.

DEFINITION OF STUDENT TEACHING:

The definition of student teaching used in this study is as follows: "A period of guided teaching when a college student assumes increasing responsibility for directing the learning of a group or groups of learners over a period of consecutive weeks." For the purposes of this study, a distinction is made between "student teaching" and "pre-student teaching experiences" which are all field experiences prior to student teaching and "internship" which is typically a graduate experience. It is not intended that this study include internships unless your institution uses the terms "student teaching" and "internship" synonymously.

NAME, TITLE, AND ADDRESS OF PERSON COMPLETING THIS INSTRUMENT:

NAME: _____

TITLE: _____

INSTITUTION: _____

ADDRESS: _____

_____

_____

If you do not have a student teaching program, please check here ☐ and return this material in the self-addressed, stamped envelope which has been provided.

If you wish to receive a complimentary copy of the results of this survey, please check here ☐.

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GENERAL BACKGROUND OF THE INSTITUTION

1. Is your school essentially a public or private institution?

☐ Public ☐ Private

2. What is the approximate total enrollment of your institution? (Please include undergraduate, graduate, full-time, and part-time students.)

☐ 0 - 499 ☐ 3,000 - 4,999 ☐ 15,000 - 19,999

☐ 500 - 999 ☐ 5,000 - 9,999 ☐ 20,000 - 29,999

☐ 1,000 - 2,999 ☐ 10,000 - 14,999 ☐ 30,000 & above

Comment_____

3. Approximately how many **full-time undergraduate** students are enrolled at your institution?

☐ 0 - 499 ☐ 3,000 - 4,999 ☐ 15,000 - 19,999

☐ 500 - 999 ☐ 5,000 - 9,999 ☐ 20,000 - 29,999

☐ 1,000 - 2,999 ☐ 10,000 - 14,999 ☐ 30,000 & above

Comment_____

4. Approximately what percent of your full-time undergraduate students are preparing to be teachers?

☐ 0 - 25% ☐ 26 - 50% ☐ 51 - 75% ☐ 76 - 100%

Comment_____

5. Is your undergraduate program accredited by one of the regional accreditation associations (North Central, Middle States, New England, Northwest, Southern, Western)?

☐ Yes ☐ No

6. Is your undergraduate program accredited by the National Council for the Accreditation of Teacher Education (NCATE)?

☐ Yes ☐ No

7. Please check the type of teacher education program that your institution has at this time.

☐ Early Childhood ☐ Secondary

☐ Elementary ☐ Special Education

☐ Other_____

ADMINISTRATION OF THE STUDENT TEACHING PROGRAM

8. What is the title of the person who is directly in charge of your total student teaching program?

☐ Director of Clinical Experiences ☐ Director of Student Teaching

☐ Head, Department of Education ☐ Coordinator of Laboratory Experiences

☐ Dean, College of Education

☐ Other, please state title:_____

9. Do you have other members of the academic staff to assist you in the administration and organization of the student teaching programs?

☐ Yes ☐ No

If 'Yes' please indicate the number of full-time and/or part-time academic staff who work with you.

Number of staff working 1-33% of their time	Number of staff working 34-66% of their time	Number of staff working 67-100% of their time
☐ 1 - 2	☐ 1 - 2	☐ 1 - 2
☐ 3 - 4	☐ 3 - 4	☐ 3 - 4
☐ 5 - 6	☐ 5 - 6	☐ 5 - 6

Titles, if any, of the above staff_____

Please provide any explanation you may feel necessary_____

10. How many years have you been in charge of the student teaching program?

☐ Less than 1 year ☐ 11-15 years

☐ 1-2 years ☐ 16-20 years

☐ 3-4 years ☐ More than 20 years

☐ 5-10 years

11. What other support personnel do you have working on the administration and organization of student teaching programs?

Secretaries	Administrative Assistants	Graduate Assistants
☐ 1 - 2	☐ 1 - 2	☐ 1 - 2
☐ 3 - 4	☐ 3 - 4	☐ 3 - 4
☐ 5 - 6	☐ 5 - 6	☐ 5 - 6

Please provide any explanation you feel may be necessary_____

12. As the person in charge of student teaching, approximately what percent of your total time is actually devoted to administering the student teaching program (as opposed to supervising student teachers, teaching a class, other administrative duties, etc.)?

☐ 1 - 10% ☐ 26 - 50% ☐ 76 - 90%

☐ 11 - 25% ☐ 51 - 75% ☐ 91 - 100%

13. Please fill in the following chart to provide basic information about your student teaching program. If there are variations, please indicate the usual or predominate pattern.

	Where Done		Full or Part Time		Length			Credit		Approximate total number of clock hours spent in student teaching
	On Campus	Off Campus	Full Time	Part Time	No. of Weeks	Days per Week	Hours per Day	Quarter Hours	Sem. Hours	
Elementary										
Secondary										
Special Ed.										

14. In what type of schools do you place your student teachers?

- ☐ Public schools only
- ☐ Both public and private schools
- ☐ Private schools only
- ☐ Campus laboratory school only
- ☐ If other, please explain: _____

15. Who has primary responsibility for assigning student teachers to schools?

- ☐ Student teaching office
- ☐ College supervisors
- ☐ Main subject departments
- ☐ Staff from cooperating schools
- ☐ If other, please state: _____

16. Who makes the final decision as to whether a student teacher should pass or fail their student teaching?

- ☐ College supervisor
- ☐ Cooperating teacher
- ☐ Principal of cooperating school
- ☐ Director of student teaching
- ☐ If other, please state: _____

17. Please check those items which you include as requirements for admission to student teaching.

- ☐ Overall academic record
- ☐ Physical fitness
- ☐ Record in professional ed. courses
- ☐ Recommendation by adviser
- ☐ Record in major field
- ☐ Emotional stability
- ☐ English proficiency
- ☐ Personal-social-ethical fitness
- ☐ Speech and voice
- ☐ Extra-class activity
- ☐ Hearing
- ☐ If other, please state: _____

Comment _____

18. Of the students **who formally apply** for a student teaching assignment, approximately what percent of the applicants are denied admission to student teaching?

- ☐ All applicants are admitted
- ☐ 5-6% are denied admission
- ☐ Less than 1% are denied admission
- ☐ 7-8% are denied admission
- ☐ 1-2% are denied admission
- ☐ 9-10% are denied admission
- ☐ 3-4% are denied admission
- ☐ More than 10% are denied admission

Comment _____

19. Please check the type of **summer** student teaching program that you conduct.

- ☐ No summer student teaching
- ☐ Summer student teaching for regular undergraduates only
- ☐ Summer student teaching for experienced teachers only
- ☐ Summer student teaching for both regular undergraduates and for experienced teachers
- ☐ If other, please explain: _____

20. Please check the most appropriate statement concerning summer student teaching at your institution.

- ☐ No summer student teaching
- ☐ Summer student teaching only in our campus laboratory school
- ☐ Summer student teaching only in surrounding school systems
- ☐ Summer student teaching both in our campus laboratory school and in surrounding school systems

21. To the best of your knowledge, has your student teaching program or have any of your student teachers ever been involved in a law suit growing out of any aspect of student teaching?

- ☐ Yes
- ☐ No

If yes, please briefly state circumstances and outcome: _____

22. Does your institution pay the cost of student transportation during student teaching?

☐ Yes ☐ No

If yes, please briefly explain:_____

_____

_____

23. What is the amount of your total student teaching budget?

☐ Do not have such information Total budget $_____

Briefly explain what costs are included in this budget_____

_____

_____

24. What is the approximate cost of operating your student teaching program **per student teacher?**

☐ Do not have such information

Approximate cost per student teacher $_____

Please provide any explanation you feel may be necessary:_____

_____

_____

25. Is a special student teaching fee assessed by your institution upon the student teacher other than regular tuition charges?

☐ Yes ☐ No

If yes, how much is the fee per student teacher? $_____

26. Do you have what you consider to be any innovations in your student teaching program?

☐ Yes ☐ No

If yes, briefly explain: _____

_____

_____

_____

27. Have you received any research grants in your student teaching program during the past two years?

☐ Yes ☐ No

If yes, amount of grant $ _____

Source of grant_____

_____

Title of research project_____

_____

28. Does your institution have a campus laboratory school?

☐ Yes ☐ No

29. If you do have a campus laboratory school, please check the statement which best describes its use in your student teaching program.

☐ We do **not** use the laboratory school for student teaching, participation, or observation

☐ We use the laboratory school for participation and observation purposes only

☐ Only one student teacher a year is placed in each room

☐ One student teacher is placed in a room each quarter or semester

☐ Two student teachers are placed in each room at the same time

☐ Three student teachers are placed in each room at the same time

☐ Four student teachers are placed in each room at the same time

☐ If other, please explain:_____

_____

_____

30. Does your institution operate any internship programs?

☐ Yes ☐ No

If yes, very briefly explain the program(s):_____

_____

_____

_____

31. Please fill in the following chart showing the number of college supervisors that you have.

	Full-time College Supervisors	Part-time College Supervisors	
Elementary			
Secondary			
Special Ed.			
TOTALS			GRAND TOTAL

Comment_____

_____

32. What type of college supervisors do you use in your secondary student teaching program?

☐ General college supervisors

☐ College supervisors from the academic areas

☐ A combination of the above

☐ If other, please explain:_____

_____

33. Which statement best describes the degree status of your college supervisors in general?

☐ All of them have a doctors degree

☐ Most of them have a doctors degree

☐ Most of them have a masters degree plus considerable additional credits

☐ Most of them have a masters degree as their highest degree

☐ Most of them have a bachelor's degree as their highest degree

Comment_____

_____

34. Do you employ graduate students to supervise student teachers?

☐ Yes ☐ No

If yes, approximately what percent of your total student teaching supervision is done by graduate students rather than by regular faculty members?

_____ %

35. What is the **average** number of student teachers assigned to each full-time college supervisor (or the equivalent of a full-time college supervisor if you have part-time college supervisors) at any one time?

☐ 1-5 ☐ 16-20 ☐ 31-35

☐ 6-10 ☐ 21-25 ☐ 36-40

☐ 11-15 ☐ 26-30 ☐ More than 40

Comment_____

_____

36. Please check the statement which best describes the general pattern of your college supervisors' visits to each student teacher.

☐ Twice each week ☐ Once every two months

☐ Once each week ☐ Once each quarter

☐ Once every two weeks ☐ Once each semester

☐ Once every three weeks ☐ Never

☐ Once every month

37. What is the average amount of time that a supervisor will spend per visit with each student teacher?

☐ 30 minutes ☐ 75 minutes

☐ 45 minutes ☐ 90 minutes

☐ 60 minutes ☐ Other

If other, please state:_____

_____

38. Briefly describe the procedure used for equating the load of a faculty member supervising student teachers to the load of a faculty member engaged in classroom teaching. Indicate any formula you might use in determining college supervisor load.

_____

_____

_____

_____

_____

39. What do you consider to be the most desirable ratio of full-time college supervisors to student teachers?

☐ 1 to less than 10 ☐ 1 to 14-15 ☐ 1 to 20-25

☐ 1 to 10-11 ☐ 1 to 16-17 ☐ 1 to 26-30

☐ 1 to 12-13 ☐ 1 to 18-19 ☐ 1 to more than 30

40. Rank (1, 2, 3, 4, 5, etc.) in order of importance the following characteristics that you look for in a college supervisor.

_____ Subject matter competency

_____ Knowledge of teaching methodology

_____ Human relations skills

_____ Possession of a doctors degree

_____ A commitment to supervision

_____ If other, please explain:_____

_____

41. Do any of your college supervisors hold joint appointments in two departments?

☐ Yes ☐ No

If yes, please explain:_____

_____

_____

THE STUDENT TEACHERS THEMSELVES

42. How many student teachers did your institution have during the academic year 1979-80, not including the summer session?

☐ Under 25 ☐ 100-299 ☐ 700-999

☐ 25-49 ☐ 300-499 ☐ 1000-2000

☐ 50-99 ☐ 500-699 ☐ Over 2000

43. How many student teachers did your institution have during the 1980 summer school session?

☐ 0 ☐ 26-50 ☐ 151-200

☐ 1-10 ☐ 51-100 ☐ 201-300

☐ 11-25 ☐ 101-150 ☐ Over 300

44. What type of grade do you use for student teaching?

☐ Letter grade (A, B, C, etc.) ☐ Pass or Fail

☐ Satisfactory or Unsatisfactory

If other, please explain:_____

_____

45. Please rank (1, 2, 3, 4, etc.) according to importance, those who participate in the evaluation of student teachers. Rank only those who actually participate.

_____ Cooperating teacher

_____ College supervisor

_____ Director of Student Teaching

_____ Principal of cooperating school

_____ If other, please state:_____

_____

Comment_____

_____

46. Can your student teachers request the type of school to which they will be assigned for student teaching?

☐ Yes ☐ No

Comment_____

_____

47. Do you provide opportunities for student teaching in disadvantaged areas?

☐ Yes ☐ No

Comment_____

_____

48. Do you place more than one student teacher in a given classroom at the same time?

☐ Never ☐ Rarely ☐ Quite often ☐ Always

49. Do most of your students have pre-student teaching experiences prior to student teaching?

☐ Yes ☐ No

If so, how many total hours?_____

50. During student teaching, approximately what percent of your student teachers' time is spent in

observation? _____ %

participation? _____ %

actual teaching? _____ %

51. Please calculate the number of full days that students actually spend **teaching** (as opposed to observation, assignments, etc.) during their student teaching experience.

☐ 1-10 ☐ 31-40 ☐ 61-70

☐ 11-20 ☐ 41-50 ☐ 71-80

☐ 21-30 ☐ 51-60 ☐ 81-90

Please provide any explanation you feel may be necessary._____

_____

_____

52. Approximately what percent of your student teachers fail their first student teaching assignment?

☐ None ☐ 2% ☐ 5%

☐ Less than 1% ☐ 3% ☐ 6%

☐ 1% ☐ 4% ☐ Over 6%

53. What alternatives are available to a student who fails his or her first student teaching assignment?

☐ The student is eliminated from the teacher education program once and for all.

☐ He is given a second student teaching assignment after meeting certain requirements.

☐ He may appeal to a committee which determines if he may have a second student teaching assignment.

☐ If other, please explain:_____

_____

_____

54. Approximately what percent of your student teachers fail student teaching and are thereby eliminated from the teacher education program?

☐ None ☐ 2% ☐ 5%

☐ Less than 1% ☐ 3% ☐ 6%

☐ 1% ☐ 4% ☐ Over 6%

Comment_____

_____

55. Rank (1, 2, 3, 4, etc.) according to frequency the following causes of student teacher failure at your institution.

_____ Inability to control students

_____ Inability to get along with other teachers

_____ Unwillingness to work

_____ Poor subject matter background

_____ Poor knowledge of teaching methodology

_____ If other, please state:_____

_____

_____

56. Do you utilize the student teaching center concept in your student teaching program?

☐ Yes ☐ No

If yes, how many? _____

57. Please indicate the extent to which you utilize the following features in your student teaching program by checking the appropriate column.

	Not at all	A small amount	A good deal	Extensively	Don't know
Use of video-tape equipment with student teachers					
Use of tape recorders with student teachers					
Use of micro-teaching prior to or during student teaching					
Use of simulation techniques prior to or during student teaching					
Use of Flander's interaction analyse technique during student teaching					
Use of Taba's "teaching strategies" material during student teaching					
Use of Bloom's Taxonomy of Educational Objectives during student teaching					
Use of sensitivity training for student teachers					
Use of small group seminars with student teachers					

COOPERATING SCHOOL DISTRICTS AND COOPERATING TEACHERS

58. Do you have **written** contracts with the schools in which you place student teachers?

☐ Yes ☐ No

Comment_____

_____

59. Please fill in the following chart showing the approximate distance in miles from campus that you place student teachers.

	Minimum Distance	Average Distance	Maximum Distance
Elementary			
Secondary			
Special Ed.			

60. What was the approximate total number of cooperating teachers with whom you placed student teachers during the past school year (1979-80)?

☐ Under 25 ☐ 101-200 ☐ 1,000-1,500
☐ 26-50 ☐ 201-500 ☐ 1,501-2,000
☐ 51-100 ☐ 501-1,000 ☐ Over 2,000

61. Check any of the following techniques that you use to help train cooperating teachers.

☐ Offering a formal course in the supervision of student teaching
☐ Holding workshops for cooperating teachers
☐ Conducting small seminars with cooperating teachers
☐ Holding larger conferences on student teaching
☐ Mailing out student teaching newsletters to cooperating teachers
☐ Sending cooperating teachers to **state** conferences dealing with student teaching
☐ Sending cooperating teachers to **national** conferences dealing with student teaching
☐ If other, please state:_____

62. Rank (1, 2, 3, 4, etc.) according to importance, those characteristics that you look for in a cooperating teacher. In addition check the ☐ those required by state laws.

_____ Subject matter competency ☐
_____ Knowledge of teaching methodology ☐
_____ Human relations skill ☐
_____ Possession of a bachelors degree and teaching qualification ☐
_____ Possession of a masters degree ☐
_____ Willingness to work with student teachers ☐
_____ Having taken a course in Supervision of Student Teaching ☐
_____ Possession of a certificate for this type of work ☐
_____ If other, please state: ☐ _____

63. To what extend do your cooperating teachers exemplify the competencies that you consider to be most important for helping a student teacher.

☐ Almost completely ☐ To a limited extent ☐ Very well
☐ Not at all ☐ Quite well

64. Check the statement which best describes your policy concerning payment to cooperating teachers and/or cooperating school systems for working with your student teachers.

☐ We do not pay for this service
☐ We make a payment to the school system
☐ We make a payment directly to the cooperating teacher
☐ If other, please explain:_____

Comment_____

65. What, if any, is the total amount that you pay **per student teacher?**

Per student teacher $_____ and/or tuition waiver_____ hrs.

Comment_____

66. Please check any of those benefits which you provide for your cooperating teachers.

☐ Some type of college faculty status
☐ Free tuition for college courses
☐ Library privileges
☐ List names in the college catalog
☐ Free consultant service from the college
☐ Passes to athletic events
☐ Passes to concerts
☐ None
☐ If other, please explain:_____

67. Do building principals receive payment for the placement of student teachers in their building?

☐ Yes ☐ No

If yes, what amount **per student teacher?** $_____

Comment_____

68. Does your institution offer some type of graduate course dealing with "The Supervision of Student Teaching?"

☐ Yes ☐ No

If yes, approximately how many students enroll in the course each year?

_____

Approximately how many hours is the course? _____

What form does it take?_____

69. Approximately what percent of your cooperating teachers have had a course in the supervision of student teachers?

☐ 0% ☐ 26-50%
☐ 1-5% ☐ 51-75%
☐ 6-10% ☐ 76-100%
☐ 11-25% ☐ Don't know

70. May we contact you for further information, if necessary?

☐ Yes ☐ No

If yes, telephone number (_____)_____-_____

A NATIONAL SURVEY
OF STUDENT TEACHING PROGRAMS
1981

Selected Preliminary Tables

January 22, 1982

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TABLE 1. NUMBER OF TEACHER EDUCATION INSTITUTIONS PARTICIPATING IN STUDY -- BY STATE AND NATION.

	Public	Private	Total
ALABAMA	12	8	20
ALASKA	2	0	2
ARIZONA	3	1	4
ARKANSAS	9	4	13
CALIFORNIA	19	28	47
COLORADO	7	5	12
CONNECTICUT	5	5	10
D.C. DC	0	4	4
DELAWARE	1	0	1
FLORIDA	6	14	20
GEORGIA	11	8	19
HAWAII	1	1	2
IDAHO	4	2	6
ILLINOIS	12	37	50
INDIANA	12	20	32
IOWA	4	19	23
KANSAS	7	13	20
KENTUCKY	7	9	16
LOUISIANA	12	4	16
MAINE	5	1	6
MASSACHUSETTS	9	14	24
MARYLAND	6	6	12
MICHIGAN	10	11	21
MINNESOTA	8	13	21
MISSISSIPPI	6	3	9
MISSOURI	11	13	24
MONTANA	5	3	8
NORTH CAROLINA	12	19	31
NORTH DAKOTA	6	1	7
NEBRASKA	6	8	14
NEVADA	2	0	2
NEW HAMPSHIRE	2	11	6
NEW JERSEY	7	11	18
NEW MEXICO	3	2	5
NEW YORK	20	44	64
OHIO	11	24	35
OKLAHOMA	11	4	15
OREGON	4	8	12
PENNSYLVANIA	17	43	60
PUERTO RICO	0	0	0
RHODE ISLAND	2	3	5
SOUTH CAROLINA	8	12	20
SOUTH DAKOTA	6	3	9
TENNESSEE	7	19	26
TEXAS	25	19	44
UTAH	3	2	5
VIRGINIA	11	12	25
VERMONT	1	2	3
WASHINGTON	6	9	15
WISCONSIN	12	11	23
WEST VIRGINIA	10	6	16
WYOMING	1	0	1
UNITED STATES	387	511	902*

*includes 4 schools not answering this item

TABLE 2. FULL-TIME UNDERGRADUATE ENROLLMENT AND PER CENT OF UNDERGRADUATES PREPARING TO BE TEACHERS.

	Full-Time Undergraduate Enrollment									% of Undergrads. Preparing to be Teachers			
	0-499	500-999	1,000-2,999	3,000-4,999	5,000-9,999	10,000-14,999	15,000-19,999	20,000-29,999	30,000-above	0-25%	26-50%	51-75%	76-100%
ALABAMA	10%	20%	20%	25%	15%	10%	0%	0%	0%	70%	20%	10%	0%
ALASKA	0	0	50	50	0	0	0	0	0	100	0	0	0
ARIZONA	0	25	0	0	0	25	25	25	0	75	25	0	0
ARKANSAS	15	0	54	8	15	8	0	0	0	31	69	0	0
CALIFORNIA	13	13	26	17	6	6	13	0	2	0	0	0	0
COLORADO	0	17	17	17	8	17	8	0	0	75	17	8	0
CONNECTICUT	0	20	20	20	20	20	0	0	0	80	20	0	0
D.C. DC	0	25	0	0	50	0	0	0	0	100	0	0	0
DELAWARE	0	0	100	0	0	0	0	0	0	0	100	0	0
FLORIDA	5	15	45	10	15	0	5	0	0	65	25	5	5
GEORGIA	11	16	42	16	5	5	5	0	0	79	16	0	5
HAWAII	0	0	50	0	0	0	50	0	0	100	0	0	0
IDAHO	0	17	33	17	33	0	0	0	0	50	34	0	0
ILLINOIS	12	34	26	4	12	4	6	2	0	76	16	0	6
INDIANA	13	19	38	13	6	6	0	6	0	66	34	0	0
IOWA	4	35	39	9	0	9	0	4	0	48	44	9	0
KANSAS	20	35	10	15	5	5	5	5	0	80	20	0	0
KENTUCKY	63	31	25	63	19	6	6	0	0	81	13	0	0
LOUISIANA	0	19	19	13	31	13	6	0	0	81	19	0	0
MAINE	33	17	17	17	0	17	0	0	0	67	33	0	0
MASSACHUSETTS	8	25	29	29	4	0	0	0	0	79	8	0	5
MARYLAND	0	17	67	0	8	0	0	8	0	83	17	0	0
MICHIGAN	5	5	43	10	19	10	5	5	0	91	5	0	13
MINNESOTA	0	14	57	10	10	10	0	0	0	57	38	0	0
MISSISSIPPI	11	11	44	0	22	11	0	0	0	78	22	0	0
MISSOURI	13	17	33	8	21	8	0	0	0	63	33	4	0
MONTANA	0	38	38	0	13	13	0	0	0	50	38	13	0
NORTH CAROLINA	13	13	42	10	10	3	0	7	4	58	32	3	0
NORTH DAKOTA	0	29	43	0	29	0	0	0	0	43	29	29	0
NEBRASKA	0	43	29	7	14	0	7	0	0	50	36	7	7
NEVADA	0	0	0	0	100	0	0	0	0	100	0	0	0
NEW HAMPSHIRE	17	17	33	17	17	0	0	0	0	50	33	17	0
NEW JERSEY	11	17	11	22	33	0	0	6	0	67	22	11	0
NEW MEXICO	20	0	60	0	0	20	0	0	0	40	60	0	0
NEW YORK	3	8	42	11	23	11	2	0	0	84	11	2	2
OHIO	3	37	31	3	3	11	6	3	3	66	31	3	0
OKLAHOMA	0	27	20	33	7	7	7	0	0	73	27	0	0
OREGON	7	17	50	8	8	0	0	0	0	67	25	8	0
PENNSYLVANIA	10	15	43	22	5	2	2	0	2	80	18	2	0
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	0	0	0	40	20	20	0	0	60	40	0	0
SOUTH CAROLINA	5	25	45	10	5	5	0	5	0	70	20	10	0
SOUTH DAKOTA	11	33	33	0	22	0	0	0	0	56	22	22	0
TENNESSEE	12	19	35	4	23	0	0	4	0	58	42	0	0
TEXAS	7	14	36	5	21	9	7	0	2	48	43	2	2
UTAH	0	0	40	0	20	20	0	20	0	60	40	0	0
VIRGINIA	4	24	28	16	16	8	4	0	0	76	20	0	0
VERMONT	33	0	33	0	33	0	0	0	0	33	67	0	0
WASHINGTON	7	7	53	0	20	7	0	7	0	80	7	7	0
WISCONSIN	13	22	13	17	17	4	9	0	0	70	26	0	0
WEST VIRGINIA	25	50	13	0	0	13	0	0	0	69	19	6	0
WYOMING	0	0	0	0	100	0	0	0	0	100	0	0	0
UNITED STATES	8	19	35	12	14	7	4	2	1	71	25	3	2

TABLE 3. NATURE OF CONTROL, ACCREDITATION, AND TYPE OF TEACHER EDUCATION PROGRAM.

	Nature of Control		Accreditation		Type of Teacher Ed. Program				
	Public	Private	Regional	NCATE	Ear. Ch.	Elem.	Sec.	Sp. Ed.	Othe
ALABAMA	60%	40%	95%	60%	90%	100%	100%	65%	20%
ALASKA	100	0	100	0	50	100	100	50	50
ARIZONA	75	25	100	75	75	100	100	100	25
ARKANSAS	69	31	92	92	92	100	92	85	8
CALIFORNIA	40	60	96	30	45	98	96	70	47
COLORADO	58	42	100	67	25	92	100	50	25
CONNECTICUT	50	50	100	80	80	90	100	60	0
D.C. DC	00	100	100	50	75	100	75	100	100
DELAWARE	100	0	100	0	100	100	100	100	0
FLORIDA	30	70	80	35	80	95	80	60	45
GEORGIA	68	42	100	58	100	74	100	68	58
HAWAII	60	50	100	0	100	100	100	50	0
IDAHO	67	33	100	83	67	100	100	83	17
ILLINOIS	24	74	92	46	32	90	86	50	32
INDIANA	38	63	97	72	41	97	94	53	28
IOWA	17	83	100	70	52	100	100	65	22
KANSAS	35	65	100	65	35	100	20	100	0
KENTUCKY	44	56	100	50	75	100	100	50	0
LOUISIANA	75	25	94	69	69	100	100	81	13
MAINE	83	17	100	50	50	83	67	33	50
MASSACHUSETTS	38	58	96	63	63	96	75	42	38
MARYLAND	60	60	100	42	58	83	100	42	55
MICHIGAN	48	52	100	62	52	91	100	48	29
MINNESOTA	38	62	95	86	52	86	91	38	29
MISSISSIPPI	67	33	78	78	89	100	89	78	22
MISSOURI	46	54	88	75	58	100	96	71	21
MONTANA	63	38	100	50	25	100	100	38	13
NORTH CAROLINA	38	61	94	58	87	87	90	39	48
NORTH DAKOTA	84	14	100	86	71	86	100	43	0
NEBRASKA	43	51	93	86	71	100	100	86	79
NEVADA	100	0	100	50	0	100	100	100	0
NEW HAMPSHIRE	33	67	83	33	33	67	83	50	33
NEW JERSEY	39	61	100	50	67	78	89	61	33
NEW MEXICO	60	40	100	60	60	100	100	80	20
NEW YORK	31	69	89	33	41	83	88	48	44
OHIO	31	69	100	46	57	100	100	63	26
OKLAHOMA	73	27	100	53	60	100	100	67	13
OREGON	33	67	100	50	33	92	100	33	17
PENNSYLVANIA	28	72	98	33	47	83	97	37	37
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	40	60	100	40	40	80	100	40	20
SOUTH CAROLINA	40	60	95	35	65	90	100	40	10
SOUTH DAKOTA	67	33	100	78	33	89	100	56	22
TENNESSEE	27	73	92	46	73	100	100	69	19
TEXAS	57	43	98	46	77	96	98	80	39
UTAH	60	40	100	80	100	100	100	80	60
VIRGINIA	44	48	88	44	76	100	100	48	24
VERMONT	33	67	100	33	67	100	100	67	67
WASHINGTON	40	60	80	73	20	100	100	80	20
WISCONSIN	52	48	100	74	65	100	100	61	17
WEST VIRGINIA	62	38	100	63	75	94	38	100	75
WYOMING	100	0	100	100	100	100	100	100	100
UNITED STATES	43	57	96	56	58	93	95	58	30

TABLE 4. TITLE OF PERSON IN CHARGE OF STUDENT TEACHING PROGRAM AND YEARS IN THAT POSITION.

	Title of Person in Charge of Student Teaching Program*						Number of Years in Position						
	1	2	3	4	5	6	0-1	1-2	3-4	5-10	11-15	16-20	20+
ALABAMA	5%	20%	0%	20%	20%	35%	25%	10%	15%	40%	10%	0%	0%
ALASKA	0	50	0	0	0	0	0	0	0	50	0	0	0
ARIZONA	0	25	0	25	0	50	0	50	0	25	25	0	0
ARKANSAS	0	8	8	31	0	54	0	31	15	23	23	0	8
CALIFORNIA	2	26	4	9	0	57	19	15	13	36	9	6	2
COLORADO	8	43	8	17	0	43	8	25	17	25	8	17	0
CONNECTICUT	0	20	10	40	0	30	10	10	40	20	0	10	0
D.C. DC	0	25	25	25	0	25	0	25	25	50	0	0	0
DELAWARE	0	0	0	100	0	0	0	100	0	0	0	0	0
FLORIDA	5	10	0	50	5	30	20	15	15	35	10	5	0
GEORGIA	0	21	5	11	26	37	16	5	16	37	16	11	0
HAWAII	0	50	0	0	0	50	0	0	0	100	0	0	0
IDAHO	17	17	0	17	0	50	33	0	0	33	17	0	17
ILLINOIS	12	32	2	24	0	30	14	18	14	28	18	2	2
INDIANA	7	31	0	41	3	19	0	9	19	47	19	6	0
IOWA	0	49	0	35	0	22	13	22	9	17	22	13	4
KANSAS	5	45	0	20	5	25	0	5	15	40	30	5	0
KENTUCKY	0	13	0	38	19	31	0	6	19	31	25	13	6
LOUISIANA	0	6	6	38	13	38	6	19	19	25	19	6	6
MAINE	17	50	0	17	0	17	17	0	33	17	17	0	17
MASSACHUSETTS	0	38	4	33	0	21	17	29	13	25	8	0	8
MARYLAND	0	33	0	8	0	58	17	8	17	33	25	0	0
MICHIGAN	0	10	5	43	5	38	10	19	14	38	5	10	0
MINNESOTA	14	14	0	48	0	24	19	5	5	14	43	5	10
MISSISSIPPI	0	11	0	67	0	22	0	22	22	22	11	0	0
MISSOURI	8	29	0	25	0	38	0	21	25	21	29	4	0
MONTANA	0	0	0	88	0	13	13	25	25	25	13	13	0
NORTH CAROLINA	0	26	0	42	0	29	3	16	16	42	10	0	0
NORTH DAKOTA	0	43	14	43	0	0	0	14	29	29	29	0	0
NEBRASKA	7	14	0	29	7	43	7	14	0	21	21	21	7
NEVADA	0	0	50	0	0	0	0	0	100	0	0	0	0
NEW HAMPSHIRE	0	50	0	33	0	17	0	0	17	33	17	17	17
NEW JERSEY	0	22	0	17	6	56	22	0	6	39	22	0	6
NEW MEXICO	0	20	20	20	0	40	0	60	0	40	0	0	0
NEW YORK	0	30	5	27	3	36	9	20	19	39	8	2	2
OHIO	6	26	0	20	9	40	23	11	14	26	17	0	9
OKLAHOMA	7	7	7	40	7	33	13	20	13	40	13	0	0
OREGON	0	17	0	17	17	50	0	17	33	17	33	0	0
PENNSYLVANIA	0	50	0	15	2	33	18	5	12	37	13	7	5
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	0	20	0	40	0	40	0	0	0	20	80	0	0
SOUTH CAROLINA	10	40	5	5	5	35	20	0	30	25	10	10	5
SOUTH DAKOTA	22	33	0	22	0	22	0	33	11	33	11	0	11
TENNESSEE	0	35	8	39	8	12	23	8	27	19	19	4	0
TEXAS	5	11	5	30	7	43	16	16	23	34	9	0	2
UTAH	0	20	0	20	0	60	0	0	40	0	0	40	0
VIRGINIA	0	16	0	28	4	52	4	12	16	44	8	8	8
VERMONT	0	33	0	0	33	33	0	0	67	33	0	0	0
WASHINGTON	0	13	0	27	13	47	13	13	7	33	33	0	0
WISCONSIN	9	22	0	26	4	39	9	13	22	17	22	17	0
WEST VIRGINIA	13	6	6	38	13	25	0	6	50	25	19	0	0
WYOMING	0	0	0	28	0	100	0	0	0	0	100	0	0
UNITED STATES	4	26	3	28	5	35	12	14	18	32	16	5	3

* 1. Director of Clinical Experiences
2. Head, Department of Education
3. Dean, College of Education
4. Director of Student Teaching.
5. Coordinator of Laboratory Experiences.
6. Other.

TABLE 5. PER CENT OF TOTAL TIME ACTUALLY DEVOTED TO ADMINISTERING THE STUDENT TEACHING PROGRAM.

	1-10%	11-25%	26-50%	51-75%	76-90%	91-100%
ALABAMA	25%	15%	30%	10%	10%	0%
ALASKA	50	0	0	0	0	0
ARIZONA	0	25	0	0	25	25
ARKANSAS	23	15	31	23	8	0
CALIFORNIA	17	43	17	11	4	2
COLORADO	25	8	0	42	8	8
CONNECTICUT	10	30	0	10	20	20
D.C. DC	50	50	0	0	0	0
DELAWARE	0	0	0	100	0	0
FLORIDA	10	25	40	15	10	0
GEORGIA	26	16	26	32	0	0
HAWAII	0	50	0	50	0	0
IDAHO	17	33	33	0	17	0
ILLINOIS	28	28	24	4	4	10
INDIANA	31	34	9	19	0	3
IOWA	35	26	17	9	9	4
KANSAS	30	25	20	10	5	5
KENTUCKY	19	25	25	19	6	6
LOUISIANA	13	13	31	31	6	6
MAINE	33	33	17	0	17	0
MASSACHUSETTS	17	25	38	13	4	4
MARYLAND	17	33	25	17	0	8
MICHIGAN	19	14	43	10	5	10
MINNESOTA	19	24	48	10	0	0
MISSISSIPPI	11	22	22	33	11	0
MISSOURI	21	29	33	0	4	13
MONTANA	13	32	13	13	13	13
NORTH CAROLINA	13	45	29	3	3	7
NORTH DAKOTA	0	43	43	14	0	0
NEBRASKA	21	36	21	14	0	0
NEVADA	0	100	0	0	0	0
NEW HAMPSHIRE	50	0	17	17	0	17
NEW JERSEY	22	33	17	11	0	17
NEW MEXICO	20	20	60	0	0	0
NEW YORK	27	34	17	13	2	6
OHIO	26	31	14	14	9	6
OKLAHOMA	13	40	13	27	7	0
OREGON	33	33	25	8	0	0
PENNSYLVANIA	40	25	18	10	3	2
PUERTO RICO	0	0	0	0	0	0
RHODE ISLAND	20	0	60	20	0	0
SOUTH CAROLINA	30	40	10	10	5	5
SOUTH DAKOTA	33	33	56	0	0	0
TENNESSEE	19	31	31	12	0	4
TEXAS	18	34	32	9	5	0
UTAH	0	20	60	0	0	0
VIRGINIA	24	24	24	24	0	4
VERMONT	33	67	0	0	0	0
WASHINGTON	40	13	33	7	0	0
WISCONSIN	22	13	48	9	4	4
WEST VIRGINIA	25	19	44	13	0	0
WYOMING	0	0	100	0	0	0
UNITED STATES	24	29	26	13	4	5

TABLE 6. ADMINISTRATIVE ASSISTANCE FOR DIRECTOR OF CLINICAL PROGRAMS

	Type of Assistance (in Percent)									
	*	Number of Secretaries			Number of Admin. Assistants			Number of Grad Assistants		
	% Yes	1-2	3-4	5-6	1-2	3-4	5-6	1-2	3-4	5-6
ALABAMA	45	85	0	0	100	0	5	10	0	5
ALASKA	100	100	0	0	0	0	0	0	0	0
ARIZONA	50	33	67	0	0	0	0	0	100	0
ARKANSAS	25	100	0	0	0	0	0	100	0	0
CALIFORNIA	79	75	20	5	100	0	0	88	0	13
COLORADO	50	90	10	0	50	50	0	67	33	0
CONNECTICUT	70	100	0	0	100	0	0	100	0	0
D.C. DC	50	100	0	0	0	0	0	0	0	0
DELAWARE	100	100	0	0	0	0	0	0	0	0
FLORIDA	80	95	5	0	100	0	0	85	14	0
GEORGIA	47	100	0	0	100	0	0	67	33	0
HAWAII	100	100	0	0	100	0	0	0	0	0
IDAHO	50	100	0	0	0	0	0	100	0	0
ILLINOIS	71	93	7	0	100	0	0	83	17	0
INDIANA	63	93	7	0	100	0	0	100	0	0
IOWA	82	100	0	0	67	33	0	0	0	100
KANSAS	55	94	6	0	100	0	0	100	0	0
KENTUCKY	53	67	17	17	50	50	0	50	0	50
LOUISIANA	69	100	0	0	100	0	0	40	40	20
MAINE	40	100	0	0	0	0	0	0	0	0
MASSACHUSETTS	70	100	0	0	100	0	0	100	0	0
MARYLAND	58	92	8	0	0	100	0	100	0	0
MICHIGAN	57	94	6	0	50	0	50	100	0	0
MINNESOTA	50	94	6	0	100	0	0	0	0	0
MISSISSIPPI	56	100	0	0	100	0	0	100	0	0
MISSOURI	70	100	0	0	100	0	0	0	100	0
MONTANA	63	100	0	0	0	0	0	100	0	0
NORTH CAROLINA	60	97	3	0	100	0	0	100	0	0
NORTH DAKOTA	57	100	0	0	0	0	0	0	0	0
NEBRASKA	77	100	0	0	0	0	0	100	0	0
NEVADA	100	100	0	0	0	0	0	0	0	0
NEW HAMPSHIRE	50	100	0	0	100	0	0	50	50	0
NEW JERSEY	44	82	18	0	67	33	0	67	33	0
NEW MEXICO	40	100	0	0	100	0	0	50	50	0
NEW YORK	57	98	2	0	100	0	0	100	0	0
OHIO	66	91	9	0	100	0	0	33	67	0
OKLAHOMA	50	93	7	0	0	0	0	100	0	0
OREGON	58	100	0	0	100	0	0	0	0	0
PENNSYLVANIA	78	100	0	0	100	0	0	88	13	0
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	80	80	20	0	100	0	0	0	0	0
SOUTH CAROLINA	75	100	0	0	67	33	0	100	0	0
SOUTH DAKOTA	22	100	0	0	0	0	0	100	0	0
TENNESSEE	58	100	0	0	0	100	0	100	0	0
TEXAS	42	97	3	0	100	0	0	100	0	0
UTAH	40	75	25	0	0	0	0	0	0	0
VIRGINIA	44	100	0	0	50	50	0	100	0	0
VERMONT	100	100	0	0	0	0	0	0	0	0
WASHINGTON	64	86	14	0	100	0	0	67	33	0
WISCONSIN	77	83	17	0	100	0	0	100	0	0
WEST VIRGINIA	64	100	0	0	75	25	0	100	0	0
WYOMING	0	100	0	0	0	0	0	0	0	0
UNITED STATES	61	94	5	.4	69	11	1	68	14	4

*Has such assistance.

TABLE 7. ELEMENTARY STUDENT TEACHING: WHERE DONE, FULL OR PART-TIME, AND NUMBER OF CREDITS.

	Where Done			Full-Time or Part-Time			Mean No. of Credits	
	Only on Campus	Only Off Campus	Both On & Off Campus	Only Full-Time	Only Part-Time	Both Full & Part-Time	Qtr. Hrs.	Sem. Hrs.
ALABAMA	0%	70%	20%	90%	0%	0%	15.00	8.92
ALASKA	0	100	0	50	50	0	.00	9.00
ARIZONA	25	50	25	50	25	25	.00	9.25
ARKANSAS	0	100	0	85	0	8	.00	9.46
CALIFORNIA	2	79	11	64	11	13	20.06	13.46
COLORADO	0	92	0	92	0	0	16.50	9.78
CONNECTICUT	0	70	10	70	0	10	.00	8.13
D.C. DC	0	100	0	100	0	0	.00	9.75
DELAWARE	0	100	0	100	0	0	.00	12.00
FLORIDA	0	90	10	90	5	5	15.20	8.62
GEORGIA	5	90	5	95	0	5	11.93	10.50
HAWAII	0	50	50	50	0	50	.00	11.00
IDAHO	0	100	0	100	0	0	16.00	11.20
ILLINOIS	0	92	2	78	8	8	12.67	8.81
INDIANA	0	97	3	97	0	0	12.75	10.64
IOWA	0	96	4	91	0	9	.00	10.30
KANSAS	5	85	10	95	0	5	.00	9.50
KENTUCKY	13	81	6	81	6	13	50.00	9.86
LOUISIANA	0	81	19	81	6	13	.00	9.47
MAINE	0	83	0	83	0	0	.00	12.25
MASSACHUSETTS	4	79	17	96	4	0	.00	9.30
MARYLAND	0	83	0	83	0	8	.00	10.50
MICHIGAN	5	76	5	81	0	5	6.50	9.88
MINNESOTA	0	81	5	71	5	10	15.00	8.14
MISSISSIPPI	0	100	0	89	11	0	.00	7.33
MISSOURI	0	92	4	79	13	4	.00	8.39
MONTANA	0	100	0	100	0	0	13.75	10.00
NORTH CAROLINA	3	87	3	81	3	16	20.00	7.73
NORTH DAKOTA	0	86	0	86	0	0	16.00	14.00
NEBRASKA	14	86	0	79	7	0	.00	9.43
NEVADA	0	100	0	100	0	0	.00	6.50
NEW HAMPSHIRE	0	67	0	50	17	0	.00	12.75
NEW JERSEY	0	0	0	0	0	0	.00	.00
NEW MEXICO	0	100	0	60	0	0	.00	8.60
NEW YORK	0	72	8	64	13	5	15.00	10.66
OHIO	0	94	3	100	0	0	13.65	9.61
OKLAHOMA	0	93	7	87	14	0	.00	8.69
OREGON	0	75	0	67	0	8	13.71	12.00
PENNSYLVANIA	2	77	3	85	0	0	.00	9.98
PUERTO RICO	0	0	0	0	0	0	.00	.00
RHODE ISLAND	0	80	0	80	0	0	.00	9.50
SOUTH CAROLINA	0	80	5	70	0	0	.00	9.65
SOUTH DAKOTA	0	67	11	67	11	0	.00	8.86
TENNESSEE	0	89	8	89	0	4	13.86	8.11
TEXAS	0	91	5	68	7	18	5.97	6.48
UTAH	0	100	0	100	0	0	14.00	8.00
VIRGINIA	0	96	4	88	0	4	2.00	9.24
VERMONT	0	100	0	100	0	0	.00	13.00
WASHINGTON	7	87	7	87	0	13	17.75	10.33
WISCONSIN	0	96	0	61	17	13	15.50	9.70
WEST VIRGINIA	0	88	6	88	0	0	.00	7.71
WYOMING	0	100	0	100	0	0	.00	8.00
UNITED STATES	2	92	6	89	5	6	15.42	9.44

TABLE 8. LENGTH OF ELEMENTARY STUDENT TEACHING ASSIGNMENT.

	Mean Length in Weeks	Days Per Week					Hours Per Day								Mean Total Clock Hours
		1	2	3	4	5	1	2	3	4	5	6	7	8	
ALABAMA	9.74	0%	0%	0%	0%	90%	0%	0%	0%	0%	5%	10%	60%	15%	321
ALASKA	14.50	0	0	0	0	100	0	0	50	0	0	0	50	0	230
ARIZONA	12.33	0	0	0	0	0	0	0	0	0	25	25	0	0	373
ARKANSAS	11.92	0	0	0	0	100	0	0	0	0	8	15	46	31	401
CALIFORNIA	19.14	0	0	0	9	77	0	2	6	6	15	38	15	2	452
COLORADO	10.27	0	0	0	0	83	0	0	0	0	8	42	8	33	304
CONNECTICUT	13.00	0	0	0	0	80	0	0	0	0	0	30	30	10	399
D.C. DC	12.75	0	0	0	0	100	0	0	0	0	0	25	75	0	416
DELAWARE	12.00	0	0	0	0	100	0	0	0	0	0	0	0	100	220
FLORIDA	12.50	0	0	0	5	95	0	0	0	0	10	25	40	25	381
GEORGIA	10.11	0	0	0	0	90	0	0	0	0	0	5	42	47	334
HAWAII	17.00	0	0	0	0	100	0	0	0	0	0	50	50	0	650
IDAHO	13.17	0	0	0	0	83	0	0	0	0	0	50	33	17	468
ILLINOIS	12.17	0	2	2	6	84	0	0	2	2	12	24	26	28	341
INDIANA	12.10	0	0	0	0	91	0	0	0	0	0	41	28	22	374
IOWA	11.30	0	0	0	4	96	0	0	0	0	4	17	22	57	370
KANSAS	11.45	0	0	0	0	100	0	0	0	5	5	15	30	45	383
KENTUCKY	11.25	0	0	0	0	94	0	0	0	0	6	56	25	13	342
LOUISIANA	15.15	0	0	0	6	88	0	0	0	6	19	25	38	6	6
MAINE	13.60	0	0	0	0	83	0	0	0	0	17	33	17	17	430
MASSACHUSETTS	12.52	0	0	0	13	75	0	0	0	0	17	50	17	4	341
MARYLAND	13.55	0	0	0	0	92	0	0	0	0	0	25	25	42	393
MICHIGAN	13.16	0	0	0	0	86	0	0	0	0	0	52	14	24	386
MINNESOTA	11.11	0	0	0	0	81	0	0	0	5	0	24	14	38	325
MISSISSIPPI	10.00	0	0	0	0	100	0	11	0	0	22	22	22	22	271
MISSOURI	9.78	0	0	0	0	96	0	0	0	0	0	46	25	21	304
MONTANA	11.25	0	0	0	0	88	0	0	0	0	0	25	13	50	387
NORTH CAROLINA	11.24	0	0	3	3	87	0	0	0	0	10	23	19	42	281
NORTH DAKOTA	12.00	0	0	0	0	86	0	0	0	0	0	28	28	28	335
NEBRASKA	13.14	0	0	0	0	100	0	0	14	21	0	0	14	43	429
NEVADA	14.00	0	0	0	0	100	0	0	0	0	0	100	0	0	320
NEW HAMPSHIRE	18.50	0	0	0	0	67	0	0	0	0	0	17	33	17	600
NEW JERSEY	11.69	0	0	0	17	56	0	0	6	0	17	33	6	11	222
NEW MEXICO	13.75	0	0	0	0	80	0	0	0	20	0	20	0	40	292
NEW YORK	14.83	0	2	6	5	67	0	0	3	2	23	6	19	20	345
OHIO	11.06	0	0	0	0	97	0	0	0	0	3	54	29	9	342
OKLAHOMA	10.87	0	0	0	20	80	0	0	0	0	0	33	53	13	332
OREGON	12.44	0	0	0	0	75	0	0	0	0	8	8	0	58	361
PENNSYLVANIA	12.72	0	0	0	0	83	0	0	0	0	0	32	33	18	369
PUERTO RICO	.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	5.00	0	0	0	0	80	0	0	0	0	40	40	0	0	325
SOUTH CAROLINA	10.59	0	0	0	0	85	0	0	0	0	5	20	40	20	315
SOUTH DAKOTA	9.86	0	0	0	0	78	0	0	0	0	0	11	33	33	288
TENNESSEE	10.24	0	0	0	0	92	0	0	0	0	8	12	50	23	303
TEXAS	12.00	0	0	0	0	98	0	0	7	9	5	23	34	21	334
UTAH	11.40	0	0	0	0	100	0	0	0	0	0	20	60	20	338
VIRGINIA	12.04	0	0	0	4	96	0	0	0	0	0	24	44	28	310
VERMONT	15.67	0	0	0	0	100	0	0	0	0	33	67	0	0	405
WASHINGTON	12.86	0	0	0	0	87	0	0	0	0	7	33	20	27	441
WISCONSIN	14.46	0	0	0	0	96	0	0	4	17	9	17	22	28	400
WEST VIRGINIA	.00	0	0	0	6	88	0	0	0	6	6	38	25	19	320
WYOMING	9.00	0	0	0	0	100	0	0	0	0	0	0	100	0	400
UNITED STATES	12.50	0	0	1	3	96	0	0	2	3	8	31	31	36	327

Table 9. SECONDARY STUDENT TEACHING: WHERE DONE, FULL- OR PART-TIME, AND NUMBER OF CREDITS.

	Where Done			Full-time or Part-Time			Mean No. of Credits	
	Only On Campus	Only Off Campus	Both On & Off Campus	Only Full Time	Only Part Time	Both Full& Part Time	Qtr. Hours	Sem. Hours
ALABAMA	0%	80%	15%	95%	0%	0%	15.00	15.31
ALASKA	0	50	0	50	0	0	.00	12.00
ARIZONA	25	75	0	50	0	50	.00	8.00
ARKANSAS	0	92	0	77	0	8	.00	7.25
CALIFORNIA	4	75	6	53	9	19	20.11	14.15
COLORADO	0	100	0	92	0	0	16.50	9.40
CONNECTICUT	0	90	0	90	10	0	.00	8.00
D.C. DC	0	75	0	75	0	0	.00	9.67
DELAWARE	0	100	0	100	0	0	.00	12.00
FLORIDA	0	90	5	85	5	5	15.20	9.42
GEORGIA	5	90	5	95	0	5	11.93	10.50
HAWAII	0	50	50	50	0	50	.00	11.00
IDAHO	0	100	0	100	0	0	16.00	11.20
ILLINOIS	0	90	0	84	6	2	12.22	8.71
INDIANA	0	94	3	94	0	0	12.00	8.75
IOWA	0	96	4	87	4	9	.00	9.91
KANSAS	5	85	10	95	0	5	.00	8.84
KENTUCKY	13	75	6	81	6	6	38.00	8.85
LOUISIANA	0	81	19	75	13	13	.00	9.27
MAINE	0	67	0	67	0	0	.00	10.00
MASSACHUSETTS	0	71	8	79	0	0	.00	9.05
MARYLAND	0	92	0	83	0	17	.00	11.60
MICHIGAN	5	86	5	91	5	0	10.75	10.00
MINNESOTA	5	86	0	71	10	10	15.22	7.78
MISSISSIPPI	0	89	0	78	11	0	.00	6.75
MISSOURI	0	83	8	71	17	4	.00	8.10
MONTANA	0	100	0	88	13	0	12.50	7.33
NORTH CAROLINA	3	84	0	81	3	16	10.00	7.10
NORTH DAKOTA	0	100	0	100	0	0	16.00	12.50
NEBRASKA	7	93	0	71	21	0	.00	8.79
NEVADA	0	100	0	100	0	0	.00	5.50
NEW HAMPSHIRE	0	100	0	83	17	0	.00	13.17
NEW JERSEY	0	94	0	89	6	0	.00	9.13
NEW MEXICO	0	100	0	60	0	0	.00	8.60
NEW YORK	0	77	5	61	20	2	9.00	8.83
OHIO	0	94	3	100	0	0	13.82	9.50
OKLAHOMA	0	93	7	80	13	7	.00	8.69
OREGON	0	92	0	75	0	17	13.00	12.00
PENNSYLVANIA	2	87	2	90	2	2	.00	10.91
PUERTO RICO	0	0	0	0	0	0	.00	.00
RHODE ISLAND	0	80	0	60	20	0	.00	9.00
SOUTH CAROLINA	0	90	5	75	5	0	.00	8.63
SOUTH DAKOTA	0	78	11	78	0	11	.00	9.25
TENNESSEE	0	89	4	85	4	0	14.00	7.77
TEXAS	0	91	7	57	16	18	.00	6.11
UTAH	0	100	0	80	20	0	14.00	12.00
VIRGINIA	0	96	4	80	4	8	12.00	9.05
VERMONT	0	100	0	100	0	0	.00	12.00
WASHINGTON	0	87	13	93	0	7	16.43	10.33
WISCONSIN	0	96	0	44	44	8	14.00	8.60
WEST VIRGINIA	0	88	6	0	88	0	.00	7.29
WYOMING	0	100	0	100	0	0	.00	8.00
UNITED STATES	1	94	5	86	9	5	15.00	9.19

TABLE 10. LENGTH OF SECONDARY STUDENT TEACHING ASSIGNMENT.

	Mean Length in Weeks	Days Per Week					Hours Per Day								Mean Total Clock Hours
		1	2	3	4	5	1	2	3	4	5	6	7	8	
ALABAMA	9.83	0%	0%	0%	0%	85%	0%	0%	0%	0%	5%	10%	55%	15%	321
ALASKA	14.00	0	0	0	0	50	0	0	0	0	0	50	0	0	420
ARIZONA	9.67	0	0	0	0	0	0	0	0	0	5	0	0	25	323
ARKANSAS	10.25	0	0	0	0	92	0	0	0	0	8	15	39	31	301
CALIFORNIA	22.40	0	0	0	0	79	0	4	15	6	15	26	9	2	406
COLORADO	10.42	0	0	0	0	92	0	0	8	0	17	33	8	33	304
CONNECTICUT	9.77	0	0	0	0	90	0	0	0	0	20	30	20	10	291
D.C. DC	11.33	0	0	0	0	75	0	0	0	0	0	25	50	0	375
DELAWARE	12.00	0	0	0	0	100	0	0	0	0	0	0	0	100	240
FLORIDA	13.00	0	0	0	5	90	0	0	0	0	10	20	45	20	407
GEORGIA	10.11	0	0	0	0	90	0	0	0	0	0	5	42	47	323
HAWAII	17.00	0	0	0	0	100	0	0	0	0	0	50	50	0	650
IDAHO	13.17	0	0	0	0	83	0	0	0	17	0	33	33	17	442
ILLINOIS	11.22	0	0	0	6	82	0	0	0	2	10	24	26	26	328
INDIANA	9.87	0	0	0	0	88	0	0	0	0	0	38	28	22	303
IOWA	11.00	0	4	0	0	96	0	0	0	0	8	17	22	52	346
KANSAS	11.25	0	0	0	0	20	0	0	0	0	5	20	25	50	359
KENTUCKY	10.27	0	0	0	0	94	0	0	0	0	0	50	25	13	279
LOUISIANA	15.15	0	0	0	6	88	0	0	6	6	19	19	38	6	342
MAINE	12.00	0	0	0	0	67	0	0	0	0	0	33	17	17	297
MASSACHUSETTS	12.39	0	0	0	0	67	0	0	0	0	21	33	13	0	310
MARYLAND	12.75	0	0	0	0	100	0	0	0	0	0	42	25	33	334
MICHIGAN	13.00	0	0	0	0	86	0	0	0	0	0	52	10	24	382
MINNESOTA	11.10	0	5	0	0	86	0	0	0	5	0	24	14	48	328
MISSISSIPPI	8.88	0	0	0	0	89	0	11	0	0	11	22	22	22	227
MISSOURI	9.95	0	0	0	0	83	0	0	0	4	0	46	17	13	296
MONTANA	10.38	0	0	0	0	88	0	0	13	0	13	0	13	50	337
NORTH CAROLINA	11.72	0	0	0	0	84	0	0	0	0	7	19	19	36	237
NORTH DAKOTA	11.14	0	0	0	0	100	0	0	0	0	0	29	29	43	288
NEBRASKA	13.36	0	0	0	0	100	0	0	14	21	0	0	14	43	392
NEVADA	11.50	0	0	0	0	100	0	0	50	50	0	0	0	0	205
NEW HAMPSHIRE	16.00	0	0	0	0	100	0	0	0	0	0	17	67	17	483
NEW JERSEY	11.40	0	0	0	6	78	0	0	6	0	11	33	17	17	238
NEW MEXICO	13.75	0	0	0	0	80	0	0	0	20	0	20	0	40	292
NEW YORK	13.09	0	2	5	0	77	0	2	6	8	9	8	17	25	293
OHIO	10.97	0	0	0	0	97	0	0	0	0	3	54	29	9	339
OKLAHOMA	10.67	0	0	0	13	87	0	0	0	0	0	40	47	13	322
OREGON	12.45	0	0	0	0	92	0	0	0	0	8	17	8	58	388
PENNSYLVANIA	13.40	0	0	0	0	92	0	0	2	2	2	25	38	22	359
PUERTO RICO	.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	5.00	0	0	0	0	80	0	0	20	0	40	40	0	0	340
SOUTH CAROLINA	9.05	0	0	0	0	95	0	0	0	0	5	20	50	20	265
SOUTH DAKOTA	10.25	0	0	0	0	89	0	0	0	0	0	11	33	44	314
TENNESSEE	9.58	0	0	0	0	89	0	0	4	0	4	15	42	23	282
TEXAS	12.33	0	0	0	0	93	0	0	9	14	9	16	30	14	299
UTAH	15.00	0	0	0	0	100	0	0	20	0	0	0	40	20	368
VIRGINIA	10.72	0	0	0	0	100	0	0	0	0	0	24	44	28	266
VERMONT	15.00	0	0	0	0	100	0	0	0	0	33	67	0	0	375
WASHINGTON	11.92	0	0	0	0	80	0	0	0	0	7	33	13	27	388
WISCONSIN	14.00	0	0	0	0	96	0	0	13	17	9	13	22	22	364
WEST VIRGINIA	.00	0	0	0	6	81	0	0	0	6	6	31	31	13	287
WYOMING	9.00	0	0	0	0	100	0	0	0	0	0	0	100	0	400
UNITED STATES	12.18	0	0	0	1	98	0	1	4	4	7	28	30	26	326

TABLE 11. SPECIAL ED. STUDENT TEACHING. WHERE DONE, FULL- OR PART-TIME, AND NUMBER OF CREDITS.

	Where Done			Full-Time or Part-Time			Mean No. of Credit Hours	
	Only On Campus	Only Off Campus	Both On & Off Campus	Only Full-Time	Only Part-Time	Both Full & Part-Time	Qtr. Hours	Sem. Hours
ALABAMA	5%	55%	10%	70%	0%	0%	15.00	20.43
ALASKA	0	50	0	50	0	0	.00	6.00
ARIZONA	25	50	0	25	25	25	.00	10.33
ARKANSAS	0	85	0	69	0	8	.00	7.64
CALIFORNIA	4	43	4	15	23	9	20.06	8.50
COLORADO	0	42	0	42	0	0	16.50	7.00
CONNECTICUT	0	50	10	50	0	0	.00	9.00
D.C. DC	0	100	0	100	0	0	.00	8.50
DELAWARE	0	100	0	100	0	0	.00	12.00
FLORIDA	0	55	0	55	0	0	15.20	7.83
GEORGIA	5	58	5	63	0	0	11.93	.00
HAWAII	0	0	0	0	0	0	.00	.00
IDAHO	0	83	0	67	17	0	16.00	9.50
ILLINOIS	0	46	4	44	4	2	12.67	9.06
INDIANA	0	53	0	50	0	0	12.75	8.27
IOWA	0	70	0	61	0	9	.00	8.00
KANSAS	5	30	10	45	0	0	.00	9.13
KENTUCKY	6	38	6	44	0	6	.00	18.50
LOUISIANA	0	69	6	44	19	6	.00	8.44
MAINE	0	33	0	33	0	0	.00	11.00
MASSACHUSETTS	4	33	8	33	13	0	.00	7.10
MARYLAND	0	33	0	33	0	0	.00	11.00
MICHIGAN	5	33	5	38	0	5	6.50	10.75
MINNESOTA	0	33	0	14	19	0	11.67	6.00
MISSISSIPPI	0	78	0	78	0	0	.00	7.71
MISSOURI	0	54	4	46	4	8	.00	8.50
MONTANA	0	38	0	88	13	0	13.50	10.00
NORTH CAROLINA	7	39	0	39	7	0	10.00	9.09
NORTH DAKOTA	0	43	0	57	0	0	16.00	8.00
NEBRASKA	0	71	0	57	14	7	.00	8.83
NEVADA	0	100	0	100	0	0	.00	3.00
NEW HAMPSHIRE	0	50	0	50	0	0	.00	9.50
NEW JERSEY	0	56	0	50	6	0	.00	8.30
NEW MEXICO	0	80	0	60	0	0	.00	9.25
NEW YORK	0	47	6	36	11	3	15.00	9.50
OHIO	0	60	3	57	8	3	13.65	10.17
OKLAHOMA	0	60	0	0	0	0	.00	.00
OREGON	0	17	0	0	0	0	.00	.00
PENNSYLVANIA	2	30	0	32	0	0	.00	12.33
PUERTO RICO	0	0	0	0	0	0	.00	.00
RHODE ISLAND	0	40	0	40	0	0	.00	5.50
SOUTH CAROLINA	0	35	0	35	0	0	.00	8.88
SOUTH DAKOTA	0	44	0	44	0	0	.00	7.50
TENNESSEE	0	58	4	54	8	0	13.86	7.27
TEXAS	0	71	2	39	18	14	.00	4.86
UTAH	0	60	0	40	0	20	9.00	5.00
VIRGINIA	0	44	4	36	0	4	19.00	8.89
VERMONT	0	67	0	67	0	0	.00	12.00
WASHINGTON	0	73	0	60	7	7	17.75	10.00
WISCONSIN	0	48	4	30	17	4	15.50	8.27
WEST VIRGINIA	0	69	6	50	19	0	.00	4.00
WYOMING	0	100	0	100	0	0	.00	16.00
UNITED STATES	3	92	5	81	13	6	15.42	8.84

TABLE 12. LENGTH OF SPECIAL ED. STUDENT TEACHING ASSIGNMENT.

	Mean Length in Weeks	Days Per Week					Hours Per Day								Mean Total Clock Hours
		1	2	3	4	5	1	2	3	4	5	6	7	8	
ALABAMA	11.00	0%	0%	0%	0%	55%	0%	0%	0%	0%	5%	5%	35%	10%	357
ALASKA	15.00	0	0	0	50	0	0	0	0	0	0	0	50	0	420
ARIZONA	12.33	0	0	0	0	0	0	0	0	0	0	25	0	25	455
ARKANSAS	11.18	0	0	0	0	85	0	8	0	0	8	15	31	23	308
CALIFORNIA	15.56	0	0	0	0	30	2	4	13	0	2	6	4	0	273
COLORADO	9.20	0	0	0	0	33	0	0	0	8	0	17	8	8	224
CONNECTICUT	13.25	0	0	0	0	50	0	0	0	0	0	10	20	10	455
D.C. DC	10.75	0	0	0	0	100	0	0	0	0	0	25	75	0	376
DELAWARE	12.00	0	0	0	0	100	0	0	0	0	0	0	0	100	180
FLORIDA	11.46	0	0	0	0	55	0	0	0	0	5	15	20	15	362
GEORGIA	10.33	0	0	0	0	58	0	0	0	0	0	5	32	26	346
HAWAII	.00	0	0	0	0	0	0	0	0	0	0	0	0	0	000
IDAHO	10.40	0	0	0	0	67	0	0	17	0	0	17	33	17	325
ILLINOIS	12.00	0	0	0	2	40	0	0	0	4	6	8	10	12	362
INDIANA	10.13	0	0	0	0	47	0	0	0	0	0	22	13	13	292
IOWA	8.81	0	0	0	4	65	0	0	0	0	4	17	17	30	307
KANSAS	11.11	0	0	0	0	45	0	0	0	0	5	10	0	30	321
KENTUCKY	10.86	0	0	0	0	38	0	0	0	0	6	25	13	6	310
LOUISIANA	15.40	0	0	0	0	56	0	0	0	6	6	13	25	6	249
MAINE	11.50	0	0	0	0	33	0	0	0	0	0	17	17	0	365
MASSACHUSETTS	10.36	0	0	8	0	33	0	0	4	0	13	25	4	0	235
MARYLAND	9.50	0	0	0	0	33	0	0	0	0	0	0	0	33	330
MICHIGAN	14.75	0	0	0	0	33	0	0	0	0	0	19	5	14	427
MINNESOTA	9.50	0	0	0	0	33	0	0	0	5	0	5	10	19	263
MISSISSIPPI	9.71	0	0	0	0	78	0	0	0	0	11	22	22	22	291
MISSOURI	11.50	0	0	0	4	46	0	0	0	0	0	21	17	13	337
MONTANA	9.50	0	0	0	0	38	0	0	0	0	0	13	25	63	350
NORTH CAROLINA	11.00	0	0	3	0	39	0	0	0	0	7	7	7	23	208
NORTH DAKOTA	10.67	0	0	0	0	43	0	0	0	0	0	14	14	14	240
NEBRASKA	13.17	0	0	0	0	86	0	0	7	21	0	0	14	36	411
NEVADA	15.50	0	0	0	0	100	0	0	0	0	0	100	0	0	365
NEW HAMPSHIRE	10.50	0	0	0	0	33	0	0	0	0	0	0	17	17	000
NEW JERSEY	11.78	0	0	0	6	44	0	0	6	[illegible]	11	22	6	6	202
NEW MEXICO	11.40	0	0	0	0	100	0	0	0	20	0	40	0	40	268
NEW YORK	13.94	0	0	5	3	41	0	0	3	3	14	5	11	8	303
OHIO	11.14	0	0	0	0	60	0	0	0	0	3	29	20	9	360
OKLAHOMA	10.67	0	0	0	13	47	0	0	0	0	0	20	40	0	307
OREGON	12.00	0	0	0	0	8	0	0	0	8	0	0	0	0	175
PENNSYLVANIA	15.42	0	0	0	0	30	0	0	0	0	0	8	12	12	458
PUERTO RICO	.00	0	0	0	0	0	0	0	0	0	0	0	0	0	000
RHODE ISLAND	5.00	0	0	0	0	40	0	0	0	0	20	20	0	0	215
SOUTH CAROLINA	9.57	0	0	0	0	35	0	0	0	0	0	0	25	10	308
SOUTH DAKOTA	8.50	0	0	0	0	44	0	0	0	0	0	0	33	11	247
TENNESSEE	8.69	0	0	0	0	62	0	0	0	0	0	15	27	19	247
TEXAS	11.16	0	0	0	0	66	0	0	7	11	2	9	25	9	258
UTAH	10.00	0	0	0	0	60	0	0	0	0	0	20	20	20	230
VIRGINIA	12.83	0	0	0	0	48	0	0	0	0	0	12	20	16	337
VERMONT	16.00	0	0	0	0	67	0	0	0	0	33	33	0	0	360
WASHINGTON	14.70	0	0	0	0	60	0	0	0	0	7	20	7	27	418
WISCONSIN	16.08	0	0	0	0	52	0	0	0	4	13	9	13	13	428
WEST VIRGINIA	7.27	0	0	0	0	69	0	0	0	6	13	25	13	13	174
WYOMING	18.00	0	0	0	0	100	0	0	0	0	0	0	100	0	800
UNITED STATES	11.77	0	0	1	2	97	0	1	3	4	8	25	31	27	317

TABLE 13. PRIMARY RESPONSIBILITY FOR ASSIGNING AND FINAL DECISION FOR EVALUATING STUDENT TEACHERS.

	Primary Responsibility for Assigning					Final Decision for Evaluating				
	1*	2*	3*	4*	5*	1**	2**	3**	4**	5**
ALABAMA	60	10	25	15	15	70	5	10	30	5
ALASKA	0	50	0	0	50	100	0	0	0	0
ARIZONA	100	0	0	0	0	[illegible]	0	25	10	0
ARKANSAS	85	0	8	8	15	69	0	8	15	15
CALIFORNIA	40	6	40	13	28	66	4	15	30	26
COLORADO	58	0	25	25	33	75	0	8	33	25
CONNECTICUT	70	10	10	0	20	50	0	10	40	0
D.C. DC	0	25	25	25	50	75	0	25	25	0
DELAWARE	100	0	0	0	0	0	0	0	100	0
FLORIDA	40	5	5	45	25	70	5	15	35	15
GEORGIA	58	11	21	21	37	90	11	5	5	21
HAWAII	100	0	0	0	0	100	0	0	0	50
IDAHO	67	33	[illegible]	0	33	50	33	17	17	0
ILLINOIS	68	4	20	4	10	66	0	12	30	18
INDIANA	72	100	13	16	13	56	0	9	44	25
IOWA	65	0	17	9	22	83	0	4	17	9
KANSAS	65	0	20	20	0	60	0	25	35	25
KENTUCKY	56	0	25	6	19	63	0	25	31	13
LOUISIANA	81	0	19	0	0	31	0	6	63	13
MAINE	33	0	17	17	33	83	0	33	33	0
MASSACHUSETTS	92	4	4	4	0	79	0	17	13	13
MARYLAND	67	8	0	17	17	67	0	0	25	8
MICHIGAN	76	0	24	5	5	76	5	10	24	14
MINNESOTA	86	0	15	5	10	71	5	19	19	24
MISSISSIPPI	78	0	0	11	11	78	0	11	33	11
MISSOURI	71	0	17	21	4	79	4	8	17	8
MONTANA	75	0	0	25	13	38	13	25	50	0
NORTH CAROLINA	48	0	10	39	19	77	3	16	13	16
NORTH DAKOTA	71	14	14	0	0	57	0	0	43	0
NEBRASKA	50	0	29	29	14	57	7	36	29	29
NEVADA	0	0	50	0	50	100	0	0	0	0
NEW HAMPSHIRE	67	0	33	0	0	83	0	17	50	17
NEW JERSEY	89	6	6	6	6	79	0	6	11	17
NEW MEXICO	60	0	0	20	20	100	20	20	20	20
NEW YORK	66	3	23	5	14	75	2	13	28	11
OHIO	71	3	11	9	14	83	3	17	20	11
OKLAHOMA	87	7	13	13	7	80	7	7	40	0
OREGON	67	0	25	42	17	83	8	17	25	8
PENNSYLVANIA	37	3	35	3	32	60	2	7	32	18
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	0	60	20	0	100	0	20	0	0
SOUTH CAROLINA	55	0	25	15	5	75	0	10	25	5
SOUTH DAKOTA	56	0	11	11	22	44	0	22	33	33
TENNESSEE	65	0	23	4	15	73	0	8	19	15
TEXAS	61	0	5	34	18	75	0	14	21	9
UTAH	80	0	40	20	0	40	0	0	40	20
VIRGINIA	48	4	8	40	16	88	0	0	12	4
VERMONT	33	0	67	67	0	67	0	0	33	0
WASHINGTON	40	0	47	13	13	47	7	13	20	40
WISCONSIN	54	11	18	7	11	56	0	18	21	6
WEST VIRGINIA	44	0	13	13	25	69	0	19	19	6
WYOMING	100	0	0	0	0	0	0	0	100	0
UNITED STATES	62	6	19	14	15	67	3	12	29	12

* 1. Student teaching office.
* 2. Main subject department.
* 3. College supervisors.
* 4. Staff for cooperating schools.
* 5. Other.

** 1. College supervisor.
** 2. Principal of cooperating school.
** 3. Cooperating teacher.
** 4. Director of student teaching.
** 5. Other.

TABLE 14. ADMISSION REQUIREMENTS FOR STUDENT TEACHING.

	1	2	3	4	5	6	7	8	9	10	11	12
ALABAMA	95%	90%	85%	80%	65%	15%	20%	55%	50%	30%	5%	15%
ALASKA	50	100	50	0	50	50	100	50	0	0	0	0
ARIZONA	100	100	100	75	25	0	0	25	25	25	0	50
ARKANSAS	92	100	62	85	54	46	23	70	46	46	0	8
CALIFORNIA	2	68	77	87	62	17	45	66	55	55	17	30
COLORADO	100	92	75	100	67	17	58	67	67	33	17	25
CONNECTICUT	100	90	90	30	30	0	10	70	40	20	0	0
D.C. DC	100	100	100	75	0	0	25	75	75	50	0	0
DELAWARE	100	100	100	100	0	0	0	100	100	0	0	0
FLORIDA	100	90	70	60	30	15	25	75	40	25	0	20
GEORGIA	100	95	84	79	74	37	53	90	68	58	5	5
HAWAII	100	100	100	50	50	0	50	50	50	50	0	50
IDAHO	100	100	100	83	83	50	17	83	50	50	17	0
ILLINOIS	98	88	86	66	34	6	30	70	42	30	2	26
INDIANA	100	81	84	63	66	44	19	72	47	34	3	6
IOWA	100	87	83	74	49	9	30	65	61	48	0	26
KANSAS	95	90	95	95	70	15	60	80	55	60	5	30
KENTUCKY	100	82	94	81	75	31	75	94	88	81	100	32
LOUISIANA	100	94	88	81	69	45	38	75	44	25	6	19
MAINE	100	100	83	50	17	17	17	67	33	0	0	0
MASSACHUSETTS	92	71	54	50	33	17	33	58	67	50	17	13
MARYLAND	83	92	50	50	33	17	8	50	8	17	100	25
MICHIGAN	95	91	86	62	43	24	38	57	29	19	10	38
MINNESOTA	100	86	91	62	57	24	48	95	38	38	14	10
MISSISSIPPI	100	44	67	44	33	22	22	67	11	11	0	11
MISSOURI	100	83	83	58	50	29	42	75	42	42	8	17
MONTANA	100	100	88	50	13	13	25	75	25	13	13	13
NORTH CAROLINA	97	84	87	68	61	23	61	84	65	58	10	16
NORTH DAKOTA	100	86	86	71	86	71	71	86	57	57	14	29
NEBRASKA	100	100	100	86	50	36	43	86	64	43	7	58
NEVADA	100	50	100	50	50	50	0	0	0	0	0	0
NEW HAMPSHIRE	83	50	83	67	50	17	33	33	67	67	17	33
NEW JERSEY	100	94	72	44	39	17	28	50	39	44	6	22
NEW MEXICO	100	100	80	80	60	20	40	60	40	0	0	60
NEW YORK	89	84	69	55	45	13	38	56	38	28	2	17
OHIO	94	94	86	49	43	23	26	77	31	29	0	3
OKLAHOMA	100	53	80	73	47	33	27	73	47	20	0	20
OREGON	100	92	92	92	67	33	17	92	50	42	8	8
PENNSYLVANIA	97	95	87	60	48	22	37	67	57	40	0	12
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	100	100	100	40	60	20	40	40	60	20	100	20
SOUTH CAROLINA	100	75	75	80	45	20	30	95	30	15	0	10
SOUTH DAKOTA	100	89	78	78	44	11	33	78	44	22	11	33
TENNESSEE	100	92	81	50	46	35	35	69	58	54	0	12
TEXAS	98	89	91	68	39	27	32	48	43	21	5	5
UTAH	100	80	80	80	80	40	20	60	20	20	0	20
VIRGINIA	92	84	72	76	60	24	56	84	76	56	4	4
VERMONT	67	67	67	67	33	0	0	100	67	0	0	0
WASHINGTON	100	93	93	87	53	27	7	40	27	0	0	33
WISCONSIN	30	87	91	69	52	26	26	74	39	22	4	17
WEST VIRGINIA	100	100	100	75	56	25	31	75	50	25	0	13
WYOMING	100	100	100	0	0	0	100	0	0	0	0	0
UNITED STATES	97	87	82	67	50	23	35	69	48	35	5	17

1. Overall academic record
2. Record in professional ed. courses
3. Record in major field
4. English proficiency
5. Speech and voice
6. Hearing
7. Physical fitness
8. Recommendation by adviser
9. Emotional stability
10. Personal-social-ethic
11. Extra class activity
12. Other

TABLE 15. PER CENT OF APPLICANTS DENIED ADMISSION TO STUDENT TEACHING.

	None	0-1%	1-2%	3-4%	5-6%	7-8%	9-10%	10+%
ALABAMA	0%	45%	20%	5%	10%	0%	5%	10%
ALASKA	0	0	50	0	0	50	0	0
ARIZONA	0	25	0	25	0	25	25	0
ARKANSAS	8	15	8	39	8	8	15	0
CALIFORNIA	2	28	17	11	13	0	11	15
COLORADO	17	17	25	25	17	0	0	0
CONNECTICUT	0	30	40	20	0	0	0	10
D.C. DC	25	25	25	0	0	25	0	0
DELAWARE	0	0	0	0	100	0	0	0
FLORIDA	5	30	30	15	10	0	5	5
GEORGIA	0	26	26	11	16	0	11	5
HAWAII	0	0	0	0	50	0	50	0
IDAHO	0	33	17	17	33	0	0	0
ILLINOIS	10	28	30	8	6	4	6	2
INDIANA	9	31	25	6	13	0	9	0
IOWA	4	30	44	13	0	4	4	0
KANSAS	5	25	30	10	25	0	0	0
KENTUCKY	0	0	31	31	19	0	19	0
LOUISIANA	0	19	19	19	38	0	0	0
MAINE	0	83	0	0	0	0	17	0
MASSACHUSETTS	13	42	17	8	8	4	0	4
MARYLAND	33	0	17	8	25	0	8	8
MICHIGAN	9	19	29	14	19	0	5	0
MINNESOTA	5	38	24	10	19	0	5	0
MISSISSIPPI	22	44	11	0	22	0	0	0
MISSOURI	4	21	29	17	21	4	0	4
MONTANA	0	50	13	0	25	0	13	0
NORTH CAROLINA	3	23	32	10	13	3	7	3
NORTH DAKOTA	0	43	43	14	0	0	0	0
NEBRASKA	7	21	29	14	14	7	7	0
NEVADA	0	50	0	50	0	0	0	0
NEW HAMPSHIRE	0	17	17	33	0	0	17	0
NEW JERSEY	17	33	22	6	0	11	0	0
NEW MEXICO	20	20	20	20	20	0	0	0
NEW YORK	11	53	14	0	5	5	3	3
OHIO	23	26	11	17	6	3	6	6
OKLAHOMA	0	27	7	27	13	7	7	13
OREGON	8	17	33	8	25	0	8	0
PENNSYLVANIA	10	27	25	18	12	0	7	2
PUERTO RICO	0	0	0	0	0	0	0	0
RHODE ISLAND	0	0	0	0	0	0	0	0
SOUTH CAROLINA	5	25	20	15	25	0	5	5
SOUTH DAKOTA	11	33	22	22	0	0	0	11
TENNESSEE	0	19	42	12	12	4	8	4
TEXAS	5	30	18	16	9	14	5	5
UTAH	0	60	0	40	0	0	0	0
VIRGINIA	4	48	20	12	8	0	4	0
VERMONT	0	33	33	33	0	0	0	0
WASHINGTON	7	27	20	13	13	7	7	0
WISCONSIN	0	44	26	17	9	0	0	4
WEST VIRGINIA	6	25	25	25	13	0	6	0
WYOMING	0	0	0	100	0	0	0	0
UNITED STATES	7	31	24	13	12	3	6	3

TABLE 16. SUMMER STUDENT TEACHING: TYPE OF PROGRAM AND PLACEMENT OF STUDENT TEACHERS.

	Type of Program*					Placement of Student Teachers		
	1	2	3	4	5	Campus Lab. School Only	Surrounding Schools Only	Both Lab. and Surrounding Schools
ALABAMA	55%	0%	25%	5%	15%	5%	35%	0%
ALASKA	100	0	0	0	0	0	0	0
ARIZONA	25	0	25	25	25	25	25	0
ARKANSAS	100	0	0	0	0	0	0	0
CALIFORNIA	53	6	9	19	9	2	32	9
COLORADO	33	50	8	8	0	0	67	0
CONNECTICUT	90	0	10	0	0	0	10	0
D.C. DC	75	25	0	0	0	0	25	0
DELAWARE	100	0	0	0	0	0	0	0
FLORIDA	80	0	5	15	0	5	5	5
GEORGIA	90	0	5	5	0	5	5	0
HAWAII	100	0	0	0	0	0	0	0
IDAHO	83	0	0	0	17	0	0	17
ILLINOIS	76	6	4	4	10	0	18	2
INDIANA	78	0	13	3	6	3	19	0
IOWA	74	4	9	9	4	4	26	0
KANSAS	70	5	20	0	5	0	20	5
KENTUCKY	62	13	19	0	6	6	31	0
LOUISIANA	81	0	13	0	0	0	13	6
MAINE	100	0	0	0	0	0	0	0
MASSACHUSETTS	83	0	4	4	8	0	8	4
MARYLAND	83	0	0	0	8	0	8	0
MICHIGAN	62	5	14	10	10	0	33	5
MINNESOTA	52	10	19	14	5	0	38	5
MISSISSIPPI	78	0	11	0	11	11	38	0
MISSOURI	50	4	33	13	0	4	33	13
MONTANA	13	0	13	0	25	0	0	0
NORTH CAROLINA	74	13	3	7	0	7	19	0
NORTH DAKOTA	71	0	14	0	14	0	14	0
NEBRASKA	43	7	29	21	0	0	50	7
NEVADA	0	50	0	0	50	0	100	0
NEW HAMPSHIRE	83	0	0	17	0	0	0	17
NEW JERSEY	83	11	0	0	6	0	11	0
NEW MEXICO	80	20	0	0	0	0	20	0
NEW YORK	94	2	0	0	3	2	5	0
OHIO	74	3	14	3	3	0	20	0
OKLAHOMA	93	0	7	0	0	7	0	0
OREGON	58	25	0	8	8	0	42	0
PENNSYLVANIA	78	3	5	8	5	3	13	5
PUERTO RICO	0	0	0	0	0	0	0	0
RHODE ISLAND	100	0	0	0	0	0	0	0
SOUTH CAROLINA	100	0	0	0	0	0	0	0
SOUTH DAKOTA	67	0	22	0	11	0	33	0
TENNESSEE	65	0	8	15	12	8	27	4
TEXAS	77	9	11	3	0	2	16	0
UTAH	20	60	20	0	0	0	40	20
VIRGINIA	80	0	8	8	0	0	16	0
VERMONT	100	0	0	0	0	0	0	0
WASHINGTON	80	0	13	0	0	7	7	0
WISCONSIN	52	4	13	9	17	0	30	4
WEST VIRGINIA	69	0	19	6	6	6	13	0
WYOMING	0	0	100	0	0	100	0	0
UNITED STATES	74	5	9	6	5	10	80	10

*1. No summer student teaching.
2. Program for regular undergraduates only.
3. Program for experienced teachers only.
4. Program for both 2 and 3.
5. Other.

TABLE 17. STUDENT TEACHING LAW CASES.

CALIFORNIA	4
CONNECTICUT	1
FLORIDA	2
IDAHO	2
ILLINOIS	3
INDIANA	3
IOWA	2
KENTUCKY	1
MARYLAND	1
MICHIGAN	2
MINNESOTA	5
MISSOURI	1
MONTANA	1
NORTH CAROLINA	1
NEBRASKA	2
NEW HAMPSHIRE	1
NEW JERSEY	3
NEW YORK	3
OHIO	1
OKLAHOMA	1
PENNSYLVANIA	4
TENNESSEE	1
UTAH	1
WISCONSIN	2
UNITED STATES	48

TABLE 18. STUDENT TEACHING BUDGET INFORMATION

	Total Amt. of Stu. Teaching Budget		Cost Per Stu. Teacher		Assessment of Special S.T. Fee		Pay Stu. Tchr's Travel Cost.
	Have Such Info. %	Mean Amt. $	Have Such Info. %	Mean Amt. $	Yes %	Mean Amt. $	Yes %
ALABAMA	10	18,387	0	0	55	37.27	0
ALASKA	0	0	0	0	0	0	0
ARIZONA	75	112,134	50	232.50	75	0	0
ARKANSAS	46	11,500	23	91.67	77	33.78	8
CALIFORNIA	17	46,728	13	1,416.83	28	29.92	2
COLORADO	42	89,500	25	367.00	25	62.50	0
CONNECTICUT	20	63,500	50	653.00	50	72.80	0
D.C. DC	25	2,400	0	0	0	0	0
DELAWARE	100	5,000	100	625.00	10	75.00	0
FLORIDA	35	34,314	20	2,382.00	30	42.00	0
GEORGIA	26	64,320	16	322.00	16	10.00	0
HAWAII	50	236,971	50	912.00	0	0	0
IDAHO	67	32,675	17	400.00	33	74.50	0
ILLINOIS	30	102,620	18	620.33	28	63.69	20
INDIANA	31	51,248	31	243.10	66	56.47	3
IOWA	57	52,810	39	275.33	65	70.58	9
KANSAS	45	17,259	5	75.00	50	53.12	10
KENTUCKY	38	41,112	25	189.25	56	44.80	6
LOUISIANA	56	50,667	25	295.00	25	53.50	0
MAINE	50	28,860	50	200.00	17	75.00	0
MASSACHUSETTS	8	9,500	13	1,916.00	42	56.00	0
MARYLAND	42	32,920	0	0	58	89.50	17
MICHIGAN	33	106,986	38	639.75	33	30.00	14
MINNESOTA	33	30,936	14	373.33	24	71.33	10
MISSISSIPPI	56	30,428	44	296.00	33	35.00	0
MISSOURI	17	29,808	17	454.25	33	67.80	4
MONTANA	50	52,920	38	161.00	50	56.00	0
NORTH CAROLINA	42	5,321	26	238.87	48	39.87	0
NORTH DAKOTA	14	12,000	29	825.00	14	10.00	0
NEBRASKA	21	26,833	14	394.00	36	30.00	7
NEVADA	50	39,000	0	0	0	0	0
NEW HAMPSHIRE	67	63,125	0	0	17	60.00	17
NEW JERSEY	28	30,176	11	650.00	61	63.36	0
NEW MEXICO	40	12,825	40	425.00	80	41.25	0
NEW YORK	22	14,810	8	557.80	11	67.80	2
OHIO	37	76,342	17	111.17	54	60.68	6
OKLAHOMA	13	10,500	13	759.50	13	57.50	0
OREGON	25	55,167	16	325.00	25	36.67	0
PENNSYLVANIA	33	13,497	23	375.21	40	66.29	5
PUERTO RICO	0	0	0	0	0	0	0
RHODE ISLAND	30	45,133	20	200.00	20	0	0
SOUTH CAROLINA	30	21,300	15	94.00	35	35.00	0
SOUTH DAKOTA	44	6,925	33	58.33	22	50.00	0
TENNESSEE	38	49,787	29	150.71	54	43.08	0
TEXAS	16	19,914	5	925.00	36	33.33	5
UTAH	40	40,000	60	141.66	100	43.60	40
VIRGINIA	56	21,278	48	260.17	16	59.25	0
VERMONT	67	27,950	0	0	0	0	0
WASHINGTON	27	31,762	13	312.50	27	46.00	0
WISCONSIN	43	56,820	26	143.67	45	32.40	0
WEST VIRGINIA	6	10,000	31	100.00	25	85.50	0
WYOMING	100	162,000	100	60.00	100	0	0
UNITED STATES	32	42,729	20	424.58	37	51.05	3

TABLE 19. INNOVATIONS AND RESEARCH IN STUDENT TEACHING.

	Percent of Institutions Having Innovations in S.T. Programs	Percent Receiving Student Teaching Grants	Mean Amount of Grant
ALABAMA	15%	0%	$ 0
ALASKA	50	0	0
ARIZONA	50	0	0
ARKANSAS	23	15	300,000
CALIFORNIA	45	11	178,628
COLORADO	42	0	0
CONNECTICUT	40	0	0
D.C. DC	25	0	0
DELAWARE	0	0	0
FLORIDA	65	15	22,250
GEORGIA	26	5	2,000
HAWAII	100	0	0
IDAHO	83	0	0
ILLINOIS	32	0	521,003
INDIANA	34	6	400
IOWA	39	0	0
KANSAS	30	0	0
KENTUCKY	38	13	800
LOUISIANA	50	13	15,250
MAINE	17	17	370
MASSACHUSETTS	33	0	0
MARYLAND	33	0	0
MICHIGAN	38	0	0
MINNESOTA	38	5	3,000
MISSISSIPPI	0	0	0
MISSOURI	46	0	0
MONTANA	13	0	0
NORTH CAROLINA	32	0	0
NORTH DAKOTA	0	0	0
NEBRASKA	29	0	0
NEVADA	50	0	0
NEW HAMPSHIRE	50	17	0
NEW JERSEY	72	0	0
NEW MEXICO	0	0	0
NEW YORK	44	2	0
OHIO	26	9	76,567
OKLAHOMA	40	7	0
OREGON	50	0	0
PENNSYLVANIA	43	10	16,975
PUERTO RICO	0	0	0
RHODE ISLAND	40	0	0
SOUTH CAROLINA	15	5	1,000
SOUTH DAKOTA	11	0	0
TENNESSEE	31	0	0
TEXAS	21	2	18,000
UTAH	40	2	12,000
VIRGINIA	24	4	20,000
VERMONT	0	0	0
WASHINGTON	47	0	0
WISCONSIN	48	0	0
WEST VIRGINIA	25	0	0
WYOMING	100	0	0
UNITED STATES	39	4	102,678

TABLE 20. USE OF THE CAMPUS LABORATORY SCHOOL IN PROFESSIONAL LABORATORY EXPERIENCES.

	Have a Campus Lab. School	Use In Professional Lab. Experiences*							
		1	2	3	4	5	6	7	8
ALABAMA	15%	0%	0%	0%	10%	5%	0%	0%	0%
ALASKA	0	0	0	0	0	0	0	0	0
ARIZONA	25	25	0	0	0	0	0	0	0
ARKANSAS	8	8	0	0	0	0	0	0	0
CALIFORNIA	17	11	4	0	4	2	0	0	6
COLORADO	25	17	0	0	0	0	0	0	8
CONNECTICUT	50	10	20	0	20	0	0	0	0
D.C. DC	50	25	0	0	0	0	0	0	25
DELAWARE	100	0	100	0	0	0	0	0	0
FLORIDA	20	20	5	0	5	0	0	0	5
GEORGIA	11	16	5	5	0	0	0	0	0
HAWAII	50	0	0	0	50	0	0	0	0
IDAHO	50	33	16	0	0	0	0	0	0
ILLINOIS	16	10	4	2	2	0	0	0	4
INDIANA	13	13	3	0	0	0	0	0	10
IOWA	9	4	9	0	0	0	0	0	4
KANSAS	0	15	5	0	0	0	0	0	0
KENTUCKY	19	19	6	0	6	0	0	0	6
LOUISIANA	38	6	19	6	6	0	0	0	6
MAINE	33	17	0	0	17	0	0	0	0
MASSACHUSETTS	42	8	17	0	8	0	0	0	17
MARYLAND	25	8	8	0	0	8	0	0	0
MICHIGAN	5	19	0	5	0	0	0	0	0
MINNESOTA	14	5	14	0	0	0	0	0	11
MISSISSIPPI	33	22	0	0	11	0	0	0	0
MISSOURI	17	13	8	0	4	4	0	0	0
MONTANA	13	13	0	13	0	0	0	0	0
NORTH CAROLINA	23	7	16	0	7	0	0	0	7
NORTH DAKOTA	14	29	0	14	0	0	0	0	0
NEBRASKA	14	21	7	0	0	0	0	0	14
NEVADA	50	0	0	0	0	0	0	50	0
NEW HAMPSHIRE	50	17	17	0	17	0	0	0	17
NEW JERSEY	22	28	11	0	0	0	0	0	6
NEW MEXICO	0	0	0	0	0	0	0	0	0
NEW YORK	22	6	6	3	2	2	0	0	3
OHIO	20	23	6	0	3	0	0	0	0
OKLAHOMA	13	7	7	0	0	0	0	0	0
OREGON	25	25	17	0	8	0	0	0	0
PENNSYLVANIA	18	12	7	0	8	0	0	0	3
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	40	0	40	0	0	0	0	0	0
SOUTH CAROLINA	20	15	10	5	5	0	0	0	0
SOUTH DAKOTA	0	22	0	0	0	0	0	0	0
TENNESSEE	27	19	8	0	4	0	0	0	15
TEXAS	21	18	9	2	2	0	0	0	0
UTAH	20	0	20	0	0	0	20	0	0
VIRGINIA	24	4	20	0	8	0	0	0	0
VERMONT	33	0	33	0	0	0	0	0	0
WASHINGTON	7	13	0	0	0	0	0	0	7
WISCONSIN	17	4	9	0	4	0	0	0	4
WEST VIRGINIA	19	13	6	6	0	0	0	0	6
WYOMING	100	0	100	0	0	0	0	0	0
UNITED STATES	20	41	26	4	12	2	0	0	14

*1. Not used for prof. lab exp. at all
2. Observation and part. only
3. One student teacher/room/year
4. One student teacher/room/qt. or sem.
5. Two student teachers/room at same time
6. Three student teachers/room at same time
7. Four student teachers/room at same time
8. Other

TABLE 21. INTERNSHIP PROGRAMS.

	Number of Institutions Having Internship Program	Percent of Institutions Having Internship Program
ALABAMA	7	35%
ALASKA	1	50
ARIZONA	3	75
ARKANSAS	5	39
CALIFORNIA	16	34
COLORADO	6	50
CONNECTICUT	5	50
D.C. DC	1	25
DELAWARE	1	100
FLORIDA	10	50
GEORGIA	12	63
HAWAII	0	0
IDAHO	3	50
ILLINOIS	15	30
INDIANA	7	22
IOWA	3	13
KANSAS	3	15
KENTUCKY	3	19
LOUISIANA	7	44
MAINE	2	33
MASSACHUSETTS	9	38
MARYLAND	7	58
MICHIGAN	9	43
MINNESOTA	10	48
MISSISSIPPI	2	22
MISSOURI	9	38
MONTANA	5	63
NORTH CAROLINA	11	36
NORTH DAKOTA	1	14
NEBRASKA	4	29
NEVADA	1	50
NEW HAMPSHIRE	3	50
NEW JERSEY	10	56
NEW MEXICO	3	60
NEW YORK	28	44
OHIO	13	37
OKLAHOMA	4	27
OREGON	5	42
PENNSYLVANIA	25	42
PUERTO RICO	0	0
RHODE ISLAND	2	40
SOUTH CAROLINA	10	50
SOUTH DAKOTA	4	44
TENNESSEE	6	23
TEXAS	24	55
UTAH	4	80
VIRGINIA	16	64
VERMONT	1	33
WASHINGTON	11	73
WISCONSIN	14	61
WEST VIRGINIA	3	19
WYOMING	1	100
UNITED STATES	365	42

TABLE 22. MEAN NUMBER OF COLLEGE SUPERVISORS.

	Elementary		Secondary		Special Ed.		Grand Totals		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Total
ALABAMA	1.90	5.86	1.44	16.23	1.00	7.43	3.56	3.36	16.92
ALASKA	3.50	.00	3.00	2.00	3.00	.00	6.50	2.00	7.50
ARIZONA	9.00	10.33	9.00	23.00	10.00	4.00	23.00	37.33	39.50
ARKANSAS	2.80	4.40	3.00	6.73	2.00	1.75	5.50	11.20	13.55
CALIFORNIA	3.64	5.53	2.65	5.83	7.63	4.53	6.93	13.88	12.00
COLORADO	2.00	5.00	1.33	8.43	1.00	2.00	3.83	12.00	12.10
CONNECTICUT	6.50	5.80	4.80	5.75	11.00	3.33	17.50	12.67	23.00
D.C. DC	1.50	1.00	1.00	7.00	1.00	.00	2.67	4.50	5.67
DELAWARE	1.00	3.00	1.00	5.00	1.00	1.00	3.00	9.00	12.00
FLORIDA	3.33	2.50	3.00	2.55	7.00	2.00	4.00	6.20	9.09
GEORGIA	4.85	4.00	4.23	4.36	2.14	1.80	11.09	9.40	14.47
HAWAII	2.00	.00	1.50	8.00	.00	.00	3.50	8.00	7.50
IDAHO	3.25	4.75	3.67	4.33	1.50	1.33	8.33	6.75	13.00
ILLINOIS	3.40	2.74	3.41	6.96	2.33	8.56	6.75	13.33	11.40
INDIANA	2.07	3.00	1.93	4.19	1.17	2.22	5.00	4.93	6.30
IOWA	2.19	2.46	2.54	5.47	1.44	1.80	3.80	6.00	11.75
KANSAS	1.50	3.23	1.50	5.06	1.50	2.20	3.25	9.50	10.14
KENTUCKY	2.36	2.00	3.77	5.67	3.20	3.00	7.31	8.60	11.00
LOUISIANA	4.00	4.25	3.50	5.42	1.00	2.33	2.00	11.40	12.33
MAINE	2.00	4.00	3.50	.00	1.00	2.00	4.00	20.00	12.00
MASSACHUSETTS	4.25	3.00	4.10	3.40	3.13	4.14	9.64	7.46	10.24
MARYLAND	3.40	2.00	3.50	6.50	2.25	5.00	2.00	9.25	15.57
MICHIGAN	5.33	4.64	4.71	3.64	5.50	2.50	11.67	7.82	16.77
MINNESOTA	3.80	2.00	1.00	4.20	2.75	4.58	2.00	6.36	7.60
MISSISSIPPI	2.50	5.00	2.50	7.67	2.00	2.40	6.67	17.75	15.67
MISSOURI	1.83	3.67	2.11	5.00	1.17	2.40	3.67	3.29	6.87
MONTANA	1.75	7.00	1.50	7.00	1.00	5.50	4.50	11.00	17.75
NORTH CAROLINA	2.53	3.88	2.93	11.35	16.80	5.71	10.20	9.56	13.00
NORTH DAKOTA	1.50	6.33	1.33	11.60	.00	3.50	2.50	12.50	18.00
NEBRASKA	2.67	5.33	4.25	7.25	3.50	2.25	8.75	12.50	17.89
NEVADA	1.00	4.00	5.00	2.50	2.50	1.00	5.50	7.00	12.50
NEW HAMPSHIRE	3.00	4.33	3.75	5.33	1.00	1.50	5.50	5.00	8.50
NEW JERSEY	8.70	5.57	7.22	4.20	4.33	2.57	15.08	7.54	18.75
NEW MEXICO	2.00	2.67	2.00	3.67	.00	1.00	3.00	7.33	7.50
NEW YORK	3.36	3.84	3.36	4.35	2.75	3.82	6.30	7.64	9.83
OHIO	2.89	4.12	2.93	6.14	1.50	10.00	5.76	10.57	12.87
OKLAHOMA	4.00	4.30	2.00	5.83	2.00	3.25	6.50	11.08	10.77
OREGON	3.85	2.00	3.50	5.11	2.00	3.50	4.37	7.33	9.27
PENNSYLVANIA	2.48	2.53	2.89	3.91	2.50	3.33	6.00	5.88	8.45
PUERTO RICO	.00	.00	.00	.00	.00	.00	.00	.00	.00
RHODE ISLAND	2.00	20.00	3.50	6.00	2.00	10.00	5.50	16.00	14.00
SOUTH CAROLINA	2.85	3.78	4.00	4.79	1.60	2.00	6.36	7.64	10.00
SOUTH DAKOTA	1.33	3.00	1.50	3.40	2.00	2.67	2.25	5.50	6.67
TENNESSEE	2.33	2.87	2.80	4.00	2.67	1.90	5.60	7.06	7.70
TEXAS	4.09	4.90	4.00	5.44	1.33	2.05	7.76	10.58	13.07
UTAH	13.00	7.25	29.5	12.25	5.00	2.33	45.00	22.75	36.60
VIRGINIA	3.60	8.62	6.20	5.24	10.60	3.82	10.30	9.55	11.54
VERMONT	.00	1.00	.00	1.00	.00	1.00	.00	3.00	3.00
WASHINGTON	3.67	3.82	3.00	5.25	4.00	1.17	6.22	8.25	11.00
WISCONSIN	3.56	5.13	5.00	8.71	3.75	4.71	8.33	17.85	19.65
WEST VIRGINIA	1.67	3.71	1.88	6.56	1.40	2.17	4.30	9.80	9.40
WYOMING	.00	.00	.00	.00	.00	.00	.00	13.00	13.00
UNITED STATES	3.21	4.15	3.39	5.72	3.31	3.44	7.05	9.73	11.89

TABLE 23. COLLEGE SUPERVISORS: DEGREE STATUS AND TYPE USED IN SECONDARY STUDENT TEACHING PROGRAM.

	Degree Status					Type Used in Secondary Student Teaching Program*			
	All Ph.D. or Ed.D.	Most Ph.D. or Ed.D.	Most Master's Plus	Most Master's	Most Bachelors	1	2	3	4
ALABAMA	25%	55%	20%	0%	0%	25%	35%	35%	10%
ALASKA	50	50	0	0	0	50	0	50	0
ARIZONA	25	25	50	0	0	25	0	75	0
ARKANSAS	15	77	8	0	0	39	23	23	15
CALIFORNIA	21	51	19	4	0	39	17	32	17
COLORADO	25	58	17	0	0	42	25	50	25
CONNECTICUT	10	50	40	0	0	20	50	30	10
D.C. DC	0	75	25	0	0	25	50	50	25
DELAWARE	0	0	100	0	0	0	0	100	0
FLORIDA	35	35	20	5	0	20	35	45	0
GEORGIA	21	58	21	0	0	21	26	42	11
HAWAII	0	0	0	0	0	0	0	50	50
IDAHO	50	33	17	0	0	50	0	50	0
ILLINOIS	12	48	34	2	2	22	30	44	8
INDIANA	13	56	25	3	0	34	25	53	13
IOWA	13	44	39	0	0	26	17	65	4
KANSAS	15	60	15	0	10	30	20	65	5
KENTUCKY	6	63	25	0	0	44	31	44	6
LOUISIANA	31	50	19	0	0	31	19	50	6
MAINE	0	33	33	33	0	33	0	33	17
MASSACHUSETTS	17	50	25	4	4	17	21	38	13
MARYLAND	33	42	25	0	0	50	42	50	8
MICHIGAN	19	67	10	0	5	38	19	38	10
MINNESOTA	14	48	19	14	5	52	10	38	14
MISSISSIPPI	11	44	22	0	0	22	11	56	0
MISSOURI	17	58	21	4	0	38	13	54	0
MONTANA	0	63	38	0	0	63	0	38	0
NORTH CAROLINA	10	36	42	3	3	23	26	48	10
NORTH DAKOTA	0	43	29	14	14	43	43	29	0
NEBRASKA	21	64	14	0	0	14	21	57	14
NEVADA	0	100	0	0	0	50	0	50	0
NEW HAMPSHIRE	33	33	17	17	0	0	67	50	0
NEW JERSEY	17	39	33	6	6	6	17	67	6
NEW MEXICO	40	60	0	0	0	60	20	40	0
NEW YORK	17	47	33	2	0	28	28	31	22
OHIO	14	46	37	3	0	26	6	74	3
OKLAHOMA	20	67	13	0	0	47	33	33	0
OREGON	17	58	25	0	0	67	50	17	0
PENNSYLVANIA	23	43	28	5	0	28	20	45	7
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	0	60	40	0	0	40	40	40	0
SOUTH CAROLINA	30	40	30	0	0	30	40	45	0
SOUTH DAKOTA	44	56	0	0	0	44	11	22	33
TENNESSEE	23	54	12	12	0	50	19	35	8
TEXAS	14	73	11	2	0	34	18	52	11
UTAH	0	100	0	0	0	0	20	60	40
VIRGINIA	24	56	16	0	0	8	48	52	4
VERMONT	0	0	0	0	0	0	0	67	33
WASHINGTON	13	60	20	7	0	67	7	40	0
WISCONSIN	4	61	30	0	4	17	39	57	4
WEST VIRGINIA	0	0	0	0	0	56	25	50	0
WYOMING	0	100	0	0	0	100	0	0	0
UNITED STATES	18	53	25	3	1	32	24	46	9

*1. General college supervisors
2. College supervisors from the academic areas.
3. A combination of both 1 and 2.
4. Other

TABLE 24. USE OF GRADUATE STUDENTS TO SUPERVISE STUDENT TEACHERS.

	Institutions		Of Those Who Use Grad Students: Mean Per Cent of Total Program Supervised by Graduate Students
	Number	Per Cent	
ALABAMA	2	10%	57.50
ALASKA	0	0	.00
ARIZONA	2	50	30.00
ARKANSAS	1	8	20.00
CALIFORNIA	8	17	42.00
COLORADO	4	33	40.50
CONNECTICUT	2	20	7.50
D.C. DC	1	25	20.00
DELAWARE	0	0	.00
FLORIDA	3	15	10.00
GEORGIA	2	11	17.00
HAWAII	0	0	.00
IDAHO	0	0	.00
ILLINOIS	7	14	34.43
INDIANA	3	9	42.50
IOWA	1	4	75.00
KANSAS	3	15	26.67
KENTUCKY	1	6	25.00
LOUISIANA	7	44	33.33
MAINE	0	0	.00
MASSACHUSETTS	2	8	52.00
MARYLAND	1	8	20.00
MICHIGAN	2	10	.00
MINNESOTA	0	0	.00
MISSISSIPPI	3	33	8.67
MISSOURI	1	4	50.00
MONTANA	1	13	4.00
NORTH CAROLINA	3	10	7.67
NORTH DAKOTA	1	14	25.00
NEBRASKA	1	7	40.00
NEVADA	1	50	1.00
NEW HAMPSHIRE	2	33	19.00
NEW JERSEY	1	6	36.00
NEW MEXICO	1	20	30.00
NEW YORK	5	8	33.67
OHIO	2	6	25.50
OKLAHOMA	1	7	8.00
OREGON	1	8	60.00
PENNSYLVANIA	3	5	21.67
PUERTO RICO	0	0	.00
RHODE ISLAND	0	0	.00
SOUTH CAROLINA	19	95	50.00
SOUTH DAKOTA	1	11	13.00
TENNESSEE	4	15	16.00
TEXAS	10	23	25.33
UTAH	2	40	19.50
VIRGINIA	4	16	63.00
VERMONT	0	0	.00
WASHINGTON	3	20	4.50
WISCONSIN	1	4	34.00
WEST VIRGINIA	1	6	40.00
WYOMING	1	100	1.00
UNITED STATES	124	12	28.67

TABLE 25. AVERAGE NUMBER OF STUDENT TEACHERS ASSIGNED TO EACH FULL-TIME COLLEGE SUPERVISOR AT ANY ONE TIME.

	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	40+
ALABAMA	15%	50%	15%	10%	0%	0%	0%	0%	0%
ALASKA	0	100	0	0	0	0	0	0	0
ARIZONA	0	75	25	0	0	0	0	0	0
ARKANSAS	0	31	39	0	31	0	0	0	0
CALIFORNIA	11	30	19	11	21	2	0	2	0
COLORADO	8	50	8	17	17	0	0	0	0
CONNECTICUT	10	70	10	10	0	0	0	0	0
D.C. DC	0	75	25	0	0	0	0	0	0
DELAWARE	0	100	0	0	0	0	0	0	0
FLORIDA	10	55	5	20	0	0	0	0	0
GEORGIA	58	16	26	0	0	0	0	0	0
HAWAII	50	0	0	50	0	0	0	0	0
IDAHO	17	33	17	0	33	0	0	0	0
ILLINOIS	10	30	14	30	8	4	0	0	2
INDIANA	19	25	6	25	13	9	0	0	0
IOWA	13	26	17	22	17	0	0	0	0
KANSAS	10	40	20	5	10	15	0	0	0
KENTUCKY	6	19	13	44	0	6	6	6	0
LOUISIANA	31	38	13	6	6	0	0	0	0
MAINE	0	33	17	50	0	0	0	0	0
MASSACHUSETTS	21	33	25	8	13	0	0	0	0
MARYLAND	17	58	8	8	8	0	0	0	0
MICHIGAN	14	14	14	14	33	10	0	0	0
MINNESOTA	0	38	29	24	0	5	0	0	0
MISSISSIPPI	22	33	0	11	0	22	0	0	0
MISSOURI	8	25	13	13	21	4	8	0	0
MONTANA	13	63	0	25	0	0	0	0	0
NORTH CAROLINA	13	42	29	3	7	0	0	0	0
NORTH DAKOTA	29	14	29	29	0	0	0	0	0
NEBRASKA	0	36	21	7	7	14	0	0	0
NEVADA	50	0	0	0	50	0	0	0	0
NEW HAMPSHIRE	33	50	0	0	17	0	0	0	0
NEW JERSEY	33	39	11	11	6	0	0	0	0
NEW MEXICO	40	20	0	0	20	0	0	0	0
NEW YORK	20	34	22	9	3	5	2	0	0
OHIO	9	26	54	9	0	3	0	0	0
OKLAHOMA	40	0	20	7	7	0	7	7	0
OREGON	58	0	17	17	8	0	0	0	0
PENNSYLVANIA	17	28	13	15	18	3	0	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	0	40	20	0	0	20	0	0
SOUTH CAROLINA	15	35	25	10	10	0	0	5	0
SOUTH DAKOTA	22	44	0	22	11	0	0	0	0
TENNESSEE	4	31	19	31	4	4	0	0	0
TEXAS	11	43	5	7	32	2	0	0	0
UTAH	0	0	40	40	20	0	0	0	0
VIRGINIA	20	36	12	4	12	8	4	0	0
VERMONT	67	0	33	0	0	0	0	0	0
WASHINGTON	13	13	33	20	20	0	0	0	0
WISCONSIN	9	35	13	9	22	4	0	0	0
WEST VIRGINIA	38	19	13	19	6	0	0	0	0
WYOMING	0	0	100	0	0	0	0	0	0
UNITED STATES	17	33	19	14	12	3	1	1	0

TABLE 26. FREQUENCY OF COLLEGE SUPERVISOR VISITS TO EACH STUDENT TEACHER.

	2/wk.	1/wk.	1/2 wks.	1/3 wks.	1/mo.	1/2 mo.	1/qtr.	1/sem.	Never
ALABAMA	5%	30%	35%	25%	5%	0%	0%	0%	0%
ALASKA	0	100	0	0	0	0	0	0	0
ARIZONA	0	0	25	50	25	0	0	0	0
ARKANSAS	0	8	69	23	0	0	0	0	0
CALIFORNIA	4	55	32	4	0	0	2	0	0
COLORADO	0	25	67	8	0	0	0	0	0
CONNECTICUT	10	60	0	0	20	10	0	0	0
D.C. DC	0	25	75	0	0	0	0	0	0
DELAWARE	0	100	0	0	0	0	0	0	0
FLORIDA	5	25	35	25	10	0	0	0	0
GEORGIA	5	26	63	5	0	0	0	0	0
HAWAII	0	0	0	100	0	0	0	0	0
IDAHO	0	50	33	0	17	0	0	0	0
ILLINOIS	0	16	66	12	6	0	0	0	0
INDIANA	0	25	41	22	9	0	0	0	0
IOWA	0	44	52	4	0	0	0	0	0
KANSAS	0	20	50	20	10	0	0	0	0
KENTUCKY	0	13	69	6	6	0	0	0	0
LOUISIANA	0	6	56	25	13	0	0	0	0
MAINE	0	17	67	0	17	0	0	0	0
MASSACHUSETTS	0	25	38	21	17	0	0	0	0
MARYLAND	8	42	33	0	17	0	0	0	0
MICHIGAN	0	14	52	19	14	0	0	0	0
MINNESOTA	5	43	43	0	0	0	0	0	0
MISSISSIPPI	0	11	44	33	0	0	0	0	11
MISSOURI	4	25	63	8	0	0	0	0	0
MONTANA	0	38	25	25	0	13	0	0	0
NORTH CAROLINA	10	39	42	10	0	0	0	0	0
NORTH DAKOTA	0	29	29	14	29	0	0	0	0
NEBRASKA	0	14	64	14	7	0	0	0	0
NEVADA	0	100	0	0	0	0	0	0	0
NEW HAMPSHIRE	0	0	33	17	50	0	0	0	0
NEW JERSEY	0	6	39	50	6	0	0	0	0
NEW MEXICO	0	0	80	20	0	0	0	0	0
NEW YORK	6	23	38	22	8	2	0	2	0
OHIO	0	46	46	6	3	0	0	0	0
OKLAHOMA	0	13	40	27	20	0	0	0	0
OREGON	0	58	42	0	0	0	0	0	0
PENNSYLVANIA	2	43	40	8	5	0	0	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	0	0	20	20	60	0	0	0	0
SOUTH CAROLINA	0	40	40	15	0	5	0	0	0
SOUTH DAKOTA	0	0	67	11	22	0	0	0	0
TENNESSEE	4	39	35	4	8	4	4	0	0
TEXAS	3	39	41	14	3	3	0	0	0
UTAH	0	20	80	0	0	0	0	0	0
VIRGINIA	8	48	36	8	0	0	0	0	0
VERMONT	0	0	100	0	0	0	0	0	0
WASHINGTON	0	73	27	0	0	0	0	0	0
WISCONSIN	0	9	44	13	35	0	0	0	0
WEST VIRGINIA	6	44	38	13	0	0	0	0	0
WYOMING	0	100	0	0	0	0	0	0	0
UNITED STATES	2	31	45	14	7	1	0	0	0

TABLE 27. AMOUNT OF TIME SPENT BY A SUPERVISOR* WITH EACH STUDENT TEACHER PER VISIT.

	30 Minutes	45 Minutes	60 Minutes	75 Minutes	90 Minutes	Other
ALABAMA	10%	15%	50%	20%	0%	5%
ALASKA	0	0	100	0	0	0
ARIZONA	0	25	75	0	0	0
ARKANSAS	8	15	46	8	15	8
CALIFORNIA	17	32	15	6	21	4
COLORADO	17	8	42	17	17	0
CONNECTICUT	10	60	0	0	20	10
D.C. DC	0	25	0	25	25	25
DELAWARE	0	0	0	100	0	0
FLORIDA	5	25	30	20	15	5
GEORGIA	0	16	32	16	37	0
HAWAII	0	0	50	0	50	0
IDAHO	0	0	67	17	17	0
ILLINOIS	2	18	22	22	20	0
INDIANA	6	16	22	16	31	6
IOWA	4	30	30	17	9	4
KANSAS	0	15	45	15	20	5
KENTUCKY	0	19	56	13	13	0
LOUISIANA	0	25	56	6	13	0
MAINE	0	0	50	17	33	0
MASSACHUSETTS	0	25	42	17	13	0
MARYLAND	8	8	33	25	17	8
MICHIGAN	5	19	24	33	5	10
MINNESOTA	5	33	5	14	10	19
MISSISSIPPI	11	11	11	11	44	0
MISSOURI	0	21	29	29	13	4
MONTANA	0	13	38	25	25	0
NORTH CAROLINA	3	23	42	10	10	10
NORTH DAKOTA	0	0	43	29	14	14
NEBRASKA	0	14	57	7	7	7
NEVADA	50	50	0	0	0	0
NEW HAMPSHIRE	0	33	0	50	0	17
NEW JERSEY	0	11	22	22	28	11
NEW MEXICO	0	20	20	60	0	0
NEW YORK	11	14	27	14	20	13
OHIO	9	26	37	11	11	6
OKLAHOMA	13	7	53	27	0	0
OREGON	0	25	50	8	8	0
PENNSYLVANIA	8	20	23	30	10	7
PUERTO RICO	0	0	0	0	0	0
RHODE ISLAND	0	20	20	20	40	0
SOUTH CAROLINA	10	25	35	10	15	0
SOUTH DAKOTA	0	0	44	22	11	22
TENNESSEE	12	27	50	4	4	0
TEXAS	16	34	30	11	2	5
UTAH	20	0	40	0	40	0
VIRGINIA	8	24	32	12	20	4
VERMONT	0	33	33	33	0	0
WASHINGTON	0	27	33	13	20	0
WISCONSIN	0	13	30	4	39	13
WEST VIRGINIA	6	25	44	13	0	6
WYOMING	0	0	100	0	0	0
UNITED STATES	6	21	32	16	15	6

*College or university supervisor.

TABLE 28. RECOMMENDED RATIO OF FULL-TIME COLLEGE SUPERVISORS TO STUDENT TEACHERS.

	1 to 1-9	1 to 10-11	1 to 12-13	1 to 14-15	1 to 16-17	1 to 18-19	1 to 20-25	1 to 26-30	1 to 30+
ALABAMA	40%	5%	0%	15%	5%	20%	10%	0%	0%
ALASKA	100	0	0	0	0	0	0	0	0
ARIZONA	50	0	0	0	0	25	25	0	0
ARKANSAS	23	8	15	8	8	0	31	0	0
CALIFORNIA	32	13	9	17	2	2	19	0	0
COLORADO	67	0	0	17	8	8	0	0	0
CONNECTICUT	50	20	10	10	0	0	10	0	0
D.C. DC	100	0	0	0	0	0	0	0	0
DELAWARE	100	0	0	0	0	0	0	0	0
FLORIDA	50	5	5	20	0	0	5	5	0
GEORGIA	58	5	11	26	0	0	0	0	0
HAWAII	0	0	50	50	0	0	0	0	0
IDAHO	33	0	33	17	0	0	17	0	0
ILLINOIS	36	14	8	8	14	4	6	2	0
INDIANA	28	13	9	3	9	13	19	3	0
IOWA	35	9	17	4	13	4	13	0	0
KANSAS	25	20	25	10	0	10	0	0	5
KENTUCKY	38	13	6	13	13	6	0	6	0
LOUISIANA	38	6	13	6	0	13	25	0	0
MAINE	17	17	0	0	0	17	17	0	0
MASSACHUSETTS	25	21	25	0	0	4	8	0	0
MARYLAND	67	8	0	8	0	17	0	0	0
MICHIGAN	19	5	14	14	10	19	14	0	0
MINNESOTA	38	14	24	5	10	0	5	0	0
MISSISSIPPI	11	44	33	0	0	0	0	0	0
MISSOURI	29	8	8	17	4	8	21	0	0
MONTANA	38	25	0	0	13	25	0	0	0
NORTH CAROLINA	45	13	16	16	3	3	0	0	0
NORTH DAKOTA	14	0	43	0	0	29	0	0	0
NEBRASKA	29	14	0	0	7	36	7	0	0
NEVADA	0	50	50	0	0	0	0	0	0
NEW HAMPSHIRE	83	0	0	0	0	0	17	0	0
NEW JERSEY	50	6	6	17	11	6	0	0	0
NEW MEXICO	40	20	0	0	40	0	0	0	0
NEW YORK	42	13	14	13	0	9	3	0	0
OHIO	23	6	14	49	3	0	6	0	0
OKLAHOMA	27	7	0	0	13	7	20	27	0
OREGON	58	0	17	17	25	0	0	0	0
PENNSYLVANIA	30	12	8	12	5	10	15	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	40	0	20	0	0	20	0	0
SOUTH CAROLINA	30	10	10	15	5	0	30	0	0
SOUTH DAKOTA	44	11	0	0	11	11	22	0	0
TENNESSEE	27	19	12	23	0	8	4	0	0
TEXAS	50	7	2	2	2	11	23	2	0
UTAH	0	20	20	20	40	0	0	0	0
VIRGINIA	40	12	12	16	12	4	4	0	0
VERMONT	100	0	0	0	0	0	0	0	0
WASHINGTON	27	7	13	20	7	27	0	0	0
WISCONSIN	35	9	9	9	4	9	22	0	0
WEST VIRGINIA	31	6	13	6	13	19	0	0	6
WYOMING	0	0	0	0	100	0	0	0	0
UNITED STATES	38	11	11	13	6	8	11	1	0

TABLE 29. CHARACTERISTICS SOUGHT IN COLLEGE SUPERVISORS.

	Characteristics Sought*					
	1	2	3	4	5	6
ALABAMA	0%	45%	30%	0%	25%	0%
ALASKA	0	50	50	0	0	0
ARIZONA	0	25	25	0	50	0
ARKANSAS	0	54	23	0	15	0
CALIFORNIA	4	21	40	0	26	2
COLORADO	17	33	25	0	50	0
CONNECTICUT	10	30	30	0	60	0
D.C. DC	25	25	0	0	50	0
DELAWARE	0	0	100	0	0	0
FLORIDA	10	30	10	0	50	0
GEORGIA	16	37	32	53	21	0
HAWAII	0	50	50	0	100	0
IDAHO	0	17	17	0	67	0
ILLINOIS	8	34	30	4	18	6
INDIANA	0	22	41	6	22	0
IOWA	9	39	26	0	26	0
KANSAS	5	35	40	0	15	0
KENTUCKY	0	19	44	6	19	0
LOUISIANA	6	56	19	6	19	0
MAINE	17	0	33	0	33	0
MASSACHUSETTS	13	33	25	4	33	0
MARYLAND	0	42	33	0	17	8
MICHIGAN	5	29	43	5	14	5
MINNESOTA	10	48	24	0	24	0
MISSISSIPPI	22	11	22	0	33	0
MISSOURI	4	38	46	4	13	4
MONTANA	0	38	50	0	38	0
NORTH CAROLINA	19	26	29	7	23	3
NORTH DAKOTA	0	43	29	0	29	0
NEBRASKA	7	36	36	7	43	0
NEVADA	0	50	0	0	0	0
NEW HAMPSHIRE	0	33	17	0	50	0
NEW JERSEY	17	28	44	6	28	0
NEW MEXICO	0	20	40	0	40	0
NEW YORK	5	41	38	0	25	2
OHIO	9	29	23	3	34	0
OKLAHOMA	0	33	40	7	47	0
OREGON	8	50	33	0	50	0
PENNSYLVANIA	2	37	32	0	25	3
PUERTO RICO	0	0	0	0	0	0
RHODE ISLAND	0	60	40	0	0	0
SOUTH CAROLINA	20	25	30	0	20	5
SOUTH DAKOTA	0	44	44	0	11	0
TENNESSEE	0	23	50	0	15	0
TEXAS	7	30	43	0	27	2
UTAH	0	20	40	0	20	20
VIRGINIA	20	36	20	0	40	0
VERMONT	0	67	0	0	33	0
WASHINGTON	0	27	40	7	33	7
WISCONSIN	4	30	26	4	35	0
WEST VIRGINIA	13	38	31	0	13	0
WYOMING	0	0	100	0	0	0
UNITED STATES	7	32	32	2	26	2

*1. Subject Matter Competency
2. Knowledge of Teaching Methodology
3. Human Relations Skill
4. Possession of a Doctor's Degree
5. A Commitment to Supervision
6. Other

TABLE 30. COLLEGE SUPERVISORS HOLD JOINT APPOINTMENTS IN TWO DEPARTMENTS.

	Yes
ALABAMA	30%
ALASKA	0
ARIZONA	50
ARKANSAS	39
CALIFORNIA	26
COLORADO	8
CONNECTICUT	30
D.C. DC	50
DELAWARE	0
FLORIDA	20
GEORGIA	32
HAWAII	50
IDAHO	17
ILLINOIS	26
INDIANA	31
IOWA	26
KANSAS	35
KENTUCKY	38
LOUISIANA	31
MAINE	50
MASSACHUSETTS	33
MARYLAND	25
MICHIGAN	29
MINNESOTA	38
MISSISSIPPI	22
MISSOURI	17
MONTANA	13
NORTH CAROLINA	32
NORTH DAKOTA	43
NEBRASKA	43
NEVADA	0
NEW HAMPSHIRE	17
NEW JERSEY	33
NEW MEXICO	40
NEW YORK	31
OHIO	54
OKLAHOMA	27
OREGON	42
PENNSYLVANIA	38
PUERTO RICO	0
RHODE ISLAND	20
SOUTH CAROLINA	20
SOUTH DAKOTA	11
TENNESSEE	35
TEXAS	32
UTAH	20
VIRGINIA	36
VERMONT	33
WASHINGTON	40
WISCONSIN	44
WEST VIRGINIA	25
WYOMING	0
UNITED STATES	32

TABLE 31. STUDENT TEACHER ENROLLMENT DURING THE 1980-81 ACADEMIC SCHOOL YEAR.

	Under 25	25-49	50-99	100-299	300-499	500-699	700-999	1000-2000	Over 2000
ALABAMA	20%	20%	10%	30%	15%	5%	0%	0%	0%
ALASKA	0	0	100	0	0	0	0	0	0
ARIZONA	0	0	25	25	25	0	25	0	0
ARKANSAS	8	8	8	54	15	0	0	0	0
CALIFORNIA	23	21	19	23	9	0	0	4	0
COLORADO	25	83	25	33	0	0	8	0	0
CONNECTICUT	10	20	10	20	10	0	0	10	0
D.C. DC	25	50	25	0	0	0	0	0	0
DELAWARE	0	0	100	0	0	0	0	0	0
FLORIDA	20	25	10	25	10	0	10	0	0
GEORGIA	16	11	37	26	0	11	0	0	0
HAWAII	50	0	0	50	0	0	0	0	0
IDAHO	0	33	33	33	0	0	0	0	0
ILLINOIS	22	30	20	12	3	1	2	2	0
INDIANA	19	28	22	19	3	3	6	0	0
IOWA	4	39	35	9	4	4	4	0	0
KANSAS	15	40	15	15	15	0	0	0	0
KENTUCKY	19	19	31	13	19	0	0	0	0
LOUISIANA	6	19	19	44	13	0	0	0	0
MAINE	50	0	0	50	0	0	0	0	0
MASSACHUSETTS	17	29	8	38	4	0	4	0	0
MARYLAND	42	0	25	17	8	8	0	0	0
MICHIGAN	24	19	24	14	0	5	14	0	0
MINNESOTA	14	14	24	29	14	5	0	0	0
MISSISSIPPI	0	11	33	33	22	0	0	0	0
MISSOURI	17	17	25	17	13	13	0	0	0
MONTANA	13	25	25	13	25	0	0	0	0
NORTH CAROLINA	10	29	23	32	3	3	0	0	0
NORTH DAKOTA	14	0	14	57	14	0	0	0	0
NEBRASKA	7	29	21	21	14	7	0	0	0
NEVADA	0	0	0	100	0	0	0	0	0
NEW HAMPSHIRE	33	0	50	0	17	0	0	0	0
NEW JERSEY	22	11	28	11	17	0	11	0	0
NEW MEXICO	40	0	20	40	0	0	0	0	0
NEW YORK	17	30	25	19	6	2	0	0	0
OHIO	6	31	31	9	9	9	3	3	0
OKLAHOMA	7	13	33	27	13	7	0	0	0
OREGON	42	8	17	25	8	0	0	0	0
PENNSYLVANIA	33	28	12	15	7	3	2	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	40	20	0	20	20	0	0	0	0
SOUTH CAROLINA	10	25	30	25	10	0	0	0	0
SOUTH DAKOTA	22	22	11	44	0	0	0	0	0
TENNESSEE	15	23	19	27	12	0	4	0	0
TEXAS	9	7	25	30	14	11	0	3	0
UTAH	0	20	0	40	20	0	20	0	0
VIRGINIA	20	16	24	28	8	0	0	0	0
VERMONT	33	33	0	33	0	0	0	0	0
WASHINGTON	20	0	27	20	20	13	0	0	0
WISCONSIN	30	9	13	26	13	9	0	0	0
WEST VIRGINIA	0	49	25	13	13	0	0	0	0
WYOMING	0	0	0	100	0	0	0	0	0
UNITED STATES	18	22	22	23	9	3	2	1	0

TABLE 32. STUDENT TEACHER ENROLLMENT DURING 1980 SUMMER SESSION.

	0	1-10	11-25	26-50	51-100	101-150	151-200	201-300	Over 300
ALABAMA	55%	35%	5%	5%	0%	0%	0%	0%	0%
ALASKA	100	0	0	0	0	0	0	0	0
ARIZONA	25	50	25	0	0	0	0	0	0
ARKANSAS	92	0	0	0	8	0	0	0	0
CALIFORNIA	53	30	11	2	4	0	0	0	0
COLORADO	33	50	0	8	8	0	0	0	0
CONNECTICUT	70	0	10	0	0	10	0	0	0
D.C. DC	50	25	25	0	0	0	0	0	0
DELAWARE	100	0	0	0	0	0	0	0	0
FLORIDA	65	15	5	5	5	5	0	0	0
GEORGIA	84	0	11	0	0	0	5	0	0
HAWAII	100	0	0	0	0	0	0	0	0
IDAHO	67	33	0	0	0	0	0	0	0
ILLINOIS	76	14	6	2	0	0	0	0	0
INDIANA	63	25	0	3	3	0	0	0	0
IOWA	78	17	4	0	0	0	0	0	0
KANSAS	85	10	0	0	0	0	0	0	0
KENTUCKY	75	13	6	6	0	0	0	0	0
LOUISIANA	88	13	0	0	0	0	0	0	0
MAINE	100	0	0	0	0	0	0	0	0
MASSACHUSETTS	75	4	8	4	0	0	0	0	0
MARYLAND	83	8	0	0	0	0	0	0	0
MICHIGAN	62	24	14	0	0	0	0	0	0
MINNESOTA	38	29	19	5	5	0	0	0	0
MISSISSIPPI	67	22	11	0	0	0	0	0	0
MISSOURI	58	29	13	0	0	0	0	0	0
MONTANA	50	13	13	13	13	0	0	0	0
NORTH CAROLINA	61	29	0	3	0	3	3	0	0
NORTH DAKOTA	57	29	0	0	0	0	0	0	0
NEBRASKA	64	21	7	7	0	0	0	0	0
NEVADA	0	100	0	0	0	0	0	0	0
NEW HAMPSHIRE	83	0	0	17	0	0	0	0	0
NEW JERSEY	78	11	11	0	0	0	0	0	0
NEW MEXICO	80	20	0	0	0	0	0	0	0
NEW YORK	88	3	5	0	0	0	0	0	0
OHIO	74	14	3	3	3	0	0	3	0
OKLAHOMA	93	7	0	0	0	0	0	0	0
OREGON	67	25	8	0	0	0	0	0	0
PENNSYLVANIA	77	17	2	2	0	0	0	0	0
PJERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	80	20	0	0	0	0	0	0	0
SOUTH CAROLINA	100	0	0	0	0	0	0	0	0
SOUTH DAKOTA	78	22	0	0	0	0	0	0	0
TENNESSEE	58	31	12	0	0	0	0	0	0
TEXAS	71	14	3	7	0	0	0	0	0
UTAH	20	40	20	20	0	0	0	0	0
VIRGINIA	72	8	0	8	8	0	0	0	0
VERMONT	100	0	0	0	0	0	0	0	0
WASHINGTON	87	13	0	0	0	0	0	0	0
WISCONSIN	48	30	17	0	0	0	0	0	0
WEST VIRGINIA	63	25	6	0	0	0	0	0	0
WYOMING	0	100	0	0	0	0	0	0	0
UNITED STATES	72	18	6	2	1	0	0	0	0

TABLE 33. TYPE OF GRADE USED FOR STUDENT TEACHING.

	Letter Grade	Pass or Fail	Satisfactory or Unsatisfactory	Other
ALABAMA	75%	15%	5%	0%
ALASKA	0	100	0	0
ARIZONA	0	75	25	0
ARKANSAS	77	15	8	0
CALIFORNIA	34	32	9	0
COLORADO	42	42	17	0
CONNECTICUT	70	20	0	0
D.C. DC	75	25	0	0
DELAWARE	100	0	0	0
FLORIDA	60	20	20	0
GEORGIA	42	16	42	0
HAWAII	0	0	50	0
IDAHO	50	50	0	0
ILLINOIS	70	20	8	0
INDIANA	44	19	28	0
IOWA	70	22	0	0
KANSAS	45	35	15	0
KENTUCKY	44	13	44	0
LOUISIANA	69	25	6	0
MAINE	83	17	0	0
MASSACHUSETTS	67	21	8	0
MARYLAND	50	33	8	0
MICHIGAN	38	38	10	0
MINNESOTA	33	19	29	0
MISSISSIPPI	78	11	0	0
MISSOURI	92	8	0	0
MONTANA	25	75	0	0
NORTH CAROLINA	61	29	0	0
NORTH DAKOTA	14	57	29	0
NEBRASKA	50	29	7	0
NEVADA	50	50	0	0
NEW HAMPSHIRE	83	17	0	0
NEW JERSEY	78	6	17	0
NEW MEXICO	60	40	0	0
NEW YORK	48	34	16	0
OHIO	26	37	31	0
OKLAHOMA	67	20	13	0
OREGON	33	50	17	0
PENNSYLVANIA	63	25	8	0
PUERTO RICO	0	0	0	0
RHODE ISLAND	40	40	20	0
SOUTH CAROLINA	60	25	15	0
SOUTH DAKOTA	56	11	22	0
TENNESSEE	58	23	12	0
TEXAS	64	14	18	0
UTAH	20	80	0	0
VIRGINIA	68	16	4	0
VERMONT	67	33	0	0
WASHINGTON	33	27	13	0
WISCONSIN	57	35	9	0
WEST VIRGINIA	69	6	6	0
WYOMING	0	0	100	0
UNITED STATES	59	28	13	0

TABLE 34. RANK IMPORTANCE OF STUDENT TEACHER EVALUATORS.

	Cooperating Teacher		College Supervisor		Director of Student Teaching		Cooperating Principal	
	Rank 1	Rank 2	Rank 1	Rank 2	Rank 1	Rank 2	Rank 1	Rank 2
ALABAMA	45%	45%	50%	45%	5%	5%	0%	0%
ALASKA	50	50	50	50	0	0	0	0
ARIZONA	75	25	25	75	0	0	0	0
ARKANSAS	23	62	69	23	8	0	0	0
CALIFORNIA	43	51	55	30	4	9	0	2
COLORADO	50	42	50	33	0	8	0	0
CONNECTICUT	40	60	60	30	10	0	0	0
D.C. DC	25	75	50	25	0	0	0	0
DELAWARE	100	0	0	0	0	100	0	0
FLORIDA	30	50	35	40	35	0	0	5
GEORGIA	32	68	74	21	5	0	0	5
HAWAII	100	0	50	50	50	0	50	0
IDAHO	33	67	67	33	17	0	0	0
ILLINOIS	40	50	48	38	8	2	2	2
INDIANA	59	34	38	50	13	3	0	3
IOWA	61	26	26	61	0	0	0	0
KANSAS	65	30	30	50	15	10	0	0
KENTUCKY	75	19	0	6	0	0	25	56
LOUISIANA	94	6	6	94	0	6	0	6
MAINE	50	33	50	50	0	17	0	0
MASSACHUSETTS	29	63	79	17	0	8	0	4
MARYLAND	58	33	25	67	17	0	0	0
MICHIGAN	67	33	38	62	0	0	0	0
MINNESOTA	51	33	10	0	5	0	33	57
MISSISSIPPI	78	22	22	56	11	0	0	11
MISSOURI	63	33	42	50	4	0	0	0
MONTANA	75	25	25	13	0	0	25	38
NORTH CAROLINA	29	63	0	7	0	0	74	23
NORTH DAKOTA	71	29	29	71	0	0	0	0
NEBRASKA	79	14	0	14	0	0	36	57
NEVADA	0	50	50	0	0	0	0	0
NEW HAMPSHIRE	50	50	50	50	0	0	0	0
NEW JERSEY	33	67	78	22	0	0	0	6
NEW MEXICO	40	60	60	40	0	0	0	0
NEW YORK	19	67	78	17	6	6	0	0
OHIO	46	51	57	43	0	3	0	0
OKLAHOMA	53	33	53	40	0	0	0	0
OREGON	67	33	25	67	8	0	0	0
PENNSYLVANIA	42	53	58	37	10	2	0	2
PUERTO RICO	0	0	0	0	0	0	0	0
RHODE ISLAND	20	80	80	20	0	0	0	0
SOUTH CAROLINA	45	50	60	30	5	5	5	0
SOUTH DAKOTA	78	22	22	67	0	0	0	11
TENNESSEE	42	54	58	23	0	12	0	4
TEXAS	55	46	55	43	5	2	0	2
UTAH	100	0	0	100	0	0	0	0
VIRGINIA	36	52	56	32	4	4	0	0
VERMONT	33	67	67	33	0	0	0	0
WASHINGTON	73	27	47	53	0	0	0	7
WISCONSIN	52	35	44	44	9	13	0	0
WEST VIRGINIA	56	38	0	13	0	6	44	38
WYOMING	100	0	0	100	0	0	0	0
UNITED STATES	49	47	53	43	11	8	1	5

TABLE 35. STUDENT TEACHERS: OBSERVATION PRIOR TO STUDENT TEACHING; CHOICE OF ASSIGNMENT; AND OPPORTUNITY TO TEACH DISADVANTAGED.

	Have Observation Prior to Student Teaching	Mean No. of Hours	Student Teachers Have Some Choice Assignments	Have Opportunit to Student Teac Disadvantaged
ALABAMA	90%	100	80%	95%
ALASKA	100	115	100	100
ARIZONA	100	65	100	100
ARKANSAS	77	174	92	92
CALIFORNIA	77	165	89	98
COLORADO	83	199	100	100
CONNECTICUT	60	135	100	100
D.C. DC	75	355	100	100
DELAWARE	0	0	100	100
FLORIDA	80	110	80	80
GEORGIA	100	133	79	79
HAWAII	100	14	100	100
IDAHO	83	68	100	67
ILLINOIS	92	117	96	96
INDIANA	94	153	97	94
IOWA	83	142	100	70
KANSAS	80	163	100	95
KENTUCKY	100	133	100	94
LOUISIANA	88	141	94	81
MAINE	100	157	100	100
MASSACHUSETTS	96	142	100	96
MARYLAND	92	103	92	83
MICHIGAN	86	147	95	95
MINNESOTA	86	65	95	91
MISSISSIPPI	78	88	100	100
MISSOURI	79	108	96	71
MONTANA	75	55	100	88
NORTH CAROLINA	81	116	81	84
NORTH DAKOTA	86	60	100	57
NEBRASKA	93	120	100	93
NEVADA	50	60	50	100
NEW HAMPSHIRE	83	71	100	83
NEW JERSEY	83	156	100	100
NEW MEXICO	80	67	100	100
NEW YORK	86	122	88	95
OHIO	91	258	94	100
OKLAHOMA	87	80	100	93
OREGON	83	126	100	67
PENNSYLVANIA	93	126	93	87
PUERTO RICO	0	0	0	0
RHODE ISLAND	100	242	100	100
SOUTH CAROLINA	95	90	100	90
SOUTH DAKOTA	56	134	89	67
TENNESSEE	69	90	89	96
TEXAS	98	72	96	91
UTAH	100	88	100	100
VIRGINIA	96	106	88	80
VERMONT	100	33	100	100
WASHINGTON	100	87	100	87
WISCONSIN	87	106	96	87
WEST VIRGINIA	88	106	94	81
WYOMING	100	50	100	100
UNITED STATES	96	127	95	92

TABLE 36. PLACEMENT OF MORE THAN ONE STUDENT TEACHER IN A GIVEN CLASSROOM AT THE SAME TIME.

	Never	Rarely	Quite Often	Always
ALABAMA	60%	35%	5%	0%
ALASKA	50	50	0	0
ARIZONA	25	75	0	0
ARKANSAS	31	69	0	0
CALIFORNIA	68	28	4	0
COLORADO	75	25	0	0
CONNECTICUT	90	10	0	0
D.C. DC	100	0	0	0
DELAWARE	100	0	0	0
FLORIDA	80	20	0	0
GEORGIA	84	16	0	0
HAWAII	50	50	0	0
IDAHO	100	0	0	0
ILLINOIS	80	20	0	0
INDIANA	78	22	0	0
IOWA	83	17	0	0
KANSAS	85	15	0	0
KENTUCKY	38	63	0	0
LOUISIANA	69	25	6	0
MAINE	50	50	0	0
MASSACHUSETTS	75	21	4	0
MARYLAND	83	17	0	0
MICHIGAN	81	14	5	0
MINNESOTA	62	33	5	0
MISSISSIPPI	44	56	0	0
MISSOURI	83	17	0	0
MONTANA	100	0	0	0
NORTH CAROLINA	67	32	0	0
NORTH DAKOTA	71	29	0	0
NEBRASKA	86	7	7	0
NEVADA	50	50	0	0
NEW HAMPSHIRE	83	17	0	0
NEW JERSEY	94	6	0	0
NEW MEXICO	100	0	0	0
NEW YORK	75	25	0	0
OHIO	86	14	0	0
OKLAHOMA	71	29	0	0
OREGON	83	17	0	0
PENNSYLVANIA	87	13	0	0
PUERTO RICO	0	0	0	0
RHODE ISLAND	80	20	0	0
SOUTH CAROLINA	80	20	0	0
SOUTH DAKOTA	44	56	0	0
TENNESSEE	77	23	0	0
TEXAS	89	11	0	0
UTAH	60	40	0	0
VIRGINIA	88	8	0	0
VERMONT	100	0	0	0
WASHINGTON	80	20	0	0
WISCONSIN	48	52	0	0
WEST VIRGINIA	56	38	0	0
WYOMING	100	0	0	0
UNITED STATES	76	23	1	0

TABLE 37. MEAN PER CENT OF STUDENT TEACHER'S TIME SPENT IN OBSERVATION, PARTICIPATION, AND ACTUAL TEACHING.

	Mean Per Cent of Time Spent in:		
	Observation	Participation	Actual Teaching
ALABAMA	16.00%	33.25%	49.75%
ALASKA	12.50	10.00	77.50
ARIZONA	16.00	34.75	44.75
ARKANSAS	17.60	29.89	52.67
CALIFORNIA	15.03	24.18	58.35
COLORADO	9.33	24.83	65.83
CONNECTICUT	12.00	17.75	72.28
D.C. DC	16.75	24.33	61.67
DELAWARE	10.00	17.50	72.50
FLORIDA	12.11	20.81	65.28
GEORGIA	16.59	30.00	52.47
HAWAII	15:00	40.00	45.00
IDAHO	10.40	29.60	60.00
ILLINOIS	14.41	27.26	60.12
INDIANA	16.00	22.69	62.50
IOWA	13.32	30.48	55.65
KANSAS	16.00	26.00	58.00
KENTUCKY	18.25	25.47	55.73
LOUISIANA	19.00	23.00	58.00
MAINE	11.00	33.00	56.00
MASSACHUSETTS	15.23	26.50	60.52
MARYLAND	11.36	23.64	65.00
MICHIGAN	13.63	24.74	62.28
MINNESOTA	16.67	24.31	56.63
MISSISSIPPI	19.22	30.78	50.00
MISSOURI	16.46	32.23	49.71
MONTANA	14.75	28.50	56.75
NORTH CAROLINA	13.80	25.77	61.63
NORTH DAKOTA	12.86	21.43	65.71
NEBRASKA	10.92	20.92	68.15
NEVADA	15.00	17.50	67.50
NEW HAMPSHIRE	13.33	33.33	53.33
NEW JERSEY	15.00	18.00	67.00
NEW MEXICO	16.00	28.00	56.00
NEW YORK	16.84	24.96	58.95
OHIO	10.16	22.73	66.39
OKLAHOMA	14.86	35.29	49.86
OREGON	18.18	22.27	59.54
PENNSYLVANIA	13.00	23.00	64.00
PUERTO RICO	0	0	0
RHODE ISLAND	17.60	29.00	53.40
SOUTH CAROLINA	17.58	28.25	54.17
SOUTH DAKOTA	13.67	32.03	54.26
TENNESSEE	17.29	26.67	55.63
TEXAS	13.33	30.20	55.83
UTAH	11.25	37.50	51.25
VIRGINIA	11.52	21.10	67.19
VERMONT	18.33	28.53	53.33
WASHINGTON	18.17	30.55	51.92
WISCONSIN	13.00	25.00	62.00
WEST VIRGINIA	11.69	19.17	68.29
WYOMING	5.00	25.00	70.00
UNITED STATES	14.37	26.30	59.22

TABLE 38. MEAN PER CENT OF STUDENT TEACHERS FAILING FIRST ASSIGNMENT AND ALTERNATIVES TO SUCH STUDENT TEACHERS.

	Per Cent Failing First Assignment									Alternatives*			
	0	-1%	1%	2%	3%	4%	5%	6%	+6%	1	2	3	4
ALABAMA	5%	85%	10%	0%	0%	0%	0%	0%	0%	0%	10%	25%	10%
ALASKA	0	50	50	0	0	0	0	0	0	0	100	0	0
ARIZONA	0	50	0	50	0	0	0	0	0	0	75	25	0
ARKANSAS	15	46	15	0	0	0	0	0	0	23	46	23	3
CALIFORNIA	4	32	21	9	0	2	15	0	0	30	64	30	2
COLORADO	17	42	8	17	0	0	0	0	0	17	50	25	17
CONNECTICUT	0	20	20	10	0	10	0	10	0	20	30	40	40
D.C. DC	25	0	25	0	0	0	0	0	0	25	50	0	50
DELAWARE	0	0	0	0	0	0	0	0	0	100	0	0	100
FLORIDA	10	35	15	5	10	0	0	0	0	25	65	25	30
GEORGIA	11	47	21	16	0	0	5	0	0	11	68	32	5
HAWAII	0	50	0	0	50	0	0	0	0	0	100	0	0
IDAHO	0	17	17	0	17	17	17	0	0	17	83	17	17
ILLINOIS	6	48	8	6	2	0	4	0	0	22	46	38	12
INDIANA	9	31	16	16	9	3	3	0	0	13	34	50	19
IOWA	4	52	13	9	4	0	0	0	0	13	61	44	4
KANSAS	5	55	5	20	5	0	0	0	0	10	12	9	20
KENTUCKY	13	65	6	6	6	0	0	0	0	6	63	25	13
LOUISIANA	0	44	19	13	6	6	0	0	0	13	88	13	6
MAINE	17	83	0	0	0	0	0	0	0	0	83	17	17
MASSACHUSETTS	8	46	13	17	4	0	4	0	0	8	58	29	0
MARYLAND	17	42	0	25	8	0	0	0	0	17	58	25	8
MICHIGAN	0	29	10	19	10	10	10	10	0	10	67	48	19
MINNESOTA	14	57	5	5	0	0	0	5	0	5	76	29	10
MISSISSIPPI	22	67	0	0	0	0	0	0	0	0	33	44	11
MISSOURI	13	42	17	4	0	0	4	0	0	4	50	42	17
MONTANA	0	38	13	13	0	13	0	0	0	25	50	25	13
NORTH CAROLINA	3	45	16	10	0	0	0	3	0	26	52	23	13
NORTH DAKOTA	0	43	0	29	14	0	0	0	0	14	71	29	14
NEBRASKA	7	64	0	0	7	14	0	0	0	7	57	36	14
NEVADA	0	50	0	0	0	0	0	0	0	0	100	0	50
NEW HAMPSHIRE	33	33	0	17	0	0	0	0	0	33	33	17	17
NEW JERSEY	17	33	22	0	0	0	0	0	6	17	50	11	11
NEW MEXICO	0	60	0	20	0	0	0	0	0	0	60	40	20
NEW YORK	6	48	8	9	3	2	6	0	3	20	55	19	14
OHIO	9	43	26	0	3	6	3	3	0	14	57	23	26
OKLAHOMA	7	33	20	20	0	0	0	0	0	20	47	27	13
OREGON	0	50	17	0	8	0	8	0	0	0	50	58	8
PENNSYLVANIA	15	43	22	5	3	2	0	0	0	12	52	35	12
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	0	40	20	20	0	0	0	0	0	20	60	40	20
SOUTH CAROLINA	10	70	5	10	5	0	0	0	0	15	50	30	5
SOUTH DAKOTA	22	22	22	0	0	0	0	0	0	22	56	44	22
TENNESSEE	4	35	19	12	4	0	0	0	0	15	50	15	19
TEXAS	2	39	18	18	0	2	9	0	7	9	73	27	2
UTAH	0	20	20	0	60	0	0	0	0	0	100	60	0
VIRGINIA	4	44	20	16	0	0	8	0	0	16	44	36	16
VERMONT	0	33	33	0	33	0	0	0	0	0	100	33	0
WASHINGTON	0	27	7	27	7	0	27	0	0	13	80	40	13
WISCONSIN	0	35	13	17	4	4	4	4	4	9	65	26	4
WEST VIRGINIA	13	38	6	25	0	6	0	0	0	6	63	31	2
WYOMING	0	0	0	0	100	0	0	0	0	100	100	100	0
UNITED STATES	9	51	16	13	4	2	4	1	1	13	50	26	11

*1. Student is eliminated from teacher education
2. Given second assignment after meeting requirements.
3. May appeal to committee.
4. Other

TABLE 39. MEAN PER CENT OF STUDENT TEACHERS THAT FAIL STUDENT TEACHING AND ARE THEREB ELIMINATED FROM TEACHER EDUCATION.

	None	-1%	1%	2%	3%	4%	5%	6%	6+%
ALABAMA	20%	75%	5%	0%	0%	0%	0%	0%	0%
ALASKA	0	100	0	0	0	0	0	0	0
ARIZONA	25	25	0	50	0	0	0	0	0
ARKANSAS	23	62	8	0	0	0	0	0	0
CALIFORNIA	4	36	28	4	6	0	15	0	0
COLORADO	17	67	17	0	0	0	0	0	0
CONNECTICUT	0	30	30	30	0	0	10	0	0
D.C. DC	50	25	0	0	25	0	0	0	0
DELAWARE	0	0	0	0	100	0	0	0	0
FLORIDA	25	50	5	5	0	0	5	0	0
GEORGIA	11	63	21	0	0	0	5	0	0
HAWAII	0	50	0	50	0	0	0	0	0
IDAHO	0	33	33	17	0	0	0	0	0
ILLINOIS	22	54	6	10	2	0	0	0	0
INDIANA	16	53	16	3	0	0	3	0	0
IOWA	4	65	17	4	4	0	0	0	0
KANSAS	25	55	15	5	0	0	0	0	0
KENTUCKY	25	56	13	0	0	0	0	0	0
LOUISIANA	19	50	19	0	0	0	0	0	0
MAINE	17	83	0	0	0	0	0	0	0
MASSACHUSETTS	13	54	13	8	13	0	0	0	0
MARYLAND	33	33	17	0	0	0	0	8	0
MICHIGAN	10	33	14	24	5	0	10	0	0
MINNESOTA	24	62	0	48	0	0	0	0	0
MISSISSIPPI	22	56	0	0	0	0	0	0	0
MISSOURI	25	50	8	4	0	0	0	0	0
MONTANA	0	50	38	0	0	13	0	0	0
NORTH CAROLINA	23	61	10	0	3	0	3	0	0
NORTH DAKOTA	0	71	14	0	14	0	0	0	0
NEBRASKA	7	50	7	29	0	0	0	0	7
NEVADA	100	0	0	0	0	0	0	0	0
NEW HAMPSHIRE	67	33	0	0	0	0	0	0	0
NEW JERSEY	17	39	22	6	0	0	0	0	6
NEW MEXICO	20	80	0	0	0	0	0	0	0
NEW YORK	16	50	8	3	5	0	6	2	2
OHIO	14	51	20	11	0	0	0	0	0
OKLAHOMA	27	53	7	7	0	0	0	0	0
OREGON	8	50	17	8	8	0	0	0	0
PENNSYLVANIA	10	50	20	3	3	2	0	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	40	40	0	0	0	0	0	0
SOUTH CAROLINA	25	65	5	5	0	0	0	0	0
SOUTH DAKOTA	22	56	11	0	0	0	0	0	0
TENNESSEE	12	42	15	12	4	0	0	0	0
TEXAS	5	50	14	16	0	2	2	0	7
UTAH	0	40	40	20	0	0	0	0	0
VIRGINIA	12	44	28	0	0	0	8	0	0
VERMONT	0	67	33	0	0	0	0	0	0
WASHINGTON	7	27	20	27	0	0	13	0	0
WISCONSIN	9	39	13	13	9	0	4	4	0
WEST VIRGINIA	19	44	19	6	6	0	0	0	0
WYOMING	0	0	0	100	0	0	0	0	0
UNITED STATES	16	54	15	8	3	0	3	0	1

TABLE 40. MAJOR CAUSES OF STUDENT TEACHER FAILURE.

	Major Cause of Failure*					
	1	2	3	4	5	6
ALABAMA	10%	10%	20%	10%	20%	15%
ALASKA	50	0	0	0	50	0
ARIZONA	50	0	25	0	25	0
ARKANSAS	23	15	15	0	23	8
CALIFORNIA	32	9	23	4	2	15
COLORADO	17	17	25	17	0	0
CONNECTICUT	20	0	20	20	30	20
D.C. DC	0	0	25	25	0	25
DELAWARE	0	0	100	0	0	0
FLORIDA	45	5	15	10	5	5
GEORGIA	32	11	16	5	26	5
HAWAII	0	50	50	0	0	0
IDAHO	50	17	0	0	17	0
ILLINOIS	24	14	14	8	6	6
INDIANA	31	13	6	0	9	13
IOWA	35	9	0	26	13	4
KANSAS	40	10	10	5	5	0
KENTUCKY	25	13	0	19	6	0
LOUISIANA	25	6	13	6	19	6
MAINE	33	0	17	33	17	17
MASSACHUSETTS	29	4	25	0	8	0
MARYLAND	17	25	25	25	8	17
MICHIGAN	48	0	19	0	33	0
MINNESOTA	24	10	14	0	14	0
MISSISSIPPI	33	0	22	0	11	0
MISSOURI	21	0	25	4	13	4
MONTANA	38	25	13	0	25	13
NORTH CAROLINA	16	10	29	10	13	7
NORTH DAKOTA	43	29	14	0	14	0
NEBRASKA	43	7	29	0	21	14
NEVADA	50	0	0	0	0	0
NEW HAMPSHIRE	17	0	0	0	0	17
NEW JERSEY	44	6	17	17	0	0
NEW MEXICO	20	0	40	20	0	0
NEW YORK	23	1	23	8	16	20
OHIO	23	9	31	17	17	17
OKLAHOMA	33	7	20	0	7	7
OREGON	50	8	8	0	17	8
PENNSYLVANIA	28	5	22	5	10	13
PUERTO RICO	0	0	0	0	0	0
RHODE ISLAND	20	0	60	0	0	0
SOUTH CAROLINA	20	5	20	20	15	10
SOUTH DAKOTA	11	22	0	0	22	22
TENNESSEE	27	8	19	15	8	8
TEXAS	25	14	25	9	14	15
UTAH	80	20	0	0	0	0
VIRGINIA	28	4	20	8	16	8
VERMONT	67	0	67	0	0	0
WASHINGTON	53	30	13	7	20	13
WISCONSIN	48	4	13	13	17	0
WEST VIRGINIA	25	13	38	6	0	0
WYOMING	100	0	0	0	0	0
UNITED STATES	34	10	22	9	14	10

*1. Inability to control students.
2. Inability to get along with others.
3. Unwillingness to work.
4. Poor subject matter background.
5. Poor knowledge of teaching methodology.
6. Other.

TABLE 41. USE OF THE STUDENT TEACHING CENTER CONCEPT AND MEAN NUMBER OF SUCH CENTERS.

	Have Student Teaching Centers	Mean Number of Such Centers
ALABAMA	15%	5
ALASKA	0	0
ARIZONA	50	5
ARKANSAS	8	6
CALIFORNIA	13	2
COLORADO	8	3
CONNECTICUT	30	4
D.C. DC	0	2
DELAWARE	0	3
FLORIDA	15	3
GEORGIA	32	9
HAWAII	0	0
IDAHO	17	3
ILLINOIS	14	4
INDIANA	9	2
IOWA	26	10
KANSAS	15	5
KENTUCKY	6	4
LOUISIANA	13	2
MAINE	33	5
MASSACHUSETTS	38	6
MARYLAND	25	3
MICHIGAN	14	6
MINNESOTA	14	3
MISSISSIPPI	22	2
MISSOURI	13	5
MONTANA	13	13
NORTH CAROLINA	19	3
NORTH DAKOTA	14	2
NEBRASKA	14	6
NEVADA	0	3
NEW HAMPSHIRE	17	2
NEW JERSEY	50	5
NEW MEXICO	20	4
NEW YORK	30	8
OHIO	26	3
OKLAHOMA	27	4
OREGON	8	3
PENNSYLVANIA	17	11
PUERTO RICO	0	0
RHODE ISLAND	40	3
SOUTH CAROLINA	10	3
SOUTH DAKOTA	0	33
TENNESSEE	27	5
TEXAS	64	4
UTAH	0	0
VIRGINIA	8	1
VERMONT	0	0
WASHINGTON	13	19
WISCONSIN	13	3
WEST VIRGINIA	50	2
WYOMING	0	0
UNITED STATES	27	6

TABLE 42. USE OF VIDEO-TAPE EQUIPMENT WITH STUDENT TEACHERS.

	Use of Video-Tape Equipment				
	Not at All	A Small Amount	A Good Deal	Extensively	Don't Kno
ALABAMA	5%	55%	20%	5%	5%
ALASKA	0	100	0	0	0
ARIZONA	0	50	50	0	0
ARKANSAS	0	46	15	8	0
CALIFORNIA	15	60	13	2	0
COLORADO	25	67	0	8	0
CONNECTICUT	0	50	30	0	0
D.C. DC	0	0	50	25	0
DELAWARE	0	0	0	100	0
FLORIDA	20	35	15	15	0
GEORGIA	0	63	5	16	0
HAWAII	0	50	0	0	0
IDAHO	0	67	33	0	0
ILLINOIS	18	56	10	4	2
INDIANA	22	34	19	13	0
IOWA	9	52	17	13	0
KANSAS	15	45	15	10	0
KENTUCKY	19	44	19	6	0
LOUISIANA	13	69	6	0	0
MAINE	0	67	17	0	0
MASSACHUSETTS	13	46	25	0	4
MARYLAND	0	50	33	0	0
MICHIGAN	19	57	5	19	0
MINNESOTA	5	48	33	5	0
MISSISSIPPI	0	56	22	11	11
MISSOURI	21	54	4	4	0
MONTANA	25	63	0	0	0
NORTH CAROLINA	19	48	23	0	3
NORTH DAKOTA	0	71	14	0	0
NEBRASKA	0	43	29	21	0
NEVADA	0	50	0	0	0
NEW HAMPSHIRE	33	33	17	17	0
NEW JERSEY	11	39	33	11	0
NEW MEXICO	0	40	60	0	0
NEW YORK	17	50	19	9	0
OHIO	14	37	23	11	0
OKLAHOMA	20	47	13	0	0
OREGON	8	67	0	0	0
PENNSYLVANIA	7	50	20	8	0
PUERTO RICO	0	0	0	0	0
RHODE ISLAND	0	60	40	0	0
SOUTH CAROLINA	10	40	35	5	0
SOUTH DAKOTA	22	33	22	0	0
TENNESSEE	0	62	19	8	0
TEXAS	9	59	18	11	0
UTAH	20	60	0	0	0
VIRGINIA	8	52	20	4	0
VERMONT	0	67	0	0	0
WASHINGTON	20	53	7	7	0
WISCONSIN	13	48	22	0	0
WEST VIRGINIA	13	63	13	6	0
WYOMING	0	100	0	0	0
UNITED STATES	14	57	20	8	1

TABLE 43. USE OF TAPE RECORDERS WITH STUDENT TEACHERS.

	Use of Tape Recorders				
	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know
ALABAMA	10%	35%	30%	5%	5%
ALASKA	0	100	0	0	0
ARIZONA	0	50	50	0	0
ARKANSAS	0	62	8	0	0
CALIFORNIA	9	64	11	4	0
COLORADO	25	58	17	0	0
CONNECTICUT	0	40	50	0	0
D.C. DC	0	0	50	25	0
DELAWARE	0	0	100	0	0
FLORIDA	20	40	5	20	0
GEORGIA	0	42	21	21	0
HAWAII	0	50	0	0	0
IDAHO	0	83	17	0	0
ILLINOIS	14	36	26	12	0
INDIANA	13	53	13	9	0
IOWA	9	52	30	0	0
KANSAS	25	40	10	0	0
KENTUCKY	13	38	25	13	0
LOUISIANA	25	38	25	0	0
MAINE	17	50	17	0	0
MASSACHUSETTS	4	42	25	0	13
MARYLAND	33	33	8	8	0
MICHIGAN	10	62	14	10	0
MINNESOTA	5	38	33	10	0
MISSISSIPPI	11	67	11	11	0
MISSOURI	8	50	17	8	0
MONTANA	25	38	25	13	0
NORTH CAROLINA	13	39	32	7	3
NORTH DAKOTA	14	29	29	14	0
NEBRASKA	29	50	7	7	0
NEVADA	0	0	0	50	0
NEW HAMPSHIRE	17	50	17	17	0
NEW JERSEY	17	28	28	17	6
NEW MEXICO	0	60	20	20	0
NEW YORK	11	55	20	8	2
OHIO	14	34	17	14	6
OKLAHOMA	13	67	0	0	0
OREGON	17	58	0	0	0
PENNSYLVANIA	10	47	22	7	0
PUERTO RICO	0	0	0	0	0
RHODE ISLAND	0	60	40	0	0
SOUTH CAROLINA	15	50	20	5	0
SOUTH DAKOTA	22	44	22	0	0
TENNESSEE	8	62	12	8	0
TEXAS	16	43	27	11	0
UTAH	20	40	20	0	0
VIRGINIA	8	48	20	4	4
VERMONT	33	33	0	0	0
WASHINGTON	7	67	7	0	0
WISCONSIN	9	57	13	4	0
WEST VIRGINIA	13	56	13	13	0
WYOMING	0	100	0	0	0
UNITED STATES	14	54	22	9	1

TABLE 44. USE OF MICRO TEACHING AND THE SIMULATION TECHNIQUE PRIOR TO OR DURING STUDENT TEACHING.

	Use of Micro Teaching					Use of the Simulation Technique				
	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know
ALABAMA	5%	15%	45%	15%	5%	5%	15%	40%	20%	5%
ALASKA	0	100	0	0	0	0	0	100	0	0
ARIZONA	0	0	25	75	0	0	0	25	75	0
ARKANSAS	0	31	23	15	0	8	15	23	15	0
CALIFORNIA	17	36	32	4	0	9	40	32	9	0
COLORADO	0	25	33	42	0	8	42	25	17	8
CONNECTICUT	10	20	30	20	0	10	20	30	20	0
D.C. DC	0	0	50	25	0	25	0	25	25	0
DELAWARE	0	100	0	0	0	100	0	0	0	0
FLORIDA	15	15	10	45	0	10	20	20	30	5
GEORGIA	5	16	26	37	0	0	16	26	42	0
HAWAII	0	50	0	0	0	0	50	0	0	0
IDAHO	0	17	33	50	0	17	17	50	17	0
ILLINOIS	8	24	38	20	0	12	34	24	18	4
INDIANA	3	22	25	38	0	3	41	19	19	6
IOWA	13	17	44	17	0	13	48	22	4	4
KANSAS	0	25	25	25	0	0	30	20	20	5
KENTUCKY	6	38	13	31	0	6	25	31	25	0
LOUISIANA	6	13	50	19	0	6	31	44	6	0
MAINE	17	33	17	17	0	33	33	0	17	0
MASSACHUSETTS	8	21	38	13	8	4	8	50	8	17
MARYLAND	8	42	25	8	0	17	8	42	17	0
MICHIGAN	5	43	29	24	0	24	33	14	29	0
MINNESOTA	0	29	29	29	0	10	19	48	10	0
MISSISSIPPI	11	67	11	11	0	11	33	33	0	11
MISSOURI	4	21	13	42	0	8	17	13	33	8
MONTANA	0	38	50	13	0	0	88	0	0	0
NORTH CAROLINA	7	32	42	10	3	10	36	29	19	7
NORTH DAKOTA	0	29	0	57	0	0	57	29	0	0
NEBRASKA	7	14	29	43	0	0	0	57	36	0
NEVADA	0	0	50	0	0	0	50	0	0	0
NEW HAMPSHIRE	17	50	0	33	0	0	50	0	33	17
NEW JERSEY	0	33	39	22	0	0	6	39	33	17
NEW MEXICO	40	0	40	20	0	20	20	40	20	0
NEW YORK	9	33	33	14	3	5	47	27	17	2
OHIO	3	20	37	26	0	6	14	37	29	0
OKLAHOMA	0	33	47	7	0	13	27	27	13	7
OREGON	0	25	42	8	0	0	33	42	0	0
PENNSYLVANIA	5	32	25	25	0	7	35	27	17	2
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	20	60	0	0	0	100	0	0	0
SOUTH CAROLINA	5	35	30	0	25	10	25	25	35	0
SOUTH DAKOTA	11	44	11	22	0	44	22	11	11	0
TENNESSEE	8	31	19	27	0	12	31	27	12	4
TEXAS	7	14	36	41	0	7	25	34	30	0
UTAH	0	20	20	40	0	0	0	40	40	0
VIRGINIA	8	24	32	20	0	8	32	24	20	0
VERMONT	0	0	33	33	0	0	0	33	33	0
WASHINGTON	0	13	53	20	0	0	27	33	20	0
WISCONSIN	13	17	44	9	0	9	22	39	13	0
WEST VIRGINIA	6	19	50	19	0	6	38	25	25	0
WYOMING	0	100	0	0	0	0	100	0	0	0
UNITED STATES	8	30	36	25	1	9	33	33	22	3

TABLE 45. USE OF FLANDER'S INTERACTION ANALYSIS TECHNIQUE AND TABA'S TEACHING STRATEGIES MATERIAL DURING STUDENT TEACHING.

	Use of Flander's Interaction Analysis Technique					Use of Taba's Teaching Strategies Material				
	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know
ALABAMA	30%	25%	15%	0%	10%	40%	30%	10%	0%	10%
ALASKA	50	50	0	0	0	0	50	50	0	0
ARIZONA	50	0	25	0	0	75	25	0	0	0
ARKANSAS	8	39	8	8	0	15	31	0	0	8
CALIFORNIA	30	34	11	4	9	21	30	21	6	6
COLORADO	58	8	17	0	17	25	25	25	8	17
CONNECTICUT	10	30	20	0	20	10	10	30	10	20
D.C. DC	0	50	25	0	0	0	25	25	0	25
DELAWARE	100	0	0	0	0	0	0	100	0	0
FLORIDA	40	30	5	0	15	25	25	15	15	5
GEORGIA	21	21	21	16	5	26	11	26	11	5
HAWAII	50	0	0	0	0	0	0	50	0	0
IDAHO	50	50	0	0	0	50	0	50	0	0
ILLINOIS	30	44	6	4	4	30	34	16	2	6
INDIANA	50	31	3	3	0	59	19	3	0	0
IOWA	57	30	4	0	0	57	30	0	0	4
KANSAS	25	40	5	5	0	35	20	10	5	5
KENTUCKY	31	38	6	0	0	31	13	13	0	19
LOUISIANA	31	38	0	6	13	19	31	6	13	13
MAINE	50	33	0	0	0	83	0	0	0	0
MASSACHUSETTS	29	13	21	4	17	17	21	21	8	8
MARYLAND	16	50	17	0	0	33	17	17	0	17
MICHIGAN	24	62	14	0	0	52	24	10	14	0
MINNESOTA	33	38	5	5	5	33	19	10	10	10
MISSISSIPPI	33	33	11	0	11	33	0	11	0	33
MISSOURI	38	17	8	8	8	38	21	17	4	4
MONTANA	38	25	13	13	0	25	13	38	0	13
NORTH CAROLINA	36	32	7	0	16	32	23	16	3	16
NORTH DAKOTA	43	43	0	0	0	43	29	0	14	0
NEBRASKA	21	43	21	0	7	50	29	7	0	7
NEVADA	0	50	0	0	0	0	50	0	0	0
NEW HAMPSHIRE	33	33	17	0	17	33	50	0	0	17
NEW JERSEY	28	28	17	17	11	33	17	11	6	22
NEW MEXICO	40	20	40	0	0	40	0	60	0	0
NEW YORK	22	41	17	5	6	39	20	16	6	13
OHIO	26	29	26	6	0	26	31	11	3	11
OKLAHOMA	33	27	13	7	7	40	20	7	13	0
OREGON	25	33	8	8	0	33	33	8	0	0
PENNSYLVANIA	28	40	13	5	0	38	20	15	5	8
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	80	0	0	0	40	40	20	0	0
SOUTH CAROLINA	30	40	5	5	10	25	25	5	0	25
SOUTH DAKOTA	56	11	11	11	0	44	0	22	11	11
TENNESSEE	42	23	19	0	0	35	27	8	4	4
TEXAS	27	57	5	7	2	30	43	9	7	5
UTAH	20	40	20	0	0	60	20	0	0	0
VIRGINIA	44	24	8	0	8	44	20	8	0	12
VERMONT	33	33	0	0	0	33	33	0	0	0
WASHINGTON	60	7	7	7	0	20	47	13	7	0
WISCONSIN	22	35	13	0	4	35	30	4	4	9
WEST VIRGINIA	38	44	6	6	0	63	19	6	6	0
WYOMING	0	100	0	0	0	100	0	0	0	0
UNITED STATES	37	39	13	5	1	40	29	15	6	10

TABLE 46. USE OF BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES MATERIAL AND SENSITIVITY TRAINING WITH STUDENT TEACHERS.

	Use of Bloom's Taxonomy of Ed. Objectives Material					Use of Sensitivity Training				
	Not at all	A Small Amount	A Good Deal	Extensively	Don't Know	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know
ALABAMA	15%	15%	10%	40%	5%	25%	35%	15%	0%	5%
ALASKA	0	50	0	50	0	50	0	50	0	0
ARIZONA	25	0	0	50	0	50	50	0	0	0
ARKANSAS	8	15	31	15	0	8	31	23	0	0
CALIFORNIA	2	32	36	17	3	23	28	15	15	4
COLORADO	8	17	25	33	17	17	17	42	8	17
CONNECTICUT	10	10	30	10	20	10	30	10	20	10
D.C. DC	25	0	0	25	25	25	0	0	50	0
DELAWARE	0	100	0	0	0	0	0	0	100	0
FLORIDA	10	30	25	25	0	25	20	25	10	5
GEORGIA	0	5	21	53	0	32	21	21	11	0
HAWAII	0	0	0	50	0	0	50	0	0	0
IDAHO	0	33	17	50	0	33	33	0	17	17
ILLINOIS	12	40	14	16	6	16	24	24	22	4
INDIANA	28	16	25	19	0	47	25	6	9	0
IOWA	17	30	30	13	0	13	39	26	9	0
KANSAS	10	35	15	[illegible]	5	25	20	15	15	0
KENTUCKY	19	25	25	[illegible]	0	25	25	19	6	0
LOUISIANA	6	25	38	[illegible]	0	25	19	6	25	13
MAINE	33	0	50	0	0	50	33	0	0	0
MASSACHUSETTS	4	17	33	17	8	17	33	13	8	4
MARYLAND	0	33	33	17	0	33	25	8	17	0
MICHIGAN	14	33	38	10	5	58	19	24	5	5
MINNESOTA	5	24	24	24	5	29	29	14	14	0
MISSISSIPPI	0	33	22	11	11	22	22	11	11	22
MISSOURI	25	13	25	17	0	21	25	17	17	0
MONTANA	0	63	0	25	0	13	38	25	13	0
NORTH CAROLINA	10	36	29	16	3	23	32	23	10	7
NORTH DAKOTA	29	14	29	14	0	29	29	14	14	0
NEBRASKA	21	29	7	36	0	36	21	29	0	7
NEVADA	0	50	0	0	0	0	0	0	50	0
NEW HAMPSHIRE	33	50	17	0	0	17	50	17	17	0
NEW JERSEY	6	28	28	28	11	17	28	22	17	11
NEW MEXICO	20	40	40	0	0	60	20	0	20	0
NEW YORK	14	27	33	20	0	27	34	20	11	3
OHIO	3	23	43	11	3	23	34	9	11	6
OKLAHOMA	0	53	27	7	0	27	33	7	13	0
OREGON	8	33	8	8	17	33	33	8	0	0
PENNSYLVANIA	12	18	23	30	5	23	30	15	15	2
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	40	40	0	0	40	40	0	20	0
SOUTH CAROLINA	10	30	25	30	0	40	30	20	0	5
SOUTH DAKOTA	22	22	33	11	0	33	22	22	11	0
TENNESSEE	19	31	12	23	0	27	23	8	15	0
TEXAS	9	30	30	25	5	39	36	7	5	5
UTAH	0	60	20	0	0	40	20	20	0	0
VIRGINIA	8	12	40	16	8	32	32	16	4	0
VERMONT	0	0	33	33	0	33	33	0	0	0
WASHINGTON	7	13	40	27	0	20	33	20	0	7
WISCONSIN	13	13	35	13	9	30	22	22	9	0
WEST VIRGINIA	13	19	38	25	0	38	31	19	6	0
WYOMING	100	0	0	0	0	100	0	0	0	0
UNITED STATES	13	29	30	23	4	31	33	19	13	4

TABLE 47. USE OF SMALL GROUP SEMINARS WITH STUDENT TEACHERS.

	Not at All	A Small Amount	A Good Deal	Extensively	Don't Know
ALABAMA	0%	5%	30%	55%	0%
ALASKA	0	0	0	0	100
ARIZONA	0	25	0	75	0
ARKANSAS	0	39	8	31	0
CALIFORNIA	15	9	21	45	0
COLORADO	8	17	42	33	0
CONNECTICUT	20	10	10	50	0
D.C. DC	25	25	0	50	0
DELAWARE	100	0	0	0	0
FLORIDA	25	15	25	25	0
GEORGIA	0	16	26	42	0
HAWAII	0	0	0	0	50
IDAHO	33	0	33	33	0
ILLINOIS	20	14	12	50	0
INDIANA	6	22	22	38	0
IOWA	22	0	22	44	4
KANSAS	15	20	20	25	0
KENTUCKY	0	6	38	44	0
LOUISIANA	6	13	19	50	0
MAINE	0	17	17	50	0
MASSACHUSETTS	8	4	17	54	0
MARYLAND	8	8	8	58	0
MICHIGAN	5	14	24	27	0
MINNESOTA	10	24	38	19	0
MISSISSIPPI	22	22	33	22	0
MISSOURI	4	21	29	33	0
MONTANA	0	50	25	25	0
NORTH CAROLINA	7	19	19	48	0
NORTH DAKOTA	14	29	14	29	0
NEBRASKA	7	29	21	43	0
NEVADA	50	0	0	0	0
NEW HAMPSHIRE	0	33	0	67	0
NEW JERSEY	17	11	39	33	0
NEW MEXICO	0	20	40	40	0
NEW YORK	0	19	25	53	2
OHIO	0	11	17	57	0
OKLAHOMA	13	20	20	33	0
OREGON	17	8	17	42	8
PENNSYLVANIA	8	12	12	58	0
PUERTO RICO	0	0	0	0	0
RHODE ISLAND	20	0	20	60	0
SOUTH CAROLINA	5	0	45	45	0
SOUTH DAKOTA	56	11	0	22	0
TENNESSEE	4	27	23	39	0
TEXAS	7	0	32	57	0
UTAH	0	0	20	60	0
VIRGINIA	0	0	36	44	4
VERMONT	0	0	0	67	0
WASHINGTON	7	0	33	47	0
WISCONSIN	4	13	26	39	0
WEST VIRGINIA	6	25	19	44	0
WYOMING	0	0	100	0	0
UNITED STATES	10	15	25	50	0

Table 48. WRITTEN CONTRACTS WITH COOPERATING SCHOOLS AND TOTAL NUMBER OF COOPERATING TEACHERS UTILIZED DURING 1980-81 SCHOOL YEAR.

	Have Written Contracts	Total Number of Coop. Teachers 1980-81								
		Under 25	26-50	51-100	101-200	201-500	501-1,000	1,001-1,500	1,501-2,000	2,00
ALABAMA	40%	30%	20%	10%	35%	5%	0%	0%	0%	0
ALASKA	50	0	0	100	0	0	0	0	0	0
ARIZONA	25	0	0	25	25	25	0	25	0	0
ARKANSAS	23	8	8	8	39	39	0	0	0	0
CALIFORNIA	70	19	21	19	21	15	2	0	0	0
COLORADO	25	25	8	25	17	17	8	0	0	0
CONNECTICUT	10	10	30	10	10	20	0	10	0	0
D.C. DC	0	50	25	25	0	0	0	0	0	0
DELAWARE	0	0	0	100	0	0	0	0	0	0
FLORIDA	70	30	15	10	15	20	10	0	0	0
GEORGIA	26	16	26	32	16	0	11	0	0	0
HAWAII	0	50	0	0	0	50	0	0	0	0
IDAHO	67	0	33	33	0	33	0	0	0	0
ILLINOIS	66	24	28	16	12	12	6	2	0	0
INDIANA	53	16	28	25	13	9	6	3	0	0
IOWA	78	4	26	30	22	9	4	0	0	0
KANSAS	80	15	45	10	5	25	0	0	0	0
KENTUCKY	50	19	38	6	19	19	0	0	0	0
LOUISIANA	50	13	19	31	38	0	0	0	0	0
MAINE	33	50	0	0	0	50	0	0	0	0
MASSACHUSETTS	29	13	33	25	13	13	4	0	0	0
MARYLAND	58	33	8	33	0	8	17	0	0	0
MICHIGAN	48	14	29	24	14	5	5	10	0	0
MINNESOTA	48	19	14	24	14	24	5	0	0	0
MISSISSIPPI	33	0	33	22	22	22	0	0	0	0
MISSOURI	38	25	25	8	13	25	4	0	0	0
MONTANA	38	13	25	13	13	25	0	0	0	0
NORTH CAROLINA	13	10	39	16	23	7	3	3	0	0
NORTH DAKOTA	71	0	29	14	57	0	0	0	0	0
NEBRASKA	64	7	36	14	21	21	0	0	0	0
NEVADA	50	0	0	0	100	0	0	0	0	0
NEW HAMPSHIRE	0	17	33	33	0	0	0	17	0	0
NEW JERSEY	56	28	6	22	17	17	11	0	0	0
NEW MEXICO	0	40	40	0	20	0	0	0	0	0
NEW YORK	23	19	33	14	17	13	3	0	0	0
OHIO	57	6	26	34	6	17	6	3	0	0
OKLAHOMA	40	20	7	13	27	33	0	0	0	0
OREGON	83	8	58	8	8	0	17	0	0	0
PENNSYLVANIA	33	35	28	10	10	8	5	2	0	0
PUERTO RICO	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	40	40	20	0	20	20	0	0	0	0
SOUTH CAROLINA	30	20	10	50	10	10	0	0	0	0
SOUTH DAKOTA	44	11	33	22	33	0	0	0	0	0
TENNESSEE	19	15	27	23	15	12	0	4	0	0
TEXAS	96	11	18	25	18	25	0	0	0	0
UTAH	60	0	20	0	20	20	40	0	0	0
VIRGINIA	28	12	16	36	20	12	4	0	0	0
VERMONT	67	0	33	33	33	0	0	0	0	0
WASHINGTON	40	20	0	20	27	20	13	0	0	0
WISCONSIN	26	26	22	9	13	13	13	0	0	0
WEST VIRGINIA	56	6	31	25	19	19	0	0	0	0
WYOMING	100	0	0	0	0	100	0	0	0	0
UNITED STATES	46	18	25	20	17	15	4	1	0	0

TABLE 49. MEAN DISTANCE FROM CAMPUS THAT STUDENT TEACHERS ARE PLACED.

	Mean Distance in Miles								
	Elementary Stu. Teachers			Secondary Stu. Teachers			Special Ed. Stu. Teacher		
	Minimum	Average	Maximum	Minimum	Average	Maximum	Minimum	Average	Maximum
ALABAMA	1	13	51	2	14	50	2	15	76
ALASKA	1	8	88	1	10	25	1	6	20
ARIZONA	2	13	203	2	13	178	3	18	262
ARKANSAS	6	37	79	5	37	59	5	37	56
CALIFORNIA	5	33	45	5	36	46	5	28	45
COLORADO	3	27	76	10	65	81	4	40	122
CONNECTICUT	11	45	35	14	47	35	5	30	43
D.C. DC	4	55	22	6	78	20	26	103	23
DELAWARE	0	0	0	0	0	0	0	0	0
FLORIDA	9	62	102	14	70	110	8	65	127
GEORGIA	2	17	56	2	19	58	2	22	63
HAWAII	1	8	70	1	8	70	0	0	0
IDAHO	3	14	114	3	45	115	4	14	126
ILLINOIS	5	41	42	7	46	186	7	58	65
INDIANA	3	23	55	3	27	61	4	19	59
IOWA	5	33	54	6	57	66	6	67	81
KANSAS	3	32	100	2	35	110	7	76	118
KENTUCKY	1	31	74	2	36	74	1	18	93
LOUISIANA	2	42	37	3	42	36	2	46	36
MAINE	2	25	113	2	28	120	2	33	150
MASSACHUSETTS	3	13	24	3	20	53	2	9	19
MARYLAND	3	24	61	3	24	60	7	37	25
MICHIGAN	5	16	64	6	22	90	3	28	26
MINNESOTA	7	60	115	9	54	66	2	23	67
MISSISSIPPI	10	46	81	12	48	77	12	60	102
MISSOURI	4	34	168	4	38	179	4	45	86
MONTANA	3	74	439	4	169	440	1	3	50
NORTH CAROLINA	6	34	40	6	33	56	5	50	53
NORTH DAKOTA	4	85	218	4	88	272	3	10	365
NEBRASKA	2	48	172	2	78	221	2	57	112
NEVADA	6	27	158	6	27	173	7	28	155
NEW HAMPSHIRE	6	35	54	5	29	502	1	10	58
NEW JERSEY	5	47	40	5	40	40	5	55	39
NEW MEXICO	5	15	94	5	15	94	7	21	143
NEW YORK	3	20	33	3	21	45	4	24	46
OHIO	4	17	30	5	20	35	5	17	32
OKLAHOMA	4	76	68	4	78	67	5	66	68
OREGON	13	70	63	9	54	57	18	10	8
PENNSYLVANIA	3	18	39	4	28	40	4	63	92
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	2	10	37	2	8	24	2	15	30
SOUTH CAROLINA	3	23	28	4	25	36	2	13	30
SOUTH DAKOTA	3	89	111	6	92	181	16	163	149
TENNESSEE	4	35	38	6	41	39	5	40	84
TEXAS	3	26	55	3	27	61	4	34	58
UTAH	1	15	225	1	26	248	1	14	167
VIRGINIA	3	14	105	2	13	65	2	14	61
VERMONT	1	10	35	1	11	40	1	12	50
WASHINGTON	1	15	72	2	26	101	1	18	84
WISCONSIN	3	40	59	4	14	65	5	18	73
WEST VIRGINIA	3	14	187	4	14	184	5	15	225
WYOMING	1	150	400	1	150	400	1	150	400
UNITED STATES	4	31	77	4	35	94	4	37	76

TABLE 50. MEAN PER CENT OF METHODS USED TO TRAIN COOPERATING TEACHERS.

	Methods Used*							
	1	2	3	4	5	6	7	8
ALABAMA	10%	30%	65%	15%	25%	0%	0%	20%
ALASKA	50	0	0	100	0	0	0	0
ARIZONA	50	50	25	0	50	0	0	25
ARKANSAS	23	31	39	15	31	0	0	23
CALIFORNIA	15	45	62	9	26	4	2	19
COLORADO	42	33	25	25	8	0	0	42
CONNECTICUT	10	50	70	10	30	0	0	10
D.C. DC	25	25	75	0	50	0	0	25
DELAWARE	0	0	0	0	0	0	0	0
FLORIDA	40	5	40	15	20	0	0	20
GEORGIA	68	26	47	21	16	5	5	16
HAWAII	50	50	100	0	50	0	0	0
IDAHO	67	100	50	33	50	0	0	17
ILLINOIS	24	40	48	26	18	0	0	22
INDIANA	31	38	38	6	25	3	0	31
IOWA	39	13	48	9	26	4	4	13
KANSAS	30	15	40	5	15	0	0	10
KENTUCKY	56	44	50	13	25	6	0	13
LOUISIANA	75	63	75	50	31	6	0	13
MAINE	33	33	67	17	17	0	0	17
MASSACHUSETTS	13	29	38	13	13	4	0	17
MARYLAND	33	58	83	25	33	3	17	8
MICHIGAN	24	33	38	38	14	14	5	29
MINNESOTA	38	29	53	19	14	14	10	19
MISSISSIPPI	33	44	33	11	11	0	0	0
MISSOURI	17	33	38	8	25	4	4	25
MONTANA	25	0	50	13	13	0	0	38
NORTH CAROLINA	23	26	36	23	23	0	0	19
NORTH DAKOTA	100	29	43	29	14	29	14	14
NEBRASKA	43	36	64	14	29	14	7	14
NEVADA	100	50	0	0	0	0	0	0
NEW HAMPSHIRE	33	33	50	17	17	0	0	17
NEW JERSEY	6	11	56	22	28	0	0	22
NEW MEXICO	0	40	40	20	20	0	0	20
NEW YORK	28	38	58	14	19	2	2	25
OHIO	26	60	69	6	26	0	0	26
OKLAHOMA	33	47	40	0	40	0	0	13
OREGON	50	42	33	8	8	0	0	17
PENNSYLVANIA	17	30	52	12	20	5	3	27
PUERTO RICO	0	0	0	0	0	0	0	0
RHODE ISLAND	80	40	20	20	20	0	0	20
SOUTH CAROLINA	30	35	45	25	30	5	5	10
SOUTH DAKOTA	33	22	67	11	0	0	0	11
TENNESSEE	35	23	42	19	31	0	0	12
TEXAS	27	96	64	34	9	11	2	7
UTAH	60	20	60	20	20	40	0	20
VIRGINIA	12	44	60	12	16	4	0	28
VERMONT	0	0	33	0	0	0	0	67
WASHINGTON	47	33	73	0	0	0	0	20
WISCONSIN	74	39	35	9	13	9	4	22
WEST VIRGINIA	56	81	56	31	25	13	0	0
WYOMING	100	100	100	0	0	0	100	0
UNITED STATES	32	39	51	17	21	4	2	19

1. Seminars for coop. teachers.
2. Workshops for coop. teachers.
3. Conferences for coop. teachers.
4. Formal course.
5. Newsletter mailed to coop. teachers.
6. Sending coop. teachers to state meetings.
7. Sending coop. teachers to national meetings
8. Other

TABLE 51. CHARACTERISTICS SOUGHT IN COOPERATING TEACHERS.

	Characteristics Sought*								
	1	2	3	4	5	6	7	8	9
ALABAMA	10%	30%	5%	15%	15%	45%	0%	5%	0%
ALASKA	0	50	50	0	0	0	0	0	0
ARIZONA	0	0	25	0	0	50	0	0	25
ARKANSAS	8	15	0	36	8	39	8	0	0
CALIFORNIA	9	13	28	15	0	43	0	0	2
COLORADO	8	25	17	25	8	50	0	0	17
CONNECTICUT	10	20	20	20	0	50	0	10	0
D.C. DC	25	25	0	25	0	50	0	0	0
DELAWARE	0	0	0	0	0	100	0	0	0
FLORIDA	5	20	15	30	5	40	0	0	0
GEORGIA	21	21	21	37	5	32	5	11	0
HAWAII	50	50	50	50	50	50	0	0	0
IDAHO	0	0	33	17	0	67	0	0	0
ILLINOIS	6	22	6	10	4	52	0	7	2
INDIANA	13	16	31	6	19	41	0	3	9
IOWA	4	22	26	13	0	44	0	9	0
KANSAS	10	25	25	10	0	50	0	0	0
KENTUCKY	6	13	13	25	0	56	6	6	0
LOUISIANA	19	19	13	0	6	44	6	6	0
MAINE	0	0	0	50	0	50	0	0	0
MASSACHUSETTS	17	25	21	0	0	54	0	8	0
MARYLAND	8	8	0	33	8	42	0	8	0
MICHIGAN	14	29	33	24	5	38	5	0	0
MINNESOTA	19	38	14	24	0	29	5	24	5
MISSISSIPPI	11	11	0	11	11	56	0	0	0
MISSOURI	8	25	29	21	0	25	0	4	0
MONTANA	0	13	13	25	13	63	0	13	0
NORTH CAROLINA	29	29	26	23	3	36	0	3	0
NORTH DAKOTA	0	14	0	14	0	51	14	0	0
NEBRASKA	7	21	7	43	0	43	7	7	0
NEVADA	50	50	0	0	0	0	0	0	0
NEW HAMPSHIRE	17	0	17	0	0	67	0	0	0
NEW JERSEY	11	22	11	28	6	61	6	0	11
NEW MEXICO	0	0	0	0	20	80	0	0	0
NEW YORK	5	19	16	14	2	52	0	3	2
OHIO	6	11	11	40	0	31	3	9	6
OKLAHOMA	13	20	13	27	0	47	0	20	7
OREGON	0	8	33	17	0	33	8	8	0
PENNSYLVANIA	15	25	23	23	0	45	2	7	2
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	0	60	0	20	0	20	0	0	0
SOUTH CAROLINA	15	15	20	40	0	30	5	5	10
SOUTH DAKOTA	0	11	22	33	0	33	0	0	0
TENNESSEE	15	15	23	23	4	42	0	8	4
TEXAS	5	14	11	27	0	55	0	7	2
UTAH	0	0	0	60	0	20	0	20	0
VIRGINIA	12	20	4	36	0	32	0	0	0
VERMONT	0	33	33	0	0	33	0	0	0
WASHINGTON	7	20	20	13	0	60	0	0	0
WISCONSIN	0	9	17	39	0	39	13	4	0
WEST VIRGINIA	13	13	38	6	6	25	0	6	0
WYOMING	0	0	100	0	0	0	0	0	0
UNITED STATES	8	16	14	17	2	36	1	4	2

1. Subject matter competency.
2. Knowledge of teaching methodology.
3. Human relations skill.
4. Possession of a Bachelor's degree
5. Possession of a Master's degree.
6. Willingness to work with student teachers.
7. Having taken a course in supervision of s.t.
8. Possession of a certificate for this type of work.
9. Other

TABLE 52. DEGREE OF SATISFACTION WITH COMPETENCY OF COOPERATING TEACHERS.

	Degree of Satisfaction				
	Almost Completely	Not at all	To a Limited Extent	Quite Well	Very Well
ALABAMA	25%	0%	0%	30%	45%
ALASKA	0	0	0	50	50
ARIZONA	0	0	0	0	100
ARKANSAS	8	0	23	23	31
CALIFORNIA	19	0	9	28	43
COLORADO	17	0	8	17	58
CONNECTICUT	20	0	10	30	40
D.C. DC	50	0	0	25	25
DELAWARE	0	0	0	100	0
FLORIDA	15	0	10	30	35
GEORGIA	26	0	5	42	26
HAWAII	50	0	0	50	0
IDAHO	17	0	33	33	17
ILLINOIS	28	0	0	34	38
INDIANA	38	0	3	28	31
IOWA	26	0	9	22	44
KANSAS	20	0	10	40	30
KENTUCKY	31	0	13	56	0
LOUISIANA	63	0	0	13	25
MAINE	17	0	0	17	67
MASSACHUSETTS	17	0	4	25	46
MARYLAND	17	0	0	42	42
MICHIGAN	0	0	5	48	48
MINNESOTA	24	0	5	14	57
MISSISSIPPI	22	0	33	22	22
MISSOURI	17	0	8	54	21
MONTANA	0	0	13	63	25
NORTH CAROLINA	19	0	10	19	42
NORTH DAKOTA	0	0	14	14	57
NEBRASKA	14	0	7	50	29
NEVADA	0	0	50	50	0
NEW HAMPSHIRE	0	0	0	50	50
NEW JERSEY	11	0	17	33	39
NEW MEXICO	20	0	0	40	40
NEW YORK	20	0	9	30	36
OHIO	29	0	9	29	34
OKLAHOMA	13	0	7	40	33
OREGON	33	0	0	42	25
PENNSYLVANIA	23	0	15	23	35
PUERTO RICO	0	0	0	0	0
RHODE ISLAND	40	0	20	20	20
SOUTH CAROLINA	5	0	15	20	60
SOUTH DAKOTA	11	0	11	22	56
TENNESSEE	15	0	27	39	19
TEXAS	11	0	16	23	50
UTAH	0	0	20	80	0
VIRGINIA	24	0	12	32	32
VERMONT	33	0	0	33	33
WASHINGTON	13	0	7	47	33
WISCONSIN	44	0	0	13	39
WEST VIRGINIA	19	0	6	13	63
WYOMING	0	0	0	0	100
UNITED STATES	21	0	9	31	39

TABLE 53. POLICY CONCERNING BENEFITS TO COOPERATING SCHOOLS OR COOPERATING TEACHERS AND AMOUNT OF SUCH PAYMENT.

	Policy Concerning Payment*				Mean Amount	Mean No. of Tuition Waiver Hours
	1	2	3	4		
ALABAMA	35%	15%	45%	5%	$ 39	0
ALASKA	0	0	100	0	50	3
ARIZONA	0	0	100	0	123	0
ARKANSAS	8	31	62	0	55	3
CALIFORNIA	2	75	11	13	56	4
COLORADO	0	75	8	17	78	1
CONNECTICUT	60	0	40	0	91	0
D.C. DC	0	0	50	50	221	3
DELAWARE	0	0	100	0	75	0
FLORIDA	50	0	20	30	78	7
GEORGIA	32	0	5	53	75	0
HAWAII	0	0	100	0	125	0
IDAHO	0	0	100	0	96	4
ILLINOIS	38	14	32	16	93	6
INDIANA	0	3	94	0	93	9
IOWA	0	52	39	9	69	3
KANSAS	0	90	5	5	52	0
KENTUCKY	0	6	94	0	78	4
LOUISIANA	0	0	100	0	184	1
MAINE	0	33	67	0	117	0
MASSACHUSETTS	25	21	8	25	158	3
MARYLAND	0	8	83	8	122	3
MICHIGAN	5	52	38	5	44	4
MINNESOTA	5	52	33	10	62	0
MISSISSIPPI	33	44	11	11	46	12
MISSOURI	8	25	67	0	72	3
MONTANA	0	0	100	0	91	8
NORTH CAROLINA	42	19	36	3	42	3
NORTH DAKOTA	0	57	43	0	97	0
NEBRASKA	50	0	29	21	38	2
NEVADA	0	0	100	0	150	0
NEW HAMPSHIRE	0	0	100	0	50	45
NEW JERSEY	6	0	89	6	55	3
NEW MEXICO	0	0	100	0	71	0
NEW YORK	25	2	30	41	134	3
OHIO	0	9	80	11	67	5
OKLAHOMA	47	13	13	27	83	4
OREGON	8	42	42	8	70	5
PENNSYLVANIA	10	3	78	7	83	3
PUERTO RICO	0	0	0	0	0	0
RHODE ISLAND	0	0	80	20	91	0
SOUTH CAROLINA	10	5	50	35	65	5
SOUTH DAKOTA	11	33	44	11	39	1
TENNESSEE	12	31	50	8	47	3
TEXAS	25	5	9	52	215	0
UTAH	0	0	100	0	78	3
VIRGINIA	4	0	96	0	69	3
VERMONT	0	33	67	0	113	3
WASHINGTON	0	13	87	0	56	1
WISCONSIN	4	4	70	22	62	7
WEST VIRGINIA	0	0	100	0	79	3
WYOMING	0	0	0	100	0	3
UNITED STATES	15	19	51	15	80	4

*1. No payment for this service.
2. Make payment to school system.
3. Payment direct to cooperating teacher.
4. Other

TABLE 54. BENEFITS PROVIDED FOR COOPERATING TEACHERS.

	Benefits Provided*								
	1	2	3	4	5	6	7	8	9
ALABAMA	15%	5%	35%	0%	40%	10%	10%	35%	5%
ALASKA	0	50	0	0	50	0	0	0	0
ARIZONA	0	0	0	0	0	0	25	25	0
ARKANSAS	15	23	46	23	23	31	15	15	15
CALIFORNIA	4	17	40	4	15	13	13	43	4
COLORADO	0	0	17	0	25	0	0	58	8
CONNECTICUT	0	10	70	20	20	30	20	10	0
D.C. DC	0	50	25	0	25	0	0	25	0
DELAWARE	100	0	100	0	100	0	0	0	0
FLORIDA	5	70	20	0	15	5	5	10	0
GEORGIA	5	11	21	0	26	5	5	47	11
HAWAII	50	0	0	0	0	0	0	50	0
IDAHO	0	33	67	0	50	33	17	0	17
ILLINOIS	10	46	60	4	14	20	22	16	10
INDIANA	0	3	38	3	16	19	19	34	0
IOWA	17	13	61	0	17	39	39	22	13
KANSAS	5	0	35	0	15	30	25	35	5
KENTUCKY	0	19	44	6	38	13	0	31	13
LOUISIANA	25	13	25	6	31	6	0	38	6
MAINE	0	0	50	0	67	0	0	0	0
MASSACHUSETTS	0	88	54	4	8	0	0	4	4
MARYLAND	8	17	50	0	17	17	17	8	17
MICHIGAN	5	19	62	0	29	24	5	19	14
MINNESOTA	5	10	33	0	14	14	19	48	5
MISSISSIPPI	0	33	22	0	33	11	0	44	0
MISSOURI	8	8	29	4	33	17	13	33	9
MONTANA	13	0	0	0	0	0	0	83	0
NORTH CAROLINA	0	16	26	0	16	10	10	45	3
NORTH DAKOTA	0	0	29	0	14	14	0	57	0
NEBRASKA	0	50	64	7	29	21	29	14	21
NEVADA	0	0	0	0	0	0	0	100	0
NEW HAMPSHIRE	0	0	50	0	17	0	17	33	33
NEW JERSEY	6	6	39	0	17	6	6	39	11
NEW MEXICO	0	0	0	0	20	0	0	80	0
NEW YORK	5	80	47	6	16	8	6	6	9
OHIO	3	26	23	0	26	6	3	37	3
OKLAHOMA	13	47	47	0	13	47	47	13	7
OREGON	8	25	58	8	0	17	17	17	25
PENNSYLVANIA	5	17	42	8	23	12	17	27	8
PUERTO RICO	0	0	0	0	0	0	0	0	0
RHODE ISLAND	20	0	80	20	60	0	0	0	0
SOUTH CAROLINA	5	15	40	0	0	0	0	45	5
SOUTH DAKOTA	11	0	11	11	11	0	0	56	11
TENNESSEE	0	15	35	0	23	15	15	42	12
TEXAS	2	5	18	2	16	5	7	55	9
UTAH	0	20	20	0	0	0	20	40	0
VIRGINIA	4	8	44	0	20	0	4	40	12
VERMONT	0	33	33	0	33	0	0	0	33
WASHINGTON	7	7	40	0	27	7	7	47	0
WISCONSIN	9	22	57	0	30	13	9	22	13
WEST VIRGINIA	0	6	13	0	13	0	0	75	0
WYOMING	0	0	0	0	0	0	0	100	0
UNITED STATES	6	24	39	3	20	12	11	32	8

1. Library privileges
2. Consultant service
3. Some free tuition
4. Concert tickets
5. Name in college catalog
6. Athletic tickets
7. College faculty status
8. Other
9. None

TABLE 55. PAYMENT TO BUILDING PRINCIPALS FOR PLACEMENT OF STUDENT TEACHERS IN THEIR BUILDINGS.

	Make Payment to Principals	Mean Amount of Payment
ALABAMA	20%	$ 7
ALASKA	0	0
ARIZONA	0	0
ARKANSAS	8	200
CALIFORNIA	4	0
COLORADO	0	0
CONNECTICUT	0	0
D.C. DC	0	0
DELAWARE	0	0
FLORIDA	5	200
GEORGIA	0	0
HAWAII	0	0
IDAHO	17	0
ILLINOIS	2	0
INDIANA	6	15
IOWA	0	0
KANSAS	0	0
KENTUCKY	44	23
LOUISIANA	50	75
MAINE	17	50
MASSACHUSETTS	4	135
MARYLAND	0	0
MICHIGAN	10	10
MINNESOTA	95	0
MISSISSIPPI	22	0
MISSOURI	0	0
MONTANA	0	0
NORTH CAROLINA	3	0
NORTH DAKOTA	0	0
NEBRASKA	0	0
NEVADA	0	0
NEW HAMPSHIRE	0	0
NEW JERSEY	0	0
NEW MEXICO	0	0
NEW YORK	5	0
OHIO	6	15
OKLAHOMA	0	0
OREGON	0	0
PENNSYLVANIA	2	500
PUERTO RICO	0	0
RHODE ISLAND	20	75
SOUTH CAROLINA	5	6
SOUTH DAKOTA	44	18
TENNESSEE	8	23
TEXAS	7	101
UTAH	40	5
VIRGINIA	0	0
VERMONT	33	0
WASHINGTON	87	13
WISCONSIN	13	20
WEST VIRGINIA	44	10
WYOMING	0	0
UNITED STATES	9	43

TABLE 56. GRADUATE COURSE IN THE SUPERVISION OF STUDENT TEACHING.

	Have Such a Course	Mean No. Enrolled Per Year	Mean Per Cent of Coop. Teachers Who Have Had Such A Course								
			0%	1-5%	6-10%	11-25%	26-50%	51-75%	76-100%	Don't Know	Approx. Contact Hrs. of Course
ALABAMA	20%	21	25	25	15	10	0	0	0	20	18
ALASKA	50	30	0	0	0	50	0	0	0	50	3
ARIZONA	50	60	0	0	0	25	25	0	0	50	24
ARKANSAS	23	100	23	23	23	8	0	8	0	8	0
CALIFORNIA	19	13	26	15	4	13	2	2	0	32	30
COLORADO	47	20	0	17	0	0	25	17	0	33	3
CONNECTICUT	10	0	20	20	10	10	0	0	10	30	2
D.C. DC	25	5	0	0	0	0	0	0	0	100	50
DELAWARE	0	0	0	100	0	0	0	0	0	0	0
FLORIDA	45	103	10	10	10	5	25	10	5	5	4
GEORGIA	79	34	0	11	11	32	32	11	5	0	30
HAWAII	50	20	0	50	0	0	0	0	0	0	40
IDAHO	83	22	17	0	0	0	33	17	17	0	3
ILLINOIS	20	32	6	28	10	12	6	2	2	30	7
INDIANA	34	21	3	31	9	19	13	0	0	22	3
IOWA	35	20	13	13	30	9	17	4	4	9	19
KANSAS	30	20	5	25	10	10	20	5	0	15	3
KENTUCKY	56	41	0	0	6	6	19	25	38	6	3
LOUISIANA	81	62	0	0	0	6	0	19	75	0	13
MAINE	17	30	17	17	0	33	17	0	0	17	3
MASSACHUSETTS	21	32	17	13	13	8	4	4	0	33	9
MARYLAND	33	115	8	25	0	8	8	17	0	25	17
MICHIGAN	38	68	10	19	10	14	19	5	0	14	3
MINNESOTA	38	33	0	5	5	14	29	5	5	33	18
MISSISSIPPI	67	37	0	11	11	22	22	0	0	33	11
MISSOURI	21	44	4	25	21	4	4	0	0	38	0
MONTANA	13	25	13	25	0	0	25	0	0	38	30
NORTH CAROLINA	16	13	3	23	16	16	7	0	0	23	11
NORTH DAKOTA	86	23	0	0	0	0	0	14	71	0	12
NEBRASKA	43	55	0	14	0	7	29	29	7	7	3
NEVADA	100	13	0	50	50	0	0	0	0	0	3
NEW HAMPSHIRE	33	28	0	0	0	0	17	0	17	67	24
NEW JERSEY	11	85	22	11	11	0	0	0	0	50	6
NEW MEXICO	0	0	20	20	0	0	0	0	0	60	0
NEW YORK	30	19	13	23	11	6	6	6	0	28	18
OHIO	23	38	6	31	14	14	6	0	6	20	10
OKLAHOMA	27	38	27	33	0	20	13	0	0	7	9
OREGON	50	30	8	17	0	8	17	33	0	8	17
PENNSYLVANIA	15	13	20	28	10	2	5	0	0	30	21
PUERTO RICO	0	0	0	0	0	0	0	0	0	0	0
RHODE ISLAND	80	27	0	20	0	0	0	0	80	0	31
SOUTH CAROLINA	30	28	15	40	5	20	5	0	0	15	3
SOUTH DAKOTA	44	12	22	11	22	11	22	0	0	11	11
TENNESSEE	23	15	0	46	12	15	0	4	0	15	3
TEXAS	27	29	16	27	9	5	7	5	2	23	16
UTAH	60	30	0	0	20	40	20	0	0	20	11
VIRGINIA	24	9	8	24	16	12	8	8	0	16	8
VERMONT	0	0	67	0	0	0	0	0	0	33	0
WASHINGTON	40	21	13	27	7	0	13	7	0	27	23
WISCONSIN	70	27	0	0	4	0	22	17	44	4	16
WEST VIRGINIA	25	19	0	6	13	25	19	31	6	0	3
WYOMING	100	20	0	0	100	0	0	0	0	0	2
UNITED STATES	32	35	11	22	10	11	11	6	6	23	13

A National Survey
of Student Teaching Programs

Supplemental Report #1.

"Lawsuits Growing Out of Student Teaching"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1931. Other reports from this survey may be obtained from the authors.

LAWSUITS GROWING OUT OF STUDENT TEACHING

Case 1:

Dr. Donald A. Nielsen
Director of Teacher Ed.
Calif. State U., L.A.
5151 State Univ. Drive
L.A., CA. 90032

"Federal investigation re: discrimination resulted in student repeating assignment."

Case 2:

Dr. Priscilla Smith
Student Teacher Placement Coord.
Calif. State College, Stanislaus
800 Monte Vista Avenue
Turlock, CA. 95380

"St. teacher made a parent angry by 'touching' child. Forced child to sit down."

Case 3:

Bernard R. La Plate
Director, Credentials, Records & Admission
Calif. State Univ. Chico
Dept. of Ed.
Chico, CA. 95929

"A child was stung by a bee. Student teacher accused of being negligent. Pending."

Case 4:

Daniel A. Burrow
Prof. of Educ.
Pacific Union College
Angwin, CA. 94508

"Judged in favor of the college. Low GPA of a minority student."

Case 5:

Dr. Louie T. Camp
Ch., Dept. of Student Teaching & Internship
Florida Atlantic Univ.
College of Educ.
Florida Atlantic Univ.
Bola Raton, FL. 33431

"One student teacher allegedly hit a student."

Case 6:

Dr. Harold J. Haughee
Dir. of Student Teaching
Univ. of Central Florida
Box 25000
Orlando, FL. 32817

"One P.E. student named among others. Student went off mat hitting leg on cement - broke knee. Never advised of settlement."

Case 7:
Dr. Richard A. McEwing
Director of Field Experience
College of Educ.
Idaho State Univ.
Pocatello, Idaho 83201

"A student was failed, claimed discrimination. Still pending."

Case 8:
Richard D. Van Pelt
Prof. of Educ.
The college of Idaho
Caldwell, Idaho 83605

"One was convicted of a felony."

Case 9:
Dr. George Grimes
Dir. of Clinical Exp. & Stu. Tchng.
Northeastern Illinois Univ.
5500 N. SE Louis Avenue
Chicago, IL. 60625

"In litigation at this point!"

Case 10:
Dr. Leona Mirea
Acting Director of Teacher Educ.
North Park College
5125 N. Spaulding
Chicago, IL. 60625

"Denial to student teach - pending."

Case 11:
Dr. Geraldine H. Roberts
Director of Student Teaching
University of Illinois
120 Educ. Bldg.
1310 S. 6th St.
Champaign, IL. 61820

"Not settled. Grade contested."

Case 12:
Dr. Wilburn T. Elrod
Dir. of Secondary Field Experiences
Indiana State Univ.
Terre Haute, In. 47808

"Centered around a young lady who was allegedly homosexual - student dropped the suit before it went to court."

Case 13:
Duaine C. Lang
Coordinator of Field Experiences
Indiana Univ. - Bloomington
School of Education, Room 323
Bloomington, Indiana 47405

(1) "Injury to student in P.E. class - case dropped."
(2) "Denial of admission (Northwest Campus) - case won."

Case 14:

James M. Boland
Educ. Field Experiences
Ind. Univ. Northwest
3400 Broadway
Gary, Indiana 46408

"Denied permission to stu. tch. (Emotional problems - sued and court upheld Univ.)"

Case 15:

Dr. Vince Mahoney
Head, Teacher Educ. Dept.
Iowa Wesleyan College
601 N. Main St.
Mt. Pleasant, Iowa 52641

"One pending presently - related to our denial of admission to a candidate."

Case 16:

Dr. Ray Kuehl
Dir. of Student Field Exper.
Univ. of Northern Iowa
Aud. #41, College of Educ.
Cedar Falls, IA. 50614

"Student was critical of school administrators board and community."

Case 17:

Jane Godfrey
Chairperson, Educ. Dept.
Berea College
CPO 2288
Berea, KY. 40404

"A student sued us for not admitting her to student teaching."

Case 18:

Dr. Edward L. Root
Coordinator of Field Exper.
Frostburg State College
Frostburg, Maryland 21532

"One sued our president six years ago for libel over a letter of reprimand for going back to a school to protest his evaluation."

Case 19:

Dr. James C. Lawlor
Director, Center for Applied Skills in Education
Towson State University
Towson, MD. 21204

"No .... but close on a few occasions which prompted us to seek a change in the Md. state law on student teacher liability."

Case 20:

Virginia Sorendson
Director, Professional Field Exp.
Western Michigan Univ.
2504 Sangren Hall
Kalamazoo, MI. 47008

No comments.

Case 21:

Thomas R. Anderson
Assoc. Prof/Coordinator of Directed Teaching
Ferris State College
S.E.L.R. Room 200
Big Rapids, MI. 49307

"Personal injury - sued college and school system - settled out of court."

Case 22:

Ailo Brown
Dir. of Clinical Experiences
Moorhead State University
Moorhead, MN. 56560

"One physical education student teacher; a girl broke a bone in foot while jitterbugging."

Case 23:

Howard Wessel
Director of Student Teaching
Dr. Martin Luther College
College Heights
New Ulm, MN. 56073

"Case was settled out of court. Incident of s.t. disciplining - pushing an upper gr. student - supervisor was not at the school at the time. Only incident in 17 years of off-campus student teaching program."

Case 24:

Gordon J. Oberg
Dir. of Clinical and Field Exp.
Bemidji State University
Bemidji, MN. 56601

"Student teachers (man and wife) sued school district for denying them because they resided in the district. Case settled out of court. Student teachers claimed they won."

Case 25:

Lincoln Ekman
Associate Prof., Acting Ch., Educ. Dept.
Macalester College
St. Paul, MN. 55105

"Field trip - she allowed students to buy beer - there was an auto accident. She was found guilty."

Case 26:

Fern J. Woaten
Assoc. Prof.- Elementary-Coordinator of Student Teaching
Mankato State University
P.O. Box 52
Mankato, MN. 56001

"Student teacher drowned during a summer special educ. program. Workman's comp. suit against cooperating school. Outcome still pending."

Case 27:

Michele McGrath
Dir. of Student Services
U. of Missouri - St. Louis
Room 111 E.O.B.
8001 Natural Bridge
St. Louis, MO. 63121

"Both myself and our former Dean, were sued by a student teacher for administratively withdrawing him from the course (Aubucher U. Olson, et al). We won the case. The student had tried to claim that we violated his civil rights. The cooperating school wouldn't allow him to come back."

Case 28:

J.V. Clary
Dir. of Student Teaching/Placement
Western Montana College
Atlantic & Normal
Dillon, MT. 59725

No comments.

Case 29:

Marvin C. Armstrong, Jr.
Dir. of Field Exper./Asst. Prof.
College of Human Dev. & Learning
UNCC
Charlotte, N.C. 28223

"Ten years ago - student teacher removed by local school officials. Student sued to be allowed to enter school building again (principle) and won case. To my knowledge student was not certified to teach, however."

Case 30:

John T. Langan
Coord. Pre- clinical and student teaching
Univ. Nebraska - Omaha
60 and Dodge
Omaha, NE. 68182

"Self-defense - student represented by district."

Case 31:

F.M. Shada
Director, Student Teaching
Kearney State College
Kearney, NE. 68847

"Drug related. Certificate denied."

Case 32:

Dr. Ronald J. Moss
Dir. of Teacher Ed.
Stockton State College
Pomona, N.J. 08240

"We were sued for excluding an unfit candidate. We won."

Case 33: David Pierfy
Dir. Field Exp. in Ed.
River College
P.O. Box 6400
Lawrenceville, N.J. 08648

"Student teacher who failed sued the school, he later withdrew the suit."

Case 34: Bob Emerson
Ass't. Dir. Center for Experiential Education
Glassboro State College
Glassboro, N.J. 08028

"Special ed. student teacher allegedly hit a student in his class. Case pending."

Case 35: B. F. Bull
Dir. of Student Teaching
Carson - Newman
Box 1925
Jefferson City, TN. 37760

"Playful nature jerking clothing. Student teacher committed suicide before the trail. (Female)"

Case 36: Thomas J. Hayes
Dir. Student Teaching & Prof. Exps.
U. of Wisc. - Stevens Point
Stevens Point, Wisc. 54481

"Stu. tchr. hit a student. Guilty - small fine."

Case 37: Dr. Roger C. Anderson
Coord. of Field Exp.
U. W. - Eau Claire
Eau Claire, Wisc. 54701

"Case was settled out of court. Teacher intern had used corporeal punishment."

Case 38: Dr. Howard Coran
Dir. of Student Teaching
N.Y.U.
80 Wash. Sq. E. Rm. 28
N.Y., N.Y. 10003

"Student disagreed with assessment of faculty member. Hearing held at University."

Case 39:

Helen F. Robison
Prof. of Educ.
Bernard M. Baruch College, CUNY
17 Lexington Ave., Box 307
N.Y. City, N.Y. 10010

"One student was dropped from the program after two successive school principals found him unsuitable because of bizarre behavior. Student made charges at all levels up through Sec'y. of HEW, but his attorney did not actually file suit."

Case 40:

Rea Clark
Dir. of Student Teaching
Manhattanville College
Purchase Street
Purchase, N.Y. 10577

"Human Rights - Handicapped."

Case 41:

Dr. Donald J. Chase
Asst. Dean, - Resources, Field Exper., & Summer Programs
Bowling Green State Univ.
444 Educ. Bldg.
Bowling Green, OH. 43403

"Injury to pupil on playground."

Case 42:

Dr. Shirley R. Barasch
Assoc. Prof. Educ. - Coord. of Field Exper. & Stu. Tchng.
Point Park College
Wood Street
Pittsburgh, PA. 15222

"Student teacher was assigned a "D" grade; student teacher proved emotionally unstable under stress; student teacher rated incompetent."

Case 43:

Francis H. Curtis
Dir. of Teacher Educ.
U. of Scranton, Linden at Monroe
Scranton, PA. 18510

"Contribution to delinquency of minors - court threw it out - evidence was completely exonerating - school then filed a suit against the parents over the same issue."

Case 44:

Dr. William H.P. Willkens
Chair, Student Tchng. & Field Svcs. Dept.
Slippery Rock State College
Slippery Rock, PA. 16057

"Liability suits for classroom accidents. Cases against student teachers were dismissed."

Case 45: S.A. Walters
Coordinator of Educ. Field Exper.
West Chester State College
106 Anderson Hall
West Chester, PA. 19380

"Settled out of court. Disagreement about grade in student teaching."

Case 46: Charles Igoe, D.ed.
Chair, Dept. of Education
Susquihanna Univ.
Silinsgrove, PA. 17870

"We came damn close this last term. Drug abuse charges. Luckily student did not move to court."

A National Survey
of Student Teaching Programs

Supplemental Report #2.

"Pay Cost of Student Transportation During Student Teaching"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

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Pay Cost of Student Transportation During Student Teaching
Item 22

1.	Dr. N.R. Durrante Coordinator, Professional Lab. Ex. Texas Woman's University P.O. Box 23029 T.W.U. Station Denton, TX. 76204	Yes, for hardship cases
2.	Clark D. Webb Director, Ed. Ad. and Certification Office Brigham Young University 220 MCKG Provo, UT. 84602	Students reimbursed according to mileage scale and rates. They pay a fee that is 100% of income for this budget item.
3.	Wm. T. Lowe Prof. of Ed. U. of Rochester Rochester, NY 14627	Yes, reimbursed per mile traveled.
4.	Elaine L. Lipschutz Coordinator of S.T.-Sec. Vassar College Raymond Avenue Poughkeepsie, NY 12601	Will share cost for specific needs.
5.	Chester E. Bartram Chairman, Ed. Dept. Mount Union College Alliance, OH. 44601	15¢ per mile to the driver who is expected to transport other students.
6.	Ruth G. Anderson, Ed.D. Prof. of Ed. and Chm., Dept. of Ed. The School of the Ozarks Point Lookout, MO. 65726	If dorm student placed in commuting distance and if campus car available
7.	Calvin Doss Assistant to Dean School of Ed. UNC Wilmington P.O. Box 3725 Wilmington, NC. 28406	No -- exception in one distant center (some) cost absorbed by UNC
8.	Dr. Frank Lowney Chairman, Dept. of Ed. & Psych. Warren Wilson College Swannonoa, N.C. 28776	No. This is a recent change (this year)
9.	Martin L. Stork Prof. of Ed. Coord. of S.T. Concordia Teachers College 800 N. Columbia Ave. Seward, NB 68434	Yes, to and from campus to site.
10.	Dr. Lynda R. Markham Associate Prof/Dir. of El. S.T. Alma College Ed. Dept. Alma, MI 48801	We pay up to $50 to help defray costs of gas for those in schools more than 2 miles from the college. Students who petition to teach in their home towns pay extra for supervisor's travel.

11. W. Harold Bakker
Director of Student Teaching
Hope College
Holland, MI. 49423

Yes, Partially. We pay 6¢ per mile for any miles over 20 round trip from campus.

12. Theodore Heinicke
Dir. of S.T.
Concordia College
Hamilin & Marshall
St. Paul, MN. 55104

Yes, Lab. fee is charged students; transportation costs equalized from this fee.

13. Paul S. Jorgensen
Prof. of Mathematics & Ed.
Carleton College
Northfield, MN. 55057

In part, depending on the number of students and the expense involved

14. Jane Godfrey
Chairperson, Ed. Dept.
Berea College
PO 2288
Berea, KY. 40404

We depend on students who have cars and reimburse them 20¢ per mile. In assigning student teachers, we try to fill up those cars.

15. Francis (Skip) Fennell
Coord. of Undergraduate Programs in Educ.
Ed. Dept. Western Maryland College
Westminister, MD. 21157

Mileage for drivers - however this is pooled from an extra student teaching fee for all student teachers.

16. M.E. Walford
Prof. of Ed.
Columbia Union College
Tokowa Park, MD. 20012

Yes, for those more than 10 miles from school.

17. Rolf Moeckel
Director of Associate Teaching
Adrian College
Adrian, MI. 49221

For car pools pay 8¢ per mile. Nothing for commuters unless they are assigned farther from their residence than they are from the campus.

18. Marian J. Vander Ark, Ed.D.
Dept. Coord. and Dir. of S.T.
Dordt College
498 4th Ave., NE
Sioux Center, Iowa 51250

Car pooling required and designed. Mileage paid is same as to faculty.

19. Dr. Karen Newfeld
Head, Dept. of Teacher Ed.
Tabor College
Hillsobor, KS. 67063

Gas refund of 10¢ per mile.

20. Dr. Monroe Hughbanks
Dir. of Student Teaching, Prof. of Ed.
McPherson College
McPherson, KS. 67460

All students pay a fee. Those who drive out of town are paid a very minimal amount.

21. Sister Marie Paula Hardy
Head, Ed. Dept.
St. Mary College
Leavenworth, KS. 66048

No, help organize car pools.

22. Dr. George A. Churukian
Director of Teacher Education
Illinois Wesleyan University
Bloomington, IL. 61701

Yes, only out of town at a special rate.

23. Dr. Warren Garner
Chairman Ed. Dept. Director of Teacher Ed.
Manchester College
College Box 111
N. Manchester, IN. 46962

Gas money, not mileage

24. Roberta Atwell, Chair
Associate Prof. of Ed.
Dept. of Ed.
Grinnell College
Grinnell, Iowa 50112

When student teaching in surrounding communities college. College provides car.

25. Dr. Vince Mahoney
Head, Teacher Ed. Dept.
Iowa Wesleyan College
601 N. Main Street
Mt. Pleasant, Iowa 52641

Responsibility of students to provide car.

26. Ralph Wilson
Dean School of Ed.
So. Arkansas University
Magnolia, Arkansas 71753

Yes, partially.

27. Stan Reed
Director, Arkansas College Teacher Ed. Program
Arkansas College
Balesville, Arkansas 72501

Under extreme circumstances we have.

A National Survey
of Student Teaching Programs

Supplemental Report #3.

"Total Student Teaching Budget"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1981. Other reports from this survey may be obtained from the authors.

ITEM 23: Total Student Teaching Budget

1. Robert Edward Johnson
   Director of Student Teaching
   Prof. of Ed.
   U. of Northern Alabama
   Box 528D
   Florence, AL. 35630

   $12,000
   Travel - university supervisors honorarium to public school teachers and principals who supervise student teachers

2. Jessie Butler Jones, Ed.D.
   Assoc. Prof. and Director
   Office of Field Experience
   School of Ed., Sanford Univ.
   800 Lakeshore Drive
   Birmingham, AL. 35229

   Do not have such information other than an honorarium for participating professional educators, students pay $50.00 to student teach

3. Dr. Phyllis Nielson
   Director Early Childhood Education
   Birmingham Southern College
   Birmingham, AL. 35254

   Mileage for supervision. Stipend for Coop.

4. Kathy Palmer Sec. III
   U. of S.A.
   Office of Field Services
   Mobile, AL. 36688

   24,773 Supplies, cooperating teachers pay, supervisor travel, printing and duplication, equipment salaries

5. Joseph F. Early
   Director Clinical Ex.
   U. of Al. in Birmingham
   University Station
   Birmingham, AL. 35274

   Only transportation cost of supervisor

6. Dr. Joan B. Clotts
   Director, Div. of Instructional Svcs.
   School of Ed.
   U. of Alaska
   Fairbanks, AK. 99701

   Budget not broken down to this item.

7. Weston L. Brook, Ed.D.
   Dir, Prof. Field Experience
   Arizona State University
   Tempe, AZ. 85281

   265,103 Classified personnel, contract personnel, operations, travel, capital

8. Michael A. Morehead, Dir.
   Educational Field Experiences
   College of Education, Northern Arizona U.
   Box 5774
   Flagstaff, AZ. 86011

   20,000 50,000 travel for out of town supervision $20,000 cooperative teacher reim. $50.00.

9. Dr. Patty J. Horn
   Chairman, Dept. of Ed. & Psych.
   Grand Canyon College
   3300 W. Camelback Rd.
   P.O. Box 11097
   Phoenix, AZ. 85061

   $1300.00 travel for college supervisors

10. Willard V. Bethea
Director of Student Teaching
U. of Arizona at Monticello
Drawer 3466 UAM
Monticello, AR. 71655

Pay for cooperating teacher - transportation for college supervisors and directors

11. Ralph Wilson
Dean, School of Ed.
S. Arkansas University
Magnolia, AR. 71753

1,000 25 each for cooperating teachers plus mileage transportation

12. John Treadway
Dir. of Teacher Ed. Svcs.
Henderson State University
Arkadelphia, AR. 74923

App. $25,000 Travel - material - meals - rent - etc.

13. Thomas A. Teeter
Assoc. Dean, College of Ed.
U. of Arkansas at Little Rock
33rd and University Ave.
Little Rock, AR. 72204

10,000

14. Arkansas State U.
Jonesboro, AR. 72467

25,000 Office cooperating teachers pay, supervisory travel cooperating teachers pay, supervisory travel cooperating teachers banquet, followup of undergrads.

15. Stan Reed
Director, College Teacher Ed. Programs
Arkansas College
Batesville, AR. 72501

3,000 fee to schools supervisors travel phone, etc.

16. Dr. Nancy Jurenka
Chair, Education Dept.
Chapman College
333 N. Grassell
Orange, CA.

Estimate 1/3

17. Diane Starts, Ph.D.
Chairman, Dept. of Ed.
Loyola Marymount U.
Loyola Blvd. at West 80th Street
Los Angeles, CA. 90045

Students must pay $36.00 per semester in addition to $2010 per sem. for 12 units student teaching

18. Dr. D.A. Nielsen
Dir. of Teacher Ed.
California State University, LA
5151 State University Drive
Los Angeles, CA. 90032

63,600+ mileage
Master teacher payment plus mileage for supervisors.

19. Dr. Wayman Carlson
Chair, Dept.of Ed.
So. California College
55 Fair Drive
Costa Mesa, CA. 82626

Tuition + $15 per semester hour is charged

20. Roger J. McGowan, Ed.D.
Dept. of El. Ed.
1500 Holloway Avenue
San Francisco, CA. 94132

16 F.T.E. for each St. T.

21. Joseph H. Schieffer
Director
Cal. State U. Northridge
18111 Nordhoff St.
Northridge, CA. 91330

Don't know budget as such

22. Sister June Kearney
Coordinator of Credential Programs
Holy Names College
3500 Mountain Blvd.
Oakland, CA. 94619

3000 library publications, membership, fees for supervising teachers, transportation, office supplies, postage, honoraria, etc.

23. Lawrence W. Birch
Chairman, Division of Ed.
Azusa Pacific College
Hwy. 66 at Citrus
Azusa, CA. 91702

2000 Skin tests, master teacher honoraria mileage for supervisor

24. George D. Thayer
Dir. of Field Services
UCLA
Teacher Ed. Laboratory
220 Moore Hall
Los Angeles, CA. 90024

250,000 Administrative, secretarial, supervision payment to coop teachers, no faculty salaries

25. Dr. Philip Fitch
Chair, Dept. of Ed.
Point Loma College
3900 Lomaland
San Diego, CA 92106

12,000 - does not include supervisors instructors salary

26. David Maimbach
Prof. Coordinator, Multiple Subjs
Credential Program
California State U., Fresno
Maple and Shaw Avenue
Fresno, CA. 93740

31,000 11,000 supervisory
Travel 20,000 Payments to schools at $5 unit

27. Dr. Robert L. Infontion
Director of Teacher Ed.
University of San Diego
Alcala Park
San Diego, CA 92110

Director of Teacher Ed.

28. Dr. Paul Reid
Director of Student Teaching
Western State College
Gunnison, CO. 81230

20,000 Transportation, lodging & meals for supervisors, phone, supervision honorarium

29. Dr. Mark Harvey
Director, Clinical Exps.
Metro State College
1100 14th Street
Denver, CO. 80202

$50,000 Salaries and stipends for coop. teachers

30. Raymond J. Rodriguez
Director of Teacher Ed.
U. of Colorado
Austin Bluffs Pkwy
Colorado Springs, CO . 80907

$75 x # of A.T.'s + 20¢/mi. supervision + % of faculty salaries.

31. Robert Richardson, Ph.D.
Director of Ed. Field Exps.
University of No. Colorado
28 McKee Hall, College of Ed.
University of Northern Colorado
Greely, CO. 80639

$373,000 staff: regular, t/a; travel-honorariums; current expenses supplies, phone etc.

32. Dr. Loretta Butler
Chair Ed. Dept.
Regis College
50th & Lowell Blvd.
Denver, CO. 80221

900 + 1/6 teaching load of faculty college Supervisor $4,000

33. Loretta Heights College
3001 S. Federal Blvd.
Denver, CO. 80236

$3600.00 Fees and travel

34. Robert W. Dolph
Coordinator of Ed. Field Experiences
Eastern Connecticut State College
Willimantic, Conn. 06226

Mileage for coordinators

35. Frank R. Salamon
Director of Student Teaching
Saint Joseph College
1687 Asylum Ave.
West Hartford, Conn. 06117

$37,000 Salaries, transportation for college supervisors and a fee for cooperating teachers

36. Sister Rosemarie Bosler
Chairperson, Ed. Dept.
Trinity College
Michigan Avenue
Washington D.C. 20017

$500 + 4140 Transportation for supervisors 500 Tuition reimbursement for cooperating teachers 4140

37. Richard H. Caldwell
Director of Teacher Training
Delaware State College
Dover, Delaware 19901

5,000 Transportation office and clerical supplies, telephone, mailing, coop teacher conference

38. Angela Booker Case
Director of Clinical Studies
University of Delaware
College of Education
015 Willard Hall
Newark, Delaware 19711

90,000 Cooperating teachers salaries, payment for cooperative elementary ed student teaching centers (4) mileage reimbursement for supervisors salary for Director of Cl. Students and secretary, supplies, telephone, etc.

39. Dr. Dennis M. Holt
Assistant Dean
U. of N. Fla.
P.O. Box 17074
Jacksonville, FL. 32216

5,000+ mileage from (tests) budgets ($30.00 more)

40. Dr. Dona Thornton
Director of Student Teaching
Palm Beach Atlantic College
1101 South Olive Avenue
West Palm Beach, FL. 33401

App. $200.00 my travel & prof. materials

41. Dr. Louis T. Camp
Chair, Dept. of Stu. Tchng. & Internship
Florida Atlantic University
College of Ed.
Florida Atlantic University
Boca Raton, FL. 33431

$136,000.00 Faculty salaries
O.P.S. travel, office expenses, secretary

42. Eveleen Lorton
Prof. and Coord.
Field Experience Programs
University of Miami
School of Ed.
Coral Gables, FL. 33124

No sch budget

43. Pat Wentz
Director of Clinical Studies
The Univ. of West Florida
Pensacola, FL. 32504

Costs are dispersed since several departments are involved

44. Franchon F. Funk, Dir.
Field Experiences Office
203-F Ed.
Florida State University
Tallahassee, Florida 32306

50,000 10,000 expense - 3 offices
40,000 travel

45. Dr. Harold J. Haughee
Director of Student Teaching
University of Central Florida
Box 25000
Orlando, FL. 32817

8,000 Coord. travel only

46. Dr. Paul E. Ward, Prof.
Director of Lab. Ex.
11935 Abercorn St.
Savannah, GA. 3140[illegible]

The budget for S.T. is a part of the school of Ed. budget not broken out.

47. Janet Towslee-Collier, Ed.D.
Dean for U-grad Ed. (Field Ex)
College of Ed.
Georgia State Univ.
University Plaza
Atlanta, Georgia 30303

There is no real budget but the supervisors travel comes through Dean's Office (rent ?)

the dept.

48. Dr. Richard L. Logan
Prof. of Ed., Chairman, Div. of Ed.
Wesleyan College
4760 Forsyth Rd.
Macon, GA. 31297

$600.00 travel only

49. Dr. Samuel D. Jolley, Jr.
Coordinator of S.T.
Fort Valley State College
805 State College Drive
Fort Valley, GA. 31030

10,500 Travel for college supervisors + Coordinator Printing, supplies, minor eqt.

50. J. Donald Hawk
Head, Dept. of Prof. Lab. Ex.
Ga. Southern College
School of Ed.
Statesboro, GA. 30460

269,000 Fac salaries, travel, operating supplies and expenses, equipment

51. Jerome D. Franson, Ph.D.
Assoc. Prof. and Chair,
Dept. of Ed. Field Exp.
Georgia College
Milledgeville, GA. 31061

11,500 Secy., supplies, travel, computer svcs. for all programs in the dept. - not just student tchrs.

52. T. Lavon Talley
Prof. of Ed. Head, Ed. Dept.
Oglethorpe University
Atlantic, GA. 30319

Fac. salaries plus mileage at 20¢/mile

53. Shirley Y. Feyita
Dir. of Field Svcs.
Univ. of Hawaii, Manoa
1776 University Avenue
Honolulu, Hawaii 96822

236,971 Ct. payroll 31,187
Supplies 8,500
Staff salaries 191,784
Student help 55.00

54. Dr. Richard A. McEwing
Dir. of Field Experience
College of Ed.
Idaho State University
Pocatello, Idaho 85201

27,000 All costs of running the Office of Field Experience, honorariums, travel communication supplies, printing

55. Mark Freer, Assoc. Prof.
Director, Clinical Experiences
Univ. of Idaho, College of Ed.
Moscow, Id. 83843

Mail, travel, supervisory salaries honoraria

56. Ernest L. Thompson
Director of Student Teaching
Northwest Nazarene College
Nampa, Idaho 83651

3200
Student teaching & teacher placement costs.

57. Dr. Riam Singh
Coord. of Field Svcs.
Boise State Univ.
1910 University Drive
Boise, Idaho 83725

100,000 supv. by faculty, honorarium payments

transportation, printing, postage, equipment

58. Richard D. Van Pelt
Prof. of Education
The College of Idaho
Caldwell, ID. 83605

500.00 approx.
Travel for college supervisors

59. Richard Graber
Chairman, Dept. of Ed.
Illinois College
Jacksonville, IL. 62650

$800
Supervisor travel only

60. Elmer B. Jacobs
Chairperson, Dept. of Ed.
Elmhurst College
190 Prospect
Elmhurst, IL. 60126

$8,000 Stipend to cooperating teachers and college supervisors mileage.

61. Donald L. Senne
Director of Student Teaching
Augustana College
Rock Island, IL.61201

$11,300 Supervisor travel cost, stipends to coop. teachers (1980-81 school yr)

62. Dr. George Grimes
Dir. of Clinical Exp. and S.T.
Northeastern Illinois University
5500 St. Louis Avenue
Chicago, IL. 60625

$130,000 Personnel (office) travel reimbursement for supervisors, workshops for coop. personnel

63. Dr. Ronald L. Abrell
Chairperson, Dept. of Ed. Field Exps.
Western Illinois University
Macomb, IL. 61455

$66,000
Honoraria, travel, commodities

64. Dr. Francis Summers, Dir. of Clin. Exps.
Dir. of Clinical Experiences
Eastern Illinois University
Room 210 Buzzard Ed. Bldg.
Charleston, IL. 61920

$107,400 Line items in student help, Contr. Svcs, travel, commodities, equipment, telecommunications, use of auto. eqt.

65. Harry Westfall
Director of Teacher Ed.
Olivet Nazarene College
Kankakee, IL. 60901

$4800, $64 honorarium to teachers and 8 for for college supervisor per student.

66. Dr. William R. Norris
Coord. of Professional Ed. Ex.
SIU
Office of Prof. Ed. Exps.
WHAM 135 College of Ed.
Southern Illinois University
Carbondale, IL. 62901

$80,000 Student worker wages, commodities, Contractual svcs, transportation and telephone

67. Thomas T. Stevens
Chairman, of Ed.
MacMurry College
Jacksonville, IL. 62650

Part of total department budget

68. Sperths College of Judacia
618 S. Michigan Avenue
Chicago, IL. 60605

$30,000 Salary proportion of college staff, scholarships extended to cooperating staff

69. Robert L. Fisher
Act. Director
ISU
Normal, IL. 61761

$553,000 Stipends, supervisor salaries, travel, Comm., print, computer, phone, personnel

70. James A. Johnson
Dir. of Clinical Education
NIU
DeKalb, IL. 60115

$350,000 Everything but faculty salaries

71. Dr. Geraldine Roberts
Dir. of Student Teaching
U. of I.
120 Ed. Building
1310 So. 6th St.
Champaign, IL. 61820

$60,000 Expenses, not wages

72. J.J. Malinchoc, Ed.D.
Dir. of S.T. and Field Exps.
College of Ed.
U. of Illinois at Chicago Circle
Box 4348
Chicago, IL.60680

$100,000 - Salary of Director of Student Teaching, salaries of El. Ed. and SPED. University supervisors of student teaching, travel exps. for univ. sups. in all majors. Does not include salaries of univ. sups. in Sec teacher education, 15 majors each with at least one univ. supvsr., salary for these individuals is provided by Dept. of Specialization.

73. Dr. Guy O. Wall
Chairman, Division of Ed.
Indiana University Southeast
4201 Grant Line Road
New Albany, IN. 47150

$37,000 Faculty salaries for supervising honorariums to supervising teachers, contracts for part-time univ. sups., telephone, travel.

74. Roy Swihart
Head, Ed. Dept.
Depauw University 7 Ashbury Hall
Depauw University
Greenville, IN. 46135

$9,000 Departmental budget and student teacher budget are combined.

75. Dr. George E. Swafford
Dir. Office of Prof. Lab. Exps.
Ball State University
TC 817
Muncie, In. 47306

$250,000 College supervisor's travel, honoraria, sec. salaries, administrative personnel, office expenses.

76. Dr. James Green
Chairman, Ed. Dept.
Franklin College
Franklin, IN. 46131

$3,500 College supervisor
Cooperating teacher's honoraria

77. John E. Marin
Chairman, Dept. of Ed.
Tri-State University
Angola, IN. 46203

Approximately $175.00 per stu teachers

78. Dr. Wilburn T. Elrod
Dir. of Sec. Field Exps.
Indiana State U.
Terre Haute, IN. 47809

$64,800 Honoraria, for teachers, travel to supervisors, phone, mail, and printing - not salaries (Sec. Spec. Ed. only)

79. Lew E. Wise
Director of Student Teaching
Indiana Univ. Purdue U.
2101 Coleseum Blvd. E
Ft. Wayne, IN. 46805

$17,000 Does not include mileage and salary of Dir. of Student Teaching

80. Dr. Richard W. Guyer
Dir. of S.T. and Teacher Placement
Butler University (Private)
Indiania, IN. 46208

Always is adequately funded.

81. Joyce Johnstone
Chairman, Ed. Dept.
Marian College
3200 Cold Spring Rd.
Indianapolis, IN. 46222

Most is figured under dept. travel in

82. Sylvia S. Moore
Teacher Certification Officer
Dir. Spec. Ed. Stu. Tchng
University of Evansville
Box 329
Evansville, IN. 47702

No specific budget - the students pay the amount that is paid to the classroom supervisor as an extra fee during student teaching

83. James A. Yutzy
Coordinator of Field Exps.
Indiana Univ. at South Bend
1700 Mishawala Ave.
South Bend, IN. 46615

$42,980 Travel $2780, honoraria to school teachers $12,620 Resident faculty coordinator and supervisor $16,730 Part-time 1/2 secretary $5850 Super. $5,000

84. James R. Smith
Convener, Ed. Dept.
Earlham College
Tyler Hall
Richmond, IN. 47374

$2,000 Honoraria for coop. teachers

85. Robert E. Mays
Prof. of Ed. and Dir. of S.T.
Indiana State U. Evansville
8600 Univ. Boulevard
Evansville, IN. 47712

$23,000 Supervising teacher fees, university supervisors fees, mileage for supervisors

86. Roberta Atwell, Chair
Assoc. Prof. of Ed.
Dept. of Ed.
Grinnell College
Grinnell, Iowa 50112

1500-2000 Supervision fees for coop. tchrs

87. Dr. Vince Mahoney
Head, Teacher Ed. Dept.
Iowa Wesleyan College
601 N. Main St.
Mt. Pleasant, Iowa 52641

Only $4,800 Fee to coop. tchrs $7/cr hr mileage to college supervisors $.18/mile

88. Sharon Ocker
Head, Dept. of Ed.
Morningside College
Sioux City, Iowa 51106

$3,000 Coop. teacher fees, supervisor travel seminar expenses

89. Kenneth Markworth
Chair, Dept. of Ed.
Wartburg College
Waverly, Iowa 50677

$7,000 Cooperating teachers, administrative costs (travel, etc.)

90. Helen S. Watts
Associate Prof. Coord. of ST.
Univ. of Dubuque
Dubuque, Iowa 52001

Varies w/number of students - an in-and-out item. Travel (College supervisors) telephone, postage

91. Dr. Ray Kuehl
Dir. of Student Field Experiences
Univ. of Northern Iowa
AUD #41 College of Ed.
Cedar Falls, Iowa 50614

$517,300 Salaries, fringe benefits, office supplies, expenses, coordinators travel, etc.

92. Dr. Joan Calkins
Head, Dept. of Ed.
Marycrest College
1607 West 12th
Davenport, Iowa 52804

Travel expenses and one course load for each faculty person

93. Adolph E. Goedeken
Chairman Ed. & Psych. Dept.
William Penn College
Oskaloosa, Iowa 52577

6275 Fees to cooperating schools mileage for college supervisors. General office expense

94. Dr. Wallace C. Schloerke
Coordinator of Student Services
Iowa State University
Quadrangle Rm. N 232
Ames, Iowa 50011

$60,000 Honoraria, supervisor travel & meals, printing, etc.

95. Marilyn Langhurst
Dir. of Sec. Ed.
Mount Mercy College
1330 Elmhurst Drive N.E.
Cedar Rapids, Iowa 52402

Budget is divided into levels (ie. El. Ed., Sec. Ed. and Early Childhood)

96. Dr. Marilyn Wikstrom
Chair, Ed. Psy. & P.E.
Buena Vista College
Box 101
Storm Lake, Iowa 50588

7900 $50 fee Cooperating teacher, mileage, postage, packets

97. Melvin Hetland
Prof. of Ed. and Chair of Dept.
Cornell College
Mt. Vernon, Iowa 52314

$6,000 Teacher honorariums, official supplies, staff travel, etc.

98. Roger W. Anderson
Head, Dept. of Ed.
Zuker College
Decorah, Iowa 52101

$10,500 Travel, payments to schools

99. Dr. Phyllis M. Halper
Coord. Student Field Exps.
The University of Iowa
N310 Lindquist Center
Iowa City, Ia. 52242

$40,000

100. Central C. of Iowa
812 University
Pella, Iowa 50219

$6,000 Transportation for supervision
Supplies material - conferences

101. Stuart Ervay
Dir. Prof. Lab. Exps.
Emporia State University
1200 North Commercial
Emporia, KS. 66801

$27,000 Reimbursement to school districts, payment to part-time field supervisors

102. Dr. Shiela Drake
Assistant Prof.
Kansas Wesleyan
Salina, KS. 67401

$3,000 Approximately

103. Dorothy Williams
Chairman Ed. Division
Marymount College
Salina, KS. 67401

$48,650 includes salaries, stipends, supplies, travel, faculty development, books, dues, postage, telephone, benefits

104. W.R. Oldham
Chair, Dept. of Ed.
Washburn University
Topeka, KS. 66621

$8,600 travel for college supervisors - honorarium for cooperating teachers

105. Reid McKinney
Dir. of Prof. Lab. Ex.
Pittsburg State Univ.
Pittsburg, KS. 66762

$14,000 50 to each cooperating teacher supervisors travel hospitality (minimal)

106. Dr. William T. Vandever
Chairman, Ed. Dept.
Bethel College
North Newton, KS. 67117

1980-81 $3,482 Office, classroom, lab supplies, telephone, xeroxing, travel and meals, coop. teacher fees, other

107. Roy A. Bartel
Coordinator of Field Experiences
Kansas State University
GCB 018
Kansas State University
Manhattan, KS. 66506

$40,000 travel, stipends - office supplies

108. Sister Marie Paula Hardy
Head, Education Dept.
St. Mary College
Leavenworth, KS. 66048

80 per elem /paid by students - 2/3 coop tchrs
60 per sec / 1/3 sch college super u-grads

109. Dr. John E. Vogt
Assoc. Prof. of Ed.
Sterling College
Sterling, KS. 67579

$5,000 supervision, expenses & supplies

110. Ottawa University
10th & Cedar
Ottawa, KS. 66067

$5,000

111. Dr. John W. Payne
Coord. Professional Lab Ex.
Morehead St. Univ.
U.P.O. 809
Morehead, KY. 40351

$75,000 Honorarium to cooperating teachers travel office supplies

112. David Watts
Dir. Teacher Admissions
Cert. & St. T.
Western Kentucky Univ.
Bowling Green, KY. 42101

Student teaching budget is in the budget for the total teacher education department

113. Jane Godfrey
Chairperson, Ed. Dept.
Berea College
CPO 2288
Berea, KY. 40404

$11,840 transportation for student & college supervision, lunch money for students, stipends to supervising teachers, two field trips to other schools.

114. Kay Smith
Head, Dept. of Ed.
Union College
Barbourville, KY. 40906

Student pays cooperating teachers School pays transportation for supervisor

115. Paul R. Roher
Coord. of T. Ed.
Asbury College
Wilmore, KY. 40390

$59,000 Director, supv. teachers payroll, supplies, telephone, postage

116. C. Leland Smith
Dir. of Lab. Ex. in Ed.
College of Ed., U. of Ky.
Taylor Ed. Building, Rm. 129
Lexington, KY. 40506

$95,267 Personnel Services, supervisory travel, printing, phone, etc.

117. William Myles
Coord. for Student Teaching
Campbellsville College
Campbellsville, KY. 42718

$500 transportation

118. Waler L. Bewimel
Assoc. Prof/Dir. of S.T.
Ky. Wesleyan College
3000 Fredrerica St.
Owensboro, KY. 42301

$5,065.00 $3,240 - Sec. salary
1,075.- Supplies
750 travel by observers of stus.

119. Dr. Gale W. Bridger
Dir. of Prof. Lab. Exps.
Louisiana State U. in Shreveport
8515 Youree Drive
Shreveport, LA. 71115

We are not budgeted separately; however, travel and coop teaching stipends amount to about $20,000 per year

120. Bob Lumpkins
Dir. Student Teaching
Northwestern State Univ.
Natchitoches, LA. 71457

$96,000 salaries, travel, office cost

121. Dr. Jack V. Collins
Dir. of Student Teaching
Strauss Hall Room 260
Northeastern Louisiana University
Monroe, LA. 71201

$75,000

122. Ed Dugas
Dir. of Student Teaching
Univ. of S.W. Louisiana
P.O. Box 44812
USL Station
Lafayette, La. 70504

$30,000 Personnel - sup. teacher $200/s.t. principal $50/sup. teacher
travel for college supvsr. - office expenses

123. Dr. Herbert W. Gregory
Head, Dept. of S.T. & Prof. of Ed.
Southeastern L. U.
Box 669, U. Station
Hammond, La. 70402

Approximately $125,000 Adm. and clerical salaries, office exp, travel, honoraria for superv. personnel

124. Dr. Helen Fontenot
Dir. of S.T.
Our Lady of Holy Cross College
4123 Woodland Drive
New Orleans, La. 70114

$6,000 Salaries for cooperating teachers and seminars

125. Dr. Earline M. Simms
Dir. of Prof. Lab. Ex.
Southern U. Baton Rouge Campus
P.O. Box 9673
Southern Univ.
Baton Rouge, La. 70813

$60,000 stipends for . . .

126. C.E. Sutton
Dir. of Lab Exps.
Louisiana Tech. U.
Ruston, LA. 71270

Approx. $50,000 (pay for cooperating personnel and college supervisor travel)

127. Centenary College of La.
P.O. Box 4188
Shreveport, La. 71104

$5,000 Payment of cooperating teachers and principals

128. Eva D. Harvey Ed.D.
Dir. of Prof. Lab. Exps.
Grambling State University
Grambling, La. 71245

$50,000 Stipends for supvsr. personnel, travel for college supervisors

129. Dr. Maurice J. Davis
Dir. of Student Teaching
Louisiana College
1140 College Drive
Pineville, La. 71360

$9,000 Travel expense for college supervisors Money for supervising teachers

130. Hubert J. Thibodean
Chairman, Ed. Division
Univ. of MN. at Fort Kent
Fort Kent, Maine 04743

$5,000

131. Melissa H. Costello
Dir. of Clinical Ex.
U. of S. Maine
504 Bailey Hall
Gorham, Maine 04038

$42,579 travel expenses for supervision, office supplies, telephone, salaries for part-time supervision

132. Leonard Brooks
Chairman, Program in S.T. and Field Exps.
U. of Mn. at Farmington
Franklin Hall
Farmington, MN.04938

$39,000
Travel, supplies, coop. teachers

133. Sister Dorilda Flynn, Ph.D.
Dir. of Student Teaching
Anna Maria College
Paxton, MA. 01612

Dir. of Student Teaching and supervisors seminars and visits plus mileage of supervisc and incidentals

134. M. Virginia Biggy
Dean, College of Education
U. of Lowell
1 University Avenue
Lowell, MA. 01854

We don't compute this in this fashion

135. Dr. Robert W. Greene
Dir. Field Services
Fitchburg State College
Fitchburg, Mass. 01420

Budget is in departments

136. C. Gerald Weaver
Dir. Student Teaching
American International College
170 Wilbraham Road
Springfield, Mass. 01109

$18,000 Salaries, travel, stipends, material

137. Jennifer Page
Division Head for Ed. (U-grad)
Lesley College
29 Everett St.
Cambridge, Mass. 02238

Don't break out s.t. from rest of budget

138. Jack Conklin, Ph.D.
Chairperson, Ed. Dept.
North Adams State College
North Adams, Maine 01247

$1,000

139. Robert Norton
Chairman, Dept. of Ed.
Eastern Nazarene College
23 E. Elm Avenue
Wollaston, Maine 02120

Total Ed. Dept. Budget $7500 minus salaries

140.	Wayne S. Doss Coordinator of Field Exps. Springfield College Springfield, MA. 01109	Salaries & office cards.
141.	Dorothea A. Kundz Dir. of Prof. Exps. Framingham State College Framingham, MA.	Under total Ed. Dept. Budget
142.	Dr. Nancy A. Johnson Coord. of S.T. and Field Placement Worcester State College 486 Chandler St. Worcester, MA. 01602	Lab cost $75 voucher assessment
143.	Dr. Edward L. Root Coord. of Field Ex. Frostburg State College Frostburg, Maryland 21532	$6500 - travel money for supervisors, equipment, materials, no salary or clerical support in this figure
144.	James Greenburg Director, Office of Lab Exps. U. of Maryland College of Ed. College Park, MD. 20742	Our budget is characterized in this manner.
145.	Dr. James L. Lawlor Dir. Center for Applied Skills in Ed. Towson State University Towsen, MD. 21204	$139,600 University Supervisor mileage plus honoraria paid to supervising teachers, which is first paid to college by student and then paid out by college.
146.	Dr. Jane Morrell Prof. of Ed., Chair. Dept. of Ed. Goucher College Towson, Maryland 21204	$5,500 Faculty supervision transportation stipends for coop. teachers
147.	John R. Podenfus Director of Teacher Ed. Mount St. Mary's College Emmetsburg, MD. 21727	10,000 supplies, films, speakers, travel, library materials equipment
148.	Sister Eileen Rice, OP. Program Director, Teacher Ed. Siena Heights College 1247 Siena Heights College Adrian, MI. 49221	[illegible] if part of the total ed. program budget is $2,200/yr. exclusive of salaries
149.	Dr. Michael L. Agin Acting Dir. Div. of Ed. & Public Svcs. Michigan Tech. U. Houghton, MI. 49931	Approx $25,000. Fac sal, travel expenses, fringe benefits, (costs vary)
150.	Cynthia M. Colvin, Ed.D. Division head, Teacher Ed. College of Ed., Wayne State 241 Ed. Bld. Wayne State University Detroit, MI. 48202	$25,000 nominal payments to student teachers supervisors

151. Michael P. Wolfe
Director of St. Teaching
Central Michigan University
707 Roman
Mt. Pleasant, MI. 48859

$180,000 Operations $80,000
School contracts $100,000

152. Virginia Sorenson
Director, Prof. Field Ex.
Western Michigan Univ.
2504 Sangren Hall
Kalamazoo, MI. 49008

Approximately $375,800 - Salaries -
10 FTE plus 5 clerical Student Teaching
fees - state car funds in state travel &
supplies & services

153. W. Harold Bakker
Dir. of Student Teaching
Hope College
Holland, MI. 49423

$6,000 Payment of honoraria to cooperating
teachers Mileage for students and
college coordinators.

154. Dr. Joseph L. Snider
Director of Student Teaching
Sagenow Valley State College
2250 Pierce Road
University Center, MI. 48710

7,100 travel, cooperating teachers $35/
per student teacher

155. Thomas R. Anderson
Assoc. Prof/Coord. of Dir. Teach.
Ferris State College
S.E.L.R. Room 200
Big Rapids, MI. 49307

$130,000 Supervisor's travel and salary

156. Arlo Brown
Director of Clinical Ex.
Moorhead State University
Moorhead, MN. 56560

$30,000.00 Stipend to supervising
teachers.

157. Howard Wessel
Director of Student Teaching
Dr. Martin Luther College
College Heights
New Ulm, Minnesota 56073

$100,000 Phones, office exp., st. teaching
room & board, supervisors travel and motel
expense workshop for supervisors, teacher's
salaries

158. Gordon J. Oberg
Dir. of Clinical and Field Exps.
Bemidji State University
Bemidji, Minnesota 56601

$40,000 travel, lodging, meals, honorariums
office expense

159. Dr. Jerome Rottier
Chairman, Div. of Ed.
Univ. of MN, Morris
Morris, MN. 56267

$9,000 stipends, transportation

160. Sister Romana Welsh
Chair, Dept. of Ed.
College of St. Teresa
Winona, MN.

Teacher Ed. fee paid by student covers cost
of student teaching

161. Doctor Wayne C. Erickson
Dir. of St. Teaching
Winona State U.
Winona, MN. 55987

$25,000 6.00 per credit honorarium
plus travel and meals for university supvsrs.

162.	Joseph Iverson Chair, Dept. of Ed. St. Olaf College Northfield, MN. 55057	Approx. 7,000 honorariums, mileage costs of supervisors - misc. (does not include salaries or office exp)
163.	Dr. Kenneth E. White Coord. of Secondary Educ. Hamline University St. Paul, MN. 55104	$5,550.00 travel for supervisors - teacher training teaching centers
164.	Beverly Anderson Dir. of Sec. Student Teaching Concordia College Dept. of Educ. Moorhead, MN. 56560	is a part of departmental budget and is variable
165.	Maxine L. Blackburn Dir. Field and Lab. Exps. School of Ed. University of Mississippi University, MS. 38677	$46,430 salaries, commodities, telephone, postage, travel, fringe benefits, wages
166.	Dr. W.A. Thompson Dir. of Field Ex. Delta StateU. Cleveland, MS. 38733	$18,000 Does not include salaries
167.	Willie Earl Cooley Dir. of S. Teaching Univ. of S. Miss. Southern Station, Box 5028 Hattiesburg, MS. 39401	$74,212 Salaries fringe benefits, travel, contractual, commodities, and wages
168.	Lucious Jefferson Dir. Directed T. & Field Ex. Alcorn State University P.O. Box 273 Lorman, MS. 39096	$9,500.00 Travel - meals 7500.00 Stipend $2,000.00
169.	Mande Dee Yow Dean, School of Ed. Miss. U. for Women Columbus, MS. 39701	$4,000 transportation for supvsrs. Honorariums
170.	Dr. Frank D. Grispino Dir. of Ed. Field Exps. Northwest Mo. State U. Maryville, MO. 64468	$40,000
171.	Dr. Gene E. Fields Dir. of Student Teaching Central Missouri State U. Lovinger 205 Warrensburg, MO. 64093	Office exp. shared with Dean of Teacher Ed. who is budget official. Approx. $40,000 for teachers $11,000 travel
172.	James E. Walter, Ph.D. Dir. of Teacher Ed. Culver-Stockton College Canton, MO. 63435	It comes for S.T. fees

173. Loren V. Grissom
Dir. of Student Teaching
Northeast Missouri State Univ.
Kirksville, MO. 63501

$65,233 Director's salary, secretary's salary, operators and supervisors travel. Supervisor's salaries not available.

174. Dr. Dale Lauritzen
Dir. of Teacher Ed.
Park College
Parkville, MO.

Stipend for cooperating teacher. Salary for staff mileage, etc.

175. Mary Ellen Finch
Division Chair Education
13550 Conway
St. Louis, Mo. 63141

$3,500 Supervisor travel, payment to teacher

176. Ruth G. Anderson, Ed.D.
Prof. of Ed. and Chairman, Dept. of Ed.
The School of the Ozarks
Point Lookout, Mo. 65726

Travel for college supervisors, phone calls, postage, student travel and meals.

177. A.W. Sturges
Dir. Office of Ed. Field Exps.
U. of Missouri - Columbia
202 Hill Hall
Columbia, MO. 65201

Budget includes many things that would infer higher costs than exist.

178. Daniel J. Rucchio
Chairperson, Ed.
Lindenwood College
St. Charles, MO. 63301

$10,500 Travel - supervisor
Salary - Supervisor
Compensation - Cooperating teachers

179. Howard W. Himmelreich
Dir. Teacher Ed.
Drury College
Springfield, MO.

$11.70 per student teacher to field system, cost of transportation for supervisors, salary of supervisors

180. Michele McGrath
Dir. of Student Services
Univ. of Missouri - St. Louis
Room 111 E.O.B.
8001 Natural Bridge
St. Louis, MO. 63121

Coop. Teacher stipends, supervisors travel costs

181. Dr. L.W. Veraldi
Acting Coord. Field Ex. & Inserv. Ed.
Eastern Montana College
Billings, Mont. 59101

$79,383.00

182. Univ. of Montana
Missoula, Mont. 59812

$32,500 Univ. Supvsrs. school supervisors

183. Allan H. Quist
Chairman, Dept. of Ed. & Dir. of S.T.
Carron College
Helena, Mont. 59601

$5,000 Fees to masters teachers support supervision, etc.

184. Mr. Harvey L. Pierce
Director Student Teaching
Montana State Univ.
Room 250, Reid Hall
Montana State Univ.
Bozeman, MONT. 59717

$95,000.00

185. Ms. Bessie L. Gage
Instructor/College Supvsr. of S.T.
J.C. Smith U.
100 Beatties Ford Road
Charlotte, N.C.

$300-500 Travel for college supervisors, some materials

186. Dr. Phyllis W. Gore
Prof. of Ed., Chairperson
Dir. of Social and Behavioral Sciences
Pfieffer College
Misenheimer, N.C. 28109

Each student teacher pays $40
Twenty dollars goes to coop. teacher, rest for travel of supervisors.

187. Calvin Doss
Assist. to Dean School of Ed.
U.N.C. - Wilmington
P.O. Box 3725
Wilmington, NC.. 28406

6,7,000 Travel and $50 honorarium per S.T.

188. Robert T. Willianil
Assoc. Dean, School of Ed.
N.C. State Univ.
Box 5096
Raleigh, N.C. 27650

Faculty salaries +$50 per each local supervisor and faculty travel

189. Thomas A. Chambliss
Dir. of Student Teaching
East Carolina University
Greenville, N.C. 27834

Separate budget for transportation of university supervisors, payment of a $50 supervisors teacher stipend and office operation costs.

190. Marvin C. Armstrong, Jr.
Dir. of Field Ex./Asst. Prof.
College of Human Development & Learning
Charlotte, N.C. 28223

Mailing, travel, printing, salaries for part-time supervisors

191. Dr. Allen Thacker
Dir. of Teacher Ed.
High Point College
High Point, N.C. 27262

$25,000 Prorated salary of two (2) supervisors and travel expenses

192. Dr. Frank Lowney
Chairman, Dept. of Ed. & Psych.
Warren Wilson College
Swannanoa, N.C. 28778

$500

193. Dr. Rebecca Murray
Chairman, Dept. of Ed.
Meredith College
Raleigh, N.C. 27611

$4,000 College supervisors
Transportation, honorarium for teachers, meals

194. Y.L. Medlin
Dean of the College & Dir. of S.T.
Greensboro College
Greensboro, N.C. 27420

About $600 transportation $50 (printing?)

195.	Warren R. Tail Director of Student Teaching Atlantic Christian College Wilson, NC.. 27893	$4,500 Stipend for school supervisory teachers travel for college supervisors teachers
196.	Dr. Theo Strum Chairman, Dept. of Ed./Psy, Dir. of Grad. Program Campbell Univ. Buies Creek, N.C. 27506	$10,880
197.	Bill Sears Dir. of Student Teaching Mars Hill Box 422 Mars Hill, N.C. 28754	6,000 Travel for supervisors
198.	William F. Palmer Prof. of Ed. Catawba College Salisbury, N.C. 28144	$2,500.00
199.	F.W. Jones, Ed.D., ST & Ed. Int. Coor. A & T State U. 211 Hodgin Hall Greensboro, N.C. 27411	$1,600/annum
200.	Dr. Shirley L. Haworth Coord. of Field Ex. and Teacher Ed. Univ. of N. Carolina Greensboro, N.C. 27412	$7,000 Travel for Univ. Supvsrs. Office supplies $230.00 Phone, Postage $329.00 Total $7,559.00
201.	Robert Thomas Acting Dir. Teacher Ed/Stu. Tchng. Elizabeth City State Univ. Elizabeth City, N.C. 27909	$1,250.00
202.	Norman C. Mochart Chairperson, Teacher Ed. Dept. Jamestown College Jamestown, ND 58401	We receive what we need
203.	Vern Abmlie Dir. of S. Teaching Valley City State College Valley City, N.D. 58072	$12,000 stipends & materials
204.	Esther D. Direney, Ed.D. Chairman, Div. of Ed. and Psych. Peru State College Peru, NE. 68421	Not separate from division budget
205.	Dana College Blair, NE. 68008	Not separated from teacher ed budget

206. Dr. Art Nicolai
Chairman, Ed. Dept.
Neb. Wesleyan U.
50th and St. Paul
Lincoln, NE. 68504

$500 This amount is for college supervision travel only. All others expenses are a part of the total ed. dept. budget

207. F.M. Shada
Dir. Student Teaching
Kearney State College
Kearney, NE. 68847

10,000 non-payroll does not include instructional prog.

208. Martin L. Stork
Prof. of Ed., Coord. of S.T.
Concordia Teachers College
800 N. Columbia Ave.
Seward, NE. 68434

$70,000 St. travel, supervision travel, stipends, materials, clin. services for cooperating teachers

209. Tom Detwiler
Dir. of Student Teaching
Chadron State College
Chadrin, NE. 69327

No set limits supervisory travel/meals/ lodging

210. Kenneth W. Johns, Ed.
Dir. of Lab. Experiences
U. of Nevada, Reno, College of Ed.
Reno, NEV. 89557

$39,000 $150 honorarium per teacher, mileage faculty, operating for office

211. Dr. Evalyn Dearmin
Asst. Dean, College of Ed.
Univ. of Nevada, Las Vegas
4505 Maryland Parkway
Las Vegas, NV. 89154

Handled out of dean's operating budget, master teachers pay. Each dept. handles faculty transportation

212. Sister Joseph Landry
Chairman, Dept. of Ed.
River College
Nashua, N.H. 03060

Only for supervision

213. Dr. Burt Kaliski
Chairman, Bus. Ed. Dept.
N.W. College
Manchester, N.H. 03104

$1,500 $1000 for payments to supervisors at hs; $500 for student teacher dinner

214. Dr. Burton Kaliski and Sun-Marie Cote
Dept. Chairman BE/OH Admin. Asst. to Dept. Chair
New Hampshire College
2500 North River Road
Manchester, N.H. 03104

$1,200
Honorariums for cooperating teachers

215. Stephen R. Birrell
Coord. of Teacher Ed.
UNH
Durham, N.H. 03824

$30,000

216. Dr. Fred Means
Dir. Prof. Lab. Ex.
Jersey City State College
2034 Kennedy Blvd.
Jersey City, N.J. 07305

$35,450 exclusively salaries

217. George Stanz
Dir. of Prof. Lab. Exps.
Kean College of N.J.
Teaching Performance Center
Morris Ave.
Union, N.J. 07083

$50,000 Cooperative teacher's honorarium Ed. supplies, office supplies, equipment, labor and membership, travel expense

218. David Pierfy
Dir. Field Exp. in Ed.
River College
P.O. Box 6400
Lawrenceville, N.J. 08648

$17,000 This does not include salary. Includes per diem, printing, telephone, distance, coop. reimburse, seminars, conferences, insurance, and work study.

219. Trenton State College
Hillwood Lakes
P.O. Box 940
Trenton, New Jersey 08625

Travel for supervisors, office maintenance, salary, coop. teachers stipends.

220. Prof. Marion Mitchell
Dir. of Student Teaching
Fairleigh Dickinson U.
College of Ed.
Rutherford, N.J. 07070

$42,431 This is operational/only figure -- compensation for college Supervisors not included

221. Sister Frances Raftery
Chairperson, Dept. of Ed.
College of St. Elizabeth
Convent Station, N.J. 07961

$6,000 Honorarium, travel for supervision hospitality, phone, postage, conferences

222. Kathryn T. Malvern, Ed.D.
Dir. of S.T.
Rutgers U.
17 Bartlett Street
New Brunswick, N.J. 08903

Budget is being revised.

223. Robert D. Pollard, Ed.D.
Chair. Ed.
College of Santa Fe
Santa Fe, New Mexico 87501

$500 transportation expense

224. Dr. Luiza B. Amodeo
Coord. Elem. St. Teaching
NMSU (new Mexico State Univ)
Box 3AL, NMSU
Las Cruces, NM 88003

$25,150.00 Mileage for supervisors, honorariums for cooperating teachers.

225. Brother A. James Norton, Ph.D.
Dean, School of Teacher Prep.
Manhattan College
Bronx, N.Y. 10471

Transportation of college supervisors, forms and records, gift of 3 credit grad course to cooperative teachers. Lumped into Ed. and PE. dept. budgets.

226. Dr. F. Elizabeth Moody
Dir. of Prof. Field Relationships
State Univ. College at Oswego
Oswego, N.Y. 13126

$9,000 office supplies - travel for supervisors

227. Dr. Ann C. Howe
Prof. & Coord. for Sec. Teacher Prep. Programs
Syracuse Univ.
433 Huntington Hall
Syracuse, N.Y. 13210

No separate budget for student teaching

228. Brother Vincent Healy, Ph.D.
Chairman, Ed. Dept.
St. Frances College
180 Rensen Street
Brooklyn, N.Y. 11201

$200 travel - lunch for 2 supervisors

229. Karen Zinnerstrom
Asst. Dir. of U-grad Ed. Studies
State U. of N.Y. at Buffalo
276 Baldy Hall
Amherst, N.Y. 14260

$1,936 Office supplies and travel

230. Mrs. Donna Danielsen
Dir. of Student Teaching
State U. College
1033 Thompson Hall
Fredonia, N.Y. 10463

$5,100 College cars $2000 Personal cars $2,000 $1100 other-clerical.

231. Dr. Denis Pahl, Dir.
St. T. Program
Keuka College
Keuka Park, N.Y. 14478

I have it. You will not get it.

232. Dr. Waldo Scott
Assoc. Prof. (Dir. of Field Svcs.)
C.W. Post Center of Long Island U.
Greenvale, N.Y. 11548

$12,500 Salary of secretary, tea for cooperating teachers, mileage of supervisors speakers for group seminars

233. Dr. Chandler D. Herman
Coord. of Stu. Tchng.
SUNY, Geneseo
Blatie C Room 120
Geneseo, N.Y. 14454

$7,500.00 Supervisors, state cars, meals, overnight, student teaching application evaluation forms

234. John W. Burns
Assoc. Prof. of Ed., Ed. Dept. Chair
Hobart & William Smith College
Geneva, N.Y. 14456

$15,000 Pay for cooperating teachers and principals, pay for auxiliary faculty, supervisors, transportation

235. Dr. Glenn C. Leach
Chairman, Dept. of Ed.
Wagner College
Grymes Hill
Staten Island, N.Y. 10301

Supervisors expenses and gratuity to each cooperating teacher

236. Gail L.K. Cashen
Chairperson, Dept. of Ed.
College of New Rochelle
New Rochelle, N.Y. 10801

Not separated from department budget.

237. Susan Riemer Sacks, Ph.D.
Dir. Ed. Program
Barnard College
Columbie U
606 W. 120th St.
NYC, N.Y. 10027

$49,115 including two courses 3 part-time faculty $100/s.t. to schools, faculty transportation, supplies, etc.

238. Dr. Richard G. Hutchinson
Dir. of Field Ex. and Sch. Svcs.
Potsdam College of Arts and Science
Potsdam, N.Y. 13676

$13,000 transportation, duplication phone

239. Anthony G. Lenbo
Assoc. Prof. of Ed. Dir. of S.T.
State U. of N.Y. at Albany
ED 115
1400 Wash. Ave.
Albany, N.Y. 12222

Approx. 4,000 transportation, food/lodging exclusive of salaries

240. Joseph A. Delpopolo
Dir. of Field Studies
SU of N.Y.
College at Cortland
Cortland, N.Y. 13045

$25,000 Travel of supervisors. Office expenses - materials duplicating, telephone

241. Dr. John W. Glenn, Jr.
Dir. Vo-tech. Ed.
SUNY College of Technology
811 Court Street
Utica, N.Y. 13501

p.t. 10,000 1/3
f.t. 30,000 1/3 prof admin.
40,000

242. William T. Lowe
Prof. of Ed.
University of Rochester
Rochester, N.Y. 14627

Impossible to sort out given our accounting system

243. Dr. Luberta Mays
Chairperson, Div. of Teacher Ed.
Medgar Evers College
1150 Carroll St.
Brooklyn, N.Y. 11225

No budget is allowed merely for student teaching Faculty hours and release time incorporated in regular division budget

244. M.L. Barberio
Coord. of Clin. Exps.
St. U College
Oneonta, N.Y. 13820

$21,601

245. Dr. Mary Lynn Collins
Chairperson, Dept. of Ed.
Le Moyne College
Syracuse, N.Y. 13214

$3,400 Each cooperating tchr receives $100 gas, mileage for supervision

246. Dr. Donald J. Chase
Asst. Dean, Resources, Field Exps. and Summer Programs
Bowling Green State Univ.
444 Ed. Building
Bowling Green, OH. 43403

$200,000 cooperating teacher stipends travel, cooperative agreements, office costs record keeping, telephone, etc.

247. N. Emerson Miller
Dir. Teacher Ed.
Bluffton College
Bluffton, OH. 45817

$4,000 Travel for college supervision and payments to coop. teachers

248. William Root, Prof. Ed. Adm.
Dir. Ed. Field Ex.
The U. of Akron
Zook Math Rm. 228
Brechtel Ave.
Akron, OH. 44325

$100,000 we pay $100 to each coop. tchr. travel for supervisors - salaries for supervisors

249. Robert H. MacNaughton
Assoc. Prof. and Dir. of Field Svcs.
Cleveland State U.
1983 E. 24th St.
Cleveland, OH. 44115

$65,000 Center costs, supervision classroom teacher ed (not salaries)

250. Sue Marks
Instructional Coord. in Ed.
Lake Erie College
Painesville, OH. 44077

No division - included in u-grad budget

251. Dr. Lee G. Esprit, Jr.
Dir. of Clinical/Field-Based Ex.
Central State U.
College of Ed. P.O. Box 238
129 Henderson Hall
Wilberforce, OH. 45384

$6,500 stipend for cooperating teachers mileage for U. supervisors

252. Dr. Robt. M. Gaffgra
Head of Teacher Ed.
The Defrance College
701 North Clinton St.
Defrance, OH. 43512

$60 per cooperating teacher per student teacher plus travel for college supervisors and (augmenting) supervisors

253. Forrest L. Mora
Dir. Division of Ed.
Wilmington College
Wilmington, OH. 45177

$2,500 Honoraria for coop. tchrs.

254. Merlin Ager
Dir. of Student T.
Cedarville College
Cedarville, OH. 45314

is integrated into dept budget.

255. Patricia R. Benne
Coord. of S.T.
Willenburg Univ.
Springfield, OH. 45501

$12,000

256.	Earl L. Riggle, Prof. of Ed. and Dir. of Field Ex. Muskingrew College New Concord, OH. 43762	$75 per cooperating teacher plus 18 cents per mile for transportation expenses given to college supervisors
257.	Dr. Frederick M. Gusweiler Dir. of Student Field Expenses Youngstown State University School of Education 410 Wick Avenue Youngstown, OH. 44555	$25,000 cooperating teacher stipends, supervisors travel limited service
258.	M. Paul Lloyd Chairman, Prof. Ed. Dept. Rio Grande College Rio Grand, OH. 45674	Approx. 4,000
259.	Charles A. Coparo Dri. Prof. Field Experiences Kent State U. 307 White Hall Kent, OH. 44242	$150,000 Primarily for travel reimbursement
260.	John J. Evans Dir. of Student Teaching & Field Exps. Ohio U. College of Ed. 129 McCracken Hall Athens, OH. 45701	$300,000 Personnel, travel, supplies, honorarium to cooperating teachers (does not include all college supervisors)
261.	Donald L. Traxler Acting Dir. of Teacher Ed. Ohio Northern University 500-600 South Main St. Ada, OH. 45810	$7,700 Does not include university supervisors salaries Includes honorariums to supervising teacher and travel reimbursement to the University supervisors.
262.	Chester E. Bartram Chairman Ed. Dept. Mount Vernon College Alliance, OH. 44601	$5,750 Includes student transportation and pay to cooperating teachers
263.	N.E. State U. Tahlequah, OK. 74464	$175,000 travel,office equipment and supplies, salaries
264.	Dewey L. Parker Dir. of St. Tchng. Cameron U., Dept. of Ed. 2800 W. Gore Blvd. Lawton, OK. 73505	Travel is the only budget item
265.	Dr. Kenneth D. Moore Coordinator of S.T. Univ. of Science & Arts of Oklahoma Box 2758 Chickasha, OK. 73018	Comes out of teacher education
266.	Dr. J. Randall Koetting Coord. of Clinical Exps. Oklahoma State U. Office of Teacher Ed. 101 Gundersen Hall Stillwater, OK. 74078	$35,000.00 M & O Sec Sal/Coord. sal/travel

267.	Kenneth M. Myers Chairman, Elem/Sec. Oregon College of Ed. Monmouth, Oregon 97361	I would have to break out faculty salaries and all of our preservice fac. rotate into s.t. sup.
268.	Dr. H.W. Hughes Dir. of Teacher Ed. George Fox College Newberg, OR. 97132	$1500 only honorarium for coop. tchrs. in public schools
269.	Wes caspers (Ph.D. Prof) Dir. of S.T. (Sec.) Linfield College McMinnville, OR. 97128	Stipend to supervise teacher $50 per student supervising travel 15¢ per mile.
270.	Dr. Harold Stauffer - Coord. Sec. Ed. Dr. Donina Corbett, Coord. Elem. Ed. U. of Portland 5000 No. Williamette Blvd. Portland, OR. 97203	$4,000
271.	Ray Hull Dir. of Field Exp. U. of O. Div. of T. Ed. University of Oregon Eugene, OR. 97403	$160,000 Travel, reimbursement for cooperating teachers, salary for supervisors, support services, admin. costs
272.	Edward Whitehead Dir. Teacher Ed. Prog. Warner Paufer College 2219 S.E. 68th Ave. Portland, OR. 97215	Supervisor travel cost, public school super. honoraria, office supplies
273.	Linda W. Rosenzweig Acting Chair, Ed. Dept. Cadham College Woodland Rd. Pittsburgh, PA. 15232	$1,400 honorarium for cooperating teachers and a final banquet for students, teachers, principals
274.	Frances H. Curtis Dir. of Teacher Ed. University of Scranton Linden at Monroe Scranton, PA. 18510	Included as part of the total Ed. budget
275.	Dr. Thomas N. Woodrow Chairman, Dept. of Ed. Juniata College Huntington, PA. 16611	$1,500.00
276.	David Tafler Ass't. Prof./Coord. of S.T. Philadelphia College of Art Broad and Spruce Sts. Philadelphia, PA. 19102	$10-15,000 Faculty, sec. salaries, office supplies

277. Russell S. Rosenburger
Chairman, Ed. Dept.
Gettysburg College
Gettysburg, PA. 17325

$11,000 travel expenses for all supervisors, honoraria for coops, on campus conference expenses

278. Robert D. Taylor
Assoc. Dean, Sch. of Ed. & Prof. Studies
Shippensburg State College
Shippensburg, PA. 17257

Budget for Dean's Office includes some costs of S.T. but not all

279. Mary Louise Keeney, Ed.D
Dir. of S.T. and Assoc. Prof. of Ed.
Marywood College
2300 Adams Avenue
Scranton, PA. 18509

$50,000 office, supervisor, supplies cooperating teachers

280. Dr. David L. Dunlop
Chairman Ed. Div.
U. of Pittsburgh at Johnstown
112 Biddle Hall
Johnstown, PA. 15904

$12,000 2 terms
Transportation for supervisors, scholarship & Honorarium for coop. tchrs.

281. G. Eugene Hill
Dir. Ed. Field Ex.
Westminster College
New Wilmington, PA. 16142

Trans. reimbursement for travel & meals of college supervisors

282. Dr. Robert J. Cabriola
Dir. Ed. Dev. & Field Svcs.
Millersville State College
Stayer Research & Learning Center
Millersville, PA. 17551

$8,000

283. Sister Marie Immaculee Diana R.S.M.
Chair, Dept. of Ed.
Clarion College
3333 Fifth Ave.
Pittsburgh, PA. 15213

Not separated out of departmental budget

284. James A. Injuantino
Dir. of Student Teaching
Mercyhurst College
Glenwood Hills
Erie, PA. 16546

$7,000 travel for college supervisors, printed materials, cooperating teachers' stipends, postage, etc.

285. Dr. Cloyd H. Ebersole
Chair, Dept. of Ed.
Lebanon Valley College
Sunville, PA. 17003

None

286. William B. Kuhns
Chairman, Ed. Dept.
Cabrini College
Eagle Road
Radnor, PA. 19087

$4,300 Staff, transportation for supervisors paid to coop teachers annual banquet

287. Dr. Horton C. Southworth
Prof. and Chairperson
Division of Teacher Dev.
4P38 Forbes Quadrangle
Pittsburg, PA. 15260

Approx. $55,000 C.T. stipend $75 per super. Mileage $25 per three grad credits $243.00 per

288. Dr. Helen W. Loeb
Head, Ed. Dept.
Eastern College
St. Davids, PA. 19087

$1,700 Transportation for supervisors Dinner for coop. teachers, T.B. tests certification

289. Fr. A. Robert McGilvray, OSFS
Chairman, Dept. of Ed.
Allentown College of St. Francis de Sistes
Center Valley, PA. 18034

Supervisors transport paid out of Ed. Dept. budget - coop. tchr. fee collected, from student teacher with tuition

290. Robert A. Wehrer
Chairman, Ed. Dept.
Grannon U.
Perry Square
Erie, PA. 16541

$1,000 $100 per college supervisor, 300, supplies for student teacher

291. Dr. Larry A. Vold
Dir. of Prof. Lab. Exps.
Indiana Univ. of Penn. 104A Stoffer Hall
Indiana, PA. 15701

$83,000 Office supplies, student help, travel, publicatious, payment to coop. Teacher

292. Dr. Robert H. Baldwin
Dir., Prof. Ed. Services
Clabion State College
Clabion, PA. 16214

$100,000 office salaries, payments to cooperating teachers, travel, printing, postage, telephone, supplies

293. Dr. Ray T. Sunderland
Dir. of Student Teaching
Kutztown State College
Beekey Ed. Center
Kutztown, PA. 19530

$7,145 Transportation supervisors for travel allotment $6,035 Printing $860 Director travel $250

294. Dr. William H.R. Willkens
Chairman, S.T. & Field Svcs. Dept.
Slippery Rock State College
Slippery Rock, PA. 16057

$380,000 Personnel, travel, supplies, and services

295. Dean L. Cheesebrough
Chair, Dept. ofEd.
York Colleges of Penn.
Country Club Road
York, PA. 17405

$5,000 Stipend for coop. teachers
dinner for coop. teachers
Mileage for college supervisors

296. Dr. George W. Crane
Assoc. Dean, School of Ed.
Cal. State College
Keystone Ed. Build.
California, PA. 15419

Comment: School of Ed. budget covers student teaching costs.

297. Dr. Phyllis Morrison
Coord. Bus. Teacher Ed.
Robert Morris College
Narrows Run Road
Cornopolis, PA. 15108

All travel-Cooperating teachers-salaries - supplies

298. Dr. Robert F. Neuhard
Dir. Office of Clincal Ex.
The Penn State U.
172 Chambers Building
University Park, PA. 16802

$415,000 Salaries, Travel, materials, etc. This includes pre-student teaching as well.

299.	Dr. Jean A. Wilson Prof., Chairman, Dept. of Ed. Grove City College Grove City, PA. 16127	It would include honorariums supervisor mileage reimbursement, dinner for cooperative teachers.
300.	Howard L. Klopp Chairman, Dept. of Ed. Cedar Crest College Allentown, PA. 18104	Instructional, supervision costs, transportation of advisors, orientation meeting, honorarium for coop. teacher
301.	Dr. Donald D. Christian Chairman of Ed. Dept. Waynesburg College 51 West College St. Waynesburg, PA. 15370	$1,000
302.	Bucknell Univ. Lewisburg, PA. 17837	$7,500 Honorarium for Coop. Tchr. and travel costs
303.	William F. Kelly Coord. Student Teaching U. of Rhode Island Ed. Dept. Kingston, R.I. 02881	$30,000 Stipend for cooperating teacher and supervision travel
304.	Dr. William H. Lawton Dir. of Lab. Ex. Rhode Island College Providence, R.I. 02908	$100,000 Office expenses, office personnel and clerical and cooperating teacher stipends
305.	Muriel Radtke Academic Dean Barrington College Middle Highway Barrington, R.I. 02806	$5,400
306.	Tom Sill Chairman, Dept. of Ed. Frances Marian College Florence, S.C. 29501	$10,000 Travel & Honoraria
307.	Dr. Betty T. Atkinson Dir. of Teacher Ed. Limestone College Gaffney, S.C. 29340	Travel budget for each supervisor.
308.	Albert B. Somers Chair, Ed. Dept. Furman Univ. Greenville, S.C. 29613	$1,800 Travel for college supervisors banquet for school supervisors
309.	Robert Braswell Dir. of S.T. Field Exps. Winthrop College Oakland Ave. Rock Hill, S.C. 29733	$91,253.00 Salaries, travel, consultant fees, supplies, postage, telephone, etc.

310. William A. Reitmeier
Coord. of Field Ex.
U. OF S.C. at Spartanburg, I-85
Spartanburg, S.C. 29303
$1,750 Travel expenses for U, Sups, (plus honorarium for coop. tchrs. - do not have budget figures)

311. Charles S. Muse
Prof. of Ed. & Dir. of S.T.
South Carolina State College
Orangeburg, S.C. 29117
$21,500

312. Mrs. Mildred B. Ford
Director, T.E. & S.T.
Voorhees
Denmark, S.C. 29042
$1,500 transportation for visiting student teachers professional meetings

313. Dr. Ralph Reavis
Chairman, Dept. of Ed. & Psych
Dakota Wesleyan University
Mitchell, S.D. 57301
$1,200
.Gratuities to coop. tchrs. and prior travel expense for supervisor. Money comes from student fees.

314. John P. Schenck
Head Voc.-Tech. Teacher Ed.
U. Of South Dakota/Springfield
Springfield, S.D. #57062
$500/semester
Cooperating teacher honorariums, College supervisor travel

315. Dr. B.N. Crosswait
Director of Clinical Experiences
Black Hills State College
Spearfish, S.D. #57783
$24,000 $6,000 travel & etc.
18,000 honoraria

316. Dr. John Wollman
Head, Dept. of Ed.
Huron College
Huron, S.D. #57352
$2,000

317. Delila Caselli
Director of S.T.
Sioux Falls College
Sioux Falls, S.D. #57101
Mileage for observational visits, seminar costs, appreciation tea

318. Terry L. James
Director, Prof. Lab. Exps.
Memphis State U.
215 Ed. Bldg
Memphis State U.
Memphis, TN. 38152
$65,000
Travel, stipends, office, supplies, salaries

319. Dr. Thomas F. Bibler
Dir. of Field Svcs.
Univ. of Tennessee at Chattanooga
707 Hunter Hall
Chattanooga. TN. 37402
$31,595
Honoraria to coop. tchrs.
salary and mileage to supervisors

320. Dr. D.B. Pocket
Dir. Lab. Experiences
Middle Tennessee St. U.
Box 14
Murfreesboro, TN. 37132
$78,478 Salaries, honoraria, travel, postage, telephone, etc.

321.	Betty S. Lee Dir. of Certification and Field Exps. George Peabody College for Teachers of Vanderbilt U. Box 511 Nashville, TN. 37203	$75,000 Payment to cooperating teachers, college supervisors, clerical staff, travel, etc.
322.	East Tennessee State U. P.O. Box Johnson City, TN. 37614	It is part of a departmental budget.
323.	B.F. Bull, Dir. of S.T. Carson-Newman Box 1925 Jefferson City, TN. 37760	$3,000
324.	William L. Bulefish Dir. of S.T. U. of Tenn. at Knoxville 212 Claxton Ed. Building Knoxville, TN. 37916	$230,000 Salaries, travel for supervision, professional travel operations, administration honorarium
325.	Dr. Margaret Sherer Prof. Chair. Dept. of Ed. Maryville College Maryville, TN. 37801	Varies
326.	Jimmy W. Bilko Dean of Ed. Lee College Cleveland, TN. 37311	$5,000 Honorariums for cooperating tchrs.
327.	Dr. Ruth Barbier Chair, Dir. Lib. Arts, Ed. Coord. Christian Bros. College Memphis, TN. 38104	$45 to coop. tchrs 1/2 salary
328.	Shirley S. Beck, Ed.D. Chairperson, Div. of Prof. Ed. Tuscaleen College Greenville, TN. 37743	$1,000
329.	Dr. Martha Jean Bratton Assoc. Prof/Dir. of S.T. Tennessee Wesleyan College Box 111 Athens, TN. 37303	Approx. $8,000 $25 to school per teachers
330.	Dr. Mark V. Smith Dir. of S.T. Bethel College Cherry Street McKezie, TN. 38201	$800 Mileage, supplies for S.tchrs, materials for myself

331. Dr. Charles W. Tillerson
Chairman, Div. of Ed.
Dallas Baptist College
7007 W. Kiest Blvd.
Dallas, TX. 75211

Not a separate item

332. Carl Harris
Dean, College of Ed.
Sam Houston State U.
Huntsville, TX. 77340

$55,000 $37,000 goes to local school district for pre-student teaching, field experiences, observations, etc.

333. Earvin Berlin Aaron
Dir. of Field Services
Texas S.U.
3201 Wheeler
School of Ed.
Houston, TX. 77004

$15,000 Secretary, supplies, transportation

334. John C. Broadhurst
Dir. of S.T.
St. Mary's U.
One Camino Santa Maria
San Antonio, TX. 78284

Not budgeted uner this heading - would inclu prorated time of director and tech. ass't, travel for college supervisors, travel for college staff to teacher center; supplies, one course for each 6 student teachers

335. Travis D. Polk
Dir. of Ed. Field Ex.
Texas A & T University
Box 196
Kingsville, TX. 78363

There is no student teaching budget - it is included as overall operation of the Dept. of Ed.

336. Hal Kanter
Dir. of F & Lab Ex.
Laredo State Univ.
West and Washington St.
Laredo, TX. 78040

$400 Travel $250
Operating Exp. $150

337. Howard L. Jones
Dir. Center for the Study of Teaching
University of Houston
Houston, TX. 77004

Budget coupled with u-grad program - one source.

338. Ralph Eddins
Dir. of Field Exps. in Ed.
Stephen F. Austin State U.
Box 13023 SFA
Nacogdoches, TX. 75962

$24,000 operation of office and travel supervision

339. Judy Reinharrtz, Ph.D.
Assoc. Prof.
The U. Of TX. at Arlington
Center for Prof. Teacher Ed.
Box 19227
Arlington, TX. 76019

Approx. $3,000

340. Hazel L. McDermott Ed.D.
Asst. Prof.
U. of Dallas
Irving, TX. 75061

State provides schools.

341.	John E. Morris Coord. of Field Exps. Texas A & W University College of Ed. Dept. of EDLI College Station, TX. 77843	Travel, secretaries, office, personnel are in dept. budget.
342.	Thomas E. Baker Dir. T. Ed. Prog. and Grad. Prog. Austin College Box E Austin College Sherman, TX. 75090	Not broken out separately of general dept. expense budget of $10,400 (does not include salaries for faculty, staff, assistants, library, capital expenditures)
343.	Nolan Wood Dir. of ST. Pan American Univ. School of Ed. Edinburg, TX. 78539	$35,000 Secretary, student workers, operation, expenses, travel for all university supervisors.
344.	Joe F. Cummings Dir. of S.T. Tarleton State U. Stephenville, TX. 76401	$2,000 this is travel only - no other line item in budget
345.	Eldon M. Drake Dir. Bureau of S.T. Utah State Univ. Ed 113, UMC28 Logan, UT. 84322	$66,000 Capital outlay, current expense, secretarial, honorariums, travel. Does not include salaries of supervisors of S.T.
346.	W. Blairlow Dir. Prof. Lab. Exps. Weber State College P.O. 1302 Ogden, UT. 84408	Mileage and honorarium payments
347.	Phillip C. Carter Dept. Chairman Teacher Ed. S. Utah State College 800 West Center St. Cedar City, UT. 84720	$14,000 Faculty travel, cooperating teacher honorarium
348.	Clark D. Webb Dir. Ed. Advisement & Cert. Office Brigham Young U. 120 MCKB Provo, UT. 84602	Confidential-cooperating teacher
349.	Henry L. Bowers Coord. Field and Lab. Exps. James Madison University Maury Hall 110 Harrisonburg, VA. 22807	$100,000 Supervisors travel - wages - honorariums for cooperating teachers - equipment - printing - office supplies (separate dept)

350. Mary Ann Lewis
Dir, U-grad. Stu. Svcs.
UPI SU
College of Ed.
106 War Memorial Gym
Blacksburg, VA. 24061

In excess of 45,000

351. Dr. J. Mack Welford
Assoc. Prof. of Ed. & Dir. of 2nd S.T.
Roanoke College
Dept. of Ed.
Salem, VA. 24153

$2,500 Stipend to school/or teacher, supervision, mileage

352. Darlene S. Alnam, Coord. S.T.
Hampton In.
P.O. Box 6618
Hampton, VA. 23668

$20,000

353. Sidney S. Boose
Dir. Center for Prof. Lab. Ex.
Norfolk State U.
Norfolk, VA. 23504

$35,000

354. Gerald E. Clay, Dir.
Teacher Ed. Program
Bluefield College
Bluefield, VA. 24605

$2,400 75 remuneration to coop. tchr. supervision transporation

355. John W. Sykes
Assoc. Prof. Coord. of Field Exps.
School of Ed.
College of William and Mary
Williamsburg, VA. 23185

$15,000 Honoraria for coop. tchr. transport costs for college supervisors

356. B. Keith Eicher
Assoc. Prof. of Ed. Coord. of Field Exps.
Univ. of Richmond
Richmond, VA. 23173

$3,000

357. Gloria Chernay
Coord. of Field Exps.
George Wilson Univ.
4400 University Drive
Fairford, VA. 22030

Stipends to coop. tchrs
Univ. supervisors travel, office materials and supplies

358. Dr. Jessee T. Byler
Chairman of the Ed. Dept.
Dir. of T. Ed.
Eastern Mennonite College
Harrisonburg, VA. 22801

$6,500 Honorariums to coop. tchrs. transportation for college supervisors

359. Jack E. Runian, Ph.D.
Chairman, Div. of Ed. and Dir. of S.T.
Liberty Baptist College
Box 20000
Lynchburg, VA. 24506

$12-15,000 Honorariums for cooperating teachers and mileage reimbursement for college supervisors

360. Annabel L. Sacks
Director of S.T.
Old Dominion U.
Norfolk, VA. 23508

Cooperating teachers, honorarias, University supervisors travel, office expenses

361. Isabelle L. Shannon, Ph.D.
Coord. of Sec. Ed.
Virginia Wesleyan College
Norfolk, VA. 23502

$3,000 Paying coop. tchrs, travel to supervise, teachers dinners

362. Dr. Gary Ellerman
Dir, Center for Field Svcs.
Radford U.
Box 5820
Radford, VA. 24142

$30,000

363. Paul Slayton
Dir. of Public Ed. Svcs.
Mary Washington College
Fredericksburg, VA. 22401

$12,000 Honoraria to cooperating teacher supervisors, travel, printing, postage, other misc.

364. Maryen Wood
Coord. of Lab. Exps.
University of Vermont
306 Wallerman
Burlington, VT. 05405

$48,800 Only reimbursement to schools for students in field

365. Sister Jaqueline Marie Kieslich
Chairperson, Ed. Dept.
Trinity College
Burlington, VT. 05401

$7,000 Stipend to cooperating tchrs, transportation costs (faculy salaries not included)

366. Gonyega University
Spokane, WA. 99258

Our budget is not itemized that way.

367. Kenneth A. Johnson
Dean, Sch. of Educ.
Pacific Lutheran U.
Tacoma, WA. 98447

$20,000 Mileage $4500
Coop. tchr Hon. $15,500

368. Norma Dimmett, Ed.D.
Assoc. Prof. of Ed.
Dir. of Certification and Stu. Svcs.
U. of Washington
201 Muller DQ-12
Seattle, WA. 98195

Budget covers much more than ST, as defined by your questionnaire.

369. Dr. Phil George
Dir. of Lab. Ex.
Eastern Washington Univ.
Cheney, WA. 99004

$36,800
Travel and stipend for coop. tchrs.

370. David May
Chairman, Dept. of Ed.
Whitman College
Walla Walla, WA. 99362

$1,250 Supervisors travel, coop. tchrs. stipend, principals stipend, materials

371. Western Washington U.

$69,000 Travel, honoraria, supplies, service, contracts, etc.

372. Thomas Gans
Dir. of Field Exps. & Related Research
Univ. of Wisc. at Oshkosh
Oshkosh, WI. 54901

$143,000

373. Sister W. Jean Raymond
Dir. Elementary Ed.
Mount Mary College
2900 Menomonee River Parkway
Milwaukee, WI. 53222

The institution provides reimbursement for gas for supervisors

374. James P. Duffy
Dir. of Student Teaching
Carthage College
Alford Drive
Kenosha, WI. 53141

$10,000
Honorarium to cooperating teachers college supervisors transportation cost student teacher - cooperating teacher banquet

375. William A. Schmidt
Dir. of the Center for Ed. Prof.
U. of Wisc. - LaCrosse
Morris Hall
Lacrosse, WI. 54601

Pay supervising teachers, travels office maintainence, secretarial costs, supplies

376. Lucille G. Echels
Dir. of Teacher Ed.
Northland College
Ashland, WI. 54806

$2,900 (1980) Honorariums for coop. tchrs transportation costs for supervisors

377. Edwin E. Moore
Dir. of Student Teaching
Univ. of Wisc. - Platteville
Platteville, WI. 53818

$21,800 about 21% of this is pre-clinical practicum expense - this does not include salaries - covers supplies, travel and honoraria only

378. Gustav W. Frye
Dir. Div. of Prof. Ex.
Univ. of Wisc. Superior
Superior, WI. 54880

$11,000+ Supplies, honorarium to cooperating teachers

379. Dr. Roger C. Anderson
Coord. of Field Ex.
UW- Eau Claire
Eau Claire, WI. 54701

$86,000 Travel, coop. and teacher honorarium, service supplies

380. Dr. Rosemary Hufler
Chair. Ed. Div.
Alverno College
3401 S. 39th St.
Milwaukee, WI. 53215

$500 does not include faculty salaries

381. Patricia U. Magestro
Chairperson, Ed. Dept. Dir. ofS.T.
Cardinal Stritch College
6801 N. Yates Road
Milwaukee, WI. 53217

Portion of several salaries including college supervision and clerical, supplies

382. Dr. Warren S. Theune
Asst. Dean/Dir. of S.T. & Clin. Exps.
U. of Wisc. - Whitewater
3032 Winther Hall
Whitewater, WI. 53190
$75,000 Payroll to coop. tchrs, transportation for supervisors, services and supplies

383. Marie Weber
Dir. Office of Field Exps. for Ed Personnel
U. of Wisc.
109 Ed. U. of Wisc.
Madison, WI. 53706
$165,000 office expense, salaries, travel, honoraria, etc.

384. John D. Burgess
Dir. of Teacher Ed. & Cert.
West Virginia Wesleyan
Box #2
Buckhammon, W. VA. 26201
$10,000

385. Jack E. Nichols
Dir, St. Clinical Ex.
Marshall University
Huntington, W. VA. 25701
Stipend for supervising teachers.

386. Donald H. Robinson
Div. of Ed. Service
Concord College
Athens, W. VA. 24712
Travel, supervising teachers pay, $16,000

387. West Virginia State College
Institute, W. VA. 25112
Students pay fees from $50 to $125 per experience depending on location

388. Dr. Arlan Peters
Coord. Field Services
U. Of W.
Dept. of Ed. Box 3374
Laramie, WY. 82071
$162,000 College supervisors, coordinators travel

A National Survey
of Student Teaching Programs

Supplemental Report #4.

"Innovations in Student Teaching Programs"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1981. Other reports from this survey may be obtained from the authors.

INNOVATIONS IN STUDENT TEACHING PROGRAMS

Item #26

1. Robert E. Johnson
Director of Student Teaching
University of North Alabama
Box #5280
Florence, AL 35630

"Secondary Program received ATE award for its innovation. (Feb. 80)"

2. Hagel A. Peterson
Director of Student Teaching
Mobile College
P. O. Box #13220
Mobile, AL 36613

"Dual assignments in pairs - each student is assigned to an inner city and suburban school. Elementary at both primary & intermediate level."

3. Dr. Lawson G. Bonaparte
Coordinator of Student Teaching
Talladega College
Talladega, AL 35160

"A joint weekly Student teaching seminar is held. In such seminar problems encountered and review of new research findings are shared."

3. Nancy Henry
University of Alaska @ Anchorage
Providence Drive
Anchorage, AK 99504

"Opportunities to have a variety of experiences (i.e., Special Education, gifted, alternative and basic programs.)"

5. R. C. Krebs
Director of Field Practicum
University of Arizona
College of Education
Tucson, AZ 85721

"Have three different programs including a professional center "block" - totally on school site and including/integrating much of the pre-teaching material."

6. Dr. Patty J. Horn
Chair, Department of Education & Psychology
3300 W. Camelback Road
P. O. Box #11097
Phoenix, AZ 85061

"The six weeks prior to the student teaching experience, the student spends 15 hours of observation/orientation at the school in which he will student teach.

7. Willard V. Bethea
Director of Student Teaching
University of Arkansas @ Monticello
Drawer #3466 UAM
Monticello, AR 71655

"In Elementary Education student teaching we divide the semester (K-3) and (4-6) all teachers teach ½ semester in each level."

8. Ralph Wilson, Dean
School of Education
Southern Arkansas University
Magnolia, AR 71753

"We have more than one schedule arrangement for student teaching - ½ day for full semester, all day for 8 weeks."

9.	James Trendway Director of Teacher Educ. Services Henderson State University Arkadelphia, AR 77923	"At one time we had the only one of its kind in the United States. Today ther are probably 90% like it."
10.	Stan Reed, Director Arkansas College Teacher Educ. Program Arkansas College Batesville, AR 72501	"We are flexible in setting up situations the student wants. Once we set up studnet teaching in Venezuela, but the student could not go."
11.	Diane Stauts, Ph.D, Chair Department of Education Loyola Marymount University Loyola Blvd. & West 80th Street Los Angeles, CA 90045	"Bl/cc/Cross-cultural."
12.	Dr. John F. Dean, Chair Department of Education Whittier, CA 90608	"Rigorous, demanding, weekly observation, and weekly seminar Elementary: 2 grade levels, Secondary: Main and Minor exper."
13.	Carolyn N. Cogan Coordinator, Elementary Educa. Univaersity of California Santa Barbara, CA 93106	"In-house coordinator Program (Liaison at school site). Group screening interview process required for admission."
14.	John V. Schippers Director of Field Services School of Education University of the Pacific Stockton, CA 95211	"Student teaching option in the American school in Mexico City (All in English). Also a portion can be done at the county outdoor education school."
15.	J. S. Fisher Director Student Teaching (Elem.) San Diego State Univeristy San Diego, CA 92182	"Possibly the team or block arrangement: - provides good staff student contacts. 8 weeks academics and 8 weeks student teaching." (methods)
16.	Dr. Donald A. Nielsen Director of Teacher Eduction California State University 5151 State Univer. Drive Los Angeles, CA 90032	"Ability for full time employed teachers to demonstrate competancy on the job in lieu of student teaching.
17.	Lawrence F. Lowery, Asst. Dean Department of Education University of California Tolman Hall Berkeley, CA 94720	"One program combines elementary and secondary pre-service teachers; most programs take students through and MA degree; one program combines a teaching credential with a special education credential."

18. James Mahler
Head, Elementary Education
California Lutheran College
Thousand Oaks, CA 91360

"4 stage theory of teacher development used in monitoring growth.

19. Sister June Kearney
Coordinator of Credential Programs
Holy Names College
3500 Mountain Blvd.
Oakland, CA 94619

"Early and continuous field experiences from Sept. to May in 4 diverse settings: SES, grade levels, districts, school organization, styles of teaching. Excellent supervising teachers!"

20. Lawrence W. Birch, Chair
Division of Education
Azusa Pacific College
Highway #66 at Citrus
Azusa, CA 91702

"Required rotating observation during assignment."

21. Elias Wielie, Chair
Education Division
Fresno Pacific College
1717 South Chestnut
Fresno, CA 93702

"Full days for 12 weeks."

22. Bernard R. LaPlante, Director
Credentials, Records & Admissions
California State University, Chico
Chicao, CA 95929

"It is field centered and combines theory and practical application. Faculty are off campus a great deal."

23. Julie A. Malvey
Acting Director of Teacher Educ.
University of Santa Clara
Bannon Hall
The Alameda
Santa Clara, CA

"Competently based program."

24. Sister Emilie Zenner
Director of Education
College of Notre Dame
Belmont, CA 94002

"2 semesters of student teaching."

25. Dr. Philip Fitch, Chair
Department of Education
Point Loma College
3900 Lomaland
San Diego, CA 92106

"Magnet school clusters - San Diego integration program."

26. Christopher F. Wilson, Ph.D.
Director of Student Teaching
National University
4141 Camino Del Rio South
San Diego, CA

"Competency exit exam, computerized methods/resources activities and matriculation processing."

27. Paul J. Burce, Chair
Department of Education
Saint Mary's College
P. O. Box K
Moraga, CA 94575

"Students visit many schools in preciminary term and select their choice of school and teacher which must receive approval of coordinator."

28. Albert R. LePore, Asso. Chair
California State University, Hayward
Hayward, CA 94542

"We operate on a team basis - a team with 5-6 faculty select, teach and supervise a group of 25-35 students for the full year. Facilitates integration, more personal, flexible."

29. Iola Threatt, Director
School of Education
University of Redlands
Redlands, CA 92373

"Total day. Responsible to school district as regular teacher."

30. Dr. Dale Moody, Acting Chair
Department of Teacher Education
California State College, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93309

"External advisory committee's; very careful monitoring process; Phase courses in conjunction with student teaching; multi-cultural elements by placements/levels."

31. Dr. Gordon Stanton, Chair
Department of Teacher Education
California State College, San Bernadino
San Bernadino, CA 92407

"1) Weekly college supervision visits, 2) Use of Video tape w/student teacher. 3) Team-teaching, integrated curriculum in methods courses."

32. Richard C. Ponzio, Ph.D
Director of Credential Programs
Mills College
Oakland, CA 94613

"Strong input by experienced field teachers - -including some of the course work."

33. Mio Polifroni
Credential Program Coordinator
Pacific Oaks College
6 Westmoreland Place
Pasadena, CA 91103

"Basic: Require 4 levels; Preschool, 1 Herd, Prem, and Upper Elementary. Special Education: infancy/preschool level."

34. Michael D. Gose
Pepperdine University
Malibu, CA 90265

"Extensive field observation in every education course."

35. Raymond J. Rodrigues
Director of Teacher Education
University of Colorado
Austin Bluffs Parkway
Colorado Springs, CO 80907

"Summer school experience, teaching associateships - 3 or 4 per semester (5 days/week; 3 weeks; all morning) block courses."

36. Robert C. Richardson, Ph.D.
Director of Educational Field Experiences
University of Northern Colorado
28 McKee Hall, College of Education
Greely, CO 80639

"1) Extensive-10%-in-out of state assignments. 2) Holistic, Humanistic Phylosophy 3) Individualized experiences, assignments 4) Univ. "consultants" - Rather than supervisors 5) cover entire state."

37. Dr. Loretta Butler, Chair
Education Department
Regis College
50th and Lowell Blvd.
Denver, CO 80221

"Very personalized supervision and critique of practicum."

38. Dr. John A. Flanagan
Director of Student Teaching
Colorado State University
Fort Collins, CO 80521

"Rural experience. Multi cultural experience. Experience with handicapped."

39. Loretto Heights College
3001 South Federal Blvd.
Denver, CO 80236

"Pre-service in school required."

40. Dr. Rosa Quezada
Assistant to the Dean
School of Education
University of Connecticut
Storrs, CT 06268

"Urban education project with the Hartford Teacher Center."

41. Thomas F. Andrews
Coordinator of Secondary and
K-12 Student Teaching
Central Connecticut State College
1615 Stancey Street
New Britain, CT 06050

"Depending on the major area of study, there are several different programs in both length and semester hour credit."

42. Sacred Heart University
Box #6460
Bridgeport, CT 06606

"Overseas Program."

43. Frank R. Sacamon
Director of Student Teaching
St. Joseph College
1687 Asylum Avenue
West Hartford, CT 06117

"The students in Elementary Education also have to work in special education and secondary students have to observe one day per week for six weeks prior to the actual student teaching.

44. Dr. Henry E. Hankerson
Director, Undergraduate Teacher Educa.
Howard University
School of Education
Washington D.C. 20059

"12 weeks in the Field."

45. Dr. Dona Thornton
Director of Student Teaching
Palm Beach Atlantic Teaching
1101 South Olive Avenue
West Palm Beach, FL 33401

"Prior to student teaching our students do 2 semesters of workshop (5hrs/wk) in school and in 6 courses they teach in field experience. College Sup. observe them frequently and work closely with classroom teachers. I visit them once every other wk

46. Sr. Marie Siena
Director of Student TEaching
Barry College
Miami Shores, FL 33161

"Students spend the entire first semester student teaching. They report on the teacher work days before the students return to school.

47. Eveleen Lorton, Coordinator
Field Experience Program
University of Miami
School of Education
Coral Gables, FL 33124

"Block placement-spin-offs on CUTE program and earlier Grant."

48. Pat Wentz
Director of Clinical Studies
The University of West Florida
Pensacola, FL 32504

"Primarily involving more classroom experience than the one quarter of student teaching."

49. W. C. Schulte
Director of Student Teaching
Flagler College
St. Augustine, FL 32084

"Intern in Elementary & SLD; Elementary and MR; Elementary and Deaf Education."

50. Dr. Judy Bohren
Coordinator of Student Teaching
University of Tampa
Division of Education
Tampa, FL 33606

"Beginning a new program next year-to include a year long internship."

51. Dr. Harold J. Haughee
Director of Student Teaching
University of Central Florida
Box #25000
Orlando, FL 32817

"School experience in 3 of 4 semesters of upper division work. All faculty involved in some supervision."

52. James F. Ferrell
Director of Teacher Interns
Southeast College of the Assemblies of God
1000 Longfellow Blvd.
Lakeland, FL 33801

"Tutor Program."

53. Dr. Mary A. Smith
Director of Student Teaching
Bethune - Cookman College
640 Second Avenue
Daytona Beach, FL 32015

"Student Teaching Conference."

54. Dr. Emma Rembert
Asst. Dean for Student Personnel
Florida International University
DM #274
Tamiami Campus
Miami, FL 33199

"Students have spent prior time in schools."

55. Dr. Margaret W. Horton
Director of Student Teaching
Stetson University
Campus Box #1380
DeLand, FL 32720

"A competency-based program-lab oriented. I wrote a modularized handbook which has received national recognition."

56. Dr. Robert D. Hilliard
Coordinator of Field Experience
Augusta College
School of Education
2500 Walton Way
Augusta, GA 30910

"Criterion reference test and teacher performance assessment instrument (Developed by state of Georgia for certification). All cooperating teachers are trained in supervision."

57. Bobby Jones, Chair
Education Department
Mercer University
1400 Coleman Avenue
Macon, GA 31207

"All of our students have to spend time in two school sites. One to include innercity."

58. Dr. Ricahrd L. Logan, Cahir
Division of Education
Weslyan College
4760 Forsyth Road
Macon, GA 31297

"Student are assessed on a teacher assessment instrument (State designed) to get them ready for 1st year teacher assessment."

59. Dr. Justine W. Washington, Chair
Division of Education and Psychology
Paine College
Augusta, GA 30910

"Student teacher competency performance based program as required by state of Georgias department of Education."

60. Shirley G. Fujita, Director
Division of Field Services
University of Hawaii, Manoa
1776 University Avenue
Honolulu, HI 96822

"An IOTA (instrument for the observation of teaching activities) workshop is offered on an optional basis to student teachers after 4-5 weeks of student teaching for an intensive 4 days. The ultimate aim of IOTA is improvement of instruction. Student Teachers are helped to develop observation skills, lesson plan critiquing, human relational skills. They return to their classes with renewed insights and skills."

61. Elmer Dunsky, Director
Teacher Education
University of Honolulu
3140 Waialae Avenue
Honolulu, HI 96816

"Pre-student teaching: 3-4 semesters of observation and participation."

62. Dr. Richard A. McEwing
Director of Field Experience
Idaho State Univeristy
Pocatello, ID 83201

"Students can elect 2, 9 nine assignment of split grades, levels, subjects, schools."

63. Rex L. Tolman
Director of Field Experience
Lewis-Clark State College
8th Avenue and 6th Street
Lewiston, ID 83501

"A full semester divided into two experiences; i.e. major and minor for secondary, upper elementary and primary for elementary, and regular class and Special Educa. for Special Education students."

64. Mark Freer, Assoc. Professor
Director of Clinical Experiences
University of Idaho
Moscow, ID 83843

"Regular seminars with clinical Professors and clinical teachers; feedback system in program revision."

65. Dr. Ram Singl
Coordinator of Field Services
Boise State Univeristy
1910 University Drive
Boise, ID 83725

"Elementary program curriculum/methods integrated with student teaching for one academic year."

66. Richard D. Van Pelt
The College of Idaho
Caldwell, ID 83605

"All day for one full semester. Follows public school schedule."

67. Cliffe Eagleton
Coordinator of Field Experience
Governors State University
Park Forest South, IL 60466

"Readiness course of 2 hours called "individualization workshop."

68. Mildred C. Tauber
Director of Clinical Experience
National College of Education
2840 Sheridan Road
Evanston, IL 60201

"Special Features: Two student teaching experiences at two age levels require 2-3 week separate field experience. Selected field sites."

69. Dr. George Grimes
Director of Clinical Experience &
& Student Teaching
Northeastern Illinois University
5500 North St. Louis Avenue
Chicago, IL 60625

"Duality in student teaching - 8 wks in inner city school plus 8 weeks in "outer" city school.

70. Dr. Ronald L. Abrell, Chair
Department of Education Field Exper.
Western Illinois University
Macomb, IL 61455

"London, Mexico, Montana Indian Reservation."

71. Margaret Akerstrom, Director
Tutorial-Clinical Program
Northwestern University
School of Education
2003 Sheridan Road
Evanston, IL 60201

"Contract system-each student sets up a contract with his/her cooperating teacher; responsibilities are agreed upon before experience begins."

72. Leslie D. Star
Director of Student Teaching
Mundelein College
6363 Sheridan Road
Chicago, IL 60660

"College Laboratory School, Early Childhood handicap Major."

73. Dr. Francis E. Summers
Director of Clinical Experiences
Eastern Illinois Univeristy
Room 210 Buzzard Education Building
Charleston, IL 61920

"Center approach in 2 cities where courses and clinical experiences are obtained one semester followed by student teaching the next semester in the same school."

74. E. Harold Harper, Ed.D
Professor and Chair
Wheaton college
Wheaton, IL 60187

"See brochure describing clincal experience."

75. Rudolph G. Wilson
Associate Professor
Office of Teacher Education
S.I.U.E. Box 62
Edwardsville, IL 62025

"Field based teacher education program emphasizing commitment from cooperating schools and teachers. Theories of teaching is incorperated into the field experience."

76. Trinity College
Deerfield, IL

"Methods class is held first six wks of semester. Student teaching is last nine weeks."

77. Owen L. West, Chairman
Teacher Education
Eureka College
Eureka, IL 61530

"Supervision by subject field faculty and teacher education dept."

78. Dr. William R. Norris
Coordinator of Professional Education Experience
Southern Illinois University
WHAM 135
Carbondale, IL

"Program developed around center conceped with generalists used as University supervisors.

79. Dr. "Jimmey" Johnson
Division of Clinical Education
NIU
DeKalb, IL 60115

"All Cooperating Teachers must have a course in supervision of Student Teachers."

80. William D. Patterson & Anne Wheeler
University of Chicago
5835 South Kimbark Avenue
Chicago, IL 60637

"A MST student can be, simultaneausly, A paid assistant."

81. Roy Swihart, Head
Education Department
DePauw University
Greencastle, IN 46135

"Video-tape replay early and continuing field experience."

82. Dr. James Green, Chair
Education Department
Franklin College
Franklin, IN 46131

"Competency based evaluation; comprehensive pattern of pre-student teaching field experiences."

83. Dr. Marvin H. Lindemuth
Director of Teacher Education
& Certification
Anderson College
Anderson, IN 46011

"Teacher aide experience in schools associated with nearly every course (FR-SR)."

84. Dr. Wilburn T. Elrod
Director of Secondary
Field Experience
Indiana State Univerisity
Terre Haute, IN 47809

"Off campus programs in London, England; Arizpna and NOVA school,

85. Duaine C. Lanq
Coordinator of Field Experience
Indiana University - Bloomington
School of Education, Room 323
Bloomington, IN 47405

"Options in cutually different settings."

86. Dr. Richard W. Guyer
Director of Student Teaching
& Teacher Placement
Butler University
Indianapolis, IN 46208

"Double assignments - Secondary-Major & Minor - 2 school districts Elementary - Primary & Inter-Mediate or Regular Elementary & Endorse 2 school districts."

87. Carl Rice
Director of Field Experiences
Taylor University
Upland, IN 46989

"A full semester in the schools with a dual expereince for both Elementary and Secondary students."

88. Sylvia S. Moore
Director Special Education
Student Teaching
University of Evansville
P. O. Box #329
Evansville, IN 47702

"Video taping, weekly one hour visitations, weekly 2 hour after school seminars."

89. Stanley Taylor
Director of Teacher Education
Bethel College
1001 West McKinley Avenue
Mishawoka, IN 46544

"They are visited by two college faculty members."

90. James A. Yutzy
Coordinator of Field Experiences
Indiana University @ South Bend
1700 Mishawald Avenue
South Bend, IN 46615

"Early and Continuous Field Experience."

91. James R. Smith, Convener
Education Department
Earlham College
Tyler Hall
Richamond, IN 47374

"Nothing more than a highly individualized and personalized program."

92. Robert E. Mays
Director of Student Teaching
Indiana University @ Evansville
8600 University Blvd.
Evansville, IN 47712

"Time with your supervising teacher."

93. Robert L. Johnson
Director of Teacher Education
Graceland College
Lamoni, IA 50140

"Two 3-week assignments in Jr. year (3 weeks innercity, 3 weeks rural) for s.h. credit (S. T.)."

94. Dr. Vince Mahoney, Head
Teacher Education Department
Iowa Wesleyan College
601 North Main Street
Mt. Pleasant, IA 52641

"Numerous early field experiences as freshman and sophomores - 200 hours min. required in early classroom experience prior to student teaching."

95. Steve Ekdom
Northeastern College
Orange City, IA 51041

"Internships at the undergrad level where they recieve temporary certification from state and small stipend from the schools."

96. Helen S. Watts
Coordinator of Student Teaching
University of Dubuque
Dubuque, IA 52001

"Our 3-way conference does not seem to be used by many."

97. Dr. Ray Kuehl
Director of Student Field Experiences
University of Northern Iowa
Aud. #41
Cedar Falls, IA 50614

"Options of 8, 12, or 16 semester credit hours."

98. Dr. Wallace C. Schloerke
Coordinator of Student Services
Iowa State University
Quadrangle Room N232
Ames, IA 50011

"Elementary Education have one experience in K-3 setting; one in 4-6 setting.

99. Dr. Marilyn Wikstrom, Chair
Education, Psychology, & Phys. Educa.
Buena Vista College; Box #101
Storm Lake, IA 50588

"Require work with one child, small group, teacher aide and finally student teaching. . .Hierarch of experiences."

100. Melvin Hetland
Department of Education
Cornell College
Mt. Vernon, IA 52314

"Two assignments per student teacher."

101. Roger Anderson, Head
Department of Education
Luther College
Decorah, IA 52101

"Students may <u>not</u> live on Campus."

102. Dr. Phyllis M. Harper, Coordinator
Student Field Experiences
The University of Iowa
N310 Lindquist Center
Iowa City, IA 52242

"We offer out-of-state, overseas and inner city student teaching opportunities."

103. Stuart Ervay, Director
Professional Lab. Experience
Emporia State Univeristy
1200 North Commercial
Emporia, KS 66801

"Self-paced guide books supplemental to Student Teaching; Teacher conducted action labs, etc."

104. Dr. Monroe Hughbanks
Director of Student Teaching
McPherson College
McPherson, KS 67460

"We have observations 1 day a week (Wed.) for 8 weeks before student teaching in the student teaching placement. Also have a weekly seminar during Student Teaching."

105. Reid L. Mckinney
Director of Professional Lab. Experience
Pittsburg State University
Pittsburg, KS 66762

"We actually have a full time semester off campus."

106. Novy Bowman
Director, Field Experiences
The Univeristy of Kansas
115 Bailey Hall
Lawrence, KS 66044

"Experimental program involving cooperating teachers function as C. T. and University supervisor. The University supervisor supervises cooperating teachers.

107. Dr. William T. Vandever
Chair, Education Department
Bethel College
North Newton, KS 67117

"Close Supervision involving 4-5 visits. Also we encourage student choice of a cooperating teacher(s), based on early field experiences and observation."

108. Sister Marie Paula Hardy
Head, Education Department
Saint Mary College
Leavenworth, KS 66048

"College Professors and Student teachers supts.; Princ. cooperating teachers. Initial dessert hour, concluding dinner of appreciation.

109. Dr. John E. Vogt
Sterling College
Sterling, KS 67579

"Micro, using public school students and opening school experience."

110. Theodore R. Von Fange
Head, Department of Education
Bethany College
Lindsborg, KS 67456

"Methods classes are individualized so students develop units they will teach. . . A consortium special methods arrangement."

111. David L. Rush, Director
Professional Laboratory Experience
Eastern Kentucky University
Combs #201
Richmond, KY 40475

"Working in mainstreaming of students - with elemetary methods classes."

112. David Watts, Director
Teacher Admissions, Certification and Student Teaching
Western Kentucky University
Bowling Green, KY 42101

"Student teaching requirements are undergoing change and our program will be changing to meet those requirements in the near future."

113. John F. Underwood
Director of Student Teaching
Kentucky State University
Frankfort, KY 40601

"We require a pre-student teaching practicum (Clinical Laboratory experience in teacher education) of two semesters."

114. C. Leland Smith
Director of Lab Experience in Education
University of Kentucky
Taylor Education Bldg., Rm #129
Lexington, KY 40506

"1)Dual placement in social studies jr. high school, inner city. 2) Latin America student teaching program, approximately 6 per semester. 3) We have developed competency based criterion references evaluation formats for each teaching major."

115. Bobby G. Malone
Director of Field Placement
Murray State University
Wells Hall #237
Murray, KY 42071

"We have used an environmental awareness program at land between the lakes and Flander's interaction analysis as a feedback instrument."

116. William R. Guilfoile
Director of Student Teaching
Thomas More College
Box #85
Ft. Mitchell, KY 41017

"Full pay experience for one entire semester, plus on campus seminar each week."

117. Walter L. Bewmel
Director of Student Teaching
Kentucky Wesleyan College
3000 Frederica Street
Owensboro, KY 42301

"Micro-teaching; video taping and critiquing."

118. Dr. Gale W. Bridger
Director of Professional Laboratory Experience
Louisiana State University in Shreveport
8515 Youree Drive
Shreveport, LA 71115

"Students participate in a pre-student teaching expereince which provides for mandated experiences in inner city, minority and/or other race settings."

119. Ed Dugas
Director , Student Teaching
University of Southwest Louisiana
P. O. Box #44812
U.S.L. Station
Lafayette, LA 70594

"Team teaching by supervising teacher, observation formats, innovate personnel."

120. Dr. Herbert W. Gregory, Head
Department of Student Teaching
Southeastern Louisiana University
Box #669, Union Station
Hammond, LA

"1) Teaching seminars for elementary student teachers taught in cooperating schools by university staff; 2) Professional semester for secondary student teachers includes 3 semester hours reading course and reading practicum."

121. Sr. Helen Fontenot
Director of Student Teaching
Our Lady of Holy Cross College
4123 Woodland Drive
New Orleans, LA 70114

"Video Taping."

122. Dr. Earline M. Simms
Direcotr of Pro. Lab. Experience
Southern University - Baton Rougue Campus
P. O. Box #9673
Baton Rouge, LA 70813

"Our student teaching program is performance based."

123. Viola D. King, Ed.D
Director of Professional Experience
Southern University @ New Orleans
6400 Press Drive
New Orleans, LA 70126

"Multiple site and overseas opportunities are being considered at this time."

124. Eva D. Harvey, Ed.D
Director of Professional Laboratory
Grambling State University
Grambling, LA 71245

"Cooperation between the education Department and other major areas of the University."

125. Elizabeth A. Dagdigian, Ed.D
University of Maine @ Machias
Machias, ME 04654

"College education division faculty rotate as student teaching supervisors."

126. Melissa H. Costello
Director of Clinical Experiences
University of Southern Maine
504 Bailey Hall
Gorham, ME 04038

"Year long student teaching/internship programs for elementary/early childhood majors."

127. M. Virginia Biggy
Dean, College of Education
University of Lowell
1 University Avenue
Lowell MA 01854

"We use the "teaching center" concept - 4-8 students in one building our faculty there most of the time."

128. Jennifer Page
Division Head for Education (Undergraduate)
Lesley College
29 Everett street
Cambridge, MA 02238

"In most programs, integration of a methods course with the student teaching."

129.	Ann Byrne, Director Office of Student Teaching & Certification Bridgewater State College Bridgewater, MA 02324	"State certification mandates have increased the role of the cooperating teacher."
130.	Jack Conklin, Ph.D. Chair, Education Department North Adams State College North Adams, MA 01247	"3 level program - pre-pre practicum, - pre-practicum - application to each level required."
131.	Helen Guttentag Director of Student Teaching Simmons College 300 the Fenway Boston, MA 02115	"Preparation to teach in a mainstream classroom - serving mild & moderate special needs learners within the regular classroom.
132.	Dorothea J. Kundz Director of Professional Experiences Framingham State College Framingham, MA 01701	"Teacher Education centers where as many as 6 elementary & early childhood students are placed & supervised cooperatively by college, principal and cooperating teacher."
133.	Dr. Joan C. Jones Director of Professional Field Program in Education Boston College Chestnut Hill, MA 02167	"Overseas teaching, teaching in non-scholl sites as museums, etc."
134.	Dr. Nancy A. Johnson Coordinator of Student Teaching & Field Placement Worcester State College 486 Chandler Street Worcester, MA 01602	"New certification law prompting 3 way conferences, co-evaluative, and staff conferences - clusters."
135.	James D. Greenberg, Director Office of Laboratory Experience University of Maryland, College of Education College Park, MD 20742	"Extensive collaboration with various school systems."
136.	Francis (Skip) Fennell Coordinator of Undergraduate Program in Education DePartment of Education Western Maryland College Westminster, MD 21157	"2 assignments - one in open space, one traditional. Also, 2 levels in Elementary - Primary, intermediate."
137.	Dr. James C. Lawlor, Director Center for Applied Skills in Education Towson State University Towson, MD 21204	"1) Skill shop program for student teachers, 2) Employment orientation & skillshops 3) Telephone follow-up survey on employment of last year's Graduates."

138. John R. Podenfus
Director of Teacher Education
Mt. St. Marys College
Emmitsburg, MD 21727

"Urban Multi-cultural summer experience."

139. Sister Eileen Rice
Program Director,
Teacher Education
Siena Heights College
1247 Siena Heights
Adrian, MI 49221

"As part of their student teaching seminar, our students each submit an article to a professional periodical for publication."

140. Rolf Moickel
Director of Assoc. Teach.
Adrian College
Adrian, MI 49221

"We require all fll and spring associate teachers to be in school the first week of school in september."

141. Mrs. Bernice F. Blamer
Assistant Professor of Education
The University of Michigan - Flint
Flint, MI 48503

"Pre student teaching experience; interaction lab., special seminars."

142. Dr. Lynda R. Markham
Associate Professor
Director of Elementary Student Teaching
Alma College
Alma, MI 48801

"Both fall and winter student teaching may elect to come 1 week early to participate in first week of school. Almost 100% of elementary do this."

143. Cynthia M. Colvin, Ed.D.
Division Head, Teacher Education
College of Education, 241 Education Building
Wayne State University
Detroit, MI 48202

"In-service, pre-service program."

144. Dr. Marjorie Sutton
Professor of Education
Hillsdale College
Hillsdale, MI 49242

"Spanish-English Bilingual student teaching."

145. Michael P. Wolfe
Director of Student Teaching
Central Michigan University
207 Ronan
Mt. Pleasant, MI 48859

"We employ full time faculty to supervise student teachers. Our unit includes 20 F.T.E. (Also extensive overseas programs)."

146. Virgil Bartlett
Director of Student Teaching
Andrews University
Berrien Springs, MI 49103

"Most elemetary student teachers do their student teaching in multigrade classrooms. Most secondary are hoarding academis."

147. Dr. Joseph L. Snider
Director of Student Teaching
Saginaw Valley State College
2250 Pierce Road
University Center, MI 48710

"A year long elementary student program with a local school district The students take their "7" professional methods courses at thr same time."

148. Thomas R. Anderson
Coordinator of Dir. Teach.
Ferris State College
S.E.L.R. Room #200
Big Rapids, MI 49307

"Our effort to combine work experience and teacher training."

149. Mollie Person, Director
Center of Applied Instruction
SSU
Marshall, MN 56258

"Competency-based; requires at least 3 previous school experiences prior to student teaching."

150. Don L. Roberts, Chairman
Department of Education
Evangel College
1111 North Glenstone
Springfield, MO 65802

"Elementary Education teachers are assigned to a practicum for ½ the semester. Will do student teaching in same room last ½ of same semester."

151. Floyd Perry
Coordinator of Student Teaching
St. CloudState University
St. Cloud, MN 56301

"Cooperative decision-making through a council of all public schools included in the program.

152. Gordon J. Oberg
Director of Clinical Field Exoeriences
Bemidji State University
Bemidji, MN 56601

"Stability & solidarity (unusual these days!)."

153. Paul S. Jorgensen
Professor of Mathematics & Education
Carleton College
Northfield, MN 55057

"Option for 10 to 16 week program. 16 week program allows double placement, 8 weeks in each of two schools."

154. Dr. Wayne C. Erickson
Director of Student Teaching
Winona State University
Winona, MN 55987

"1) Required observation days (2) in other buildings, preferably other districts. 2) seminar on interviews."

155. Joseph Iverson, Chairman
Department of Education
St. Olaf College
Northfield, MN 55057

"Student Teaching program in India."

156. Harriet M. Ebeling
Director of Student Teaching
College of St. Thomas
St. Paul, MN 55105

"A teacher-intern program for selected graduate students."

157. Dr. Kenneth E. White
Coordinator of Secondary Education
Hamline University
St. Paul MN 55104

"Yes,-but they go back for enough that we don't consider them innovations."

158. Dr. Robert O. Highland
Director of Clinical Experiences
Missouri Southern State College
Newman & Duquesne Roads
Joplin, MO 64801

"Dinner meeting to acquaint Student teachers with cooperating teachers; workshop for cooperating teachers."

159. Mr. Terry Dixon, Chairman
Department of Education
Co-director of student teaching
Tarkio College
College Street
Tarkio, MO 64491

Behaviorally oriented program where expected outcomes are described to the students before Student teaching."

160. Dr. Frank D. Grispino
Director of Educational Field Experience
Northwest Missouri State University
Maryville, MO. 64468

"We have student teaching opportunities on Indian Reservation in New Mexico."

161. Dr. Tom Hansen
Director of Clinical Experiences
Missouri Western State College
St. Joseph, MO 64507

"Early field expereinces since beginning."

162. James E. Walter, Ph.D
Director of Teacher Education
Culver - Stockton College
Canton, MO 63435

"In the block (8 wks) prior to student teaching, the student spends one full day each week at their student teaching assignment & take classes on caompus the other 4 days week."

163. Dr. Cleo W. Mabrey
Director of Student Teaching
Southeast Missouri State University
900 Normal Avenue
Cape Giardeau, MO 63701

"Clinical Supervision, Center concept."

164. Loren V. Grissom
Director of Student teaching
Norteast Missouri State University
Kirksville, MO. 63501

"The methods teachers also guide preteaching and supervise student teaching. Thus, they work with their people over a three year period."

165. My Ellen Finch
Division Chair: Education
Marquerite College - St. Louis
13550 Conway
St. Louis, MO 63141

"We work in a loose contractual arrangement with a district close to us. We require a Sept. Exper. for all who student teach in Spring."

166. Ruth G. Anderson, Ed.D
Professor of Education
and Chair, Department of Education
The School of the Ozarks
Point Lookout, MO 65726

"Students are placed, if possible according to their preference."

167. Don A. Knight
Director of Field Experiences
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO 64110

"1 day a week for 8 weeks prior to full time student teaching is spent in the assigned classroom."

168. Daniel J. Rucchio
Chairperson, Education Department
Lindenwood College
St. Charles, MO 63301

"All student teachers (spring & fall) open school with cooperating teacher and spend two weeks there."

169. Michele McGrath
Directir of Student Services
University of Missouri - St. Louis
Room #111 E.O.B.
8001 Natural Bridge
St. Louis, MO 63121

"They are placed in two distinctly different settings, with different racial ratios and socioeconomic settings."

170. Allan H. Quist, Chairman
Department of Education &
Director of Student Teaching
Carroll College
Helena, MT 59601

"Intern-full year option - ½ days for two semesters."

171. Barbara B. Andrew
Director of Field Experience
Assistant Professor of Education
Lenior-Rhyne College
Box #7154 L-RC Station
Hickory, NC 28603

"15 hour workshop of mainstreaming is included in Education Block classes,"

172. Neill Scott
Director of Student Teaching
University of North Carolina-Chapel Hill
School of Education
UNC-Chapel Hill, NC 27514

"For 4 weeks just prior to full-time teaching the student spends 2 days week in the classroom where he will teach."

173. Calvin Doss
Asst. to Dean School of Education
UNC - Wilmington
P. O. Box #3725
Wilmington, NC 28406

"Elementary Teaching centers - with grad assistant &/or staff assigned to the centers almost full time."

174. Mary E. Mayesky, Ph.D.
Assistant Professor
Duke University
213 B. West Duke Bldg.
Durham, NC 27704

"Pre-student teaching observations/ field work in placement setting for ½ semester.

175. Dr. Patricia N. Schwab, Chairman
Department of Education
Guilford College
Friendly Road
Greensboro, NC 27410

"Being a small, Liberal Arts College, we can individualize more."

176. Warren R. Tait
Director of Student Teaching
Atlantic Christian College
Wilson, NC 27893

"Hearing impaired-student teachers get experience in both residential school and public school."

177. John A. Litcher, Ph.D
Director of Teacher Education
Wake Forest University
Box 7266 - Reynolda Station
Winston-Salem, NC 27109

"public school teacher employed each year full-time to assist with practicum and student teaching program."

178. Bill Sear
Director of Student Teaching
Mars Hill
Box #A22
Mars Hill, NC 28754

"A year long (9 months) K-3, 4-9 student teaching experience."

179. F. W. Jones, Ed.D
Student Teaching & Education
Internship Coordinator
A & T State University
211 Hodgin Hall
Greensboro, NC 27411

"Semester internship as devised by triad teacher corps."

180. Sister Mary Christine Beck
Chairperson, Education Department
Sacred Heart College
Belmont, NC 28012

"Our students go to their assigned classroom in August when teachers arrive. They spend time during entire 1st semester; second semester is full time. Students may do the full time experience in more than one setting.

181. Donald E. Goodrich, Asso. Prof.
Director of Laboratory, Clinical
& Practicum Programs
Hastings College
Box #269
Hastings, NE 68901

"Sophmore Laboratory observations & Junior Clinic (mini-teaching visitations.)

182. C. E. Felton
Professor of Education
Union College
Lincoln, NE 68506

"Elementary students teach in single grade and multigrade situations most secondary teaching in a boarding school.

183. Martin L. Stork
Professor of Education;
Coordinator of student teaching
Concordia Teachers College
800 North Columbia Avenue
Senard, NE 68434

"Option to enroll in K.C. Cute (Inner City) program. Choice of schools from Detroit, to Denver from Twin cities to New Orleans."

184. Bert Alfrey
Director of Field Experiences
University of Nebraska - Lincoln
118 Henzlik Hall
Lincoln Hall, NE 68588

"CBTE"

185. Dr. Evalyn Dearmin, Assist. Dean
College of Education
University of Nevada - Las Vegas
4505 Maryland Parkway
Las Vegas, NV 89154

"We have instituted this year a whole new procedure for selecting master teachers, placing students, and monitoring performances."

186. Dr. Burt Kaliski, Chairman
Business Education Department
St. Anselius College
Manchester, NH 03104

"Weekly seminars"

187. David Costin
Director of Student Teaching
Keene State College
Keene, NH 03431

"Foreign studies 6 weeks in England."

188. Stephen R. Birrell
Coordinator of Teacher Education
University of New Hampshire
Durham , NH 03824

"Year long internship of 1 semester of student teaching for most programs"

189. John Huber
Director of Student Teaching
William Patterson College of
New Jersey
300 Pompton Road
Wayne, NJ 04710

"Teaching centers; improved evaluations."

190. Margaret E. Castigan
College Supervisor of Field Experience
Centenary College
Jefferson Street
Hackettstown, NJ 07840

"12 week experience split 2 grades"

191. Henry N. Denry, Director
Princeton University
Princeton, NJ 08544

"Assignment of a staff member to a on a near full time basis to supervise a cluster of student teachers placed in the school."

192. Dr. Frederick E. Hahn, Chairman
Department of Education
Upsala College
East Orange, NJ 07019

"Full year internship integrated with methods seminars."

193. Dr. Fred Means, Director
Professional Laboratory Experiences
Jersey City State College
2039 Kennedy Blvd.
Jersey City, NJ 07305

"Special field bond program operating in two elementary schools."

194. George Stang
Director of Professional
Laboratory Experience
Kean College of New Jersey
Teaching Performance Center
Morris Avenue
Union, NH 07083

"Systematic videotaping"

195. Bob Emerson, Director
Center for Experiential Education
Glassboro State College
Glassboro, NJ 08028

"Professional semester in elementary education/with course work taught on campus 3 days per week for weeks 3-7 of a 16 week semester with 2 days per week in clinical work at public school - last 8 weeks full time in Student teaching."

196. Dr. Claire Barrett
Assistant Dean
Seton Hall University
South Orange, NJ 07079

"1) stron cooperative endeavors with our school of arts and sciences. 2) In May/June intercession, group of students are assigned to same school with one college supervisor on-site all day for observation, seminar, interviews, etc."

197. Trenton State College
Hillwood Lakes, P. O. Box #940
Trenton, NJ 08625

"Competency Based experiences."

198. Dr. Gerald Melnick, Chairman
Division of Social & Behvioral
Sciences
Bloomfield College
Bloomfield, NJ 07003

"Full time-full semester student teaching experience."

199. Sister Francis Rafter, Chairperson
Department of Education (Director
of Student Teaching)
College of St. Elizabeth
Convent Station, NJ 07961

"Split experiences in the total semester for each student - few ex. Elem/Spec. Ed., Elem./Early Childhood; Middle School - Senior High."

200. Professor Marion Mitchell
Director of Student Teaching
Farleigh Dickinson University
College of Education
Rutherford, NJ 07070

"Work-study program (paid internships from certain local school districts) -- also full-year internships also paid by school districts."

201. Kathryn T. Malvern, Ed.D
Director of STudent TEaching
Rutgers University
17 Bartlett Street
New Brunswick, NJ 08903

"The University contracts with school districts to provide training for student teachers."

202. William B. Herzog, Instructor
Asst. Coordinator of Student Teaching
St. Lawrence University
35 Atwood Hall
Canton, NY 13617

"We follow a person centerd approcah."

203. Eva Ziek
Assistant Professor
Long Island University
Brooklyn Center
Brooklyn, NY 11201

"Students spend one full day a week on campus in workshops related to teaching."

204. Brother A. James Norton, Ph.D.
Dean, School of Teacher Preparation
Manhattan College
Bronx, NY 10471

"We were first to use Audio Taping in the 50's in New York City and among first in our area to videotape."

205. Kevin W. Kist
Director of Student teaching
& Field Work
The City College of New York
Convent Avenue & 138th Street
New York, NY 10031

"1 Year for Elementary Student teaching, 5 days all day for full semester for I. A. Student Teacher."

206. Dr. Ann C. Howe
Professor & Coordinator for
Secondary Teacher Prep. Programs
Syracuse University
433 Huntington Hall
Syracuse University
Syracuse, NY 13210

"3 teacher centers where most students are placed. Teaching Centers (3) are established by contractual arrangements with school districts. Each has a coordinator, who is a faculty member, half of whose salary comes from the school district, half from the University. Field experiences are required for almost all education courses and take place in Centers. Student teaching is arranged for most students in center schools. EAch center has two grad assts. in addition to coordinator. The centers provide pre-service & inservice education for University & district."

207. Brother Vincent Healy, O.S.F., Ph.D.
Chairman, Educaiton Department
St Francis College
180 Remsen Street
Brooklyn, NY 11201

"1) Each student teacher receives 6 observations by the dept. 2) Each student must compile a record log book of the student teaching experiences (sch. reg., lesson taught, diary, case study, etc.)"

208. Karen Zinnerstrom
Asst. Director of Undergraduate
Educational Studies for TED
State University of New York-Buffalo
376 Baldy Hall
Amherst, NY 14260

"Three semester field program, culminating in 8 week student teaching experience."

209. Sister Frances Berski, Chairperson
Division of Education
Mount Saint Mary College
Newburgh, NY 12550

"Dual certification/students qualify for Elementary and Special Education Certification."

210. Mrs. Donna Danielson
Director of Student Teaching
State University College
1033 Thompson Hall
Fredonia, NY 10463

"Undergraduate Internship-full year combining methods & student teaching."

211. Dr. Dennis Pahl, Director
Student Teacher Program
Keuka Park, NY 14478

"Would take 30 pages."

212. Eileen G. Cowe, Associate Professor
Hunter College
695 Park Avenue, Box #268
New York City, NY 10021

"Seminars for Teaching English as a second language and Special Education."

213. Dr. Esther Glass
Division Director
Department of Education
Southampton College
Southampton, NY 11968

(Yes checked, but left blank)

214. Dr. Waldo I. Scott, Assoc. Prof.
Director of Field Services
C.W. Post Center of Long Island Univ.
Greenvale, NY 11548

"Secondary program-methods and student teaching (?)are done simultaneously in overside (??) using teachers in field & college supervisors."

215. Dr. Chandler D. Herman
Coordinator of Student Teaching
SUNY, Geneseo
Blake C, Room #120
Geneseo, NY 14454

"2-7½ errk assignment. Example: Elementary K-6-1 qt. K,1,2,3, 2nd qt. 4,5,6/Sp. Ed. 1st qt. LD,ED, EH/2nd qt. EMR/TMR/S & P/ Pre-school Hand. program S&P program/two day on campus seminar."

216. Peter Quinn
Director of Field Experiences
St. John's University
School of Edcuation
Jamaica, NY 11439

"Teacher Centers ----"

217. Dr. Howard Coron
Director of Student Teaching
New York University
South Washington Square East Rm28
New York , NY 10003

"Videotaping in field-microteaching group video assessing placement in various educational institutions other than schools."

218. Dr. J. Traiger
Dean of Education
Dowling College
Idle Hour Blvd.
Oakdale, NY 11769

"Extensive pre-service field participation from freshman year on."

219.	Susan Riemer Sacks, Ph.D. Director, Education Program Barnard College Columbia University 606 West 120th Street New York, NY 10027	"Video-taping, partners (2 S.T./ school for shared observ.) use of drawings to assess "self as teacher", experimental activities in seminar, self-assessment."
220.	Dr. Sheldon Stoff *(Form completed by Dr. J. Cohen, Coor. Elementary Student Teaching Chair Department of Education Adelphi University Garden City, NY 11530	"Various programs over 1 or 2 semesters."
221.	Dr. Constance J. Batty, Convener Elementary & Early Childhood Education SUNY/College at Old Westbury P. O. Box #210 Old Westbury, NY 11568	"Students have a full semester/ three days per week experience in addition to a full semester five day per week semester."
222.	C. Samuel Cornish Coordinator of Student Teaching SUNY College at Brockport Brockport, NY 14420	"We use the center concept. Students are placed in 3-5 school districts."
223.	Amthony G. Lento Assoc. Professor of Education Director of Student Teaching SUNY Albany ED 115 1400 Washington Avenue Albany, NY 12222	"An innovative math, science program providing for 16 weeks of intensive theory & class teaching."
224.	Dr. John W. Glenn Jr. Director, Vocational-Technical Education SUNY College of Technology 811 Covet Street Utica, NY 13501	"A modularized performance based Workshop."
225.	William E. Drake, Coordinator Professor of Agricultural and Occupational Education Cornell University Ithica, NY 14853	"Just moved to competency based program."
226.	Dr. Luberta Mays, Chairperson Division of Teacher Education Medgar Evers College 1150 Carroll Street Brooklyn, NY 11225	"We are the only City University school who requires students to be onsite for 3 full days per week for the full year - Also we are a competency based teacher Education (CBTE) program."

227. M. C. Barberino
Coordinator of Clinical Experiences
State University College
Oneonta, NY 13830

"Centering-collaboration-individualization."

228. Dr. Mary Lynn Collins, Chairperson
Department of Education
LeMoyne College
Syracuse, NY 13214

"Competency-oriented teacher training program."

229. Dr. Leonard S. Braam
Chairman Education Department
Skidmore College
Saratoga Springs, NY 12866

"Intensive supervision including weekly 3-way conferences/student teaching; cooperating teachers, college supervisors; clustering of student teachers in Teaching Center Schools."

230. Margaret M. Kirwin
Coordinator of Elementary Education
College of St. Rose
432 Western Avenue
Albany, NY 12203

"CBTE"

231. Amy Brook Snider
Acting Chairman
Art Education Department
Pratt Institute
School of Art & Design
Brooklyn, NY 11205

"Students working under the supervision of other subject areas. Permitted to do more teaching in own area. Special supervision provided by the college instructor."

232. Irene Impellizzeri, Dean
School of Education
Brooklyn College
Avenue H & Bedford Avenues
Brooklyn, NY 11210

"Total undergraduate Program, 44 credits is field based - 2/3 of course work requires students & faculty to be working in a public school."

233. Nancy R. Hamant
Coordinator of Professional Experiences
College of Education, Mail Loc. 2
University of Cincinnati
Cincinnati, OH 45221

"All our students spend the first fourweeks of the school year in their teaching assignments (Sept. Experience) regardless of the quarter in which they teach."

234. Dr. Donald V. Chase
Asst. Dean- Resources, Field Experiences
& Summer Programs
Bowling Green State University
444 Education Bldg.
Bowling Green, OH 43403

"Credential Portfolios."

235. Marlene G. Waggoner
Assoc. Prof. of Education
Director of Student Teaching
College of Mount St. Joseph
Mt. St. Joseph, OH 45051

"Integrated Elementary Education & Special Education."

236. Mary Lucille Smith
Associate Professor of Education
University of Steubenville
Franciscan Way
Steubenville, OH 43952

"Microteaching & Team Obserations."

237. Robert H. McNaughton
Assoc. Professor & Director of Field Services
Cleveland State University
1980 East 24th Street
Cleveland, OH 44115

"Center professional development fund, classroom teacher educator, outstanding student teacher awards."

238. Sue Marks
Instructional Coordinator in Education
Lake Erie College
Painesville, OH 44077

"But we have regular seminars & conferences in addition to fulltime student teaching."

239. Dr. Ellen V. Walters
Coordinator of Field Experiences
Miami University
203 McGuefey Hall
Oxford, OH 45056

"Diversity in assignment i.e.-2-8 week assignments instead of 1-16 week assignment."

240. Barbara F. Tea, Asso. Professor
Director of Laboratory Experiences & Student Services
Wright State University
Millett Hall
Dayton, OH 45459

"We have teacher Education Lab. Center-Coordinator is from these centers (Cluster of school districts) & new evaluative criteria based on totally new program."

241. Earl L. Riggle: Professor of Education & Direcotr of Field Experiences
Muskingum College
New Concord, OH 43762

"Students may select the full year student teaching internship; Elem entary Ed students have two five-week assignments; primary & intermediate grades."

242. Dr. Frederick H. Gusweiler
Director of Student Field Experiences
Youngstown State University
School of Education
410 Wick Avenu
Youngstown, OH 44555

"Teacher Education Centers"

243. Louise S. Musser
Assistant Professor
Ohio Wesleyan University
Delaware, OH 43015

"The student is supervised by at least two college supervisors. There are several specific requirements for the student teaching program."

244. W. C. McQueen
Coordinator of Field Experiences
Oral Roberts Univeristy
7777 South Lewis
Tulsa, OK 74171

"Under certain provisions we allow students to teach in their home states-we have 7½ weeks in 2 different situations

245. Dr. Dewey L. Parker
Director of Student Teaching
Cameron University
Department of Education
2800 West Gore Blvd.
Lawton, OK 73505

"Could be yes, in that starting January 1982 the entire state comes under a new law-Stu. Teaching 16 weeks-over-all G.P.A. 2.50, (Licence, not certified, staff development intern teachers, assistant-team)."

246. Paul W. Sechrist
Director of Field Experiences
Bethany Nazarene College
6729 N.W. 39th Expressway
Bethany, OK 73308

"2 six week assignments, at 2 different schools & grade levels within the teaching area."

247. Dr. Kenneth D. Moore
Coordinator of Student Teaching
University of Science & Arts Oklahoma
Box 2758
Chickasha, OK 73018

"Course in classroom mangement with student teaching."

248. Pat Clinger
Chairman, Education Division
Bartlesville Wesleyan College
2201 Silver Lake Riad
Bartlesville, OK 44003

"Spring & Fall teachers must attend the Public Schools during pre-school week & first two weeks of school to observe & be involved in climate setting."

249. Dr. J. Randall Koetting
Coordinator of Clinical Experiences
Oklahoma State University
Office of Teacher Education
101 Gunderson Hall
Stillwater, OK 74078

"On-site Program - 3 phase program with increasing responsibility for student teacher (over a 3 semester period)."

250. Kenneth Elsner
Director of Student Teaching
Central State University
Edmond, OK 73034

"Full semester-field based with professional Education courses taught on sight."

251. Linda Vandehey
Director of Student Teaching
Pacific University
Forest Grove, OR 97116

"Competencies & indicators developed with school supervisors, weekly seminars open to community."

252. Kenneth H. Myers
Chairman Elementary/Secondary
Oregon College of Education
Monmouth, OR 97361

"Competency based."

253. Wes Caspers (Ph.D. - Prof.)
Director of Student Teaching (Secondary)
Linfield College
McMinnville, OR 97128

"½ & ½ Division of Responsibility between Ed. & Academic Departments. (students register for 5 credits with Ed. & 5 Credits with Academic Department)."

254. Ray Hull
Director of Field Experience
University of Oregon
Eugene, OR 97403

"Use of master teachers contracted from local districts as elementary liason supervisors."

255. Wright Cowger, Chairman
Department of Education
Willamette University
900 State Street
Salem, OR 97301

"Professional semester program (16 weeks)."

256. Ollie E. Gibbs, Chairman
Christian Education Department
Western Babtist College
5000 Deer Park Drive S.E.
Salem, OR 97302

"Student teaching 2 quarters full-time, once in public school, once in private school."

257. R. L. Steiner
Director of Teacher Education
Lewis & Clark College
Portland, OR 97219

"Early entry, V. T. R. supervision (elementary)."

258. John Dilendik, Chairman
Associate Professor
Education DePartment
Moravian College
Main & Elizabeth Streets
Bethlehem, PA 18018

"Quality supervisors & cooperating teachers heavy use of videotape."

259. Dr. Shirley R. Barnasch
Assoc. Prof. Education
Coordinator of Field Experiences
& Student Teaching
Point Park College
Wood Street
Pittsburgh, PA 15222

"Focus of program on the arts aspect."

260. Dr. Kenneth Burrett, Director
Student Teaching & Field Experiences
Duquesne University
School of Education
Pittsburgh, PA 15282

"Self-evaluation competency evaluation."

261. Dr. John C. MacConnell
Prof. of Education & Department
Head
Education Department
Muhlenberg College
Allentown, PA 18104

"Use of television as an evaluative instrument."

262. G. Eugene Hill, Director
Educational Field Experiences
Westminister College
New Wilmington, PA. 16142

"Debreifing" time back on campus before end of term-special visits to vo-tech schools-special special speakers - NEA/AFT etc ."

263. Dr. Donald R. Fostvedt
Director of Field Experiences
Lock Haven State College
Lock Haven, PA 17745

"Have student teachers in Ecuador, England, Austria, & Germany."

264. Dr. Cloyd H. Ebersole, Chairman
Department of Education
Lebanon Valley College
Annville, PA 17003

"Always have a few minor changes, no basic changes lately."

265. Dr. Horton C. Southworth
Professor & Chairperson
Division of Teacher Development
School of Education
University of Pittsburgh
4 P38 Forbes Quadrangle
Pittsburgh, PA 15260

"1969-1974 represented our golden age with 16 Teacher Centers, four-level programming & resident supervision."

266. Dr. Frank T. Kof
Chairman Department of Education
Saint Francis College
Schwab Bldg.
Loretto, PA 15940

"Elementary student teachers have 8 week teaching experiences, The first is in the lower grades (1-2-3) the second in the upper grades (4-5-6)."

267. James M. Larkin
Director Teacher Education Programs
Yniversity of Pennsylvania
Graduate School of Education
3700 Walnut Street
Philadelphia, PA 19104

"Field based - intense supervision video tape of all student teachers"

268. Dr. Helen Loeb
Head, Education Department
Eastern College
St. Davids, PA 19087

"Language teachers teach elementary and secondary. Secondary teachers work as aides in fall in same class they student teach in spring."

269. Fr. A. Robert McGilvray, OSFS
Chairman, Department of Education
Allentown College of St. Francis de Sales
Center Valley, PA 18034

"TV taping two times during 9 weeks."

270. Dr. Larry A. Vold
Director of Professional Laboratory Experiences
Indiana University of Pennsylvania
104 A Stoffer Hall
Indiana, PA 15701

"Elementary Education a four year clinical based program."

271. Dr. Robert H. Baldwin
Director, Professional Education Services
Clarion State College
Clarion, PA 16214

"Summer program with the VTE Indians."

272. Dr. Ray T. Sunderland
Director of Student Teaching
Kurtztown State College
Beekey Foundation Center
Kurtztown, PA 19530

"Student teaching in England, Art museums."

273. Dr. William H. R. Willkens, Chairman
Student Teaching & Field Service Department
Slippery Rock State College
Slippery Rock, PA 16057

"Produced our own textbook (about 140pgs. of readings & guidance)."

274. Henry O. Nichols, Chairman
Department of Education
Villanova University
Villanova, PA 19085

"Videotaping of actual classroom teaching"

275. Dr. Phyllis Morrison, Coordinator
Business Teacher Education
Robert Morris College
Narrows Run Road
Coraopous, PA 15108

"Professional semester"

276. Dr R. Dwight Troutman
Associate Professor of Education
Seton Hill College
Greensburg, PA 15601

"A seminar one afternoon each week 2½ hours."

277. Dr. Robert F. Neuhard, Director
Office of Clinical Experiences
The Pennsylvania State University
172 Chambers Building
University Park, PA 16802

"Joint appointment for supervision with cooperating school."

278. Renee Magid, Coordinator
Internship/Field Experiences
Beaver College
Glenside, PA 19038

"A professional partnership."

279. Dr. Clay A. Ketcham
Professor and Head
Department of Education
Layfayette College
Pardee Hall
Eastern, PA 18042

"Peer supervision"

280. Dr. Donald D. Christian
Chairman of Education Department
Waynesburg College
Waynesburg, PA 15370

"Secondary-theory AM practice PM for ½ semester then out full time ½ semester. All theory relates to student teaching experience."

281. Dr. Gary D. D'Lamater
Director of Teacher Education
Dickinson College
Carlisle, PA 17013

"We have a Professional Teacher Education-Semester in which students take only ed. courses - - methods, tests & measurements, media ½ semester, student teaching second ½ of semester."

282. Dr. Charles F. Wieder
Coordinator of Field Experiences
East Stroudsburg State College
East Stroudsbourgh, PA 18301

"Full year for special Education."

283. S. A. Waltiers
Coordinator of Education Field Experiences
West Chester State College
106 Anderson All
West Chester, PA 19380

"Competency assessment"

284. Dr. Stephen Yoas
Director of Student Teaching
Cheyney State College
Cheyney, PA 19319

"Both Urban & Suburban placement for all students. Students 95% black"

285. Charles L. Igoe, D.Ed.
Chairperson
Department of Education
Susquehanna University
Selinsgrove, PA 17870

"Teaching clinics all methods courses are taught in public schools by public school teachers."

286. Dr. William H. Lawton
Director of Laboratory Experiences
Rhode Island College
Providence, RI 02908

"8 weeks international student teaching experience."

287. Muriel Radtke
Academic Dean
Barrington College
Middle Highway
Barrington, RI 02896

"Split assignments between public & private"

289. Dr. Betty T. Atkinson
Director of Teacher Education
Limestone College
Gaffney, SC 29340

"Elementary full semester of student teaching - piloting this in relation to S. C. Act 187.

290. Robert H. Braswell
Director of Student Field Experiences
Wintrop College
Oakland Avenue
Rock Hill, AC 29733

"Teaching Centers, Video-tape, self evaluation"

291. Willia, A. Reitmeier
Coordinator of Field Experiences
University of South Carolina at Spartanburg
I-85
Spartanburg, SC 19303

"Coordinator of field experiences visits all the schools each semester to insure good communication between public schools and the college."

292. Dr. John Wollman, Head
Department of Education
Huron College
Huron, SD 57352

"2 workshops prior to student teaching, Flanders & IOTA (Instrument for the observation of teaching ACT.)

293. Dr. Thomas E. Bibler
Director of Field Services
University of Tennessee at Chattanooga
207 Hunter Hall - UTC
Chattanooga, TN 37402

"Double placements for elementary-two grade levels & one in an inner city school."

294. Dr. J. R. Groseclose
Director of STudent TEaching
Austin Peay State Univeristy
Clarksville, TN 37040

"Pre-service in-service model."

295. Juanette A. Beasley
Director of Student Teaching
Austin Peay State University
Clarksville, TN 37040

"Micro teaching before going on the field."

296. Jimmy W. Bilbo
Dean of Education
Lee College
Cleveland, TN 37311

"Modified schedules depending on students needs."

297. Shirley S. Beck, Ed. D.
Chairperson
Division of Professional Education
Tusculum College
Greeneville, TN 37743

"Dual programs where a student must student teach in both areas, i.e. Special Education and Elementary, Secondary (Math, Eng, etc.)"

298. Dr. Charles Tillerson, Chairma·
Division of Education
Dallas Babtist College
7007 West Kiest Blvd.
Dallas, TX 75211

"Twelve weeks-secondary teaching in both fields elementary teaching at both upper elementary and lower elementary levels."

299. Dr. Robert E. Splawn
Director of Clinical Experiences
West Texas State University
Canyon, TX 79016

"Competency based"

300. Hal Kanter
Professor & Director of Field & Laboratory Experiences
Laredo State University
West End Washington Street
Laredo, TX 78040

"12 semester hour block, 6 sem. hour-practice teaching 6 semester laboratory-must be taken concurrently"

301. Nancy I Boze, Ed.D
Professor & Director of Field Experiences
University of Houston at Cedar Lake City
2700 Bay Area Blvd
Houston, TX 77058

"3 days of inservice on campus where students attend workshops in requested areas - are helped in preparing resumés and placement files. Have Career Day & are interviewed by Personnel Directors."

302. Howard L. Jones, Director
Center for the Study of Teaching
University of Houston
Houston, TX 77004

"Clinical supervision (norel??)"

303. Flora de Hart
Director of Student Teaching
St. Edwards University
3001 South Congress
Austin, TX 78704

"Professional semester in which student teaches all day for 8 weeks (observes 1st 8 weeks), attends meetings, assists with activities outside classroom, etc."

304. Joyce Hardin
Assoc. Professor of Education
Lubbock Christian College
5601 West 19th Street
Lubock, TX 79407

"Early field experiences."

305. Hazel T. McDermott, Ed. D.
Assistant Professor
University of Dallas
Irving, TX 75061

"Matching student teacher needs with particular cooperating teachers."

306. Thomas E. Baker, Director
Teacher Education Program & Graduate Program
Austin College
Box E
Sherman, TX 75090

"See enclosure" (Enclosure missing)

307. Eldon M. Drake, Director
Bureau of Student Teaching
Utah State University
Education 113, UT 84322

"Portal school with Elementary trainees assigned in clusters for better access, on site classes & seminars."

308. Clark D. Webb, Director
Education Advisement & Certification Office
Brigham Young University
120 MCKB
Provo, UT 84602

"Secondary majors time in assignment varies according to major department/ Secondary Ed. Dept. guidelines; comprehensive follow-up evaluation system (in place)."

309. Mary Ann Lewis,Director
Undergraduate Student Services
VIP & SU
College of Education
106 War Memorial Gym
Blacksburg, VA 24061

"Year-long elementaru education student teaching program."

310. Dr. J. Mack Welford
Assoc. Prof. of Education &
Director Secondary Student Teaching
Roanoke College
DePartment of Education
Salem, VA 24153

"Divided experience with at least 2 cooperating teachers; extra 6 wks. to add K-3 or 4-7 to other area (18 weeks total).

311. Darlene S. Abram, Coordinator
Student Teaching
Hampton Institute
P. O. Box 6618
Hampton, VA 23668

"Out-of-State placements in multi-cultural setting, inner-city school placement."

312. Sidney S. Boose, Director
Center for Prof. Lab. Experiences
Norfolk State University
Norfolk, VA 23504

"Dual endorsement & placement in an inner city & suburban site."

313. Robert B. Wright
Instructor - Education
Mary Baldwin College
Staunton, VA 24401

"Placement of Student Teachers with personally chosen cooperating teachers all known by college faculty."

314. Annabel L. Sacks
Director of Student Teaching
Old Dominion University
Norfolk, VA 23508

"Each student teacher must have at least one experience in an urban/ multi-cultural setting (our student teachers have two different experiences.)"

315. Kenneth H. Johnston, Dean
School of Education
Pacific Lutheran University
Tacoma, WA 98447

"Supervision seminars"

316. L. Merrecr Hansen (?)
Professor
Washington State University
Department of Education
162 Cleveland Avenue
Pullman, WA 99164

"Two block option-field centered off campus at teacher center

317. Norma M. Dimmitt, ED.D.
Associate Professor of Education
Director of Certification & Student Services
University of Washington
201 Miller DQ-12
Seattle, WA 98195

"Our entire program is innovative-requiring practice experiences throughout while acquiring knowledge about teaching, followed by fulltime internship."

318. David May, Chairman
Department of Education
Whitman College
Walla Walla, WA 99362

"Primarily shared responsibility

319. Harriet N. Kovacevick
University Coordinator of Elementary Interns
Seattle Pacific University
Seattle, WA 98119

"Team decisions, planning and implementation. Methods are offered concurrently with the internship. The team organizes the methods around a common format and vocabulary.

320. Sam Kurt, Jr.
Administrative Assistant
Central Washington University
Black Hall
Ellensburg, WA 98926

"More than one pre-student teaching option."

321. Western Washington University
Everett, WA 9820

"Two quarter clinical program with a laboratory & practicum phase)

322. Eileen Hilke
Chairman of Education & Psychology
Lakeland, WI 53081

"1) Early field experience, 2) Seminars/rap sessions, 3) formal dinner for cooperating teachers, student teachers, college supervisors.

323. Thomas J. Hayes, Director
Student Teaching & Prof. Exps.
University of Wisconsin - Stevens Point
Stevens Point, WI 54481

"Intern program Wis. Imp. program"

324. James P. Duffy
Director of Student Teaching
Carthage College
Alford Drive
Kenosha, WI 53141

"All student teachers be placed for 14 weeks."

325. Dr. Roger C. Anderson
Coordinator of Field Experiences
University of Wisconsin - Eau Claire
Eau Claire, WI 54701

"About 20% of our students elect a teacher internship that is paid, interns 1 semester, is licensed."

326. Dr. Roseman Huflier, Chair
Education Division
Alverno College
3401 South 30 Street
Milwaukee, WI 53215

"Outcome-oriented program (competence based)"

327. Dr. Warren S. Theune, Asst. Dean
Director of Student Teaching &
Clinical Experiences
University of Wisconsin - Whitewater
3032 Winther Hall
Whitewater, WI 53190

"Teacher residency - a program for first year teachers."

328. Dwayne G. Olsen
Associate Profession of Education
University of Wisconsin - Parkside
Box #2000
Kenosha, WI 53141

"Overseas student teaching or student teaching in other parts of the U. S. Available after a minimal experience (5 weeks) in the immediate area; intern program (Wisconsin Improvement Program"

329. Marie Weber, Director
Office of Field Experiences for
Educational Personnel
University of Wisconsin
109 Education
Madison, WI 53706

"Undergraduate intern alternative/ ? pursue ? school university supervising staff"

330. University of Wisconsin - Stout
Menomonie, WI

"3 choices of placement"

331. Ann C. Shelly
Director of Teacher Preparation
Programs
Bethany College
Steinman Hall 202
Bethany, WV 26032

"Friday coursework & seminar.Elementary and Secondary both "professional" student teachers."

332. Dr. John F. Curran
Assistant Dean for Graduate
& Teacher Education
Salem College
Salem, WV 26426

"One of nation's firs: full range of pre-student teaching field experiences sequenced & intergrated."

333. West Virginia College
Institute, West Virginia 251112

"Have modules for Business, Human Service, intercultural learning, multi-cultural, linguistics etc. as minors

334. Betty Jo Marteney
Associate Professor of Education
Elementary Education Supervisor
Alderson Broaddus College
Philippe, WV 26416

"Pre-student teaching involvement"

335. Dr. Arlan Peters
Coordinator, Field Services
University of Wyoming
Department of Education
Box 3374
Laramie, WY 82071

"off-campus programs involving integration of methods courses and student teaching on a full semester basis"

A National Survey
of Student Teaching Programs

Supplemental Report #5.

"Research Grants Related to Student Teaching"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1981. Other reports from this survey may be obtained from the authors.

Research Grants Related to Student Teaching
Item #27

1.	Mrs. Donna Danielsen Director of Student Teaching State University College 1033 Thompson Hall Fredonia, NY 10463	Does not know amount. Dean's Grant PL940142 S.T. effected by grant
2.	Robert H. MacNaughton Assoc. Prof. & Dir. of Field Svcs. Cleveland State University 1983 E. 24th St. Cleveland, OH. 44115	$20,000 State Education Dept. Classroom Teacher Education
3.	Barbara F. Tea Assoc. Prof. Dir. of Lab. Exp. & Stu. Svcs. Wright State University Millett Hall Dayton, OH. 45459	79-80 - $12,000 80-81 - $ 9.700 Ohio State Dept. of Educ. Field Development Grant - Training for cooperating teachers
4.	Kenneth Elsner Dir. of Student Teaching Central State University Edmond, OK. 73034	No amount given. Teachers Corps. Linking preservice and inservice
5.	Dr. Shirley R. Barasch Assoc. Prof. Education Point Park College Wood Street Pittsburgh, PA. 15222	$1,500 State of Pa. Field Testing an Experimental Eval. (CBTE) Instrument
6.	Dr. Kenneth Burrett Dir. Student Teaching and Field Exps. Duquesne University School of Education Pittsburgh, PA. 15282	Amount not given Dept. of Education Competency Evaluation
7.	Dr. Larry A. Vold Dir. of Professional Laboratory Exps. Indiana Univ. of Pennsylvania Indiana, PA. 10414	$900 104 A Stoffer Hall University money.
8.	S.A. Walters Coord. of Education Field Exps. West Chester State College 106 Anderson Hall West Chester, PA. 19380	$1500 State Dept. of Education Competency assessment.

9. Charles F. Igoe D.Ed.
Chairperson, Dept. of Education
Susquhenna University
Selinsgrove, PA. 17870

$64,000 MH, MR, LCA
Teaching clinics Project Outreach

10. Chester R. Freeze
Coord. Field Experiences
Clemson University
Clemson, SC 29630

$1,000

11. John E. Morris
Coord. of Field Services
Texas A & M University
College of Education
Dept. of EDCI
College Station, TX. 77843

Approx. $18,000 - several grants Institutional and College. No. of studies absorbed in department budget Cognitive attainment of learners - This is the area under which several studies have been conducted*

*20-30 published articles, presentatic at ATE, A.E.R.A, and Regional Researc meetings. Currently designing a stud on "Impact of a Teacher Ed. Program o a local district" This will be a 3-y intensive study in full cooperation with the district.

12. Clark D. Webb
Dir. Educ. Advisement and Certification Office
Brigham Young University
120 MCKB
Provo, UT. 84602

$12,000
University grant
Follow-up evaluation studies.

13. Bert Alfrey
Dir. of Field Experiences
Univ. of Nebraska - Lincoln
118 Henslik Hall
Lincoln, NE. 68588

Related to Teacher Corp.

14. Joseph Iverson
Chairman, Dept. of Ed.
St. Olaf College
Northfield, MN. 55057

Approx. $3,000 Mellon Funds
Follow-up study of grads (5 yrs.)
Program evaluation

15. Melissa H. Costello
Dir. of Clinical Experiences
Univ. of Southern Maine
504 Bailey Hall
Gorham, Maine 04038

$370.00 University Grant - Faculty Impact of Preservice Internship. Programs on the modification of teache anxiety and concern levels. Research funds.

16. Ed Dugas
Dir. Student Teaching
Univ. of S.W. Louisiana
P.O. Box 44812
Lafayette, LA. 70504

$30,000 SD of Education
Spur Reading for Sup. Teach.

17. Viola D. King. Ed. D.
Dir. of Professional Experiences
Southern Univ. in New Orleans
6400 Press Drive
New Orleans, LA. 70126

$500.00 Organized Research.
Prior contact with children and
Anxiety during Student Teaching

18. David L. Rush
Director, Prof. Laboratory Experiences
Eastern Kentucky University
Combs 201
Richmond, KY. 40475

Amount of grant unknown
Federal source 3 yrs

19. Kay Smith
Head, Dept. of Education
Union College
Barbourville, KY. 40906

$800.00 ASDIP to update - go to conference covering national trends.

20. Dr. Marvin H. Lindemuth
Dir. of Teacher Educ. and Certification
Anderson College
Anderson, IN. 46011

Amount of grant unknown
Federal government Bilingual

21. Robert E. Mays
Prof. of Educ. and Dir. of Student Teaching
Indiana State University-Evansville
8600 University Boulevard
Evansville, IN. 47712

$400 ISUE Foundation
"Administrative Attitudes Toward Student Teaching"

22. Dr. Ralph J. Kester
Dir. of Teacher Education
Greenville College
Greenville, IL.62246

$3,000 Title IV-C
Positive Attitudes towards learning

23. J. Donald Hawk
Head, Dept. of Prof. Lab. Experiences
G.A. Southern College
School of Education
Statesboro, Georgia 30460

A few thousand
Institutional

24. Florida Memorial Colleges
Miami, FL. 33054

$500.00

25. Dr. Margaret W. Horton
Dir. of Student Teaching
Stetson University
Campus Box 1380
Deland, FL. 32720

$44,000
Florida State Dept. of Education
Pilot Program, The Year-Long Internship - The Aggregate Year

26.	Diane Stauts, Ph.D. Chairman, Dept. of Education Loyola Marymount University Loyola Blvd. at West 80th St. Los Angeles, CA. 90045	No grant except for Bc/cc - Title VII
27.	Lawrence F. Lowery Asst. Dean University of California Dept. of Education Tolman Hall Berkeley, CA. 94720	$300,000+ NIE;NSF
28.	Dr. William B. Spring Coord. of Graduate Studies and Student Services School of Education San Jose State University San Jose, CA. 95152	Amount unknown Federal Vietnamese Bilingual Training Program
29.	Bernard R. LaPlante Director, Credentials, Records and Admission California State University, Chico Department of Education Chico, CA. 95929	$40,000 Federal Dean's Grant Special Ed. for faculty
30.	David Haimbach Prof. Coordinator, Multiple Subjects Credential Program California State University, Fresno Maple and Shaw Avenues Fresno, CA. 93740	$1500 Research Committee Credential follow-up: First year of teaching
31.	Doctor Gordon Stanton Chair. Dept. of Teacher Education California State College-San Bernardino San Bernardino, CA. 92407	$1,000 CSUC Innovative fund Use of Occupational Interest Inventorie and MTAI in Counseling Student Tchrs.
32.	Ralph Ford Dir. of Student Teaching Ouachita Baptist University OBU Station Arkadelphia, AR. 71923	$300,000 Tchr. Corps.

A National Survey
of Student Teaching Programs

Supplemental Report #6.

"University Supervisor Load Formula"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1981. Other reports from this survey may be obtained from the authors.

University Supervisor Load Formula
Item #38

1.	Robert E. Johnson Dir. of Student Teaching Univ. of North Alabama Box 5280 Florena, AL. 35630	12 to 15 hr. load total 9 to 12 hr. undergrad-good class load 6 to 3 hr. student teacher load 15 hrs. total undergrad 12 hrs. total undergrad & grad
2.	Dr. Richard J. DeMars Dept. of Education Huntingdon College Montgomery, AL. 36106	2½ student teachers = 1 sem. hr. load
3.	Reese Danley Kilgo, Ph.D. Assoc. Prof. of Education Univ. of Ala. in Huntsville Huntsville, AL. 35899	6-8 student teachers = one 3 hr. course load
4.	Dr. Robert V. Carter Dir. of Lab Experience Alabama State University P.O. Box 90 Montgomery, AL. 36195	each supervisor receives 1 hr. credit for each student supervised.
5.	Dr. Joseph F. Early Dir. of Clinical Exper. Univ. of Alabama in Birmingham University Station Birmingham, AL. 35274	Each Faculty must teach 10 courses per year. Five student teachers = one course.
6.	James D. Kimlusugh Dir. of Student Teaching Troy State University 205 McCartha Hall Troy, AL. 36082	2 student teachers = 1 credit hour
7.	Nancy Henry Assoc. Prof. of Education Univ, af Alaska-Anchorage Providence Drive Anchorage, AK. 99504	5 students = 3 sem. credit load
8.	Dr. Joan B. Clutts, Dir. Division of Instr. Services School of Education University of Alaska Fairbanks, AK. 99701	6-7 student teachers = one 3 credit course on teaching load
9.	Weston L Brook, Ed.D. Dir., Prof. Field Exp. Arizona State Univ. Tempe, AZ. 85281	¼ time = 9 S.T. = one 3 hr. class ½ time = 18 S.T. = two 3 hr. classes 3/4 time = 27 S.T. = three 3 hr. classes full time = 27 S.T. = additional duties = one class = committee responsibility generally we are able to hold the load to seven student teachers per ¼ time

10. Dr. Julie L Willard, Dir.
Laboratory Programs
Auburn Univ. at Montgomery
Montgomery, AL. 36193

1 student teacher = ¼ hr. full load = 15 quarter hours

11. Dr. Roland Thornburg
Dir. Professional Exper.
Jacksonville State Univ.
Jacksonville, AL. 36265

2 student teachers = 1 hour

12. Kathy Palmer
Secy. III
Univ. of South. Alabama
Office of Field Services
ILB 325
Mobile, AL. 36688

This is determined by each department.

13. Dr. Lawson G. Bonaparte
Coor. of Student Teaching
Talladega College
Talladega, AL. 35160

Student Teacher supervision load is made in light of the number of student teachers assigned to a given building or school.

14. Emogene J. Dial
Coor., Sec. Student Teaching
Livingston University
Livingston, AL. 35470

7 Student Teachers = a 5 quarter hr. course

15. Athens State College
Athens, AL. 35611

7 students = one 5 quarter hr. class

16. N. N. Loposer
Asst. to the Dean
Auburn University
3403 Haley Center
Auburn, AL. 36849

Varies with departments. We are developing a formula to be applied uniformly throughout the school.

17. Dr. Ronnie L. Stanford, Coord.
Undergrad Clinical Experience
University of Alabama
P.O. Drawer Q
University, AL. 35486

Normal teaching load is 12 sem. hrs. = 1.0 F.T.E. one 3 hour course = 0.25 F.T.E. 5 student teachers = 0.25 F.T.E.

18. Dr. Phyllis Nielsen
Dir., Early Childhood Educ.
Birmingham - Southern College
Birmingham, AL. 35254

4-7 student teachers = 1 course
BS-C is on a "unit" system
1 unit = 4 semester hours
student teaching = 2 units

19. Hagel A. Peterson
Dir. of Student Teaching
Mobile College
P.O. Box 13220
Mobile AL. 36613

5 student teachers is equal to 1/5 of teaching load. Student teaching seminar is equal to 1/5 of teaching load.

20. Jessic Butler Jonew, Ed.D.
Office of Field Exper., Dir.
Sch. of Educ., Stanford Univ.
8100 Lakeshore Drive
Birmingham, AL. 35229

6 student teachers = one 3 hour course credit load

21. Dr. Ann M. Jones
Chair., Div. of Educ.
Judson College
Marion, AL. 36756

1 student teacher = 1 S.H.

22. Michael A. Moorehead, Dir.
Educ. Field Experience
College of Education
Northern Arizona Univ.
Box 5774
Flagstaff, AZ. 86011

¼ of faculty load

23. R.C. Krebs, Prof.
Dir. of Field Practicum
University of Arizona
College of Education
Tucson, AZ. 85721

4-5 student teachers is equalivant to a three hour class

24. Dr. Patty J. Horn
Chair., Dept. of Educ. & Psy.
Grand Canyon College
3300 W. Camelback Rd.
P.O. Box 11097
Phoenix, AZ. 85061

9 S.T. = 3 hr. of classroom teaching

25. Willard V. Bethea
Dir. of Student Teaching
Univ. of Arkansas at Monticello
Drawer 3466 UAM
Monticello, AR. 71655

2 S.T. = 1 sem hr. teaching load

26. Ralph Wilson, Dean
School of Education
Southern Arkansas Univ.
Magnolia, AR. 71753

2 S.T. = 1 sem. hr. course

27. Warren B. Franzen, Dir.
Placement, Admissions, Field Exper.
University of Arkansas
College of Education
G.E. 219
Fayetteville, AR. 72701

2 for 1. 6 student teachers for a 3 sem. credit course. No supervisor has more than 12 students.

28. John Trendway, Dir.
Teacher Educ. Services
Henderson State University
Arkadelphia, AR. 71923

2 students for 1 hour

29. Ralph Ford, Dir.
Student Teaching
Ouachita Baptist Univ.
OBV Station
Arkadelphia, AR. 71923

2 student teachers = 1 credit hour

30. Richard Duke, Dir.
Field Exper.
Harding Univ.
Box 752
Searcy, AR. 72143

2 student teachers = 1 faculty hour
12 faculty hours = full load

31. Thomas A Teeter, Assoc. Dean
College of Education
Univ. of Arkansas at Little Rock
33rd & University
Little Rock, AR. 72204

2 student teachers = 1 sem hr work load
6 student teachers = one 3 hour course

32. Arkansas State University
Jonesboro, AR. 72467

2 student teachers to 1 hour load

33. Jesse L. Rancifer, Dir.
Education Exper/Certif.
Univ. of Arkansas at Pine Bluff
Corbin Hall, North Cedar Street
Pine Bluff, AR. 71601

2 student teachers = one sem. hour

34. Stan Reed, Dir.
Teacher Educ. Program
Arkansas College
Batesville, AR. 72501

6 to 9 = one 3 hour course

35. Ruth V. Beighley, Chair.
Dept. of Elem. Educ.
Southwestern College
2625 E. Cactus Road
Phoenix, AR. 85032

three student teachers making the equivalent of one semester hour

36. Dr. Nancy Jurenka, Chair.
Educ. Department
Chapman College
333 N. Glassell
Orange, CA. 92666

2 students = 1 credit

37. Diane Stauts, Ph.D.
Chair., Dept. of Educ.
Loyola Marymount Univ.
Loyola Blvd. at West 80th St.
L.A., CA. 90045

1:5 Ratio - Supervisor to student teacher =
1 class load = 3 semester units (per sem.)

38. Dr. John F. Dean, Chair.
Department of Education
Whittier College
Whittier, CA. 90608

3 S.T./ Sem. Unit. Max 4 units per sem.

39. John V. Schippers, Prof.
Dir. of Field Services
School of Education
Univ. of the Pacific
Stockton, CA. 95211

Two student teachers per one unit of teaching load.

40. Mimi Warshaw, Dept. Chair.
Calif. State University
Domingrez Hills
Carson, CA. 90747

5-25 supervision ratio
25 Students = 12 WTU (Weighted teaching units) = full load

41. J.S. Fisher, Dir.
Elem. Student Teaching
San Diego State University
San Diego, CA. 92182

12 unit load
2 student teachers per unit

42. Richard D. Jones, Chair.
Education Department
Biola College
La Mirada, CA 90639

12 sem unit load at institution
2 S.T. = 1 unit of load

43. Dr. Donald A. Nielsen, Dir.
Teacher Education
Cal. State Univ., L.A.
5151 State Univ. Drive
L.A., CA. 90032

2 students per unit assigned

44. Bonnie G. Metcalf, Head
Education Department
California Baptist College
8432 Magnolia Avenue
Riverside, CA. 92504

No formula - the supervisor takes care of the total enrollment, plus other duties

45. Roger J. McGowan, Ed.D.
Dept. of Elementary Education
San Francisco State University
1600 Holloway Avenue
San Francisco, CA. 94132

2 student teachers equals one unit of faculty time. We work on a 12 unit faculty teaching assignment. Supervisors also receive credit for seminars.

46. Dr. Priscilla R. Smith, Coor.
Student Teacher Placement
California State College, Stanislaus
800 Monte Vista Avenue
Turlock, CA. 95380

2 student teachers per one semester unit

47. Dr. W. Carlson, Chair.
Department of Education
Southern California College
Costa Mesa, CA. 92626

8 student teachers = 3 sem. hrs. of teaching load of $\frac{1}{4}$ of a full teaching load

48. L.F. Lowery, Asst. Dean
Dept. of Education
Tolman Hall
University of California
Berkeley, CA. 94720

Supervisors are wxpected to supervise 15 students (18 qtr. units of supervision) and instruct 18 qtr. units. with this small load, they are expected to do research and publish.

49. James Mahler
Assoc. Prof., Head Elem. Ed.
California Lutheran College
Thousand Oaks, CA. 91360

2 S.T. = 1 sem credit

50. Joseph H. Schieffer, Dir.
1811 Nordhoff Street
California State University, Northridge
Northridge, CA. 91330

two student teachers per unit

51. Sister June Kearney, Coor.
Credential Programs
Holy Names College
3500 Mountain Blvd.
Oakland, CA. 94619

12 units - classroom teaching
12 full-time student teachers-supervisors

52. Herb Hendriski, Coor.
Teacher Placement
Humbolt State Univ.
Arcata, CA. 95521

1 qtr. unit = 2 student teachers

53.	L.W. Birch, Chair. Division of Education Azusa Pacific College Hwy. 66 at Citrus Azusa, CA. 91702	2 student teachers = 1 sem. unit load credi
54.	Elias Wiebe, Chair. Education Division Fresno Pacific College 1717 S. Chestnut Fresno, CA. 93702	2:1 qtr. hrs.
55.	Dr. Sandra Crabtree, Coor. Student Teaching Cal. Polytechnic State University San Luis Obispo, CA. 93407	.48 per student teacher 12:00 for full loa of a faculty
56.	Dr. William B. Spring, Coor. Graduate Studies School of Education San Jose State University San Jose, CA. 95192	Avg. weighted teaching load is 12 semester units & 3 semester units for advising & committee work
57.	Bernard R. La Plante Dir., Credentials, Records & Admission Department of Education Cal. State University, Chico Chico, CA. 95929	Faculty must teach 12 weighted teaching units (WTU) per semester. Each student supervised is equal to ½ WTU. We combine instruction and supervision.
58.	Sister Emilie Zenner Director of Education College of Notre Dame 1500 Ralston Ave. Belmont, CA. 94002	2 student teachers per unit
59.	Dr. Philip Fitch, Chair. Dept. of Education Point Loma College 3900 Lomaland San Diego, CA. 92106	6 units (quarter) per student teacher placement.
60.	David Haimbach, Prof., Coor. Multi-Subjects Credential Program Cal. State Univ., Fresno Maple & Shaw Aves. Fresno, CA. 93740	Each enrollee is .48 load - full load is 12 units.
61.	Dr. Robert L. Infontino Dir. of Teaching Education University of San Diego Alcala Park San Diego, CA. 92110	All faculty carry 12 S.U. load student teachers on 2:1 basis 6 student teachers = 3 units = 1 regular course
62.	Lambert W. Baker, Asst. Dean School of Education United States International University 10455 Pomerado Road San Diego, CA. 92106	load is based on where faculty member lives. We are fortunate to have faculty members in north, central and southern county areas.

63. Paul J. Burke, Chair.
Department of Education
St. Mary's College
P.O. Box K
Moraga, CA. 94575

5 student teachers = one 3 credit course extra credit given for conducting weekly seminars.

64. Albert R. Lepore
Associate Chair
Cal. State University, Hayward
Hayward, CA. 94542

We use a formula based on per capita; 2.5 student teachers is a full load. For lecture we use 12 contract hours. Therefore, each student teacher equals .48 of a 12 unit load.

65. Iola Threatt, Dir.
School of Education
University of Redlands
Redlands, CA. 92373

2 student teachers per 1 unit of faculty load.

66. Dr. Dale Moody, Acting Chair.
Department of Teacher Education
Cal. State College Bakersfield
9001 Stockdale Highway
Bakersfield, CA. 93309

1 student teacher = .5 "Weighted Teaching Units" A full faculty load each quarter is 12 WTU's or 36 for the year. e.g. 10 student teachers = 5 WTU's

67. Dr. Gordon Stanton, Chair.
Dept. of Teacher Education
Cal. State College, San Bernardino
San Bernardino, CA. 92407

8 student teachers constitute a load equivilent to one class meeting four hours per week on campus

68. Mio Polifroni
Credential Program Coordinator
Pacific Oaks College
6 Westmoreland Place
Pasadena, CA. 91103

6 Student Teachers = 1 course

69. Daniel A. Burrow
Prof. of Education
Pacific Union College
Angwin, CA. 94508

Load factor is computed on a two-for-one basis. If a staff member supervises two student teachers he gets one hour of load time as if he were teaching a one hour college class.

70. Michael D. Gose
Prof. of Education
Pepperdine University
Malibu, CA. 90265

½ unit (of 32 unit load) per subject student

71. Dr. Paul Reid, Dir.
Student Teaching
Western State College
Gunnison, CO. 81230

24 teachers per full time college supervision - less if a great deal of travel is involved

72. Karen D. Harvey, Dir.
Teacher Certification
Univ. of Colorado-Denver
1100 Fourteenth Street
Denver, CO. 80202

3 = 1 S.T.

73. Dr. Mark Harvey, Dir.
Clinical Experiences
Metro State College
1100 Fourteenth Street
Denver, CO. 80202

Two students = one teaching hour

74. Dr. Charlotte Mendoza, Chair
Education Department
The Colorado College
Colorado Springs, CO. 80903

No such calculation is made or necessary due to our block plan on which the entire college operates. F.T.E. is not relevant here for anyone. "Load" is determined by common sense!

75. Robert C. Richardson, Ph.D., Dir.
Educational Field Experiences
University of North Colorado
28 Mckee Hall, College of Educ.
University of North Colorado
Greeley, CO. 80639

1.00 F.T.E. in S.T. is 1:20
1.00 F.T.E. campus class load is 15 qtr. credit hrs. of courses.

76. Dr. Loretta Butler, Chair
Education Department
Regis College
50th & Lowell Blvd.
Denver, CO. 80221

Every two student teachers constitutes one credit 6 students amount to one/sixth of faculty load.

77. Kenneth L. Husbands, Dir.
Field Experience
School of Education
Univ. of Colorado
Campus Box 249
Boulder, CO. 80309

3 student teachers = 1 hour credit load
No person may be assigned more than 15

78. Dr. Carol J. Metsker
Coor. of Undergraduate Ed.
Director of Student Teaching
University of Denver
University Park
Denver, CO. 80208

I fear when full time professors are used it is added to a full time load. Approx. 3 student teachers equal one course.

79. Mary S. Ryder, Ed.D.
Colorado Women's College
Montview Blvd. and Quebec
Denver, CO. 80220

The director supervises as we have a small program.

80. Dr. John Flanagan, Dir.
Student Teaching
Dept. of Education
Colorado State Univ.
Fort Collins, CO. 80521

3 S.T. = 1 credit

81. Loretto Heights College
CO

Determined each semester by consensus of those involved.

82. Dr. Rosa Quezada, Asst. Dean
School of Education
Univ. of Connecticut
U 64
Storrs, CT. 06268

6 Student teachers = one 3 credit course

83. Robert W. Dolph, Coor.
Educational Field Experiences
East Connecticut State College
Willmantic, CT. 06226

2 students = 1 cr.

84. J.E. Weinswig, Dir.
Division of Curriculum & Instr.
University of Hartford
West Hartford, CT. 06117

one 3 cr. course = 8-10 student teachers

85. Thomas F. Andrews, Coor.
Secondary & K-12 student teaching
Central Conn. State College
1615 Stanley Street
New Britain, CT. 06050

We use a 2 for 1 formula 1 semester hour credit for every 2 students supervised

86. Donald J. Knauf
Director of Student Teaching
Southern Conn. State College
501 Cresent Street
New Haven, CT. 06515

2.5 students per teaching credit hour

87. Dr. Louise M. Soares
Chair., Division of Education
Univ. of Bridgeport
400 University Avenue
Bridgeport, CT. 06602

8 students = 3 semester hrs.

88. Frank R. Salamon, Dir.
Student Teaching
St. Joseph College
1687 Asylum Avenue
West Hartford, CT. 06117

15-18 student teachers for a 16 week period is a full (12 hour) load at our institution

89. Angela Booker Case, Dir.
Clinical Studies
Univ. of Delaware
College of Education
015 Willard Hall
Newark, Delaware 19711

6 students teachers = one course load. Undergraduate courses usually require at least 10 students to be enrolled.

90. Sister Rosemarie Bosler, Chair.
Education Department
Trinity College
Michigan Avenue
Washington, DC 20017

Since we have such a small department only one person is responsible, however, this year we had 16 student teachers and another member of our Ed. Faculty had this built into their course load to help the regular supervisor.

91. Judith A. Horowitz, Dir.
Teachers Education
Am. University
Washington, DC. 20015

no more than 8 students equals a course

92. Honey Nashman, Dir.
Office of Lab Experience
The George Washington Univ.
Bld. C Room 450
2201 G. ST. N.W.
Washington DC. 20052

Approx 15 students per supervisor to one 3 credit course

93. Dr. Henry E. Hankerson, Dir.
Undergraduate Teacher Education
Howard University
School of Education
Washington, DC. 20059

Nine hrs. given for student teaching

94. Richard H. Caldwell, Dir.
Teaching Training
Delaware State College
Dover, DE 19901

S.T. load considered one 3 credit course

95. Dennis M. Holt, Asst. Dean
University of N. Florida
Jacksonville, FL. 32216

15 qt. hrs. X 8 students = 1 course (profs teach 7 courses per year - 1 section of internships is assigned to each 38 profs.

96. Dr. Dona Thornton, Dir.
Student Teaching
Palm Beach Atlantic College
1101 S. Olive Avenue
West Palm Beach, FL. 33401

5 students = 3 sem hrs.

97. Sr. Marie Siena, Dir.
Student Teaching
Barry College
Miami Shores, FL. 33161

Supervision is equaled to a three semester course

98. Antonio A. Fernandez
Assist. Prof., Coord. of Stu. Teaching
Biscayne College
16400 N.W. 32 Ave.
Miami, FL. 33054

One to ten, maximum per faculty

99. Dr. Louis Lamp, Chair.
Dept. of Student Teaching & Internship
Florida Atlantic University
College of Education
Boca Raton, FL. 33431

7 student teachers = one course

100. Harry H. Morail, Asst. Dean
School of Education & Human Development
Rollins College
Campus Box 2726
Winter Park, FL. 32789

Classroom teaching load per class is 10 students (minimum) while student teaching load may vary from 1-5.

101. Eveleen Lorton, Prof. & Coor.
Field Experience Programs
Univ. of Miami
School of Ed.
Coral Gables, FL. 33124

.4 on credit load for 10 weeks program
.5 on 15 weeks program

102. Pat Wentz, Dir.
Clinical Studies
University of West Florida
Pensacola, FL. 32504

$L = T + 5\left(\frac{D1}{8} + \frac{D2}{6} + \frac{D3}{4}\right)$

103. Dr. Fanchon F. Funk, Dir.
Field Experiences Office
203-F Education
Florida State University
Tallahassee, FL. 32306

No formula here unfortunately nor at state level

104. Dr. Judy Bohren, Coor.
Student Teaching
Division of Education
University of Tampa
Tampa, FL. 33606

six student teachers equals one three credit course (semester hours)

105. Dr. Harold J. Haughee
Dir. of Student Teaching
University of Central Florida
Box 25000
Orlando, FL. 32817

2 Sr. interns = 1 Sem. Hr.
6 S.T. = 3 Sem Hrs.

106. Florida Memorial College
15800 M. W. 42nd Avenue
Miami, FL. 33054

12-15 hours is the faculty load at F.M.C. Since the director is responsible for 12 semester hours of student teaching, supervision, direction and field evaluation, she teaches 1 additional 3 credit course each semester.

107. James Fabius Ferrell
Southeastern College of the
Assemblies of God
1000 Longfellow Blvd.
Lakeland, FL. 33801

3 hours for group of students to be supervised by each supervisor

108. Dr. Mary A. Smith, Director
Student Teaching/Continuing Education
Bethune-Cookman College
640 Second Avenue
Daytona Beach, FL. 32015

1-2 student teachers + 3 visits + conferences = 1 sem. credit hour; 3-5 student teachers + 3 visits + conferences = 1½ sem. credit hours; 6-8 students + 3 visits + conferences = 3 sem. credit hours. Example:
3 visits + 6 students = 18 contact hrs.
3 conferences + 6 students = 18 contact hrs.
total: 36 contact hrs.

109. Alex Gimon, Ph.D.
Chair., Ed.
Clearwater Christian College
3400 Gulf to Bay Blvd.
Clearwater, FL. 33519

No Formula

110. Dr. Emma Rembert, Asst. Dean
Student Personnel
Florida Internation University
School of Ed., Office of St. Personnel
Dm. 274
Tamiami Campus
Miami, FL. 33199

8 student teachers for one class

111. Dr. Margaret W. Horton
Dir. of Student Teaching
Stetson University
Campus Box 1380
Deland, FL. 32720

We do not have sufficient trained help in this area

112. Dr. Daryle C. May
Director of Teaching Ed.
Jacksonville University
2800 University Blvd. N.
Jacksonville, FL. 32211

5 students for a 3 semester hour load

113. Joan A. Otte, Assc. Prof.
Dir. of Student Teaching
Brenan College
Gamesville, GA. 30501

1 course (5 hrs.) = 4-7 student teachers
5 is the average load

114.	Anna W. Hall, Coor. Student Teaching Berry College Mt. Berry, GA. 30149	5 students per load
115.	Dr. Mary C. Lane, Dean Chair. Division of Educ. Piedmont College Demorest, GA. 30535	3 teachers = 1 class or course
116.	Margaret Ammons, Prof. Chair., Dept. of Educ. Agnes Scott College Decatur, GA. 30030	We have no procedure
117.	Dr. Earl G. Bagley, Coor. Lab Experiences Columbus College Columbus, GA. 31993	5 student teachers = 5 qt. hr. load
118.	Dr. Paul E. Ward, Prof. Dir. of Prof. Lab Experiences Armstrong State College 11935 Abercorn Street Savannah, GA. 31406	5 student teachers = 1/3 regular load 15 student teachers = full load
119.	Wilton Key, Director Field Experiences West Georgia College Carrollton, GA. 30118	1 student teacher per quarter hour
120.	Dr. Robert D. Hilliard, Coor. Field Experiences Augusta College School of Education 2500 Walton Way Augusta, GA. 30910	5 student teachers = one 5 hr. class In reality they often become an addition to full load of 15 teaching hours.
121.	Bobby Jones, Chair. Education Department Mercer University 1400 Coleman Avenue Macon, GA. 31207	5 students = one 5 hour course
122.	Janet Towslee-Collier, Ed.D. College of Education Georgia State University University Plaza Atlanta, GA. 30303	5 student teachers is comparable to one 5 g.h. course (faculty teach two 5 g.h. courses per g.)
123.	Eva McGahee, Director Prof., Lab Experiences North Georgia College Dahlonega, GA. 30597	5 student teachers constitutes 1 course load or 5 hours of college credit equivilent per supervisor

124. Dr. Richard L. Logan, Chair.
Division of Education
Prof. of Education
Wesleyan College
4760 Forsyth Road
Macon, GA. 31297

4 courses constitutes a teaching load
2 course reduction for supervision if there are 5 or more students

125. L. David Weller, Jr., Coor.
Student Teaching
University of Georgia
G-4 Aderhold Hall
Athens, GA. 30602

7 student teachers = a full time load (of)
5 visits per quarter per student teacher

126. Dr. Samuel D. Jolley, Jr.
Coor. of Student Teaching
Fort Valley State College
805 State College Drive
Fort Valley, GA. 31030

Standard teaching load = 15 quarter hours
1 student teacher = 1 quarter hour teaching

127. J. Donald Hawk, Head
Dept. of Prof. Lab Experiences
Georgia Southern College
School of Education
Statesburo, GA. 30460

1 student teacher = 1 quarter hour load

128. Jerome D. Franson, Ph.D., Assoc. Prof.
Chair., Dept. of Educ. Field Experiences
Georgia College
Milledgeville, GA. 31061

4 student teachers = 5 hour course

128. T. Lavon Talley, Prof. of Educ.
Head, Education Department
Oglethorpe University
Atlanta, GA. 30319

3 sem. hours = 5 student teachers

130. John Rice, Coor.
Prof. Lab Experiences
Valdosta State College
Valdosta, GA. 31698

One student teacher is = one qtr. hr. on the faculty members workload. A normal teaching load is 15 qtr. hours; hence, 15 student teachers constitutes a full workloac

131. Shirley Y. Fujita, Dir.
Div. of Field Services
College of Education
University of Hawaii-Manoa
1776 University Avenue
Honolulu, Hawaii 96822

9 credits = full classroom teaching load (usually 3 credit course). Formula for stated teaching load; 18:1 = 7 credits + St seminar = 2 credits, total 9 credits

132. Elmer Dunsky, Director
Teacher Education
Chaminade Univ. of Honolulu
3140 Waialae Avenue
Honolulu, Hawaii 96822

¼ load

133. Dr. Richard A. McEwing, Dir.
Field Experiences
College of Education
Idaho State University
Pocatello, Idaho 83201

no specific formula - Dept. Chair's decision

134. Rex L. Tolman, Director
Field Experience
Lewis-Clark State College
8th Ave. & 6th Street
Lewiston, Idaho 83501

2 student teachers = 1 sem. hr. of teaching

135. Mark Freer, Assoc. Prof.
Director of Clinical Experiences
College of Education
University of Idaho
Moscow, Idaho 83843

15 is considered full load for full time supervisor

136. Ernest L. Thompson, Dir.
Student Teaching
Northwest Nazarene College
Nampa, ID. 83651

28 visits = one class of 4 qtr. credits

137. Dr. Ram Singh, Coor.
Field Services
Boise State University
1910 University Drive
Boise, ID. 83725

Average load 12 credit hrs. per. sem. Furmula currently in use: 2 student teachers = 1 credit hour.

138. Dr. Gerald Hunt, Dir.
Teacher Education
Millikin University
Decatur, IL. 62522

2½ student teachers = 1 sem. hr. towards a 12 credit load.

139. Richard Graber, Chair.
Department of Education
Illinois College
Jacksonville, IL. 62650

We have no procedure. We teach 6 hrs. and supervise all student teachers.

140. Cliff Eagleton, Coor.
Field Experiences
Governors State University
Park Forest South, IL. 60466

½ sem. hr. per student teachers

141. Sister Sally Marie Kiepura, Dir.
Student Teaching
DeLourdes College
353 N. River Road
Des Plaines, Ill. 60016

Student teaching offered only in 1st semester (fall). Director of Student Teaching gives full time attention to the student teachers.

142. Mildred C. Tauber, Dir.
Clinical Experiences
National College of Education
2840 Sheridan Road
Evanston, IL. 60201

143. Elmer B. Jacobs, Chair.
Department of Education
Elmhurst College
190 Prospect
Elmhurst, IL. 60126

Elmhurst college has a 6 course load per year for faculty. 8 student teachers = 1 of those six courses

144. Dr. George A. Churvkian
Dir. of Teacher Education
Illinois Wesleyan University
Bloomington, IL. 61701

About 8 student teaching/course taught

145. Donald C. Senne, Dir.
Student Teaching
Augustana College
Rock Island, Il. 61201

2 student teachers = 1 qtr. hr. of classroom instruction

146. Dr. Mary T. Brooke, Head
Education Division
Illinois Benedictine College
5700 College Avenue
Lisle, IL. 60532

2 student teachers per each sem. hr.
i.e., 6 student teachers = 3 sem. hrs.

147. Dr. George Grimes, Dir.
Clinical Exp. & Student Teaching
Northeastern Illinois University
5500 N. St. Louis Avenue
Chicago, Il.. 60625

Full time supervisor-16 weeks-full day
18 student teachers/supervise classroom
students approx. 18 to 1.

148. Dr. Ronald L. Abrell, Chair.
Dept. of Educ. Field Exper.
Western Illinois University
Macomb, IL. 61455

Number of student teachers X .067 = load
those under 22 for the year must teach a course

149. Patricia A. Henschel, Chair
Department of Education
Rosary College
7900 W. Division
River Forest, IL. 60305

Student teaching is considered one class load

150. Dr. Francis E. Sunmers, Dir.
Clinical Experiences
Eastern Illinois University
Room 210, Buzzard Ed. Bldg.
Charleston, IL. 61920

semester hours credit X .035 = credit for supervisor. most coordinators carry about 22-24 credits per year including courses they teach.

151. Dr. Danko, Dir.
Student Teaching
St. Xavier College
103rd Street & Central Park
Chicago, IL. 60655

6 S.T. for 6 sem. hrs. = 1 course
4 S.T. for 9 sem. hrs. = 1 course
3 S.T. for 12 sem. hrs. = 1 course

152. Fio Gribner, Chair
Teacher Ed. Program Comm.
George Williams College
555 31st Street
Downers Grove, IL. 60515

2 student teachers = 12 credit hours
12 credit hours = full load

153. Charles P. Doyle, Dir.
Clinical Experience
DePaul University
2323 N. Seminary Ave.
Chicago, Ill. 60614

8-12 student teachers = 1 course load

154. Harry Westfall, Dir.
Teacher Education
Olivet Nazarene College
Kankakee, IL. 60901

2.5 student teachers per teaching credit hour

155. E. Harold Harper, Ed.D.
Prof. and Chair.
Wheaton College
Department of Education
Wheaton, IL. 60187

2 student teachers per hour of teaching loa

156. Kathleen Owens, Chair.
Department of Education
Lewis University
Route 53
Romeoville, IL. 60441

2 student teachers = 1 credit load

157. Angela Pateralis, Coor.
Apprentice Teaching
School of the Art Institute
Columbus at Jackson
Chicago, IL. 60603

Administrative "decision" with shrinking enrollment - great pressure to hold reasonable teacher-student ratio.

158. Rudolph G. Wilson, Assc. Prof.
Office of Teacher Educ. & Advisement
Southern Illinois University-Edwardsville
Edwardsville, IL. 62025

6 student teachers is considered one teaching assignment

159. Dr. Ralph J. Kester, Dir.
Teacher Education
Greenville College
Greenville, IL. 62246

10 visits = 1.6 sem. hr. load

160. William A. Hill, Coor.
Teacher Training Program
Illinois Institute of Tech.
3101 S. Dearborn Street
167 Life Science Building
Chicago, IL. 60616

Coordinator of teacher training programs teaches a majority of educational courses and supervises pre-clinical and student teachers.

161. Trinity College
2045 Half Day Road
Deerfield, IL. 60015

2 student teachers = 1 sem. hr. of teaching

162. Owen L West. Chair.
Teacher Education
Eureka College
Eureka, IL. 61530

3 student teachers = 1 sem hr. of teaching

163. Dr. William Norris
Office of Prof. Ed. Exp.
Wham 135
College of Education
Southern Illinois University
Carbondale, IL. 62901

Loads determined on basis of student credit hour generation. A faculty load is considered approximately 273 hours. Loads for teaching faculty and supervisors the same.

164. Thomas J. Stevens
Chair. of Education
MacMurray College
Jacksonville, IL. 62650

We have difficulty giving credit on a comparable basis - supervisors feel overworked.

165. Spertus College of Judiacia
618 S. Michigan Ave.
Chicago, IL. 60605

5 = 1 course

166. Dr. Barbara S. Penelton
Coor. of Student Teaching
Bradley University
1501 W. Bradley
Peoria, IL. 61625

7 student teachers = 3 hrs. of academic load

167. Charles J. Nier, Chair.
Department of Education
Barat College
Lake Forest, IL. 60045

20 student teachers = a full load
Number never is 20 so the % is figured.

168. Robert L. Fischer
Acting Director
Illinois State University
Normal, IL. 61761

27/supv/sem

169. Aurora College
347 S. Gladstone Ave.
Aurora, IL. 60507

6 student teachers = 3 sem. hr. load

170. James Z. Chrones, Dir.
Field Placement
Chicago State University
95th St. and King Drive
Chicago, IL. 60628

18 student teachers = full load

171. James Johnson, Dir.
Clinical Education
Northern Illinois Univ.
DeKalb, IL. 60115

on campus teaching load is 9 credits, this equals 17 student teachers.

172. Dr. Leona Mirza, Acting Dir.
Teacher Education
North Park College
5125 N. Spaulding
Chicago, IL. 60625

1 course load = 8 student teachers

173. Roosevelt University
430 S. Michigan Ave.
Chicago, IL. 60605

2 for each at 12 hrs load per sem. of 5 per 3 hr. unit

174. William D. Rallison/Anne Wheeler
Department of Education
University of Chicago
5835 S. Kimbark Ave.
Chicago, IL. 60637

One faculty member is in charge of program and teaching of one class per qtr. & works 2/5 time.

175. Bruce Strom, Asst. Prof
Education
Knox College
Galesburg, IL. 61401

Supervision counts as 1 course in each term in which it is undertaken

176. Joseph J. Malinchoc, Ed.D
Dir. of Student Teaching
and Field Experiences
College of Education
U. of I. at Chicago Circle
Box 4348
Chicago, IL. 60680

Full time: 15 to 1, 15 student teachers = to teaching 2 campus courses, 8 student teachers = to teaching 1 campus course. Each student teacher is visited minimally 4 times during qtr. 11 weeks in length

177. Dr. Paul Schuler, Dir.
Student Teaching
St. Francis College
2701 Spring Street
Ft. Wayne, IN. 46808

There is no established formula. Numbers usually do not warrant a concern (?) in this area. Normally there is a one course reduction in teaching

178. Dr. Guy O. Wall, Chair.
Division of Education
Indiana Univ. South East
4201 Grant Line Road
New Albany, IN. 47150

8-12 student teachers = 3 sem hr. course

179. Dr. Gertrude Geraets, Prof.
Director of Elem. Education
Hanover College
Hanover, IN. 47243

We use no formal procedure. If the supervisors feel overloaded, help is given. We've been very free in adjusting our own loads.

180. Roy Swihart, Head
Dept. of Education
DePauw University
F Ashbury Hall
Greenscastle, IN. 46135

7-8 students = 1 full class or 4 sem. hrs.

181. L. Ross Blythe, Prof.
Education
Purdue Univ.-North Central Campus
Westivlle, IN. 46391

1 student teacher = .05 load

182. Dr. George E. Swafford, Dir.
Prof. Lab Experiences
Ball State University
T.C. 817
Muncie, IN. 47306

1½ student teachers per qtr hour
(12 qtr hrs = 18 student teachers)

183. Dr. James Green, Chair.
Education Department
Franklin College
Franklin, IN. 46131

3 student teachers = 1 sem. hr. of teaching credit

184. William K. Inskeep, Assoc. Prof.
Director of Student Teaching
Indiana Univ. at Kokomo
2300 S. Washington St.
Kokomo, IN. 46901

3 student teacher = 1 sem. hr. teaching
(9 equals a 3 hr. course)

185. Dr. Marvin H. Lundemuth, Dir.
Teacher Education & Certification
Anderson College
Anderson, IN. 46011

12 sem. hrs. = full load/sem.
Ratio 2½ students to 1 sem. hrs. OR
30 students total/sem.

186. Dr. Bruce K. Alcorn, Chair.
Division of Education
Grace College
Winona Lake, IN. 46590

3 student teacher = 1 sem. hour.

187. John E. Morin, Chair.
Department of Education
Tri-State University
Angola, IN. 46203

All college supervisors are full time staff members of the University. Each supervisor is granted a 25% teaching load reduction for supervising student teaching.

188. Dr. Wilburn T. Elrod, Dir.
Secondary Field Experiences
Indiana State University
Terre Haute, IN. 47809

3 student teachers = 1 sem. hr.

189. Lew E. Wise, Director
Student Teaching
Indiana University-Purdue
2101 Coliseum Blvd. E.
Fort Wayne, IN. 36805

Full time Faculty: 3-15 credit - Student teacher = 3 credit hr. class load
Part time Faculty: 6-15 credit - Student teacher = 3 credit hr. class load

190. Margaret O'Brien SP
Chair., Education Dept.
St. Mary-of-the-Woods College
St. Mary-of-the-Woods, IN. 47876

Varies

191. Duaine C. Lang., Coor.
Field Experiences
Indiana Univ.-Bloomington
School of Educ., Rm. 323
Indiana University
Bloomington, IN. 47405

2 full time student teachers = 1 hour

192. Robert A. Lucking, Coor.
School Field Experience
Valparaiso University
Miller Hall
Valparaiso, IN. 46383

2½ student teachers per credit hour

193. Dr. Warren K. Garner, Chair.
Education Dept., Div. of Teacher Ed.
Manchester College
Box 111
N. Manchester, IN. 46962

3 student teachers per sem. hr.

194. Richard W. Guyer, Dir.
Student Teaching & Teacher Placement
Butler University
Indianapolis, IN. 46208

2 student teachers per credit hour - 24 = full time 2 student teachers per credit hr. 12 credit X 2 = 24 student teachers 'full load'

195. Joyce Johnstone, Chair.
Department of Education
Marian College
3200 Cold Spring Road
Indianapolis, IN. 46222

3 student teachers = 1 credit hour faculty load

196. James M. Boland, Dir.
Ed. Field Experience
Indiana Univ.-North West
3400 Broadway
Gary, IN. 46408

2/hr.

197. James A. Yutzy, Coor.
Field Services
Indiana Univ.-South Bend
1700 Mishawaka Ave.
South Bend, IN. 46615

3 student teachers per F.T.E. (full time equivelent) approximately will vary with programs & distance traveled.

198. Jim Smith, Convener
Education Department
Earlham College
Tyler Hall
Richmond, IN. 47374

no formula used 3-5 student teachers is considered in rough equivalent to one 3 1/3 sem. hour course per term.

199. Robert E. Mays, Prof.
Education & Dir. of Student Teaching
Indiana State Univ.-Evansville
8600 University Blvd.
Evansville, IN. 47712

2 student teachers = 1 sem. hr. of credit

200. Jean Nicholsen, Director
Elem. Student Teaching/Early Field Exp.
Indiana Univ.-Purdue Univ. at Indianapolis
Marott Building
902 N. Meridian Street
Indianapolis, IN. 46204

2 student teachers = 1 sem. hour

201. Carl W. Rice, Director
Field Experience
Taylor University
Upland, IN. 46989

3 student teachers/hour of academic load

202. Sylvik S. Moore, Director
Special Ed. Student Teaching
Teacher Certification Officer
University of Evansville
P.O. Box 329
Evansville, IN. 47702

2 student teachers = 1 qtr. credit of a 12 hour total load.

203. Stanley Taylor, Director
Teacher Education
Bethel College
1001 W. Mckinley Ave.
Mishawaka, IN. 46544

3 student teachers = one sem. hour of load

204. Sam Yoder, Director
Teacher Education
Goshen College
Goshen, IN. 46526

.4 per student teacher = 10 student teachers = a 4 hour course

205. Royce E. Kurtz, Dir.
Student Teaching
Purdue
West Lafayette, IN. 47907

6 student teachers = $\frac{1}{4}$ FTE
this varies by areas of placement

206. Robert L. Johnson, Dir.
Teacher Education
Graceland College
Lamoni, IA. 50140

6 Elem. Student Teacher = 3 sem. hours
10 Secondary Student Teacher = 3 Sem. hours

207. Robert Atwell, Chair.
Department of Education
Grinnell College
Grinnell, IA. 50112

Generally 1/3 of teaching load - sometimes done as overload

208. Dr. Vinie Mahoney, Head
Teacher Education
Iowa Wesleyan College
601 N. Main Street
Mt. Pleasant, IA. 52641

We don't have a procedure. This a very sore issue with our staff. The administration is unyielding of this.

209. Marvin Fellers, Assoc. Dean
Drake University
Des Moines, IA. 50311

Two and a half student teachers per one hour of credit

210. Sharon Ocker, Head
Department of Education
Morningside College
Sioux City, IA. 51106

2 student teachers = 1 sem hour

211. Steve Ekdom, Assoc. Prof.
Education
Northwestern College
Orange City, IA. 51041

3 student teachers = 1 hour load

212. Kenneth Markworth, Chair.
Department of Education
Wartburg College
Waverly, IA. 50677

1 course credit per 7 student teachers each prof has 7 course credit to attain each year.

213. Dr. Leon E. Scott, Chair.
Education Department
Westmar College
Lemars, IA. 50131

Supervision of 6 student teachers is = to 1 sem. hr. as it is computed to determine ones teaching load

214. Marian J. VanderArk, Ed.D.
Dept. Coor. & Dir. of Student Teaching
Dordt College
498 Fourth Avenue NE
Sioux City, IA. 51250

6-8 = 1 course input

215. Helen S. Watts, Assc. Prof.
Coor. of Student Teaching
Univ. of Dubuque
Dubuque, IA. 52001

2 student teachers = 1 credit hour of class teaching

216. Dr. Ray Kuehl, Director
Student Field Experiences
Univ. of Northern Iowa
Aud. #41, College of Educ.
Cedar Falls, IA. 50614

30-35 student teachers per sem. = 12 sem. hours of teaching

217. Dr. Joan Calkins, Head
Department of Education
Mary Crest College
1607 W. Twelfth St.
Davenport, IA. 52804

2.5 student teachers = 1 sem. hr.

218. Adolph E. Goedeken, Chair.
Education & Psychology Dept.
William Penn College
Oskaloosa, IA. 52577

Depends on number of students teaching a class load of college supervisor. Our people also teach.

219. Dr. Wallace C. Schloerke, Coor.
Student Services
Iowa State University
Quadrangle Rm. N232
Ames, IA. 50011

1 sem. Hr. = 2 student teachers classroom teaching.

220. Dr. Eldon Peters, Dir.
Student Teaching
Upper Iowa University
Fayette, IA. 52142

7 student teachers = 1 sem hr.

221. Richard Riedl, Chair.
Education Department
Clarke College
1550 Clarke Dr.
Dubuque, IA. 52001

2 student teachers = 1 sem. hr.

222. Marilyn Langhurst, Dir.
Secondary Education
Mount Mercy College
1330 Elmhurst Dr. N.E.
Cedar Rapids, IA. 52402

3 student teachers = 1 sem. hr.

223. Dr. Marilyn Wikstrom, Chair.
Educ., Psych. & P.E.
Buena Vista College
Box 101
Storm Lake, IA. 50588

3 student per 1 hour course load sometimes an overload (no pay)

224. Melvin Hetland, Chair.
Prof. of Education
Cornell College
Mt. Vernon, IA. 52314

...as it comes

225. Rodger Anderson, Head
Education Department
Luthar College
Decorah, IA. 52101

2 student teachers = 1 sem hr. of student credit.

226. Dr. Phyllis M. Harper, Coor.
Student Field Experience
University of Iowa
N310 Lindquist Center
Iowa City, IA. 52242

The supervision of 5 to 7 student teachers is = to teaching 3 sem. hr. course

227. R.A. Valyer, Dir.
Secondary Education
Southwestern College
Winfield, KS. 67156

4 student teachers = 1 sem hr.

228. Dr. Karen Neufeld, Head
Teacher Education
Tabor College
Hillsboro, KS. 67063

2 Student teachers = 1 credit hour of faculty load

221. Stuart Ervay, Dir.
Prof. Lab Experience
Emporia State University
1200 N. Commercial
Emporia, KS. 66801

We've used a very complicated formula, which included number of required visits, miles driven etc; we're moving toward less formal processes now.

222. Dr. Sheila Drake
Assistant Professor
Kansas Wesleyan
Salina, KS. 67401

Since there are only 2 of us who supervise student teachers, one takes one secondary students, the other, elementary students.

223. Dorothy Williams, Chair.
Education Division
Mary Mount College
Salina, KS. 67401

12 students = 13 hr. class

224. Sister Laura Hanz, Chair.
Education Department
Benedktine College
South Campus
Atchison, KS. 66002

3 student teachers = 1 credit hour

225. Dr. Monroe Hughbanks, Dir.
Student Teaching, Prof. of Educ.
McPherson College
McPherson, KS. 67460

We have no formula. As a department we arrange the load in accordance with other responsibilities.

226. W.R. Oldham, Chair.
Education Department
Washburn University
Topeka, KS. 66621

2.5 student teachers = 1 hour load

227. Dr. William T. Vandever, Chair.
Education Department
Bethel College
N. Newton, KS. 67117

Supervise 3 students = 1 teaching credit hour load time

228. Sister Marie Paula Hardy, Head
Education Department
St. Mary College
Leavenworth,KS. 66048

Equal number of students between the two supervisors available plus two courses each supervisor

229. Dick Baker, Dir.
Student Teaching
Fort Hays, Kansas State Univ.
Hays, KS. 67601

equal number of students and if possible an equal number of towns as well as traveling

230. Dr. Hohn E. Vogt, Assc. Prof.
Education Department
Sterling College
Sterling, KA. 67579

approx. 3 student teachers per credit hour load

231. Theodore R. Von Fange
Head, Dept. of Education
Bethany College
Lindsborg, KS. 67456

Supervising 12 students = 4 sem. hrs.

232. James E. Fisher, Coor.
Lab Experience
Wichita State Univ.
Wichita, KS. 67208

2 student teachers = 1 credit hour load

233. Dr. John W. Payne, Coor.
Pof. Of Lab Experience
Morehead State University
UPO 809
Morehead, KY. 40351

20 students to 13 hr. teaching load
5 students = 3 hour teaching

234. David Watts, Director
Teacher Admissions,
Cert. & Student Teaching
Western Kentucky University
Bowling Green, KY. 42101

7 students enrolled for 8 sem.

235. Jane Godfrey, Chair.
Education Department
Berea College
CPO 2288
Berea, KY. 40404

1 sem. hour = 3 student teachers.*
*Applied when student teachers are at public school 1 block off campus. Clock hours of travel is estimated when student teachers are placed in other schools and equated to clock hours of supervising time and added in as equivilent student teachers

236. Kay Smith, Head
Education Department
Union College
Barbourville, KY. 40906

6 students count for one class

237. John F. Underwood, Dir.
Student Teaching
Kentucky State Univ.
Frankfort, KY. 40601

I am unable to respond. I can't learn this from our administration. Two people always supervise all students of less than 40 per year. One faculty directs programs and teaches 2-3 classes and supervises as many as 10 students.

238. C. Leland Smith, Director
Lab Experiences in Education
College of Education
Taylor Education Building
Room 129
University of Kentucky
Lexington, KY. 40506

2 full time student teachers equal one credit hour of load. 24 student teachers = a 12 hour load. We have gone as high as 30 student teachers per supervisor

239. K. Kenneth Carter, Coor.
Prof. of Lab Experience
N. Kentucky University
Highland Heights, KY. 41076

8 student teachers = 3 sem. hour load

240. Cecilia Arbuckle, Dir.
Education Services
Brescia College
Owensburo, KY. 42301

2 student teachers = 1 credit hour

241. William Myles, Coor.
Student Teaching
Campbellsville College
Campbellsville, KY. 42718

20/1 = teaching load

242. Bobby G. Malone, Dir.
Field Placement
Murry State Univ.
Wells Hall #237
Murry, KY. 42071

We have a formula composed of three factors. Distance from campus, density of student teachers in the same school. Duration where there are differentiated assignments as to time i.e., 16 weeks ½ day.

243. James Lee Howard
Assoc. Prof. of Educ.
Center College of Kentucky
Danville, KY. 40422

The supervision of 10 student teachers = 1 course load

244. William R. Guilfoile, Dir.
Student Teaching
Thomas More College
Box 85
Ft. Mitchell, KY. 41017

6 student teachers = 3 hour load
(5 visits each student)

245. Walter L. Beumel, Asso. Prof.
Director of Student Teaching
Kentucky Wesleyan College
3000 Frederica Street
Owensburo, KY. 42301

I teach 6 hours each semester and take all the student teachers (usually 25-40 per semester)

246. Charles E. Weimer, Ph.D.
Director of Student Teaching
College of Education
Nicholls State University
Thibodaux, LA. 70310

6 student teachers = 3 sem. hrs.

247. Dr. Gale W. Bridger, Dir.
Prof. Lab Experience
Louisiana State Univ.-Shreveport
8515 Youree Drive
Shreveport, LA. 71115

6 student teachers = 3 credit hours

248. Bob Lumpkins, Director
Student Teaching
Northwestern State Univ.
Natchitoches, LA. 71457

.5 x # of student teachers = sem hour load

249. Helen Cookston, Dir.
Student Teaching
Louisiana State Univ.
242 Peabody Hall
Baton Rouge, LA. 70803

3 student teachers = 1 college sem hour

250. Jack V. Collins, Dir.
Student Teaching
Strauss Hall #260
Northeast Louisiana Univ.
Monroe, LA. 71201

6 student teachers = 1 class

251. Ed Dugas, Dir.
Student Teaching
Univ. of Southwestern Louisiana
P.O. Box 44812
USL Station
Lafayette, LA. 70504

2 student teachers = 1 sem hour

252. Dr. J.A. King, Coor.
Secondary Education
Fortier Hall
Tulane University
New Orleans, LA. 70118

not done - we are small and just have to make do.

253. Dr. Herbert W. Gregory, Head
Student Teaching, Prof of Educ.
Southeastern Louisiana Univ.
Box 659 University Station
Hammond, LA. 70402

Supervision is course equivilent load - approximetely 5 student teachers = 1 course (3 sem. hours) Distance is variable factor

254. Grace M. Shaddix, Dir.
Secondary Student Teaching
Univ. of New Orleans
Lake Front
New Orleans, LA. 70122

3-4 student teachers = 1 credit hour

255. Sr. Helen Fontenot, Dir.
Student Teaching
Our Lady of Holy Cross College
4123 Woodland Drive
New Orleans, LA. 70114

8 student teachers = 3 sem hours.

256. Dr. Earline M. Simms, Dir.
Prof. Lab Experience
P.O. Box 9673
Southern University
Baton Rouge, LA. 70813

Supervision of 6 student teachers = 3 sem. hours. undergraduate full load = 15 sem. credit hours. Graduate full load = 9 sem. credit hours. Thus, a college supervisor who teaches only undergraduates would have 12 student teachers and 3 classes.

257. C.E. Sutton, Dir.
Lab Experience
Louisiana Tech. Univ.
Ruston, LA. 71270

8 students = 3 hours

258. Centenary College of Louisiana
P.O. Box 4188
Shreveport, LA. 71104

No formula. We're small and therefore supervise students as part of our regular load

259. Viola D. King Ed.D., Dir.
Professional Experiences
Southern Univ.-New Orleans
6400 Press Drive
New Orleans, LA. 70126

7 student teachers = 3 sem. hours.

260. Eva D. Harvey, Ed.D., Dir.
Professional Lab Experience
Grambling State University
Grambling, LA. 71245

2 student teachers 1 credit hour

261. Dr. Maurice J. Davis, Dir.
Student Teaching
Louisiana College
1140 College Drive
Pineville, LA. 71360

5 student teachers = one three hour class

262. Elizabeth A. Dagdigium, Ed.D.
Education Div. Chair.
Univ. of Maine at Machias
Machias, ME. 04654

We do not have 1 person do all
approx 5-6 = ¼ full load

263. Melissa H. Costello, Dir.
Clinical Experience
Unver. of S. Maine
504 Bailey Hall
Gorham, ME. 04038

A full time course load is 12 credits
7 student teachers = 3 credit load

264. Leonard Brooks, Chair.
Student Teaching & Field Services
Univ. of Maine at Farmington
Franklin Hall
Farmington, ME. 04938

Supervisors are not "faculty" they are
Prof. Staff./no formula 20 seems a
logical load.

265. Ashley Gray, Dir.
Student Teaching
Univ. of Maine
105 Shibles Hall
Orono, ME. 04469

5 students = 3 sem. hours

266. Dolores Renard, Head
Business Teacher Educ. Dept.
Husson College
1 College Circle
Bangor, ME. 04401

1 credit per 2 students, 6 students = 3
credits

267. Sr. Flynn, Ph.D., Dir.
Student Teaching
Anna Maria College
Paxton, MA 01612

Elem.; in additon to teaching load.
Music & art: non-teaching (college)
(general public school personal)

268. M. Virginia Riggy, Dean
College of Education
Univ. of Lowell
1 University Ave.
Lowell, MA. 01854

University policy - 8 hours credit for each
semester

269. Stephen J. Clarke, Ed.D., Prof. of Educ.
Coor., Educational Field Experience
Salem State College
Salem, MA. 01970

6 student teachers per sem. for ½ load
12 student teachers per sem. for 1 load

270. C. Burleigh Wellington
Dept. of Education
Tufts University
Medford, MA. 02155

1 course credit/4 sem. hrs. per each 9
quarter. Our ratio has been about 4 to 1
in last 2 or 3 years

271. Francis S. Murphey, Dir
Field Exp. in Educ.
Boston State College
625 Huntington Ave.
Boston, MA. 02115

272. C. Gerald Weaver, Dir.
Student Teaching
American International College
170 Wilbraham Road
Springfield, MA. 01109

6 student teachers = 1 course of teaching

273. Jennifer Page, Div. Head
Education
Lesley College
29 Everett Street
Cambridge, MA. 02238

274. Ann Byrne, Dir.
Office of Student Teaching & Certification
Bridgewater State College
Bridgewater, MA. 02324

2 students for 15 weeks = 1 sem credit.
We have no faculty whose total load is supervision

275. Jack Conklin, Ph.D.
Chair, Educaiton Dept.
North Adams State College
North Adams, MA. 01247

2=1 sem. hour
6=one 3 credit course

276. Walter Socha, Chair.
Merrimack College
North Andorer, MA. 01810

3=3 credit hour

277. Robert Norton, Chair.
Department of Education
East Nazarene College
23 E. Elm. Avenue
Wollaston, MA. 02120

1-3 students = 1 course load
4-7 students = 2 course load
8-12 students = 3 course load
13-19 students = 4 course load

278. Helen Guttentag, Dir.
Student Teaching
Simmons College
300 The Fenway
Boston, MA. 02115

5 student teachers = 1/3 full course load

279. Wayne S. Doss, Coor.
Field Experience
Springfield College
Springfield, MA. 01109

280. Dorothea J. Kundz, Dir.
Professional Experience
Framingham State College
Framingham, MA. 01701

8 students = 1 course

281. Dr. Joan C. Jones, Dir.
Prof. Field Pro. In. Ed.
Boston College
Chestnut Hill, MA. 02167

8 student = 1 course (3.0 credit)

282. Dr. Nancy A. Johnson Coor.
Student Teacher & Field Placement
Worcester State College
486 Chandler Street
Worcester, MA. 01602

1 supervisor with 2 student teachers = 1 credit teaching load

283. Ervin H. Bigham, Chair.
Education Department
Atlantic Union College
S. Lancaster, MA. 01561

2 student teachers = 1 sem. hour load

284. Renee L. Goldberg, Coor.
Internship Modules in Educ.
Clark University
950 Main Street
Worcester, MA. 01610

Different faculty supervise then teach academic courses

285. Dr. Edward L. Root, Coor.
Field Experiences
Frostburg State College
Frostburg, MD. 21532

4 interns = 3 credit hours
16 interns = full load (12 hours)

286. Michael L. Berger, Dir.
Teacher Education
St. Mary's College of Maryland
St. Mary's City, MD.

5 student teachers per semester would equate with 2 semester hours of credit towards his/her teaching load.

287. Greg Northn, Coor.
Teacher Education
Coppin State College
2500 W. North Ave.
Baltimore, MD. 21216

1 student = ½ hour credit (12 hour load = full time)

288. Dr. William A. Kritgonis, Dir.
Field Experience & Student Teaching
Education Department
Salisbury State College
Salisbury, MD. 21801

We try to give each faculty member supervision about 6 student teachers. They also teach 4 courses.

289. James D. Greenburg, Dir.
Office of Lab Experience
College of Education
Univ. of Maryland
College Pk., MD. 20742

Generally 5-6 teachers = a 3 credit course

290. Dr. Charles E. Tressler, Chair.
Department of Education
Hood College
Frederick, MD. 21701

Methods teaching faculty supervise their students

291. Francis (Skip) Fennell, Coor.
Undergrad. Programs in Educ.
Education Department
Western Maryland College
Westminster, MD. 21157

292.	Dr. James C. Lawlor, Dir. Center for Applied Skills in Educ. Towson State University Towson, MD. 21204	6 student teachers = one 3 credit course
293.	M.E. Walford, Prof. Education Department Columbia Union College Takowa Park, MD. 20012	1 student teacher = 1 hour on academic load
294.	Dr. Jane Morrell, Chair. & Prof. Department of Education Goucher College Towson, MD. 21204	Usually 10 students = 1 course
295.	John R. Podenfus, Dir. Teacher Education Mt. St. Mary College Emmitsburg, MD. 21727	3 student teachers - 1 credit toward load
296.	Str. Eileen Rice, OP, Prof. Director of Teacher Education Siena Heights College 1247 Siena Heights Drive Adrian, MI. 49221	2.5 students for 1 sem. hour
297.	Dr. Michael L. Agin, Act. Dir. Div. of Educ. and Public Services Michigan Technological University Houghton, ME. 49931	No formula, college faculty members carry different loads.
298.	Rolf Moeckel, Dir. Associate Teaching Adrian College Adrian, MI. 49221	6 associate teachers per 3 hour class (12 hours of credit is full load)
299.	Mrs. Bernice F. Blamer Asst. Prof. of Educ. Univ. of Michigan-Flint Flint, MI. 48503	2 student teachers = one credit hour
300.	Robert Q. Kimball, Dir. Associate Teachers Mercy College of Detroit 8200 W. Outer Drive Detroit, MI. 48219	1 student teacher = 1 credit hour 12 credit hours = full load
301.	Dr. Lynda R. Markham, Assc. Prof. Dir. of Elementary Student Teaching Alma College Alma, MI. 48801	There is no set policy. We cover sit as approximately half of a regular class load, but often have overloads if the number of student teachers is high.
302.	Peter D. DeBoer, Chair. & Prof. Department of Education Calvin College Grand Rapids, MI. 49506	full load = 3 courses full load = 21 student teachers per sem.

303. Dr. Marjorie Sulton
Prof. of Education
Hillsdale College
Hillsdale, MI. 49242

Considered 5-6 hours for supervising student teachers whether the number of student teachers is 5 or 6 (usually in the fall) or 15 or 16 (usually in the spring) methods courses or other education courses make up the balance of a 14 hour average load.

304. Cynthia M. Colvin, Div. Head
Teacher Education, Col. of Educ.
241 Education Building
Wayne State University
Detroit, MI. 48202

20 student teachers = full load

305. Micahel P. Wolfe, Dir.
Student Teaching
Central Michigan Univ.
207 Ronan
Mt. Pleasant, MI. 48859

Our formula is based on a 17-1 F.Y.E.S. ratio. This the the formula used by the university for determining graduate class loads.

306. Virgil Bartlett, Dir.
Student Teaching
Andrews Univ.
Berrien Springs, MI. 49103

Supervising 2 student teachers = to teaching 1 credit hour. 12 credits = full quarter load, thus, 24 student teachers = full load

307. Virginia Sorenson, Dir.
Professional Field Exper.
West Michigan University
2504 Sangren Hall
Kalamazoo, MI. 49008

Student Credit hour are used for both i.e. 24 school hour/academic year is a full load

308. W. Harold Bakker, Dir.
Student Teaching
Hope College
Holland, MI. 49423

2 student teachers = 1 sem credit hour

309. Rod Clarken, Ass't. Dean
School of Educ. & Human Services
Univ. of Detroit
4001 W. McNichols Road
Detroit, MI. 48221

3 pt for each student
18 pt.

310. William Jorns, Dir. Field Services
Oakland University
480 O'Dowd Hall
Rochester, MI. 48063

1-9 = Elem.
1-5 = Sec .

311. Nora Evers, Ph.D., Asst. Prof.
Education Department
Kalamazoo College
Kalamazoo, MI. 49007

Depending on 1, geographical location and 2, preference of student and supervisor and 3, academic load.

312. Dr. Joseph L. Snider, Dir.
Student Teaching
Saginow Valley State College
2250 Pierce Road
University Center, MI. 48710

2 student teachers = 1 sem credit hour

313. Thomas R. Anderson, Assoc. Prof.
Coor. of Directed Teaching
Ferris State College
S.E.L.R. Room 200
Big Rapids, MI. 49307

19 student teachers = full load

314. Sister Marie Hopkins
Education Chair.
Marygrove College
8425 W. McNichols
Detroit, MI. 48221

2 student teachers = 1 credit

315. Prof. Jane A. Romatowski, Coor.
Academic Services & Placement
Univ. of Michigan - Dearborn
4901 Evergreen
Dearborn, MI. 48128

7-10 students = one 3 hour course

316. Mollie Person, Dir.
Center of Applied Instruction
Southwest State University
Marshall, MN. 56258

1½ student teachers = 1 quarter credit

317. Ailo Brown, Dir.
Clinical Experiences
Moorhead State University
Moorhead, MN. 56560

a quarter load of students (5) is equal to 3 quarter hours of teaching.

318. Theodore Heinicke, Dir.
Student Teaching
Concordia College
Hamline & Marshall
St. Paul, MN. 55104

supervision of 2 student teachers = one quarter hour workload credit

319. Howard Wessel, Dir.
Student Teaching
Dr. Martin Luther College
College Heights
New Ulm, MN. 56073

No formula is used. We try to maintain a maximum of 15. Enrollment changes being changes in number assigned to each supervisor

320. Floyd Perry, Coor.
Student Teaching
St. Cloud State Univ.
St. Cloud, MN. 56301

1 student teacher is = to 1 quarter hour credit

321. Gordon J. Oberg, Dir.
Clinical & Field Exper.
Bemidji State Univ.
Bemidji, MN. 56601

1 credit hour = 1¼ to 1½ students
regular faculty = 12 credit hours
supervisors = 16 student teachers

322. Dr. A.W. Ollenburger, Prof. & Head
Education Department
University of Minnesota-Duluth
223 Bohannon Hall
Duluth, MN. 55812

12 full time student = 12 quarter credit of classroom instruction

323. Art Spring, Dir.
Student Teaching
St. Mary's College
Winona, MN. 55987

4 student teachers = 1 sem. hour

324. Lincoln Ekman, Assc. Prof.,
Acting Chair., Educ. Dept.
Macalaster College
St. Paul, MN. 55105

7-8 student teachers = worth one 4 sem. cr. course, or 1/3 of a full load

325. Paul S. Jorgensen, Prof.
Math and Education
Carleton College
Northfield, MN. 55057

4 student teachers per term = 1 course
6 courses per year = full load
most term supervisors have 4 or less
4 student teachers = 1 course load
2 courses = 1 term load
6 courses = 1 year load (3 terms)

326. Dr. Wayne C. Erickson, Dir
Student Teaching
Winona State University
Winona, MN. 55987

load = 12 credits
supervisory load = 20 students
½ = 10 students (= 6 credits)
¼ = 5 students (= 3 credits)

327. Thomas P. Lenhardt, Dir.
Secondary Student Teaching
College of St. Benedict/St. John's Univ.
St. Joseph, MN. 56374

1 faculty - 7 student teachers
(faculty member has 2 classes)
1 faculty - 17 student teachers
(directors of Student Teaching)
1 faculty - 23 student teachers
(faculty member has no classes)

328. Joseph Iverson, Chair
Department of Education
St. Olaf College
Northfield, MN. 55057

Our staff normally teaches 7 courses per year -- we equate 7 student teachers as one course

329. Fern J. Woaten, Assc. Prof.
Elem. Coor. of Student Teaching
Mankato State University
P.O. Box 52
Mankato, MN. 56001

At the last delegate assembly it was approved to attempt negotiations of one student teacher to be equivelent to 1 quarte hour of teaching

330. Harriet M. Cheling, Dir.
Student Teaching
College of St. Thomas
St. Paul, MN. 55105

1 course load = 7 to 10 student teachers

331. G.W. Bukke, Chair.
Education Department
Gustarus Adolphus College
St. Peter, MN. 56082

4 student teachers = 1 course
12 = 3 courses or full load

332. Dr. Kenneth E. White, Coor
Secondary Education
Hamline University
St. Paul, MN. 55104

Varies - 5 quarter hours credit given for 5 or 6 student teachers

333. Beverly Anderson, Dir.
Secondary Student Teaching
Education Department
Concordia College
Moorhead, MN. 56560

6 student teachers = 1 course on campus
3 courses is a full load

334. Maxine L. Blackburn, Dir.
Field & Lab Experiences
School of Education
University of Mississippi
University, MS. 38677

None used at present. Department Chair indicates supervisors available and the total load is divided equitably among them.

335. Dr. W.A. Thompson, Dir.
Field Experiences
Delta State University
Cleveland, MS. 38733

Supervision of 6 students counts as 3 hours of teaching

336. James R. Thompson, Jr., Dir.
Student Teaching
Mississippi State Univ.
Drawer L.M.
Mississippi State, MS. 39762

7 student teachers = 3 sem. hours

337. Willie Earl Cooley, Dir.
Student Teaching
University of Southern Mississippi
Southern Station
Box 5028
Hattiesburg, MS. 39401

Six or seven student teachers equate one class. Sometimes a lower number if the distance of travel is over 30 miles.

338. F.L. Spight, Dir.
Student Teaching
Mississippi Industrial College
Holly Springs, MS. 38635

The director is responsible for this work.

339. Maude Dee Yow, Dean
School of Education
Mississippi Univ. for Women
Columbus, MS. 39701

6 student teachers = one 3 hour load

340. Mitchell O. Cochran, Dir
Clinical Experiences
Central Methodist College
Fayette, Missouri 65248

2 student teachers = 1 hour

341. Don L. Roberts, Chair
Department of Education
Evangel College
1111 N. Glenstone
Springfield, MO. 65802

2 student teachers = 1 credit hour of a minimum of 3 documented visits per student is made

342. Dr. Robert O. Highland, Dir.
Clinical Experiences
Missouri Southern State College
Newman and Duquesne Roads
Joplin, MO. 64801

We equate 2 elem. student visited 3 times to 1 hour load; 3 sec. students visited 2 times to 1 hour load. Student teachers assigned to fill in a 12 hour load.

343. Mr. Terry Dixion, Chair.
Dept. of Ed., Coor./Dir. of Student Teaching
Tarkio College
College Street
Tarkio, MO. 64491

By the number of hours student teaching is credited, i.e. 10 hours.

344. Dr. Frank D. Grispino, Dir.
Educational Field Experience
Northwest Missouri State Univ.
Maryville, MO. 64468

2 student teachers = 1 academic hour of teaching and distance is considered. No specific formula is used.

345. L. Novelle Dunathan, Dir.
Teacher Education
Columbia College
10th & Rogers,
Columbia, MO. 65201

5 student teachers = one 3 hour class

346. Dr. Gene E. Fields, Dir.
Student Teaching
Central Mississippi State Univ.
Lovinger 205
Warrensburg, MO. 64093

In inherited the following: 2 student teachers = 1 "contact hour", 24 student teachers = 12 contact hours. Load for 11 week term is 15+ contact hours, so supervisors teach a night class. We've tried to 1-overload-to-20 and unofficially it is closer to that than to 24.

347. Charles Lippincott, Coor.
Field Experience
Elementary Education
Southwest Missouri State Univ.
901 S. National
Springfield, MO. 65802

2 student teachers per sem hour.

348. Dr. Tom Hansen, Dir.
Clinical Experiences
Mississippi West State College
St. Joseph, MO. 64507

.6 credit hour per student teacher
.4 credit hour per early field exp. at Jr. level.
0 credit hour for early field exp. at Soph. level.

349. James E. Walter, Ph.D., Dir.
Teacher Education
Culver Stockton College
Canton, MO. 63435

3 student teachers =1 sem. credit hour

350. Mary E. Herman, Dir.
Student Teaching
Baptist Bible College
648 East Kearney
Springfield, MO. 65802

½ classroom credit for each student teacher is supervised. Averaged in to teacher load

351. Ben Rogers
Student Teacher Supervisor
Lincoln University
Jefferson City, MO. 65101

16-20 some classes the first 8 weeks of 16 week semester

352. Dr. Cleo W. Mabrey, Dir.
Student Teaching
Southeast Mississippi State Univ.
900 Normal Ave.
Cape Girardeau, MO. 63701

2.5 to 3 student teachers per normal load is taught in the classroom which is approximatel 12 for each professor.

353. Loren V. Grissom, Dir.
Student Teaching
Northeast Missouri State Univ.
Kirksville, MO. 63501

The supervision of each student teacher equals ½ hour of teaching load. 24 student teachers in one semester would constitute a full 12 sem. hour load

354. Dr. Dale Lauritzen, Dir.
Teacher Education
Park College
Parksville, MO 64152

6 student teachers = 3 hour class load

355. Mary Ellen Finch, Div. Chair. Ed.
Maryville College-St. Louis
13550 Conway
St. Louis, MO. 63141

2 = 1 credit hour
4 = 2 credit hour

356. Ruth G. Anderson Ed.D., Chair & Prof.
Education Department
The School of the Ozards
Point Lookout, MO. 65726

In general 2½ student teachers is considered the equivilent of one sem. hour of teaching

357. Don A. Knight, Dir.
Field Services
Univ. of Missouri-Kansas City
5100 Rockhill Road
Kansas City, MO. 64110

9 student teachers per 3 hour load

358. A.W. Sturpes, Dir.
Office of Educ. Field Exper.
Univ. of Missouri, Columbia
202 Hill Hall
Columbia, MO. 65201

Beginning Assistant Professor = 12 sem. hour teaching load. Supervising 2-3 student teachers = 1 semester hour

359. Daniel J. Rocchio, Chair.
Education
Lindenwood College
St. Charles, MO. 63301

Supervisor receives credit for 6 sem. hours credit of teaching for 12 student teachers per sem; this load includes a weekly 2 hour seminar.

360. Howard W. Himmelreich, Dir.
Teacher Education
Drury College
Springfield, MO 65802

2 students per semester per hour load

361. Michele McGrath, Dir.
Student Services
Univ. of Missouri-St. Louis
Room 111 E.O.B.
8001 Natural Bridge
St. Louis, MO. 63121

3-4 student teachers = one course for a full time faculty member. 16-17 student teachers = a full time load for a non-regular college supervisor.

362. M.T. Stockton, Dir.
Teacher Education & Certification
William Jewell College
#1 College Hill
Liberty, MO. 64068

2 student teachers = 1 sem. hour

363. James S. Masters, Assc. Prof. of Ed.
Rocky Mountain College
Billings, MT. 59102

20 = full load

364. Dr. P.A. Hughes, Dir.
Student Teaching
College of Great Falls
1301 20th Street South
Great Falls, MT. 59405

# of student teachers determines % of load for each semester

365.	Dr. L.W. Veraldi, Acting Coor. Field Exp. of In-Service Educ. Eastern Montana College Billings, MT. 59101	reduction of 1 quarter credit for every two student teachers
366	University of Montana Missoula, MT. 59812	1 student teacher = ½ credit quarter hour
367.	Ronald D. Beaver, Dir. Student Teaching Northern Montana College Havre, MT. 59501	5 students = one 3 credit hour
368.	Mr. Harvey L. Pierce, Dir. Student Teaching & Certification Montana State University Room 250 Reid Hall Bozeman, MT. 59717	Approximately 3 students would equal 2 credi of regular classroom instruction
369.	Ms. Bessie L. Gage, Instructor Supervisor of Student Teaching J.C. Smith University 100 Beatties Ford Road Charlotte, N. Carolina 28216	10-20 student teachers are equal to a full teaching load
370.	Prof Barbara B. Andrew, Dir, Field Exp. Asst. Prof of Education Lenoir-Rhyme College Box 7154 L-RC Station Hickory, NC. 28603	10-15 student teachers = 6 hours 6-10 student teachers = 4 hours 3 aides = 1 hour
371.	Dorothy S. Rissue, Dir. Teacher Education Salem College Winston-Salem, NC. 27108	7 students = 1 course credit
372.	Neill Scott, Dir. Student Teaching School Education Univ. of North Carolina-Chapel Hill Chapel Hill, NC. 27514	This is a little complex. No precise formul and it may vary from one sem. to another. Graduate assistants further complicate it.
373.	Calvin Doss, Asst. Dean School of Education Univ. of North Carolina-Wilmington P.O. Box 3725 Wilmington, NC. 28406	5 student teachers = one class
374.	Dr. Golden B. Wall, Dir. Student Teaching Winston-Salem State Univ. Station A Winston-Salem, NC. 27102	
375.	Robert T. Williams, Assc. Dean School of Education North Carolina State Univ. Box 5096 Raleigh, NC. 27650	12:1 = a full load

376. Dr. Emory Mason Chair.
Department of Education
Queens College
1900 Selwyn Ave.
Charlotte, NC. 28274

Supervision of student teachers constitutes full semester teaching load (4 course load equivilent)

377. Thomas A. Chambliss, Dir.
Student Teaching
East Carolina University
Greenville, NC. 27834

1 sem. hour - 1½ student teacher
Undergrad vac. load max 15 hours comb. undergrad & grad responsibility. 12 hours comment max load assigned only during semester with heavy enrollment

378. Marvin C. Armstrong, Jr., Dir.
Field Experiment, Asst. Prof.
College of Human Development & Learning
Univ. of North Carolina-Charlotte
Charlotte, NC. 28223

2 student teachers = 1 hour credit load
3 hour load (pt) = 6 student teachers
6 hour (pt) = 12 student teachers
2 student teachers = 1 hour teaching load or
6 student teachers = 3 hours of teaching load, etc.

379. Dr. Allen Thacker, Dir.
Teacher Education
High Point College
High Point, NC. 27262

maximum supervisory assignment is 16 student teachers; maximum teaching load is 16 sem. hours. Thus, one sem. hour per student teacher.

380. Dr. Frank Lowney, Chair
Education & Psychology
Warren Wilson College
Swannanoa, NC. 28778

We are currently without such a formula but we are developing one.

381. Dr. Patricia N. Schwab, Chair
Guilford College
Friendly Road
Greensburo, NC. 27410

We do not have an exact formula. Student teaching is counted as one course. We carry whatever load in terms of courses and studen teachers that is required to "get the job done".

382. Fayetteville State Univ.
Fayetteville, NC. 28303

5 students for 3 sem. hours of teaching
10 students for 6 sem. hours of teaching
15 students for 9 sem. hours of teaching
20 students for 12 sem. hours of teaching
etc.

383. D. Rebecca Murray, Chair.
Department of Education
Meredith College
Raleigh, NC. 27611

6 hours credit X number of students + other contact hours in class - SDPI says 20 students

384. Y.L. Medlin, Dean
Dir. of Student Teaching
Greensburo College
Greensburo, NC. 27420

Formula 1-3 students = 1 semester hour

385. Warren R. Tait, Dir.
Student Teaching
Atlantic Christian College
Wilson, NC. 27893

Faculty receives 3 semester hours for supervising up to 10 student teachers.

386. John H. Litchez, Ph.D.
Dir. of Teacher Educ.
Wake Forest University
Box 7266 - Reynolda Station
Winston-Salem, NC. 27109

No equating procedure - faculty supervising student teachers receive no reduced load

387. Dr. Theo Strum, Chair
Ed/Psych, Dir. of Grad. Prog.
Campbell University
Buies Creek, NC. 27506

10 = ½ load

388. Bill Sears, Dir.
Student Teaching
Mars Hill College
Box 422
Mars Hill, NC. 28754

For full time faculty supervisor of 8-10 students is a 50% load

389. F.W. Jones Ed.D.
Ag. & Tech. State Univ.
211 Hodgin Hall
Greensburo, NC. 27411

A full load for a supervisor is 20 students including the teaching of a methods course to the group. Loads for fewer are prorated.

390. Sister Mary Christine Beck, Chair.
Education Department
Sacred Heart College
Belmont, NC. 28012

5 student teachers = 3 sem. hours

391. Dr. Shirley L. Haworth, Coor.
Field Exper. & Teacher Educ.
Univ. of North Carolina-Greensboro
Greensburg, NC. 27412

Supervision of 2 student teachers = 1 sem. hour load

392. Robert Thomas, Acting Dir.
Teacher Educ./Student Teaching
Elizabeth City State University
Elizabeth City, NC. 27909

.375 X number of students = sem. hours for teachers

393. Cecil Caspar, Prof. of Educ.
Director of Student Teaching
West Carolina University
Cullowhee, NC. 28723

1-16 student teachers

394. Norman C. Machart, Chair.
Teacher Education Dept.
Jamestown College
Jamestown, ND. 58401

supervising about 15 student teachers = 3/4 load of our institution

395. Bob Hollenbeck, Assc. Prof. of CTL
University of North Dakota
Grand Forks, ND. 58201

16 student teachers = full time load

396. Dr. Harold Stolt, Dir.
Student Teaching
Minot State College
Minot, ND. 58701

1 student teacher = 1/20 of teaching load

397. Vern Almbie, Dir.
Student Teaching
Valley City State College
Valley City, ND. 58072

4 student teachers =25% load of teaching

398. Ester P. Dirney, Ed.D. Chair.
Education and Psychology
Peru State College
Peru, NE. 68421

1 FTE for 2 to 3 student teachers

399.	Dana College Blair, NE 68008	2 student teachers = 1 hour course
400.	John T. Langan, Coor. Pre-Clinical & Student Teaching University of Nebraska-Omaha 60 and Dodge Omaha, NE. 68182	1-3 student teachers = 1 hour load 4-5 student teachers = 2 hour load 6-8 student teachers = 3 hour load 9-10 student teachers = 4 hour load 11-13 student teachers = 5 hour load 14-15 student teachers = 6 hour load
401.	Dr. Morris L. Anderson, Prof. of Educ. Dir. Student Teaching & Prof. Development Wayne State College Wayne, NE. 68787	3 student teachers = 1 hour load
402.	C.E. Felton Prof. of Educ. Union College Lincoln NE. 68506	6 sem. hours of student teaching = .5 hours of teaching load
403.	Dr. Art Nicolai, Chair. Education Department Nebraska Wesleyan Univ. 50th & St. Paul Lincoln, NE. 68504	We regard 3 student teachers = to 1 credit hour load
404.	Sister Carolyn Sullivan, Dir. Education Department College of St. Mary 1901 S. 72 Street Omaha, NE. 68124	1 credit hour per 3 student teachers
405.	F.M. Shada, Dir. Student Teaching Kearney State College Kearney, NE. 68847	We consider 25 student teachers = to a full load
406.	D. Paul Hartvett Assc. Professor Creighton Univ. 2500 California Omaha, NE. 68178	Use ratio of 2 student teacher to 1 hour of credit
407.	Martin L. Stork, Prof. of Ed. Coor. of Student Teaching Concordia Teacher"s College 800 N. Columbia Ave. Seward, NE. 68434	a full semester 1d. is 15 sem. credit hours 2.5 student teachers equals 1 hour 1d.
408.	Bert Alfrey, Dir. Field Experiences Univ. of Neb.-Lincoln 118 Henzlik Hall Lincoln, NE. 68588	1-18 student teachers - Full 9 sem. hours grad teaching 12 sem. hours undergrad.
409.	Tom Detwiler, Dir. Student Teaching Chadron State College Chadron, NE. 69327	

410. Kenneth W. Johns, Ed.D., Dir.
Lab Experiences, College of Educ.
Univ. of Nevada - Reno
Reno, NV. 89557

We assign credit load as 2 student teachers = 1 credit load

411. Dr. Evalyn Dearmin, Asst. Dean
College of Education
Univ. of Nevada-Las Vegas
4505 Maryland Parkway
Las Vegas, NV. 89154

5 student teachers = one 3 credit class in 12 credit hour workload

412. Sister Joseph Landry, Chair.
Department of Education
River College
Nashua, NH. 03060

2 days a week of supervision = to 1 course load

413. Dr. Marie Anne Grevier, Chair.
Education Department
Notre Dame College
732 Elm Street
Manchester, NH. 03104

There is no formula. The department Chair. supervises the student theachers in their department. In the Elementary department student teachers are divided up among the "available" professors.

414. Dr. Burt Kaliski, Chair.
Business Education Dept.
New Hampshire College
Manchester, NH. 03104

Supervisors up to 10 = 1 course teaching

415. Stephen R. Birrell, Coor.
Teacher Education
Univ. of New Hampshire
Durham, NH. 03824

6 interns X 6 visits per sem. per intern + weekly seminar = 1 course

416. David Costin, Dir.
Student Teaching
Keene State College
Keene, NH. 03431

6 students = 3 credits
24 students = 12 credits full load

417. John Huber, Dir.
Student Teaching
William Paterson College
300 Pompton Road
Wayne, NJ. 07470

3 student teachers equals one semester hour credit

418. Dr. Ronald J. Moss, Dir.
Teacher Education
Stockton State College
Pomona, NJ. 08240

varies among departments

419. Margaret E. Castigan, Supervisor
Field Experience
Centenary College
Jefferson Street
Hockettstown, NJ. 07840

student teaching no formula load varies from to year, small department 1980-81 20 students

420. Dr. Fred Means, Dir.
Prof. Lab Experiences
Jersey City State College
2039 Kennedy Blvd.
Jersey, City, NJ. 07305

full faculty load = 12 credits
2 students = 1 credit

421. George Stang, Dir.
Prof. Lab Experience
Kean College
Morris Ave.
Union, NJ. 07083

24 visits for 3 semester hours can be 8 students or 6 student teachers

422. Viola T. Snow, Coor.
Student Teaching & Certification
Monmouth College
Cedar Ave.
West Long Branch, NJ. 07764

2 student teachers = 1 credit

423. David Pierfy, Dir.
Field Exp. in Educ.
River College
P.O. Box 6400
Lawrenceville, NJ. 08648

2 student teachers = 1 hour faculty load

424. Westminster Choir College
Hamilton Ave. & Walnut Lane
Princeton, NJ. 08540

We try to hold to a 3/1 credit ratio.

425. Bob Emerson, Asst. Dir.
Center for Experimental Educ.
Glassboro State College
Glassboro, NJ. 08028

22 student teachers = 6 sem. hours teaching load. If teaching load is 12 sem. hours supervisor would supervise 22 per quarter X 2 = 44 or 22 for full semester

426. Dr. Claire Barrett, Asst. Dean
Seton Hall University
South Orange, NJ. 07079

In Elementary Ed. and in P.E. supervision of 5 or more = 3 credits and faculty may teach only 9 other credits. In Sec. Ed. and Special Ed there are supervisors from academic areas also so most supervise only 2/3 and maintain 12 teaching credits.

427. Prof. Marian Mitchell, Dir.
Student Teaching
Fairleigh Dickinson University
College of Education
Rutherford, NJ. 07070

Very rarely use full time faculty as part of their load---to expensive--if absolutely necessary, probably 3 students per credit.

428. Dr. Gerald Melnick, Chair.
Social & Behavioral Sciences
Bloomfield College
Bloomfield, NJ. 07003

5 to 6 students = 1 course equivilent

429. Sister Francis Raftery, Chair.
Department of Education
College of St. Elizabeth
Convent Station, NJ. 07961

2-1

430. Kathryn T. Malvern, Ed.D., Dir.
Student Teaching
Rutgers University
17 Battlett Street
New Brunswick, NJ. 08903

1 credit per 2 students is the rule but this varies

431. Dr. Gerald Norris, Chair.
Dept. of Educ. & Psych.
Western New Mexico University
Silver City, NM. 88061

5-7 = 3 hour class load

432.	Robert D. Dollard, Ed.D., Chair Education Department College of Santa Fe Santa Fe, NM. 87501	2 students = 1 sem. hour for loading purposes
433.	Dr. Luiza B. Amodeo, Coor. Elementary Student Teaching New Mexico State University Box 3 AC Las Cruces, NM. 88003	25 aruswnra = 15 hour load 5 students = 3 hour load If you have a 15 hour load you do not attend meetings, teach classes, etc.
434.	Dr. Jack L. Blair, Coor Teacher Education College of The Southwest Lorrington Highway Hobbs, NM. 88240	2 student teachers = 1 sem hour load
435.	John Bauers, Dir. Student Teaching New Mexico Highlands Univ. Las Vegas, NM. 87701	2 student teachers = 1 sem. hour
436.	Eva Ziesk, Asst. Prof. Long Island University Brooklyn Center Brooklyn, NY. 11201	3 student teachers = 1 teaching credit 12 teaching credits = full load
437.	Dr. Sally Kaminsky, Acting Chair. College of Staten Island 130 Stuyvesant Place Staten Island, NY. 10301	3 students in one school = 1 credit 2.5 students in more than one school = 1 credit
438.	Sr. St. John Delany, Chair. School of Education, Westchester Pace University 78 N. Broadway White Plains, NY. 10603	5 student teachers = 3 credits
439.	Brother J. James Norton, Ph.D., Dean School of Teacher Preparation Manhattan College Bronx, NY. 10471	5 student teachers = 2 credit hours of teaching---but this is flexible-thus 4 may = 2 and 7 = 3. It would be wiser if we went on a 2-1 ratio.
440.	Kevin W. Kist, Dir. Student Teaching & Field Work The City College of New York Convent Ave. at 138 Street New York, NY. 10031	1 hour for every 3 student teachers total load of classroom teaching faculty is 12 hours.
441.	Dr. F. Elizabeth Moody, Dir. Professional Field Relationships State University College of Oswego Oswego, NY. 13126	8 student teachers = 3 sem. hours 16 student teachers = 6 sem. hours 24 student teachers = 9 sem. hours 32 student teachers = 12 sem. hours
442.	Dr. Anne C. Howe, Prof, & Coor. Secondary Teacher Prep. Program Syracuse University 433 Huntington Hall Syracuse, NY. 13210	No procudre. Supervision is carried as load for 3 or 6 hours but loads vary widely

443. Brother Vincent Healy, Ph.D.
Chair., Education Department
St. Francis College
180 Remsen Street
Brooklyn, NY. 11201

Since each student teacher represents ½ credit hour and since the yearly average number of student teachers is 24, each full time supervisor/teacher receives a load reduction of 5 credit hours per year.

444. Karen Zinnerstrom, Asst. Dir.
Undergraduate Education
State Univ. of New York at Buffalo
376 Baldy Hall
Amherst, NY. 14260

number of student teachers divided by # of supervisors

445. Elizabeth Nolan, Dir.
Teacher Education
Marist College
Poughkeepsie, NY. 12601

¼ time = method course + supervision of up to 7 student teachers.

446. Anne McBrearty, Instr.
Child Study
St. Hosephs College
245 Clinton Ave.
Brooklyn, NY. 11205

2 students = 1 credit

447. Sister Mary Frances Berski, Chair.
Division of Education
Mount St. Mary College
Newburgh, NY. 12550

regular faculty 1.5 students = 1 contact hou
or 1 student = .67 contact hour
part time faculty 2 students = 1 contact hou
or 1 student = .5 contact hour

448. Dr. Frederick Bunt, Dean
School of Education
Pace University
Pace Plaza
New York, NY. 10038

3 students = 2 credits
18 students = full load

449. Mrs. Donna Danielsen, Dir.
Student Teaching
State University College
1003 Thompson Hall
Fredonia, NY. 10463

12 hour load = 24 student teachers

450. Dr. Dennis Pahl, Dir.
Student Teacher Program
Kenka College
Kenka Park, NY. 14478

3 student teachers = a course of 3 sem. hour

451. Eileen G. Cowe
Assc. Prof.
Hunter College
Box 268
695 Park Ave.
New York, NY. 10021

Each supervisor has 3 students per credit hour.

452. Dr. Esther Glass, Dir.
Education Department
Southampton College
Southampton, NY. 11968

3 student teachers for 1 academic credit

453. Dr. Waldo I. Scott, Assc. Prof.
Director of Field Services
C.W. Post Center of
Long Island University
Greenvale, NY. 11548

3 student teachers = 2 credits

454. Eugene F. Kuhn, Dir. of Educ.
Chair. of Professional Studies
Kings College
Briarcliff Manor, NY. 10510

No procedure or formula. We use sem. hour load only.

455. Richard W. Gates, Ph.D.
Dir. of Teacher Education
St. Bonaventure University
St. Bonaventure, NY. 14778

7 student teachers to be supervised = one 3 credit course

456. Dr. Chandler D. Herman, Coor.
Student Teaching
State Univ. of New York at Geneseo
Blake C, Room 120
Geneseo, NY. 14454

Each prof. is responsible for 12 hours per sem. (or 4-¼ slot)
El. Ed. ¼ time = 5 student teachers
Sp. Ed. ¼ time = 6 student teachers

457. John W. Bates, Chair. & Assc. Prof.
Education Department
Hobart & William Smith College
Geneva, NY. 14456

4 student teachers = 1 course
8 student teachers = 2 courses
are full time load for each of 3 times

458. Peter Quinn, Dir.
Field Experiences
School of Education
St. Johns University
Jamica, NY. 11439

2 student teachers = 1 credit hour
supervisors also are required to hold a weekly seminar with their student teachers

459. Dr. Howard Coron, Dir.
Student Teaching
New York University
80 Wash S.Q.E. Rm. 28
New York, NY. 10003

10 student points = 1 faculty load point

460. Dr. J. Traiger, Dean
Education Department
Dowling College
Idle Hour Blvd.
Oakdale, NY. 11769

Supervision only ½ credit per student
supervision & methods seminars = 4/5 credit per student.

461. Dr. Glenn. C. Leach, Chair.
Education Department
Wagner College
Grymes Hill
Staten Island, NY. 10301

2 student teachers = 1 credit hour on load
if overload, we pay #125 for each student assigned

462. Helen F. Robinson, Prof.
Education
Bernard M. Baruch College CUNY
17Lexington Ave.
Box 307
New York, NY. 10010

formula is: 3 student teachers = 1 credit of faculty workload
(full faculty workload = 12 credits)

463. Gail L.K. Cashen, Chair
Education Department
College of New Rochelle
New Rochelle, NY. 10801

12 student teachers = 2 three credit courses

464. Susan Riemer Sacks, Ph.D., Dir.
Education Program
Barnard College
Columbia University
606 W. 120th Street
New York, NY. 10027

6 student teachers = 1 course

465. John A. Demerly, Ed.D. Coor.
Student Teaching
Canisius College
2007 Main Street
Buffalo, NY. 14208

1½ = 1

466. Frank Stewart, Coor.
Student Teaching Placement
New York Inst. of Tech.
268 Wheatley Road
Old Westbury, NY. 11568

1 student teacher = 1 sem. hour

467. Dr. Constance J. Batty Convener
Elem. & Early Childhood Education
State Univ. of New York
College at Westbury
P.O. Box 210
Old Westbury, NY. 11568

1. Faculty have 12 credit load per semeste
2. Supervision = 3 credit per load
3. Student teacher load = 6-8 students

468. Carole M. Gerrity, Acting Chair.
Education Department
Molloy College
Rockville Centre, NY. 11570

3 student teachers = 2 acad. hours
12 academic hours = full time teaching per semester

469. Dr. Richard G. Hutchinson, Dir.
Field Experiences & School Services
tate Univ. of New York College at Potsdam
Potsdam, NY. 13676

15-20 students = a full load

470. C. Samuel Cornish, Coor.
Student Teaching
State Univ. of New York College at Brockport
Brockport, NY. 14420

We assign number by student choice at center
We have no formula

471. Anthony G. Lento, Assc. Prof.
Education, Dir. of Student Teaching
State Univ. of NY. at Albany
ED 115
1400 Washington Ave.
Albany, NY. 12222

1 supervisor per 10 students per 8 weeks

472. Dr. Morris D. Chaplin, Coor.
Elementary Student Teaching
Queens College of the CUNY
Kissena Blvd.
Flushing NY. 11367

6 student teachers = 13 credit course
12 credit = full load

473. Joseph A. Delpopolo, Dir
Field Studies
State Univ. Of New York
College at Cortland
Cortland, NY. 14610

3-4 student per sem. = 3 credit hour load

474. Raymond J. Cyr, Coor.
Field Experiences
Nazareth College of Rochester
4245 East Avenue
Rochester, NY. 14610

negotiated

475. Ruth M. Seitz, Assc. Prof.
Education Department
D'Youville College
320 Porter Ave.
Buffalo, NY. 14201

three students = 2 credit hours

476. Paul F. Hackett, Dir
Student Teaching
State Univ. College
Plattsburgh, NY. 12901

Unfortunately were on some old F.T.E. formulas as regular classroom instructors

477. Richard L. Mainey, Coor.
Field Placement
Hofstra University
1000 Fulton Ave.
Hempstead, NY. 11550

½ credit faculty load per student

478. Gilda Conte. Coor.
Student Teaching
Mercy College
555 Broadway
Dobbs Ferry, NY. 10522

479. Dr. John W. Green, Jr., Dir.
Voc.-Tech. Education
SUNY College of Tech.
811 Court Street
Utica, NY. 13501

10 - 8-week students = 1/3 faculty load for a semester

480. Prof. Virginia Rowley-Rotunno, Dir.
Secondary Student Teaching & Field Exp.
Herbert H. Lehman College
Bedford Park Blvd., W.
Bronx, NY. 10468

1 credit = 3 students

481. William E. Drake, Coor
Prof. of Agriculture
Cornell Univ.
Ithaca, NY. 14853

No formula depends on research & teaching effort

482. Sister Mary McCormick, Dir.
Teacher Education
Dominican College
Western Highway
Orange burg, NY. 10962

5-6 teachers constitut 1 course load - trave time considered students work outside county

483. William T. Lowe, Prof
Education Department
Univ. of Rochester
Rochester, NY. 14627

counts as full teaching load during one particular semester.

484. Dr. Luberta Mays, Chair.
Teacher Education
Medgar Evers College
1150 Carroll Street
Brooklyn, NY. 11225

One site coordinator spends 3 full days in the field for 4/5 of his time. An addition 1/5 is in related seminars. This totals 15 contact hours...other faculty coordinator i released 1/5 time teaching 4/5 time. Mento serve as a part of their 15 hour teaching load.

485. M.C. Barberio, Coor.
Clinical Education
State Univ. College
Oneonta, NY. 13820

1 student teacher for each course hour

486. Dr. Mary Lynn Collins, Chair
Department of Education
LeMayne College
Syracuse, NY. 13214

We strive for equal loans

487. Duke Kelly, Chair.
Department of Teacher Preparation
College of Mt. St. Vincent
Riverdale, NY. 10471

First 2 student teachers = 1 credit each
all others = ½ credit load each
i.e. 12 student teachers = 2 + 5 = 7 credits

488. Margaret M. Kirwin, Coor.
Elementary Education
College of St. Rose
432 Western Ave.
Albany, NY. 12203

over 10 students = full load

489. Rea Clark, Dir.
Student Teaching
Manhattanville College
Purchase Street
Purchase, NY. 10577

6 student teachers = 1 full load

490. Amy Brook Snider, Acting Chair
Art Education Department
Pratt Institute
School of Art & Design
Brooklyn, NY. 11205

Supervision of a section of up to 10 student teachers is computed as ½ of a teaching load A concurrent seminar is assigned which brings the total to 2/3 of a sem. load.

491. Grant Berggrer, Jr., Chair.
Education, Dir., Teacher Ed.
Roberst Wesleyan College
2301 West Side Drive
Rochester, NY. 14624

3 students = 1 sem. hour credit load

492. Elaine C. Lipschutz, Coor.
Student Teaching-Secondary
Vassar College
Raymond Avenue
Poughkeepsie, NY. 12601

4-6 students

493. John P. Pohlman, Ph.D., Dir.
Secondary Educ./ Coor. Teacher Educ. Redesign
Xavier University
Victory Pkwy. Dana
Cincinnati, OH. 45207

3 student = 2 hour load

494. Nancy R. Hamant, Coor
Professional Experience
College of Education
Mail Loc. 2
University of Cincinnati
Cincinnati, OH. 45221

14/1 is a full time load 12 teaching hours is considered a full load

495. Dr. Donald J. Chase, Asst. Dean
Resources, Field Exp. & Summer Programs
Bowling Green State University
444 Education Building
Bowling Green, OH. 43403

4 student teachers = 3 quarter hour load

496. Marlene G. Waggoner, Dir.
Student Teaching
Prof. of Education
College of Mt. St. Joseph
Mt. St. Joseph, OH. 45051

supervising 1 student teacher = 1 credit

497. N. Emerson Muller, Dir.
Teacher Education
Bluffton College
Bluffton, OH. 45817

6 student teachers = one 3 sem. hour course

498. Mary Lucielle Smith
Assc. Prof. of Education
Univ. of Steubenville
Franciscan Way
Steubenville, OH. 43952

1 sem. hour = 2 students

499. William Root, Prof., Ed. Administration
Dir., Education Field Experience
University of Akron
Zook Hall, Rm. 228
Buchtel Ave.
Akron, OH. 44325

3 students to 1 load hour
12 sem. load required of each professor to be considered full time each semester

500. Robert H. MacNaughton, Assc. Prof.
Dir. of Field Services
Cleveland State University
1983 E. 24th Street
Cleveland, OH. 44115

1 student teacher = 2/3 of a quarter hour

501. Sue Marks
Instructional Coor. in Educ.
Lake Erie College
Painesville, OH. 44077

6 student teachers = 1/3 term load, appx.

502. Keith Wallace, Coor.
Field Experience
Baldwin-Wallace College
Eastland Road
Berea, OH. 44130

one student teacher = 1 contact hour
13 hours is a full load
(a 3 hour course is 3 contact hours)

503. Dr. Lee G. Esprit, Jr., Dir.
Clinical/Field Based Experience
Central State University
College of Education
P.O. Box 238
129 Henderson Hall
Wilberforce, OH. 45384

1 student supervised = 1 quarter load

504. Dr. Robert M. Gaffga, Head
Teacher Education
The Defiance College
701 North Clinton
Defiance, OH. 43512

12 sem. hours = full load/semester
12 student teachers = full course load/sem.
12/14 = 1 1/6 student teachers per semester hour teaching load

505. G.A. Abrolat, Chair
Marietta College
Marietta, OH. 45750

2 student teachers = 1 sem. hour load

506. Dr. Ellen V. Walters, Coor.
Field Experiences
Miami University
203 McGuffrey Hall
Oxford, OH. 45056

14 students = full load

507. Forrest L. Mora, Dir
Education
Wilmington College
Wilmington, OH. 45177

State standards demand 14/1 ratio
14 students x 17 credit hours = 238 cre. hr.
Teaching A - 25 students x 4 credits = 100
20 students x 3 credits = 60
usual load for fac/quarter = 11 hours

508. Duff L. Helvoight, Ph.D.
Asst. Prof. of Education
Otterbein College
Westerville, OH. 43081

Ohio requires a 14-1 ratio in the Education department. This may be a combination of teaching and supervising load 1 student teacher = 1-14

509. Merlin Ager, Dir.
Student Teaching
Cedarville College
Cedarville, OH. 45314

1½ students = 1 credit hour of teaching

510. John H. Wheeler, Head
Teacher Education
Findlay College
1000 N. Main St.
Findlay, OH. 45840

½ sem. hour credit for each student

511. Sr. M. Helene Chisman, O.S.U.
Elem. Ed. Department Chair
Walsh College
2020 Easton Street, N.W.
Canton, OH. 44720

for 10 week student teaching period 4 student = 2 sem. credit for a parttime supervisor

512. Earl L. Riggle, Prof. of Educ.
Dir. of Field Experiences
Muskingum College
New Concord, OH. 43762

2 student = one sem. hour teaching credit

513. Dr. Frederick H. Gusweiler, Dir.
Student Field Experiences
School of Education
Youngstown State University
410 Wick Ave.
Youngstown, OH. 44555

15 quarter hours x 14 students = 210 student credit hours which is a full time load

514. H. Paul Lloyd, Chair.
Prof. of Education
Rio Grande College
Rio Grande, OH. 45674

1 student = 1 credit hour

515. Charles A. Loparo, Dir.
Prof. Field Experience
Kent State University
307 White Hall
Kent, OH. 44242

1-14 ratio. then a formula which provide for 2 student teachers per 1.8 hours.

516. William E. Hoffman, Chair
Education Department
The College of Wooster
Wooster, OH. 44691

2 course credits = 14-1 ratio.

517. Notre Dame
4545 College Road
Cleveland, OH. 44121

Not determined yet. Much controversy statewide

518. Dr. Thomas L. Allison, Coor.
Teacher Education
John Carroll University
20700 North Park Blvd.
University Heights, OH. 44118

519. Sr. Diana Stano, Chair.
Education Division
Ursuline College
2250 Lander Road
Pepper Pike, Ohio 44124

We are still in the process of working out an equitable formula

520. Dr. George H. Carroll, Dir.
Teacher Education
Urbana College
Urbana, Ohio. 43078

1 student teahcer = 1 hour classload
Each faculty contact calls for 15 hour load per quarter.

521. John J. Evans, Dir.
Student Teaching and
Field Experiences
College of Education
Ohio University
129 McCracken Hall
Athens, OH. 45701

2 students = 1 quarter hour credit

522. Donald L. Traxler, Acting Dir.
Teacher Education
Ohio North University
500-600 South Main Street
Ada, OH. 45810

Each student teacher si .857 quarter hours on a 12 quarter hour per quarter load - hence, the 14-1 ratio

523. Louise S. Musser
Asst. Professor
Ohio Wesleyan University
Delaware, OH. 43015

supervising 14 student teacher = full load

524. Chester E. Bartram, Chair
Education Department
Mount Union College
Alliance, OH. 44601

# of Students	faculty load
1-2	½ course
2-4	1 "
5-7	1½ "
8-9	2 "
10-11	2½ "
12-14	3 "

3 courses is a full load for one faculty member

525. N.E.O. State University
Tahlequah, OK. 74464

Take actual number of interns by number of semester hours enrolled = student credit hours produced

526. W.C. McQueen, Coor
Field Experiences
Oral Roberts Univ.
7777 S. Lewis
Tulsa, OK. 74171

3 student = 1 hour load

527. Morris Robertson, Dir.
Student Teaching
Southwestern Oklahoma State Univ.
100 Campus Drive
Weatherford, OK. 73096

3-4 students per hour of load

528. Milt Lehr, Dir.
Student Teaching & Field Exp.
Northwestern Oklahoma State Univ.
Alva, OK. 73717

We try to allow 1 sem. hour load credit for each 3 student teachers

529. Dr. Dewey L. Parker, Dir.
Student Teaching
Department of Education
Cameron University
2800 W. Gore Blvd.
Lawton, OK. 73505

15 hours is full load by adm. degree non-contact hours divided into total number of student teachers = the number per hour.
i.e. 6 supervisors, 33 non contact hours
92 teachers divided by 33 = 2.78 per hour

530. Paul W. Sechrist, Dir.
Feild Experiences
Bethany Nazarene College
6729 N.W. 39th Expressway
Bethany, OK. 73009

3 student teachers = 1 hour load credit
12 hour equals full time semester load

531. Dr. Kenneth D. Moore, Coor.
Student Teaching
Univ. of Science & Arts of Oklahoma
Box 2758
Chickasha, OK. 73018

3 student teachers - 1 hour load

532. Dr. Billye Van Schuyver, Dir.
Student Teaching, Prof. of Ed.
2501 N. Blackswelda
Oklahoma City, OK. 73106

Informally, 3-6 students = one course (3 hour course) actually except for elementary # is everload.

533. Ray L. Stout, Coor.
Student Teacher
East Central University
Ada, OK. 74820

3 student teachers = 1 sem. hour load

534. Pat Clinger, Chair.
Education Division
Bartlesville Wesleyan College
2201 Silver Lake Road
Bartlesville, OK. 74003

at present time we use a five to one formula (5 student teachers equal one hour load)

535. Dr. J. Randall Koetting, Coor.
Clinical Experiences
Office of Teacher Education
Oklahoma State Univ.
101 Gundersen Hall
Stillwater, OK. 74078

General rule supervision of 2/3 full time student teachers is = to teaching one semester credit hour

536. Kenneth Elsner, Dir.
Student Teaching
Central State University
Edmond, OK. 73034

3 student teachers for each hour of released time

537. John B. Ireland, Ed.D., Dir.
Teacher Education
Phillips University
Enid, OK. 73701

We change quite often - our present recommendation is dependant upon the number of students in student teaching

538. James Satterfield, Dir.
Teacher Education
Pan Handle State Univ.
Goodwall, OK. 73939

3 student teachers = 1 credit hour

539. E.L. Jones, Dir.
Education
Langston University
Langston, OK. 73050

540. Linda Vandehey, Dir.
Student Teaching
Pacific University
Forest Grove, OR. 97116

.75 FTE

541. Kenneth H. Myers, Chair.
Elementary & Secondary
Oregon College of Education
Monmouth, OR. 97361

16:1.0 F.T.E.
12:.75 "
8:.5 "
4:.25 "

542. William E. Ruck, Assc. Prof.
Education
Southern Oregon State College
Ashland, OR. 97520

16 student teachers = 1 F.T.E. or 12 quarter hours of teaching

543. Dr. H. W. Hughes, Dir.
Teacher Ed.
George Fox College
Newbury, OR. 97132

2 students per credit hour of teaching
12 hours per term = 1 F.T.E.
teaching load per quarter term

544. Wes Caspers, Ph.D., Prof, Dir.
Secondary Student Teaching
Linfield College
McMinnville, OR. 97128

545. Dr. Harold Shauffer - Coor. Sec. Ed.
Dr. Donna Corlett, Coor. Elem. Ed.
University of Portland
5000 N. Willamette Blvd.
Portland, OR. 97203

2 student = 1 sem hour

546. Ray Hull, Dir.
Field Experience
Teacher Education
University of Oregon
Eugene, OR. 97403

No specific formula. Generally 6 or 7 student teachers = one class

547. Wright Cowger, Chair.
Department of Education
Wilamette University
900 State Street
Salem, OR. 97301

Supervision counts as 1 of 3 courses in the load

548. Ed. Whitehead, Dir.
Teacher Education Programs
Warner Pacific College
2218 S.E. 68th Avenue
Portland, OR. 97215

1 quarter hour credit assessed against teacher, load

549. R.L. Steiner, Dir.
Teacher Education
Lewis & Clark College
Portland, OR. 97219

12 student = full fac. load

550. Linda W. Rosenzweig, Acting Chair.
Education Department
Chatham College
Woodland Road
Pittsburgh, PA. 15232

Student teaching supervision is = with two courses

551. Forrest Keesbury, Chair
Department of Education
Lycoming College
Box 52
Williamsport, PA. 17701

Prof. Sem. including methods course and problems course constitutes full load

552 Dr. Shirley R. Barasch, Assc. Prof.-Educ.
Coor. of Field Services & Student Teaching
Point Park College
Wood Street
Pittsubrgh, PA. 15222

2 teachers = 1 credit hour
3-4 teachers = 2 credit hours
4-5 teachers = 3 credit hours
etc.

553. A.J. McDonnell, Chair.
Department of Secondary Educ.
Bloomsburg State College
Bloomsburg, PA. 17815

.533 x number student teachers per sem. regular faculty members load = 12 sem. hours i.e. 14-3 credit courses

554. Dr. Kenneth Burrett, Dir.
Student Teaching and Field Exp.
School of Education
Duquesne University
Pittsburg, PA. 15282

1=6

555. D. Paul Rue, Prof. of Educ.
Chair., Dept. of Education
Elizabethtown College
Nicarry Hall
Elizabethtown, PA. 17022

556. Dr. Robert J. Wright, Dir.
Teacher Education Program
Widener University
Chester, PA. 19013

557. Francis H. Curtis, Dir.
Teacher Education
Univ. of Scranton
Linden at Monroe
Scranton, PA. 18510

7 student = 3 credit class

558.	Dr. Thomas W. Woodrow, Chair. Department of Education Juniata College Huntington, PA 16611	more than 12 student teachers = full load
559.	David Tafler, Asst. Prof. Coor.- Student Teaching Philadelphia College of Art Broad & Spruce Streets Philadelphia, PA. 19102	1 student teacher = half of a 1.5 credit course per semester in frac. renumerations
560.	Robert D. Taylor, Assc. Dean School of Educ. & Prof. Studies Shippenburg State College Shippenburg, PA. 17257	Approx. 2 students per credit hour, i.e., 5-6 students equal one 3 hour course.
561.	Sister Margaret Mary Murphy, Chair. Department of Education Chestnut Hill College Philadelphia, PA. 19118	6 to 10 students = one 3 credt course
562.	John C. MacConnell, Head & Prof. Education Department Muhlenburg College Allentown, PA. 18104	student teaching supervision equals ½ load 12 hours = full load
563.	Albert A. Zimmer, Chair. Education Department Thiel College Greenville PA. 16125	We don't get "hung up" with loads - some years it is heavy others it is light it balances out.
564.	Mary Louise Keeney, Ed.D., Dir. Student Teaching & Assc. Prof. of Educ. Marywood College 2300 Adams Avenue Scranton, PA. 18509	2 student teachers = 1 credit of course load
565.	Dr. David L. Dunlop, Chair Education Department Univ. of Pittsburg at Johnstown 112 Biddle Hall Johnstown, PA. 15904	1 sem. credit hours of faculty load = 2 student teachers to supervise
566.	G. Eugene Hill, Dir. Educational Field Exp. Westminster College New Wilmington, PA. 16142	12 student teachers = 1 course. Each full-time faculty member teaches up to 6 courses in an academic year. Most faculty members teach 6 and supervise 2-3 elementary & 2-3 secondary each year.
567.	Dr. Donald R. Fostredt, Dir. Field Experiences Lock Haven State College Lock Haven, PA. 17745	1.87 student teachers = 1 credit hour or 22.5 student teachers = 12 credit hours
568.	Dr. Robert J. Labriola, Dir. Eduation & Field Services Millersville State College Slayer Research & Learning Center Millersville, PA. 17551	21 to 25 full load per semester

569. James A. Infantino, Dir.
Student Teaching
Mercyhurst College
Glenwood Hills
Erie, PA. 16546

classroom teacher teaches 8 courses a year or 24 credit hours. Supervisor gets 1 course off (3 credits) for every 9 student teachers. Therefore, an equivalent load for full time supervision would be 72 student teachers = full 24 credit load or the 8 courses.

570. Dr. Cloyd H. Ebersole, Chair
Department of Education
Labanon Valley College
Annville, PA. 17003

No specific formula usually 3 to 6 semester hours credit per supervisor

571. William B. Kuhns, Chair.
Education Department
Cabrini College
Eagle Road
Radnor, PA. 19087

5 student teachers = 3 credit
20 a full load

572. Dr. Horton C. Southworth, Chair & Prof.
Teacher Education Department
4P38 Forbes Quadrangle
Pittsburg, PA. 16260

4 student teachers = one three semester hour course

573. Tozia Marshall, Assc. Prof.
Gwynedd-Mercy College
Sumneytown Pike
Gwynedd Valley, PA. 19437

Is done by head of department

574. Dr. Frank T. Koe, Chair
Department of Education
St. Francis College
Schwab Building
Loretto, PA. 15940

2½ student teachers = 1 credit

575. Dr. Clifford A. Burket, Chair.
Education Department
Albright College
Reading, PA. 19604

1 credit per 2 student teachers

576. James M. Larkin, Dir.
Teacher Education Program
Univ. of Pennslyvania
3200 Walnut Street
Philadelphia, PA. 19104

4 students per week for 16 hours plus 4 hours for program = 20 hour week or ½ time

577. Dr. Helen W. Loeb, Head
Education Department
Eastern College
St. Davids, PA. 19087

Supervision equals 9 class hours.

578. Fr. A. Robert McGilvrany, OSFS
Chair, Education Department
Allentown College of St. Francis De Sales
Center Valley, PA. 18034

8 student teachers = 1 class equivalent

579. Dr. Larry A. Vold, Dir.
Prof. Lab Exp.
104 Stofferhall
Indiana Univ. of Pennsylvania
Indiana, PA. 15701

6 students at 12 credit hours equals a 3 hour faculty load

580.	Dr. Robert H. Baldwin, Dir. Prof. Education Services Clarion State College Clarion, PA. 16214	Defined in the collective bargaining agreement. 45 students a year. No more than 25 in any one semester 22.5 students = 12 credit load.
581.	Dr. Ray T. Sunderland, Dir. Student Teaching Beekey Education Center Kutztown State College Kutztown, PA. 19530	Union contact 45 student teachers full load equal to 12 credit hours of teaching. Supervisor load no more than 25 students per semester. Each student teacher = .53 credit hour per semester
582.	Dr. William H.R. Wilkens, Chair Student Teaching & Field Services Dept. Slippery Rock State College Slippery Rock, PA. 16057	about 5 student = ¼ of a full academic load
583.	Dean L. Cheesbrogh, Chair. Department of Education York College of Pennsylvania York, PA. 17405	2 student = 1 class load. The average course load = 12 hours/instruction none of our staff is assigned more than 10 student teachers
584.	Henry O. Nichols, Chair Department of Education Villanova, University Villanova, PA. 19085	3-6 students = one 3 credit teaching load
585.	Eugene L. Beecher, Coor. Teacher Education Wilson College Chambersburg, PA. 17201	
586.	Dr. George W. Crane, Assc. Dean School of Education Keystone Education Bldg. California State College California, PA. 15419	24 students = 12 credit teaching load
587.	Dr. Phyllis Morrison, Coor. Teacher Education Robert Morris College Narrows Run Road Corapolis, PA. 15108	3 hours a week + 3 visits = 9 hours X number of student teachers = total hours 45 hours = 3 credits
588.	Renee Magid, Coor. Internship/Field Exp. Beaver College Glenside, PA. 19038	68 students = 1 course load
589.	Dr. Clay A. Ketcham, Head & Prof. Department of Education Lafayette College Pardee Hall Easton, PA. 18042	4 student teachers = 3 credit load
590.	Dr. Jean A. Wilson, Chair. & Prof. Department of Education Grove City College Grove City, PA. 16127	6-8 student teachers = 3 credit course load
591.	Howard L. Klopp, Chair. Department of Education Cedar Crest College Allentown, PA. 18104	5 student teachers = 1 full course for one term. A four course teaching load is the norm at this college

592. Dr. Donald D. Christian, Chair.
Education Department
Waynesburg College
51 West Collete Street
Waynesburg, PA. 15370

2 student = 1 hour

593. Donald C. Fitzpatrick, Jr., Head
Education Division
Academy of the New Church College
P.O. Box 278
Bryn Athyn, PA. 19009

Supervising the teaching practicum is considered equal to one classroom section of one course

594. Donald K. Alexander, Coor
Undergraduate Education Program
Penn State Univ.-Capital Campus
Middletown, PA. 17057

1 course = 3 student
This formula has evolved over years as "reasonable"

595. Dr. Gary D. D'Lamater, Dir.
Teacher Education
Dickinson College
Carlisle, PA. 17013

7 students per course

596. Dr. Charles F. Wieder, Coor.
Field Experiences
East Stroudsbury State College
East Stroudsbury, PA. 18301

1 semester hour credit = 1.87 student
12 hours = 22.5 students

597. S.A. Walters, Coor.
Educational Field Exper.
West Chester State College
106 Anderson Hall
West Chester, PA. 19380

supervision of 1 student teachers = .533 credit hours

598. Bucknell University
Lewisburg, PA. 17837

6 students = 1 classroom teaching assignment

599. Dr. Stephen Yoas, Dir.
Student Teaching
Cheyney State College
Cheyney, PA. 19319

2 students = 1 credit of teaching
1.88

600. Charles Igoe, Ed.D., Chair
Department of Education
Susquehanna University
Susquehanna, PA. 17870

6 students = 1 course
univ. requires six courses
two per term, per year

601. William F. Kelly, Coor.
Student Teaching
Education Department
University of Rhode Island
Kingston, RI. 02881

classroom is 3 class plus equivelent of one class of other work supervision is 20 students for 3 classes

602. Dr. William H. Lawton, Dir.
Lab Experiences
Rhode Island College
Providence, RI. 02908

3 placement = 1 faculty load credit

603. Robert A. Shaw, Asst. Prof.
Education Department
Brown University
Providence, RI. 02912

up to 12 student teachers = 1 course (but supervisors sometimes have more than 12)

604.	Muriel Radtke, Acad. Dean Barrington College Middle Highway Barrington, RI. 02806	2 students = 1 academic credit
605.	Tom Sill, Chair Department of Education Frances Morian College Florence, SC. 29501	3 sem. hour = 6 students
606.	Dr. Linda H. Herlong, Asst. Prof. & Dir. Field Experiences Columbia College Columbia, SC. 29203	9 student teachers = 1 class Most of us are over loaded, however
607.	Dr. Betty T. Atkinson, Dir. Teacher Education Limestone College Gaffney, SC. 92340	No set formula Average would be 1 sem. hour per 3 students. Elem is overloaded this sem.
608.	Dorothy D. Grandt, Chair Department of Education Presbyterian College Clinton, SC. 29325	Supervisors must work with all students who qualify for student teaching all supervisors also do classroom teaching.
609.	Martha R. Willis, Ph.D., Dir. Teacher Education Converse College Spartanburg, SC. 29301	All supervisors are full time during the short term (6 weeks in Jan. & Feb.) when student teaching is done--they return to teaching or administering during regular terms. Exception: 2 instructors taught 1 course each simultaneously with student teaching this year.
610.	Flora C. Hopkins, Ph.D., Dir. Teacher Education Coher College Harkville, SC. 29550	5 student teachers = teaching one course
611.	Albert B. Somers, Chair. Education Department Furman University Greenville, SC. 29613	Supervision of 6-10 students
612.	James F. Cummings, Ed.D., Chair Department of Education Newberry College Newberry, SC. 29108	20-25 students equals a full teaching load
613.	Robert H. Braswell, Dir. Field Services Winthrop College Oakland Avenue Rock Hill. SC. 29733	6 students = one 3 hour class
614.	William A. Reitmeier, Coor. Field Experiences Univ. of South Carolina at Spartanburg I-85 Spartanburg, SC. 29303	6 student teachers = one 3 hour course

615. George D. Yonstra, Chair.
School of Education
Bob Jones University
1700 Wade Hampton Blvd.
Greenville, SC. 29609

full time = (20-25)
Part time = (12-15)

616. William H. Knight, Dir.
Teacher Education
Benedict College
Columbia, SC. 29204

every 8-10 student teachers = 3 hour class

617. Chester R. Freeze, Coor.
Feild Experience
Clemson University
Clemson, SC. 29630

12 student teachers = 6 sem. hours

618. Joseph Davis. Chair.
Education Department
Lander College
Greenwood, SC. 29646

9 = 3 sem. hours

619. Charles S. Mure, Dir.
Student Teaching
Prof. of Education
South Carolina State College
Orangeburg, SC. 29117

1-6½ (?)
7-12½ "
13-18 3/4 "
19-24 full time

620. Ronald K. Templeton, Coor.
Field Experiences
The Citadel
Charleston, SC. 29409

10 students = one 3 hour course

621. Dr. David H. Prince, Chair.
Education Department
Wofford College
Spartanburg, SC. 29301

Student teaching counts as a regular classroom course in determining load

622. Dr. Marilyn C. Kameen, Dir.
Field Experiences
College of Education
University of South Carolina
Columbia, SC. 29208

6 student teachers is = 1 sem. hour of credit

623. Mrs. Mildred B. Ford, Dir.
Teacher Education & Student Teaching
Voorhees College
Denmark, SC. 29042

Each college supervisor has a full load

624. C.E. Breuer, Chair.
Department of Education
Baptist College at Charleston
Charleston, SC. 29411

6-8 equals one class. Four classes is normal

625. Dakota State College
Madison, SD. 57042

2 students = one hour classroom teaching

626. Helen L. Grabowska, Coor.
Student Teaching
Northern State College
Aberdeen, SD. 57401

36 student teachers = 12 sem. credit hours for a full load. Each supervisor supervises a number of students which will make a full load with his teaching responsibilities eg. 6 sem. hour class load + 18 student teachers (usually 9 each ½ semester)

627. Dr. Ralph Reavis, Chair
Department of Education & Psychology
Dakota Wesleyan University
Mitchell, SD. 57301

Faculty are allotted a specific amount of time for supervision and must supervise the number of students we have for that semester approximately 1 semester hour for each 6 student teachers of a normal 12 sem. hour teaching load.

628. John P. Schenck, Head
Voc-Tech. Teacher Education
Univ. of South Dakota at Springfield
Springfield, SD. 57062

Student Teaching is included in my ¼ time administrative load.

629. Dr. B.N. Crosswait, Dir.
Clinical Experiences
Black Hills State College
Spearfish, SD. 57783

1 hour for 1 student teaching

630. Dr. John Wollan, Head
Department of Education
Huron College
Huron, SD. 57352

10 full time student plus 6 sem. hour of course work.

631. Lois Widrey, Supervisor
Clinical Experiences
South Dakota State Univ.
Harding Hall
Brookings, SD. 57007

SDSU uses the R.A.M. formula for assigning work loads for all aspects of the University

632. Delila Caselli, Dir.
Student Teaching
Sioux Falls College
Sioux Falls, SD. 57101

2 students = 1 sem. hour teaching assignment 12 sem. hours = a professional load. Student teachers assigned a great distance from the college are assigned to a college supervisor from another neighboring college institution

633. Keith A. Thompson, Ed.D.
Director of Field Exper.
School of Education
Univ. of South Dakota/Vermillion
Vermillion, SD. 57069

load = 12 sem. hours 2 student teachers = 1 sem. hour travel also considered

634. Terry L. James, Dir.
Prof. Lab Experiences
Memphis State Univ.
215 Education Bldg.
Memphis, TN. 38152

We use 60 credit hours produced by student teacher as the rough equivelent to one course load.

635. Dr. Thomas E. Bibler, Dir
Field Services
207 Hunter Hall
Univ. of Tennessee at Chattanooga
Chattanooga, TN. 37402

2 student teachers = 1 sem. credit hour

636. Dr. Ken Riggs, Chair.
Teacher Education Faculty
Free Will Baptist Bible College
3606 West End Avenue
Nashville, TN. 37205

It acutally depends on the amount of student teachers; we only do student teaching in the spring semester.

637. Dr. John H. Brown, Dir.
Lab Experience, Prof. of Ed.
David Lipscomb College
Nashville, TN. 37203

Each student is equal to 4/5 of a quarter hour. Normal teaching load is 15-16 quarter hour.

638. Dr. D.B. Pockat, Dir.
Lab Experience
Middle Tennessee State Univ.
Box 14
Murfreesboro, TN. 37132

$\frac{\text{Student teaching credit hours}}{10}$ = hours load

e.g. 10 student teachers X 6 sem. hours = 60/10 = 6 hours load

639. Mayme S. Bedford, Chair. & Prof.
Education Deparment
Bryan College
Dayton, TN 37321

2 student teachers = 1 sem. hour in faculty load

640. Dr. J.R. Guiserloge, Dir.
Student Teaching
Austin Peay State Univ.
Clarksville, TN. 37040

4 students = one 3 hour class

641. Donovan L. Graham, Ed.D.
Assoc. Prof. of Education
Covenant College
Scenic Highway
Lookout Mt. TN. 37350

5 students = 3 sem. credit course

642. East Tennessee State Univ.
P.O. Box
Johnson City, TN. 37614

20 student teachers = 12 sem. hours

643. B.F. Bull, Dir.
Student Teaching
Carson-Newman College
Box 1925
Jefferson City, TN. 37760

6 student teachers = 3 hour credit

644. Dr. Paul A. Clark, Dir
Teacher Education
Milligan College
Box M.
Milligan College, TN. 37682

.8 hours credit for each student teacher

645. William L. Butefish, Dir.
Student Teaching
Univ. of Tenn. at Knoxville
212 Claxton Education Building
Knoxville, TN. 37916

4 full time student teachers = one 3 quarter hour class of 30 students

646. Dr. Margaret Sherer, Chair. & Prof.
Education Department
Maryville College
Maryville, TN. 37801

6 student teachers = 1 course

647. J.M. Galloway, Chair.
Education Department
Belmont College
Belmont Blvd.
Nashville, TN. 37203

approx. two students = one sem. hour load

648.	James L. Murphy, Dir. Student Teaching Freed-Hardeman Henderson, TN. 38340	1 hour credti per 2 students = 15 hours is a full load
649.	Jimmy W. Bilko, Dean Education Lee College Cleveland, TN. 37311	1 sem. hour credit for each 2 students supervised
650.	Dr. Ruth Barbier, Chair. Liberal Arts Education Coor. Christian Brothers College Memphis, TN. 38104	6 students = 3 credit hours.
651.	Shirley S. Beck, Ed.D., Chair. Professional Education Tusculum College Greenville, TN. 37743	Credit is given for one college course i.e. instead of teaching a full load we teach one less class; the normal load is credits.
652.	Dr. Gene Talbert, Coor. Lab Experience Tennessee Tech. University Box 5092 Cooksville, TN. 38501	.75 quarter hour/1 student teacher
653.	Dr. Martha Jean Bratton, Assc. Prof. Dir. of Student Teaching Tennessee Wesleyan College Box 111 Athens, TN. 37303	6 students = 3 hours
654.	Fannye, E. Love. Asst. Prof. Le Moyne-Owen College 807 Walker Avenue Memphis, TN. 38126	Our college requires a teaching load of 15 hours. Six of release time is given to supervisors of students.
655.	Dr. Charles W. Tillerson, Chair Education Department Dallas Baptist College 7007 W. Kiest Blvd. Dallas TX. 75211	2 students = 1 credit hour of faculty work
656.	Carl Harris, Dean College of Education Sam Houston State University Humsville, TX. 77340	state standards call for 1 sem. hour per 2 student teachers.
657.	Earvin Berlin Aaron, Dir Field Services School of Education Texas State University 3201 Wheeler Houston, TX. 77004	6 students for each 3 hour load
658.	Keith D. Savage, Asst. Dir. Center for Educ. Field Exper. East Texas State University Commerce, TX. 75428	1 section (5 or 6 students) of student teaching = one 3 hour course

659. Gene L. Johnson, Dean
Education
Howard Payne University
Box 524
Brownwood, TX.

5-6 student teachers = one 3 semester hour load

660. E. Lee Self, Dir.
Field Experience
Lamar University
Box 10034
Beaumont, TX. 77710

6 students 1 unit load or a 3 sem. hour equivelent 12 sem. hour is a full load

661. John C. Broadhurst, Dir.
Student Teaching
St. Mary's Univ.
One Camino Santa Maria
San Antonio, TX. 78284

1 student = $\frac{1}{2}$ course load 3 classes plus 6 students = full load four classes

662. Ray Musgrave, Prof. Dir.
Field Experience
Wayland Baptist College
Plainview, TX. 79072

6 per 3 sem. hours

663. Travis R. Polk, Dir.
Educ. Field Experience
Texas A & I University
Box 196
Kingsville, TX. 78363

Six student teachers = 3 hours
This is a state agency guideline

664. Dr. W.W. Laughery, Prof of Ed.-Mgmt.
Dir. of Certification & Placement
University of Texas at San Antonio
San Antonio, TX. 78285

5 student teachers = one 3 sem. hour course

665. Dr. Robert E. Splawn, Dir.
Clinical Experiences
West Texas State University
Canyon, TX. 79016

Faculty gets 3 hours cour load for each 6 students with 12 sem. hour total load other staff members have a 12 sem. hour load

666. John A. Williamson, Dir.
Student Teaching
College of Education
North Texas State University
Denton, TX. 76203

6 students = $\frac{1}{4}$ F.T.E.

667. Hal Kanter, Prof. & Dir.
Field & Lab Experiences
Laredo State University
West End Wash Street
Laredo, TX. 18040

6 students = $\frac{1}{4}$ time load regular faculty load = 4 courses

668. Lee Smith, Dir
Student Teaching
Midwestern State University
3400 Taft
Wichita Falls, TX. 76308

Approx 2 student teachers for 1 hour load student teachers load make-up part of regular contact load (not extra)

669. Jorge Descamps, Coor.
Teacher Education
Univ. of Texas at El Paso
El Paso, TX. 79968

6 students = a course

670. Nancy A. Boze, Ed.D., Prof.
Dir. of Field Experiences
Univ of Houston at Clear Lake City
2700 Bay Area Boulevard
Houston, TX. 77058

each student = ½ sem. hour

671. Stanely E. Wills, Prof.
Education
Univ. of Houston Victoria Campus
2302-C Red River Street
Victoria, TX. 77901

6 students @ 6 sem. hours = one 3 sem. hour course

672. Delbert R. Williams, Dean & Chair.
School of Education
Univ. of Mary Hardin-Baylor
Box 434
Belton, TX. 76513

for every 3 student teachers 1 sem. hour teaching load

673. Howard L. Jones, Dir.
Center for the Study of Teaching
University of Houston
Houston, TX. 77004

1 credit hour = 2 student teachers

674. Jerry L. Thomas, Ph.D., Dir.
Field Services
Southwest Texas State Univ.
NED 2014
San Marcos, TX. 78666

6 students = 1 teaching section
4 teaching sections required for all full time personnel

675. Dr. Ann Cook, Coor.
Student Teaching
McMurry College
Box 578
Abilene, TX. 79697

6 students = 3 hours

676. K. Fred Curtis, Ed.D., Chair.
Professional Field Experiences
U.B. 188
Baylor University
Waco, TX. 76798

Six student teachers equals one three hour course assignment

677. Dr. Peter J. Gilman, Dean
School of Education
Hardin-Simmons Univ.
Drawer E.
Abilene, TX. 79698

2 student teachers equal 1 sem. hour credit. This is mandated by the State of Texas.

678. Stephen Rozanski, Ph.D., Asst. Prof.
Director of Field Experiences
Our Lady of the Lake University
411 S.W. 24th Street
San Antonio, TX. 78285

6 student teachers equal one 3 hour course load

679. Flora de Hart, Dir.
Student Teaching
St. Edwards University
3001 S. Congress
Austin, TX. 78704

6 hours for 6 student teachers

680. Nellie D. Wiggins, Chair
Education
Bishop College
3837 Simpson-Stuart Road
Dallas, TX. 75241

3 student teachers = 3 credit hours

681. Ralph Eddins, Dir.
Field Exper. in Education
Stephen F. Austin State Univ.
Box 13023
Nacogdoches, TX. 75962

6 student teachers = 3 sem. hours

682. Joyce Hardin, Assc. Prof.
Education
Lubbock Christian College
5601 W. 19th
Lubbock TX. 79407

6 student teachers = 3 hour load

683. Judy Reinhartz, Ph.D., Assoc. Prof.
Center for Professional Teacher Ed.
Univ. of Texas at Arlington
Box 19227
Arlington, TX. 76019

6 student teachers = 3 sem. hours (1 course)

684. Dr. Buckley E. Qualls, Dir.
Student Teaching
Corpus Christi State University
6300 Ocean Drive
Corpus Christi, TX. 78412

6 student teachers = one 3 hour class (sem. hours)

685. Hazel T. McDermott, Asst. Prof.
University of Dallas
Irving, TX. 75061

2 students = 6 hours

686. Dr. Jean Luttemier, Dir.
Field Experiences
Houston Baptist Univ.
7502 Fondren Road
Houston, TX. 77074

2 student teachers = 1 sem. hour

687. Dr. N.R. Durrance, Coor.
Professional Lab Exper.
Texas Woman's University
P.O. Box 23029 T.W.U. Station
Denton, TX. 76204

1 class 3 sem. hours = 6 student teachers

688. Sue Pennell, Dir.
Field Experiences
Sue Ross State University
Alpine, TX. 79830

6 student teachers = one class load

689. John E. Morris, Coor.
Field Experiences
College of Education
Texas A & M University
College Station, TX. 77843

We use formula of 2 student teachers = 1 sem hour--9--12 sem. hours = full load

690. Dorothy J. Filgo, Assc. Prof.
Dir. of Professional Exper.
College of Education
Texas Tech. University
Box 4560
Lubbock, TX. 79409

A usual load is 12 sem. hours. A 10 student load is considered 6 sem. hours.

691. Dr. M.L. Lainer, Dir.
Student Teaching
Jarvis Christian College
Hawkins, TX. 75765

6 students supervised equal to one 3 hour class load

692. Eugene M. Findley, Head
Department of Education
Abilene Christian University
Station ACU Box 7962
Abilene, TX. 79699

24 students make a full load for one supervisor

693. James D. Brooks, Chair.
Department of Education
East Texas Baptist College
1206 North Grove
Marshall, TX. 75670

6 student teachers = 3 hour load

694. Thomas E. Baker, Dir.
Teacher Ed. & Grad. Programs
Austin College
Box E
Sherman, TX. 75090

The state says 6 is a course load--we sometimes must "work around" that

695. Nolan Wood, Dir.
Student Teaching
School of Education
Pan American University
Edinburg, TX. 78539

Maximum size of section of student teachers is 6. One (1) section of student teachers equals one class or ¼ of our teaching load.

696. Joe F. Cummings, Dir.
Student Teaching
Tarlton State Univ.
Stephenville, TX. 76401

6 student teachers = one 3 hour class

697. Dr. Joanna Martin, Prof. of Educ.
Coor. of Field Experiences
Univ. of Texas at Tyler
3900 University Blvd.
Tyler, TX. 75701

6 student = ¼ load

698. Eldon M. Drake, Dir.
Student Teaching
Utah State University
Education 113, UMC. 28
Logan, UT. 84322

Two student teachers = one credit hour of teaching

699. W. Blairlow, Dir.
Prof. Lab Experiences
Weber State College
P.O. 1302
Ogden, UT. 84408

12 quarter hours is a full load of teaching
20 student teachers = full load includes seminar.

700. Phillip C. Carter, Chair
Teacher Education
Southern Utah State College
300 West Center Street
Cedar City, UTAH, 84720

2 student per unit and try to not exceed 16 units per quarter with teaching & supervision combined

701.	Martha R. Monroe, Ph.D. Professor of Education Westminster College 1804 S. 13th East Salt Lake City, UT. 84105	4 sem. hours credit per 15 students * * *
702.	Clark D. Webb, Dir. Educational Advisement & Certif. Office Brigham Young University 120 MCKB Provo, UT. 84602	Elem: 3 student teachers = 1 credit Sec: 2 student teachers in country = 1 credit. 3 student teachers out of county = 2 credit hours
703.	Henry C. Bowers, Coor. Field & Lab Experiences James Madison University Maury Hall 110 Harrisonburg, VA. 22807	3 sem. hours course not to exceed 8 student teachers. Goal is not to exceed 6 students per 3 sem. hour faculty teaching load
704.	Dr. J. Mack Welford, Assc. Prof. of Ed. Dir. of Secondary Student Teaching Roanoke College Salem, VA. 24153	60% of time for student teaching supervision 40% of time for teaching ratio of 6-10/1
705.	Darlene S. Abram, Coor. Student Teaching Hampton Institute P.O. Box 6618 Hampton, VA. 23668	1 student teacher = 1 credit hour
706.	S.S. Boose, Dir. Center for Professional Lab Exper. Norfolk State University Norfolk, VA. 23504	1 student teacher = 1 sem. credit hour
707.	Dr. C.G. Keesee, Jr., Dir. Student Services, School Of Education Virginia Commonwealth University Richmond, VA. 23284	No clearly defined charges from semester to semester
708.	Robert B. Wright, Instructor Education Mary Baldwin College Slaunton, VA. 24401	No procedure- assignment to existing staff
709.	Fred. F. Wampler, Prof. Bridgewater College Bridgewater, VA. 22812	No formula. Ed. Dept. persons will not teac during one of the ten week terms alloted to student teaching supervision. As enrollment in education falls, this may charge.
710.	G.E. Clay Teacher Education Program Bluefield College Bluefield, VA. 24605	each student teacher = 1 sem. hour of teaching load
711.	John W. Sykes, Assc. Prof. Coor. Field Experiences, School of Educ. College of William & Mary Williamsburg, VA. 23185	6 students = 3 sem. load

712. Dr. Myrna Kepart
Assoc. Prof.
Lynchburg College
Lynchburg, VA. 24501

2x each credit hour If 12 hours is considered full teaching load, 2 would be numbe of student teachers

713. Edwin H. Vassar, Dir.
Student Teaching
Longwood College
Farmville, VA. 23901

(Based on contact hours) 6 sem. hours credit is given for 60 contact hours of supervision This compares favorably to the 3 sem. hours per semester in the 3 sem. hours lecture course. Additional credit for supervision is justified in time spent by supervisors in travel.

714. John E. Jenkins, Dir.
Student Teaching
Christopher Newport College
S. Shore Lane
Newport News, VA. 23606

6 students per 3 sem. hour faculty load - 12 hours full time load

715. B. Keith Eicher, Assc. Prof. of Educ.
Coor. of Field Experiences
University of Richmond
Richmond, VA. 23173

2/credit hour, 3 credit hour = 6 student teachers

716. Gloria Chernay, Coor.
Field Experiences
George Mason University
4400 University Drive
Fairfax, VA. 22030

6 student teachers = .33 F.T.E.
No faculty member has more than 6. Some have less.

717. Dr. Jesse T. Byler, Chair.
Education, Dir. of Teacher Educ.
Eastern Mennonite College
Harrisonburg, VA. 22801

2 students = 1 credit hour on college supervisory load

718. Garth E. Runion, Ph.D., Chair.
Education, Dir. Student Teaching
Liberty Baptist College
Box 20000
Lynchburg, VA. 24506

1.5 students = 1 sem. hour load for remote students
1 student = 1 sem hour

719. Annabel L. Sacks, Dir
Student Teaching
Old Dominion University
Norfolk, VA. 23508

One student teacher = $\frac{1}{2}$ sem. hour load (usual load: 6 student teachers in lieu of a 3 semester hour course.)

720. Mathews F. Allen, Acting Dir.
School of Educ. & Psychology
Virginia Union University
Richmond, VA. 23220

We have a 15 hour teaching load and supervisors have up to 2 student teachers per load hours.

721. Isabelle L. Shannon, Ph.D., Dir.
Secondary Education
Virginia Wesleyan College
Norfolk, VA. 23502

3 students per class credit hour

722. Dr. Gary Ellerman, Dir.
Center for Field Services
Radford University
Box 5820
Radford, VA. 24142

Supervision of 4 student teachers = one class assignment. This number is an average and often expands to 5 or 6 depending on the number of student teachers and available supervisors

723. Paul Slayton, Dir.
Public Educational Services
Mary Washington College
Fredericksburg, VA. 22401

6 student teachers = ¼ teaching load.

724. Dr. Judith Hillman, Chair.
Department Education
St. Michaels College
Winooski, VT. 05404

5-6 student teachers equals one course. Our regular course load is 4 courses, therefore we usually teach 3 courses and have some student teachers.

725. Hazen Wood, Coor.
Lab Experiences
University of Vermont
306 Waterman
Burlington, VT. 05405

¼ time for approximately 5 students supervised

726. Sr. Jacqueline Marie Kieslich
Chairman of Education Department
Trinity College
Burlington, VT. 05401

Would love to have one!

727. Gonzaga University
Spokane, WA. 99258

6 student teachers = 1 class

728. Kenneth A. Johnston, Dean
School of Education
Pacific Lutheran University
Tacoma, WA. 98447

2 student teachers = 1 sem. hour credit
12 sem. hours = full load

729. M. Hansen, Prof.
Department of Education
Washington State Univ.
Pullman, WA. 99164

16-20 student teachers equal full time load

730. Patrick J. McIntyre, Dir.
Teacher Education
St. Martins College
Lacy, WA. 98503

a full F.T.E. = 12 contact hours
1 student teacher = 1/12 contact hours

731. Harold Ochs., Prof. of Ed. & Psych.
Director of Student Teaching
Walla Walla College
College Place, WA. 99324

Supervision 10-15 students plus 4-6 quarter hours teaching

732. Dr. C.F. Cardinell, Chair
Teacher Education
Senate University
Seattle, WA. 98122

2:1 quarter

733. Robert C. Hostetter, Dir.
Student Teaching
Univ. of Puget Sound
1500 N. Warner
Tacoma, WA. 98416

8 students = 1 Unit normal faculty load is 3 units per semester.

734. Tammy Reid, Dir.
Student Teaching
Whitworth College
Spakane, WA. 99251

7 student teachers = 1 class

735. Norma M. Dimmitt, Ed.D., Dir.
* * *Certification & Student Services
Assoc. Prof. of Education
University of Washington
201 Miller DQ-12
Seattle, WA. 98195

For teaching we use a 2-2-3 course formula. thus, approximately 10 students for each course

736. Dr. Phil George, Dir.
Lab Experience
Eastern Washington Univ.
Cheney, WA. 99004

18 students = full load
12 quarter hours teaching = full load

737. David May, Chair.
Department of Education
Whitman College
Walla Walla, WA. 99362

The Education department faculty are credited with 1/3 teaching load for supervision. Other departments do not receive any load credit and do it as part of their professional responsibility

738. Harriett N. Kovacevich, Coor.
Elementary Interns
Seattle Pacific University
Seattle, WA. 98119

each intern supervised is "worth" 2/3 credit teaching load

739. Sam Rust, Jr., Adm. Asst.
Central Washington University
Black Hall
Ellensburg, WA. 98926

16 student teachers is = to load of 12 quarter hours of teaching approx. 1.3 students = 1 quarter hour

740. Western Washington State Univ.
Bellingham, WA. 98225

5 student teachers = 1 course normal expectations is 3 courses per quarter.

741. Thomas Gans, Dir.
Field Exp. & related research
Univ. of Wisc. at Oshkosh
Oshkosh, WI. 54901

each student counts .07 lecture hours of load per credit of student enrollemtn, thus, a student registered for 7 credit counts as ½ a lecture hour of load

742. Larry H. Miller, Prof. & Chair.
Ripon College
West Hall
Ripon, WI. 54971

Student teacher load/course = 1 hour - seminar + ½ hour - each student teacher

743. Sister Elissa Kamaka, Chair
Education Department
Silver Lake College
2406 South Alnerno Road
Manitowol, WI. 54220

For some faculty members, supervision is over and above the teaching load. No formula since we are a very small college

744. Dr. Michael N. Johnson, Dir.
Teacher Education
Milton College
Milton, WI. 53563

4 students = ½ time load

745. Sister M. Jean Raymond, Dor.
Elementary Education
Mount Mary College
2900 Menomonee River Pkwy.
Milwaukee, WI. 53222

5 visits for 1 student or more if needed
9 students X .5 = 4.5 credits.

746.	Thomas J. Hayes, Dir. Student Teaching & Prof. Exper. University of Wisconsin, Stevens Point Stevens Point, WI. 54481	2½ student teachers per credit
747.	James P. Duffy, Dir. Student Teaching Carthage College Alford Drive Kenosha, WI. 63141	3 students = 1 sem hour
748.	William A. Schmidt, Dir. Center for Education Professions Univ. of Wisc. at LaCrosse Morris Hall LaCrosse, WI. 54601	3 students = 1 sem. credit
749.	Lucielle G. Eckels, Dir. Teacher Education Northland College Ashland, WI. 54806	Informal determination - I teach 3 classes get one course credit for coordinating human relations program 3 course credits for administering 1 supervision (7/7)
750.	Edwin E. Moore, Dir. Student Teaching Univ. of Wisc. at Platteville Platteville, WI. 53818	A full time teaching load is 12 credits - each student teacher is considered as the equivalent of ½ of a credit.
751.	Gustar W. Frye, Dir. Professional Experiences Univ. of Wisc. at Superior Superior, WI. 54880	Load varies according to distance traveled
752.	Dr. Roger C. Anderson, Coor. Field Experiences Univ. of Wisc. at Eau Claire Eau Claire, WI. 54701	We have no formula. Supervision becomes a "fill in" responsibility.
753.	Mary Dougherty, Dir. Student Teaching Univ. of Wisc.-River Falls River Falls, WI. 54022	2 students = 1 credit
754.	Assc. Prof. John M. Stillman Dept. of Curriculum & Instruction Univ. of Wisc. at Milwaukee Milwaukee, WI. 53211	7-10 students = 3 credits
755.	Patricia V. Magestra, Chair. Education Dept., Dir. of Student Teaching Cardinal Stritch College 6801 N. Yates Road Milwaukee, WI. 53217	Elem./Spec. Ed: 3 student = 1 credit Secondary: 5 student = 1 credit Secondary students are supervised by both general and specific supervisors
756.	Dr. Warren S. Theune, Asst. Dean Univ. of Wisc. at Whitewater 3032 Winter Hall Whitewater, WI. 53190	5 students = 3 credits

757. Dwayne G. Olsen, Assc. Prof.
Education
Univ. of Wisc. at Parkside
Box 2000
Kenosha, WI. 53141

8 student teachers is= to 3 credit course - we try to balance this over the 9 month school year

758. Marie Weber, Dir.
Field Exper. for Educ. Personnell
University of Wisconsin
109 Education
Madison, WI. 53706

Depends on distance supervisor must travel - more credit is given for distance assignment for "in town" supervision 2 student teacher = 1 load credit again varies with departmen

759. Linda L. Britt, Secretary
School of Education
Marquette University
154 Schroeder Complex
Milwaukee, WI. 53233

1-3 students = 1 credit hour

760. John P. Burgess, Dir.
Teacher Ed. & Certif.
West Virginia Wesleyan
Box #2
Buckhannon, WV. 26201

6 students = 3 sem. hours on teaching one class

761. Hal B. Blankenship, Ph.D., Chair.
Department of Education
Davis and Elkins College
Elkins, WV. 26241

even distribution

762. Anne C. Shelly, Dir.
Teacher Preparation Program.
Bethany College
Steinman Hall 202
Bethany, WV. 26032

Distance, number of students in each locatio
12 hours = full load
approx. 1 student teacher = 1 credit

763. Dr. Carroll W. Palmer, Coor.
Teacher Education
Shepard College
Shepardstown, WV. 25443

3 student teachers for one hour credit load is 12 hours but no supervisors would have more than 18 student teachers.

764. Dr. John F. Curran, Asst. Dean
Graduate & Teacher Education
Salem College
Salem, WV. 26426

.25 credit hours per student teacher supervised

765. Dr. Stanley J. Anderson, Dir.
Student Teaching
Glenville State College
Glenville, WV. 26351

15-20 student teachers considered full time load

766. Robert E. Moore, Asst. Dean
Teacher Education
Bluesfield State College
Bluesfield, WV. 24701

1 sem hour - 3 students

767. David Wilhelm, Dir.
Student Teaching
West Virginia Univ.
602 Allen Hall
Morgantown, WV. 26506

I would use 2 students per credit hour

768. Jack E. Nichols, Dir.
Clinical Experiences
Marshall University
Huntington WV. 25701

24 full time students plus student seminar = 12 sem. hours

769. Donald H. Robinson, Dir.
Educational Services
Concord College
Athens, WV. 24712

It is equated so that teaching, administration and supervision amounts to 15 college hours 2 students = 1 hour of college teaching

770. Dr. Jack Newhouse, Head
Department of Education
University of Charleston
2300 MacCorkle Ave. S.E.
Charleston, WV. 25304

6 students = 3 sem. hours course

771. Dr. H.G. Jim Priester, Coor.
Secondary Education
Fairmont State College
Fairmont, WV. 26554

one credit hour per 3 student teachers

772. West Virginia State College
Institute, WV. 25112

5 students = 3 credits

773. Dr. Billie Joe Rieck, Dir.
Student Teaching, Chair. of Educ.
West Liberty State College
West Liberty, WV. 26074

2 students per sem. hour. We calculate their teaching load and make up remainder with student teaching

774. Dr. Arlan Peters, Coor.
Field Services
Department of Education
Univ. of Wyoming
Box 3374
Laramie, WY. 82071

20 students per full time equivelancy without travel. Most of our situations involve considerable travel, therefore, the number is approximately 15.

A National Survey
of Student Teaching Programs

Supplemental Report #7

"Title of Person in Charge of Student Teaching"

John Yates
Education Department
Southlands College of Education
Wimbledon Park Side
London, England SW195NN

James A. Johnson
Director of Clinical Education
Northern Illinois University
DeKalb, IL. 60115

This supplemental report has grown out of a larger national survey of student teaching programs conducted in 1981. Other reports from this survey may be obtained from the authors.

TITLE OF PERSON IN CHARGE OF STUDENT TEACHING

Question #8

Head, Education Department	266
Director of Student Teaching	257
Coordinator of Laboratory Experiences	42
Director of Clinical Experiences	34
Director of Teacher Education	29
Dean, College of Education	27
Director of Field Experiences	26
Chairperson, Department of Education	21
Coordinator of Field Experiences	18
Coordinator, Student Teaching	18
Director of Professional Laboratory Experiences	11
Director of Field Services	10
Coordinator of Elementary Student Teaching	10
Coordinator of Secondary Education Student Teaching	9
Director of Elementary Education Student Teaching	8
Director of Secondary Education Student Teaching	7
Assistant Dean	7
Coordinator of Teacher Education	6
Director of Teacher Education Programs	6
Director of Educational Field Experiences	6
Chairperson, Division of Education of Education	4
Director of Laboratory Experiences	4
Director of Professional Field Experiences	3
Professor of Education	2
Associate Dean, School of Education	2
Coordinator of Clinical Experie.. es	2
Coordinator of Educational Field Experiences	2
Director of Professional Experiences	2
Director of Student Field Experiences	2
Director of Field Placement	2
Administrative Assistant	1
Assistant Dean, Field Experiences	1
Associate Dean, School of Education & Professional Studies	1
Chairman	1
Chairman, Department of Education Field Experiences	1
Chairman, Department of Professional Field Experiences	1

Chairman, Department of Student Teaching and Internship	1
Chairman, Division of Human Development	1
Chairman of Teacher Education	1
Chairman, Program in Student Teaching and Field Services	1
Chairman, Student Teaching & Field Services Department	1
Chairman, Teacher Education Program Committee	1
Chairman, Teacher of Education Division	1
College Supervisor of Field Experiences	1
Convener/Education Program	1
Coordinator, Business Teacher Education	1
Coordinator of Apprentice Teaching	1
Coordinator of Clinical Programs	1
Coordinator of Credential Programs	1
Coordinator of Field Experiences & Inservices Education	1
Coordinator of Field Experiences Internship Program	1
Coordinator of Field Services	1
Coordinator of Field Services & Teacher Education	1
Coordinator of Laboratory Experience and Student Teaching	1
Coordinator of Pre-Clinical and Student Teaching	1
Coordinator of Professional Experiences	1
Coordinator of Professional Lab Experiences	1
Coordinator of Student Field Services	1
Coordinator of Student Services	1
Coordinator of Student Teaching & Internships	1
Coordinator of Undergraduate Clinical Experiences	1
Coordinator of Undergraduate Programs	1
Coordinator, Office of Field Services	1
Dean, College of Professional Studies	1
Director, Center for Applied Skills in Education	1
Director, Center for Study of Teaching	1
Director, Center of Applied Instruction	1
Director, Division of Education	1
Director, Division of Field Services	1
Director, Office of Laboratory Experience	1
Director, Public Education Services	1
Director of Associate Teaching	1
Director of Center for Education Field Experience	1
Director of Center for Experimental Education	1

Director of Certification & Student Services	1
Director of Clinical Education	1
Director of Clinical Experience & Student Teaching	1
Director of Clinical Studies	1
Director of Curriculum & Instruction and Teacher Education	1
Director of Education Program	1
Director of Educational Advisement & Certification	1
Director of Educational Experiences	1
Director of Educational Services	1
Director of Field & Laboratory Experiences	1
Director of Field Experiences & Student Teaching	1
Director of Field Studies	1
Director of Intern Teaching & Field Placement	1
Director of Lab Programs	1
Director of Placement, Admissions & Field Experiences	1
Director of Professional Educational Services	1
Director of Professional Field Relationships	1
Director of Student Services	1
Director of Teacher Certification Program	1
Director of Teacher Education and Student Teaching	1
Director of The Center for Field Services	1
Director of Tutorial-Clinical Program	1
Director of Undergraduate Education Program	1
Director of Undergraduate, Student Services	1
Director of Undergraduate Teacher Education	1
Division Head	1
Educational Development & Field Services	1
Faculty Coordinator	1
Field Placement Coordinator	1
Head, Department of Professional Lab Experience	1
Head, Department of Student Teaching	1
Head Division of Education	1
Head of Teacher Education	1
Laboratory Clinical Practicum Program Director	1
Program Director, Teacher Education	1
Student Teaching Coordinator	1